

United States Department of Education

Consolidated State Performance Report – Oklahoma – 2008-2009

1.5.3 Poverty Quartiles and Metrics Used

In the table below, provide the number of core academic classes for each of the school types listed and the number of those core academic classes taught by teachers who are highly qualified. The percentage of core academic classes taught by teachers who are highly qualified will be calculated automatically. The percentages used for high- and low-poverty schools and the poverty metric used to determine those percentages are reported in the second table. Below the tables are FAQs about these data.

NOTE: No source of classroom-level poverty data exists, so States may look at school-level data when figuring poverty quartiles. Because not all schools have traditional grade configurations, and because a school may not be counted as both an elementary and as a secondary school, States may include as elementary schools all schools that serve children in grades K through 5 (including K through 8 or K through 12 schools).

This means that *for the purpose of establishing poverty quartiles*, some classes in schools where both elementary and secondary classes are taught would be counted as classes in an elementary school rather than as classes in a secondary school in 1.5.3. This also means that such a 12th grade class would be in different category in 1.5.3 than it would be in 1.5.1.

School type	Number of Core Academic Classes (Total)	Number of Core Academic Classes Taught by Teachers Who Are Highly Qualified	Percentage of Core Academic Classes Taught by Teachers Who Are Highly Qualified
Elementary Schools			
High-poverty elementary schools	16,154	15,997	99.03
Low-poverty elementary schools	15,294	15,103	98.75
Secondary Schools			
High-poverty secondary schools	11,754	11,588	98.59
Low-poverty Secondary schools	37,792	37,433	99.05

In the table below, provide the poverty quartiles breaks used in determining high- and low-poverty schools and the poverty metric used to determine the poverty quartiles. Below the table are FAQs about the data collected in this table.

	High-Poverty Schools	Low-Poverty Schools
Elementary schools	More than 76.87%	Less than 45.4%
Poverty metric used	All Schools were ordered by poverty percent and the lowest poverty percent quartile was marked low poverty while the highest poverty percent quartile was marked high poverty.	
Secondary schools	More than 76.87%	Less than 45.4%
Poverty metric used	All Schools were ordered by poverty percent and the lowest poverty percent quartile was marked low poverty while the highest poverty percent quartile was marked high poverty.	