

Achieving Classroom Excellence (ACE) Act

The Achieving Classroom Excellence Act (ACE) established a comprehensive reform effort to ensure that Oklahoma students were college and career ready. The elements of this education reform include support for early childhood education as well as transition grade support, particularly in the area of mathematics with mathematics laboratories and professional development for middle school mathematics teachers. Beginning with ninth grade students, college preparatory/work ready curriculum is established and assessed with end-of-instruction tests. Students who need additional assistance are provided remediation, test retakes, and alternate tests as appropriate. Eligible high school seniors have the opportunity to enroll in concurrent enrollment with 6 hours of paid tuition.

The ACE legislation implementation has been guided by several stakeholder groups from 2005 – 2009, including the initial ACE Task Force (through December 31, 2005), ACE Steering Committee (through December 31, 2009), ACE Task Force II (through December, 2007) and the ACE Legislative Task Force (through November, 2009) to study and recommend: subjects to be included for demonstration of mastery, assessment cut scores, optional methods to demonstrate subject matter mastery, remediation options, information to provide to teachers, parents and students, that will emphasize this initiative as a tool to improve student success, funding recommendations, decreasing dropout rates and increasing graduation rates.

Section Topic	Section Description
ACE – Mathematics Improvement Program – Professional Development for Middle School Mathematics Teachers	Purpose of the program is to improve student mastery for sixth-grade mathematics through Algebra I by enhancing sixth-, seventh- and eighth-grade public school teachers’ mastery of the subject matter content and process skills. Professional Development Program for Middle School Teachers <ul style="list-style-type: none"> • Mathematics Academies • Higher Education Courses and/or Online Courses • Small Learning Community Lesson Study Professional Development Program for Middle School teachers. Each teacher of a middle-level mathematics course who completes a professional development program approved by the State Board of Education shall receive a stipend when requirements are met.
ACE – Mathematics Improvement Program – Middle School Mathematics Labs	Beginning with the 2005-2006 school year, ten schools with low student achievement in mathematics at the middle school level shall be selected to receive a middle school mathematics laboratory.
ACE End-of-Instruction Exams	Students entering 9 th grade in 2008-2009 school year demonstrate mastery in a minimum of four out of seven selected subject areas to receive a high school diploma. Two of the four required End-of-Instruction tests shall include: Algebra I and English II; and two of the five: Biology I, Geometry, Algebra II, English III, and United States History.

Section Topic	Section Description
ACE – High School Mathematics	Students entering 9 th grade in 2008-2009 required to complete three units of mathematics in Grades 9-12.
ACE Remediation 70 O.S. 1210.522 70 O.S. 1210.523	Students who do not attain at least a proficient score on any end-of-instruction test shall be provided remediation and the opportunity to retake the test until at least a proficient score is attained on the tests of Algebra I, English II, and two of the tests required or an approved alternative test. Remediation may be provided by means which may include, but are not limited to, extended time during the school day, a summer academy, tutoring, online coursework, or other supplementary services.
ACE College Preparatory/Work-Ready Curriculum	Students entering 9 th grade in 2006-2007 required to complete a college preparatory curriculum. A parent may opt their child out and complete the core curriculum.
ACE – Concurrent Enrollment	Provides a tuition waiver to the amount of resident tuition for up to six credit hours per semester for high school seniors who meet the eligibility requirements for concurrent enrollment.
ACE – Supplemental Education Organizations	Courses offered by supplemental education organizations that meet requirements of Oklahoma law, may be counted for academic credit and toward meeting graduation requirements.
ACE – Full Day Kindergarten	School districts required to offer full-day kindergarten by 2011-2012.
ACE – School District Performance Reviews	Expands eligibility for the school performance review program authorizing the Office of Accountability to conduct reviews for districts in several categories.