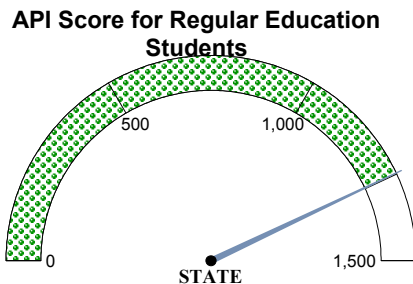


STATE

No Child Left Behind Act Annual Report Card 2008-2009**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



STATE has a Total API of 1289

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: 1214 (85.3%)

***Graduation 4 year 2008:** 1028 (75.5%)

Attendance: 1072 (94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1234	1204	99	98
Male	1228	1144	99	98
Female	1240	1267	99	99
Black	1021	986	99	98
Amer. Indian	1206	1173	99	98
Hispanic	1112	1012	99	99
Asian	1370	1298	99	99
White	1301	1287	99	99
Other	1222	1133	99	96
Econ. Disadv.	1149	1109	99	98
Migrant	1006	802 SH	99	98
Students with Individualized Education Programs (IEP)				
IEP	879	651	97	96
English Language Learner Students (ELL)				
ELL	1050	907 SH	99	96
Regular Education Students				
Regular Education	1320	1333	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

STATE

*No Child Left Behind Act Annual Report Card 2008-2009***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress STATE has not made adequate yearly progress.

Schools and Districts In Need of Improvement

Listed below is the name of the school and the year identified as in "Need of Improvement"* within the State.

District	School	Year
WATTS	WATTS ES	1
ERICK	ERICK ES	1
LAWTON	LAWTON HS	1
VINITA	HALL-HALSELL ES	1
SAPULPA	SAPULPA JHS	1
JAY	JAY MS	2
PONCA CITY	PONCA CITY HS	1
MARIETTA	MARIETTA MS	1
MUSKOGEE	7TH & 8TH GRADE CTR	1
CRUTCHO	CRUTCHO PUBLIC SCHOOL	1
MIDWEST CITY-DEL CITY	JARMAN MS	1
OKLAHOMA CITY	COOLIDGE ES	1
OKLAHOMA CITY	F.D. MOON ACADEMY	4
OKLAHOMA CITY	EMERSON ALTERNATIVE ED. (ES)	1
OKLAHOMA CITY	ROCKWOOD ES	1
OKLAHOMA CITY	WILLOW BROOK ES	1
OKLAHOMA CITY	DOUGLASS MS	3
OKLAHOMA CITY	JEFFERSON MS	1
OKLAHOMA CITY	NE ACAD HEALTH/SCI/ENGINEERING	1
OKLAHOMA CITY	ROGERS MS	2
OKLAHOMA CITY	ROOSEVELT MS	2
OKLAHOMA CITY	TAFT MS	2
OKLAHOMA CITY	WEBSTER MS	3

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Listed below is the name of the school and the year identified as in "Need of Improvement"* within the State.

District	School	Year
OKLAHOMA CITY	OKLAHOMA CENTENNIAL MS	1
OKLAHOMA CITY	U. S. GRANT HS	4
OKLAHOMA CITY	STAR SPENCER HS	1
OKLAHOMA CITY	SANTA FE SOUTH MS	1
OKMULGEE	OKMULGEE ES	1
TULSA	MCCLURE ES	1
TULSA	BYRD MS	1
TULSA	CLINTON MS	1
TULSA	LEWIS AND CLARK MS	1
TULSA	GILCREASE MS	4
TULSA	FRANKLIN YOUTH ACADEMY	1
TULSA	CENTRAL HS	4
TULSA	EAST CENTRAL HS	4
TULSA	NATHAN HALE HS	5
TULSA	WILL ROGERS HS	5
TULSA	DANIEL WEBSTER HS	3
UNION	BRIARGLEN ES	2
UNION	UNION 8TH GRADE CTR	1
UNION	UNION INTERMEDIATE HS	3

Number of schools identified as in "Need of Improvement": 42

Number of districts identified as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	71.4%	26.3%	0.5%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for State:	98.8%	1.1%
In *Low Poverty Schools:	98.9%	1.0%
In **High Poverty Schools:	98.8%	1.1%
	87.1%	12.8%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

STATE

No Child Left Behind Act Annual Report Card 2008-2009

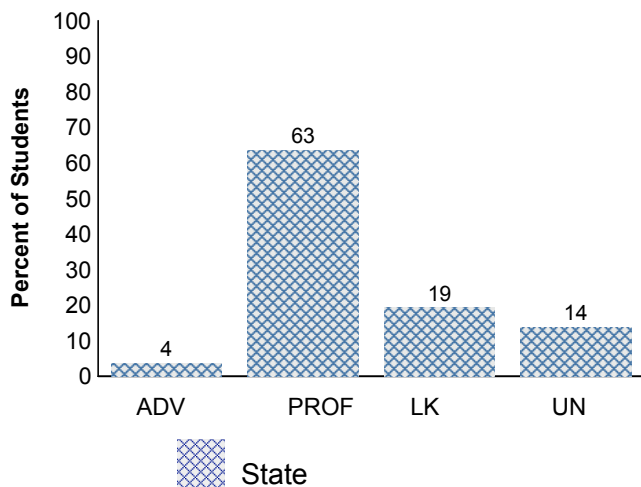
Oklahoma School Testing Program (OSTP)

Grade 3**Oklahoma Core Curriculum Tests**

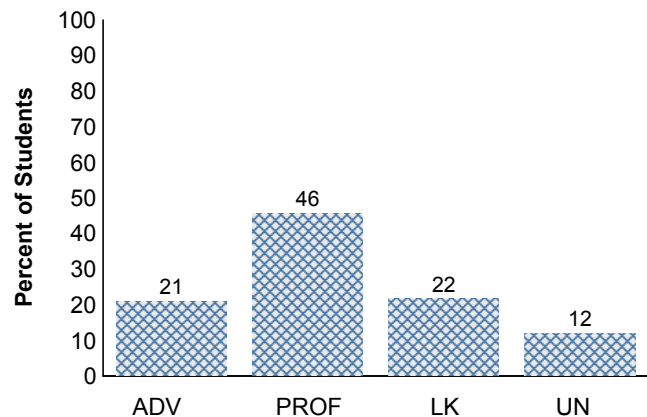
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3**State Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	43692	4	63	19	14	44267	21	46	22	12
Amer. Indian	8075	3	62	21	14	8191	19	46	23	12
Asian	883	6	68	15	11	915	32	45	15	8
Black	4641	2	51	24	23	4680	11	37	28	24
Hispanic	5052	1	51	24	23	5158	14	42	27	17
White	24528	5	69	17	10	24801	25	48	19	9
Other	513	3	57	24	16	522	17	44	26	13
Female	21918	4	65	19	12	22066	19	45	23	13
Male	21746	3	62	20	15	22172	22	46	21	11
Econ. Disadv.	25294	2	57	23	18	25732	15	44	25	16
Migrant	54	0	43	26	32	55	6	42	27	26
IEP w/o Accom.	2229	3	56	22	20	2233	19	43	23	15
IEP Accom.	1193	0	27	24	50	1670	7	33	31	30
ELL	3518	1	44	27	28	3649	12	39	29	21
Regular Education	36910	4	67	18	11	36913	23	47	21	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	642	1	70	29	0	645	1	63	36	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	471	24	12	45	20	373	36	11	45	8
IEP Accom.	3222	23	14	44	19	2828	39	15	40	6

Number of students who were first year in the United States and exempt from the reading assessment: 85

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2008-2009

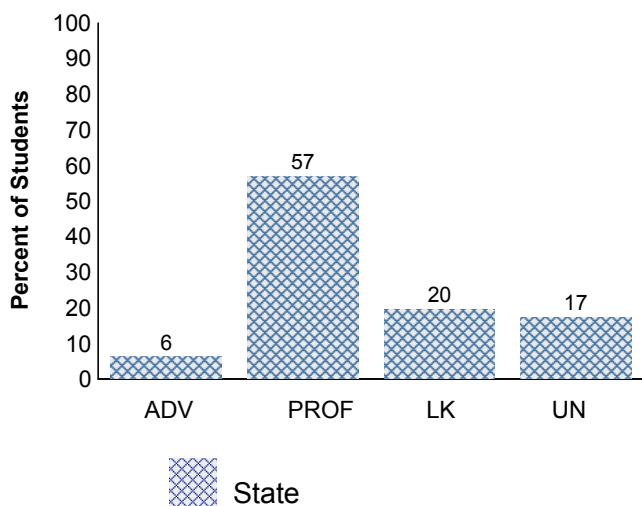
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

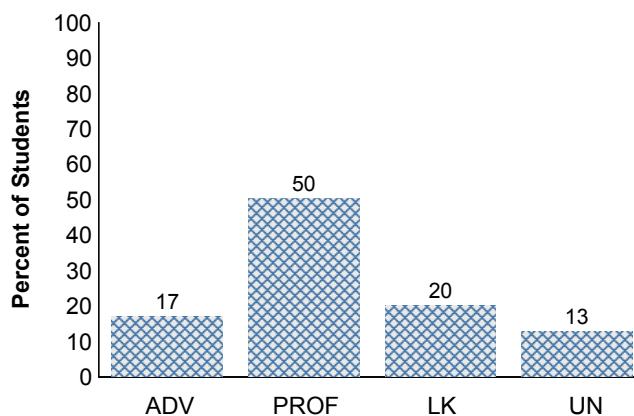
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 4**State Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	42729	6	57	20	17	43309	17	50	20	13
Amer. Indian	7972	5	55	22	19	8079	14	51	22	13
Asian	833	10	60	17	13	872	33	47	12	8
Black	4430	2	44	25	29	4488	9	41	26	24
Hispanic	4683	3	45	24	28	4824	10	46	24	20
White	24209	8	63	17	13	24438	21	53	18	9
Other	602	5	54	22	19	608	15	50	23	12
Female	21377	7	59	19	15	21532	15	50	21	13
Male	21332	6	55	20	19	21757	19	50	19	12
Econ. Disadv.	24045	3	50	23	24	24489	11	48	24	17
Migrant	34	3	32	27	38	34	3	44	27	27
IEP w/o Accom.	2007	4	48	23	25	2017	14	48	21	17
IEP Accom.	1427	1	22	22	56	1906	3	31	29	36
ELL	2376	1	30	26	44	2534	6	39	26	28
Regular Education	37051	7	61	19	14	37049	19	52	19	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	596	1	78	21	0	596	1	73	26	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	488	32	13	46	9	433	21	15	53	10
IEP Accom.	3311	35	15	41	9	2894	20	24	49	8

Number of students who were first year in the United States and exempt from the reading assessment: 86

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2008-2009

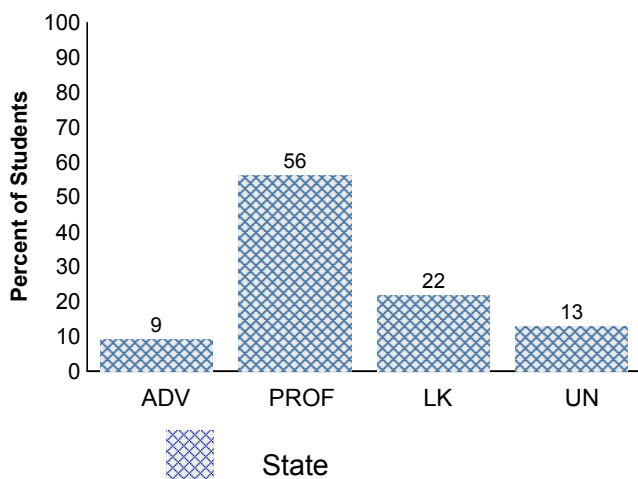
Oklahoma School Testing Program (OSTP)

Grade 5**Oklahoma Core Curriculum Tests**

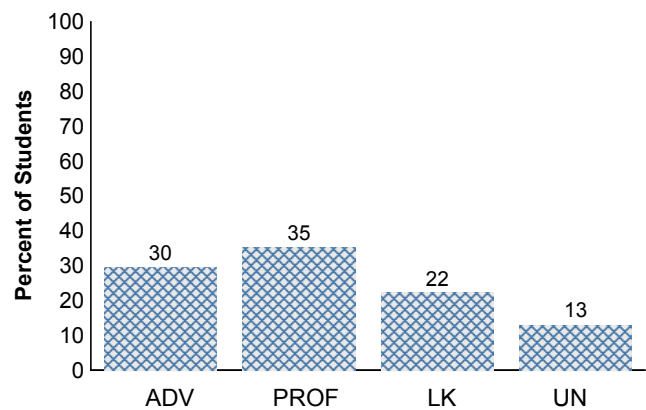
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State Reading Results

All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 5**State Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	42540	9	56	22	13	42844	30	35	22	13
Amer. Indian	7989	7	54	24	15	8034	24	36	24	15
Asian	873	17	55	17	10	896	51	27	15	8
Black	4526	4	48	28	20	4546	18	33	27	22
Hispanic	4459	5	48	27	20	4579	23	32	26	18
White	24047	12	60	19	10	24140	34	36	20	10
Other	646	7	57	23	14	649	23	41	23	13
Female	21211	10	58	21	11	21258	27	36	24	13
Male	21295	8	54	22	15	21553	32	34	21	13
Econ. Disadv.	23639	5	51	26	18	23877	21	35	26	18
Migrant	36	3	31	33	33	39	10	23	28	39
IEP w/o Accom.	1831	7	45	27	22	1746	25	30	26	19
IEP Accom.	1649	1	22	30	47	1968	7	23	33	37
ELL	1816	2	30	32	36	1965	15	26	31	28
Regular Education	37352	10	59	21	10	37334	32	37	21	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	583	1	75	24	0	583	1	68	31	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	524	19	16	59	7	533	17	20	49	14
IEP Accom.	3318	21	15	59	5	3051	20	23	45	12

Number of students who were first year in the United States and exempt from the reading assessment: 86

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2008-2009

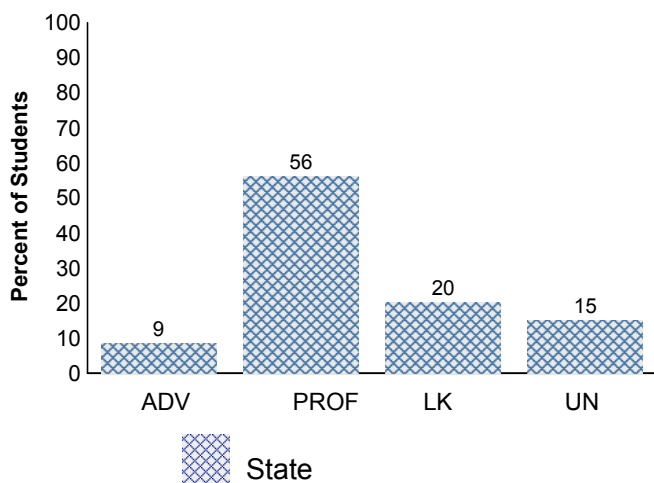
Oklahoma School Testing Program (OSTP)

Grade 6**Oklahoma Core Curriculum Tests**

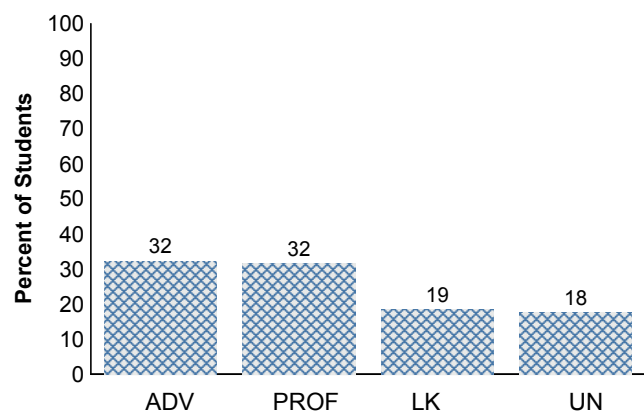
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State Reading Results

All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 6**State Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	41202	9	56	20	15	41514	32	32	19	18
Amer. Indian	7662	6	54	23	17	7705	27	32	21	19
Asian	865	14	60	16	10	897	55	25	12	8
Black	4149	4	45	27	25	4160	18	28	25	30
Hispanic	4185	4	47	27	23	4265	22	30	22	26
White	23535	11	61	17	11	23684	38	32	16	14
Other	806	8	53	24	16	803	26	36	18	20
Female	20831	9	59	20	12	20857	31	32	20	17
Male	20345	8	54	21	18	20630	34	31	17	18
Econ. Disadv.	21684	5	50	25	21	21916	23	31	23	24
Migrant	48	4	33	27	35	51	20	31	24	26
IEP w/o Accom.	1592	3	41	26	31	1508	19	26	22	34
IEP Accom.	1459	1	26	27	46	1790	9	21	24	46
ELL	1714	1	27	29	43	1823	13	23	25	40
Regular Education	36558	9	59	19	12	36550	35	33	18	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	501	2	80	18	0	500	2	76	22	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	624	20	10	62	9	541	8	37	50	5
IEP Accom.	3015	25	9	57	9	2831	8	41	46	5

Number of students who were first year in the United States and exempt from the reading assessment: 74

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2008-2009

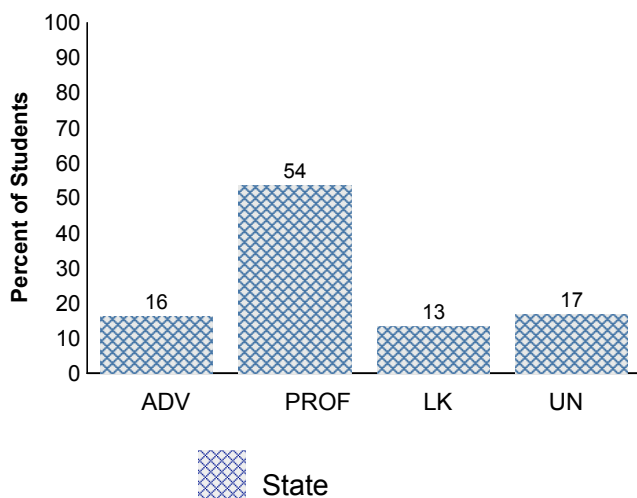
Oklahoma School Testing Program (OSTP)

Grade 7**Oklahoma Core Curriculum Tests**

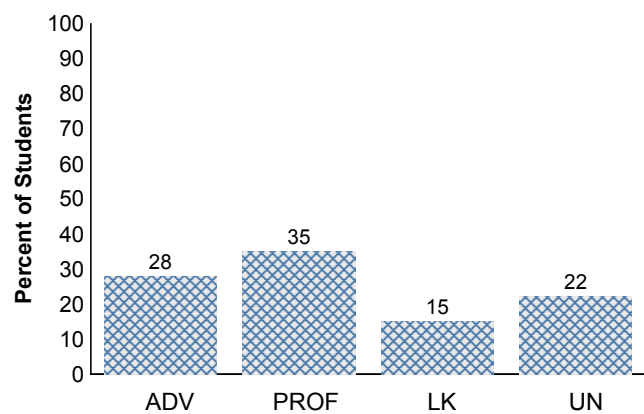
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State Reading Results

All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 7**State Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	40314	16	54	13	17	40531	28	35	15	22
Amer. Indian	7361	13	53	15	19	7397	22	36	16	26
Asian	833	26	55	10	10	863	52	30	9	9
Black	4032	7	45	20	29	4059	15	30	18	37
Hispanic	4029	8	47	17	28	4102	18	32	18	32
White	23248	20	57	11	12	23302	33	36	14	17
Other	811	13	57	14	17	808	24	37	16	24
Female	20023	18	55	13	14	20021	28	35	15	23
Male	20252	14	53	14	19	20472	28	36	15	22
Econ. Disadv.	20304	10	50	17	24	20461	18	34	18	30
Migrant	32	6	44	16	34	32	6	28	22	44
IEP w/o Accom.	1534	7	40	19	35	1461	12	30	17	42
IEP Accom.	1378	2	30	19	48	1586	7	23	18	52
ELL	1453	2	29	19	50	1550	9	23	19	49
Regular Education	36055	18	56	13	14	36073	30	36	15	19
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	529	2	80	18	0	531	2	76	22	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	552	13	21	57	8	530	15	20	49	15
IEP Accom.	3031	18	20	54	9	2934	18	23	47	12

Number of students who were first year in the United States and exempt from the reading assessment: 71

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2008-2009

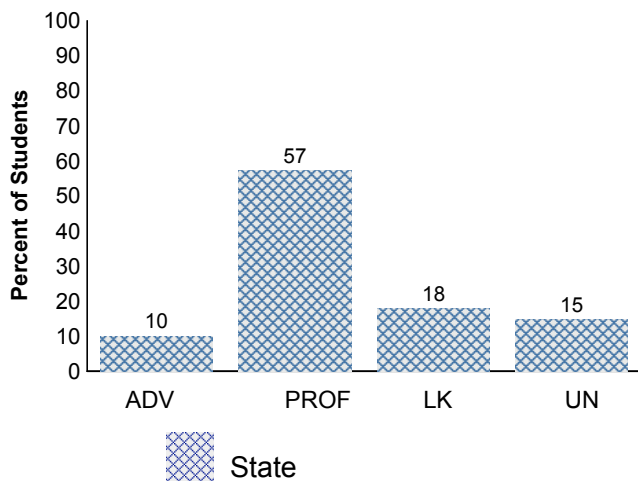
Oklahoma School Testing Program (OSTP)

Grade 8**Oklahoma Core Curriculum Tests**

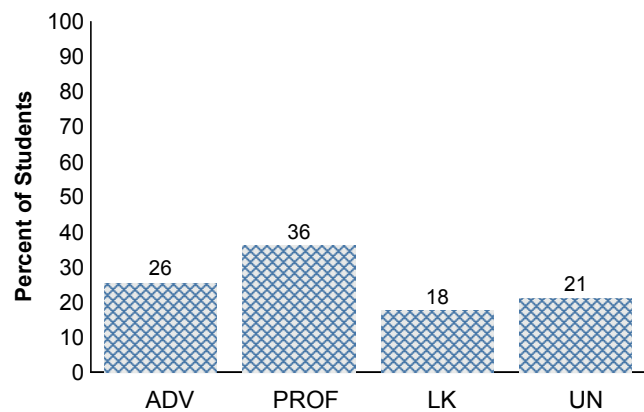
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 8**State Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	40295	10	57	18	15	40303	26	36	18	21
Amer. Indian	7472	8	57	20	15	7426	20	36	20	24
Asian	825	17	56	13	15	845	46	32	9	13
Black	4021	4	45	24	27	4027	14	33	21	33
Hispanic	3919	4	43	22	31	3979	16	33	20	31
White	23301	13	62	16	10	23267	30	37	16	17
Other	757	9	59	18	14	759	19	39	19	24
Female	20266	12	58	17	14	20192	24	38	18	20
Male	19990	9	57	19	16	20073	27	34	17	22
Econ. Disadv.	19549	5	51	22	22	19599	16	35	21	29
Migrant	37	5	41	30	24	38	11	26	18	45
IEP w/o Accom.	1821	3	36	25	36	1619	11	25	20	44
IEP Accom.	1020	2	29	27	43	1220	7	20	22	51
ELL	1510	1	18	23	59	1595	8	23	21	49
Regular Education	36046	11	61	17	11	35995	28	38	17	18
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	490	1	77	22	0	487	1	70	29	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	619	18	31	42	10	560	10	18	64	8
IEP Accom.	3045	15	33	40	13	3072	12	25	58	6

Number of students who were first year in the United States and exempt from the reading assessment: 71

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2008-2009

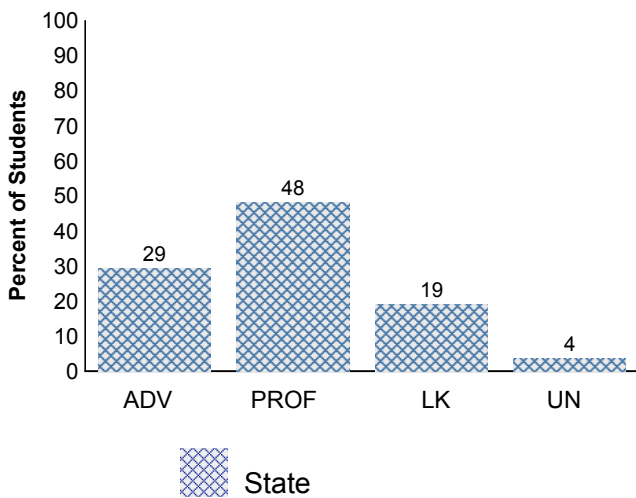
Oklahoma School Testing Program (OSTP)

End-of-Instruction**Oklahoma Core Curriculum Tests**

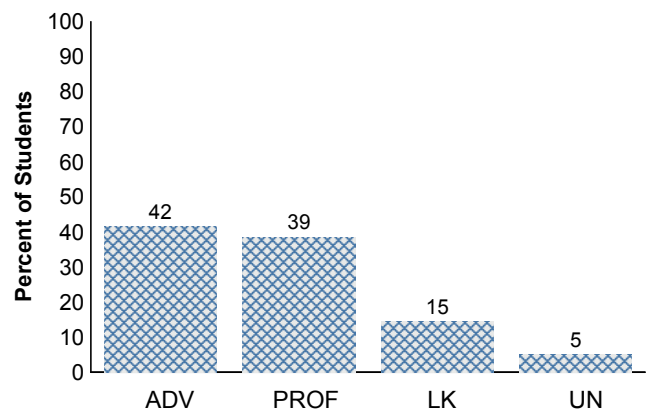
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

All Students Tested

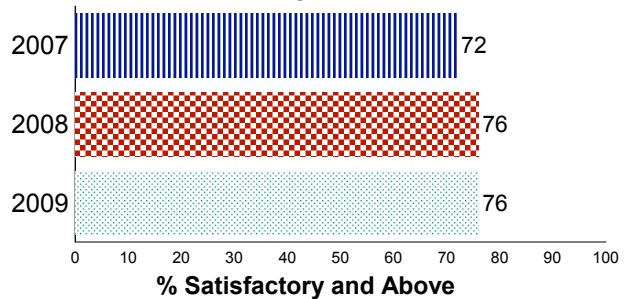
**State Math Results**

All Students Tested

**Trend Data**

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I**Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

End of Instruction

State Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	35758	29	48	19	4	40441	42	39	15	5
Amer. Indian	6718	23	51	22	4	7613	33	43	18	6
Asian	817	39	42	15	5	930	67	24	7	2
Black	3352	14	45	34	8	4207	24	41	24	12
Hispanic	3109	16	48	29	8	3668	29	41	21	9
White	21561	35	48	15	2	23707	49	37	11	3
Other	201	21	45	26	8	316	40	36	16	8
Female	18078	32	48	17	2	20233	41	39	15	5
Male	17595	27	48	21	5	20156	42	38	14	6
Econ. Disadv.	14150	18	49	27	5	17188	30	43	20	8
Migrant	19	0	37	26	37	38	18	42	34	5
IEP w/o Accom.	1180	8	38	41	13	1158	22	39	26	13
IEP Accom.	916	5	26	47	22	1050	11	32	33	24
ELL	973	4	31	46	20	1249	18	38	28	16
Regular Education	32735	32	50	17	2	37035	44	39	13	4
Results From The OCCT EOI WINTER										
All	2799	28	49	19	3	1664	33	40	20	8
Amer. Indian	431	27	52	18	3	286	33	44	16	7
Asian	60	37	38	23	2	22	46	41	9	5
Black	437	10	45	38	7	257	20	34	30	16
Hispanic	189	18	49	27	7	131	17	43	30	11
White	1655	34	49	14	2	936	38	39	17	6
Other	27	30	63	7	0	32	50	34	13	3
Female	1407	30	49	18	2	854	35	41	17	8
Male	1391	26	49	21	4	810	32	38	23	8
Econ. Disadv.	980	17	49	29	4	643	26	44	23	8
Migrant		****	****	****	****	1	****	****	****	****
IEP w/o Accom.	97	6	35	51	8	89	9	36	40	15
IEP Accom.	56	5	29	41	25	40	10	35	30	25
ELL	47	2	30	55	13	36	31	33	22	14
Regular Education	2601	30	50	17	3	1500	35	40	18	7

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)

IEP w/o Accom.	466	29	44	28	0	538	13	57	30	0
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Results From The Oklahoma Modified Alternate Assessment (OMAAP)

IEP w/o Accom.	1127	23	21	46	10	1441	24	24	48	5
IEP Accom.	2547	29	21	42	8	2959	26	24	46	4

Number of students who were first year in the United States and exempt from the reading assessment: 13

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
 **** missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science				%Tested
		%ADV	%SAT/PROF	%LK	%UN	
Grade 05						
All	43339	26	58	12	4	99
Amer. Indian	8146	22	61	13	4	99
Asian	895	36	51	11	2	99
Black	4652	10	59	22	9	99
Hispanic	4626	14	60	20	6	99
White	24364	32	57	9	2	99
Other	656	19	67	11	3	99
Female	21518	23	61	13	4	99
Male	21787	28	56	12	4	99
Econ. Disadv.	24248	17	61	17	6	99
Migrant	39	8	41	39	13	100
IEP w/o Accom.	1933	21	53	17	9	89
IEP Accom.	2310	6	54	27	14	99
ELL	1982	7	51	31	12	99
Regular Education	37304	28	59	10	3	100
Results From The Oklahoma Modified Alternate Assesment (OMAAP)						
IEP w/o Accom.	374	17	58	19	7	89
IEP Accom.	2624	21	58	14	7	99
Grade 08						
All	41198	17	69	11	3	98
Amer. Indian	7639	13	72	12	3	98
Asian	846	28	60	9	3	99
Black	4186	7	65	21	7	97
Hispanic	4054	8	68	19	6	98
White	23669	22	69	8	2	98
Other	804	13	72	12	3	98
Female	20558	16	71	11	3	99
Male	20609	19	66	11	3	98
Econ. Disadv.	20221	9	70	16	5	98
Migrant	39	8	62	28	3	95
IEP w/o Accom.	1795	6	62	23	10	85

STATE

No Child Left Behind Act Annual Report Card 2008-2009

Science						
	# Tested	%ADV	%SAT/PROF	%LK	%UN	%Tested
Grade 08						
IEP Accom.	1964	2	51	33	15	98
ELL	1639	3	52	33	13	98
Regular Education	35969	19	71	8	2	99
Results From The Oklahoma Modified Alternate Assesment (OMAAP)						
IEP w/o Accom.	409	11	80	7	2	85
IEP Accom.	2293	12	79	6	3	98
Grade EOI						
Results From The OCCT EOI SPRING						
All	37135	30	42	19	9	99
Amer. Indian	6891	23	44	23	10	99
Asian	924	45	34	13	8	99
Black	3549	13	37	29	21	98
Hispanic	3280	15	39	27	18	98
White	22233	36	42	16	6	99
Other	258	28	37	23	12	100
Female	18586	27	43	21	9	99
Male	18476	33	40	18	10	99
Econ. Disadv.	15204	19	41	25	14	99
Migrant	22	0	27	46	27	100
IEP w/o Accom.	1238	12	32	32	23	97
IEP Accom.	1107	9	27	33	31	97
ELL	1082	7	27	33	34	97
Regular Education	33767	32	43	18	7	99
Results From The Oklahoma Modified Alternate Assesment (OMAAP)						
IEP w/o Accom.	1133	27	36	31	6	97
IEP Accom.	2348	26	39	30	6	97

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

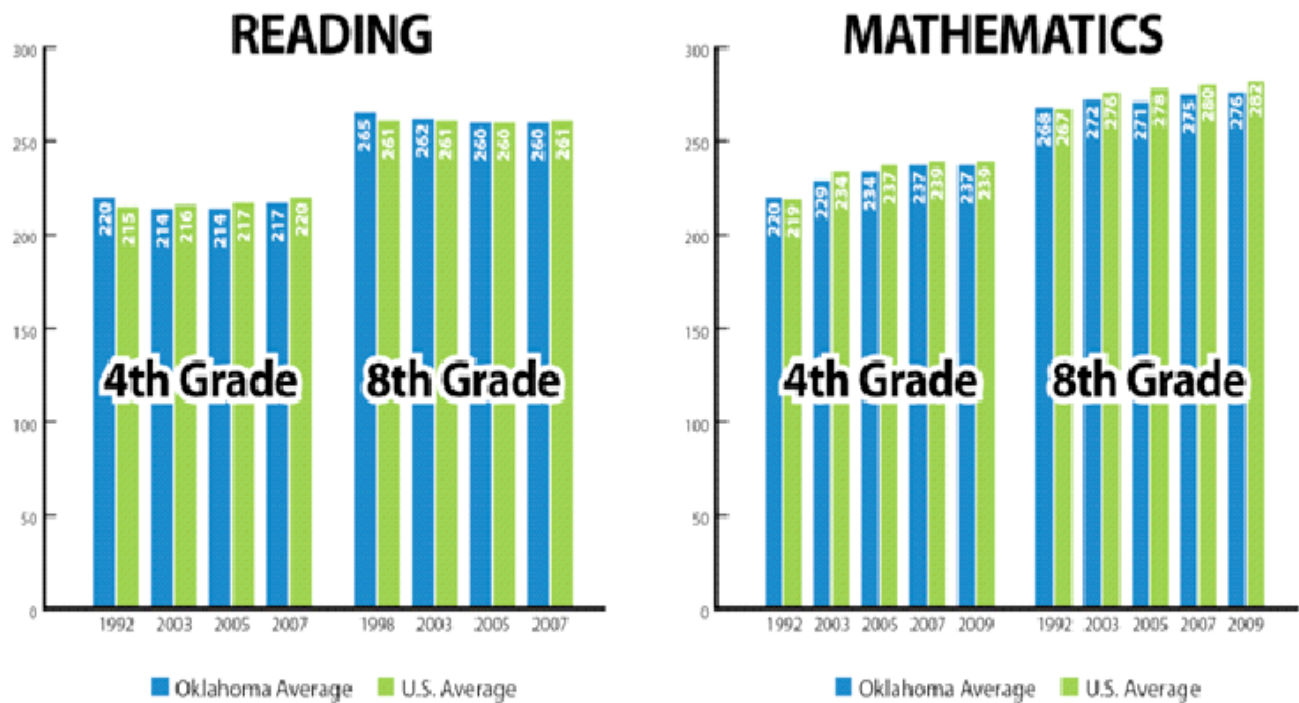
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

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STATE

*No Child Left Behind Act Annual Report Card 2008-2009***National Assessment of Educational Progress (NAEP)****Oklahoma's History of NAEP Scores**

NOTE: "Because the percentages of students in these subpopulations and their average scale scores are based on samples rather than on the entire population of fourth-, eighth-, or twelfth-graders in the nation or a jurisdiction, the numbers reported are estimates." – National Assessment of Educational Progress online report, "Drawing Inferences" <http://nces.ed.gov/nationsreportcard/index/help/qz/Drawing_inferences.asp#>

SOURCE: Oklahoma's State Profile from "The Nation's Report Card," National Assessment of Educational Progress, <<http://nces.ed.gov/nationsreportcard/states/>>, updated October 2009.

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