

**TITLE 218 OFFICE OF EDUCATIONAL QUALITY AND ACCOUNTABILITY  
CHAPTER 10 EDUCATIONAL QUALITY SUBCHAPTER 5, 7 AND 9  
RULE IMPACT STATEMENT**

**DESCRIPTION OF PURPOSE:** Pursuant to 70 O.S. Supp. 2012, §3-116, the Commission for Educational Quality and Accountability shall develop and administer a competency-based teacher preparation system. The rules address the Commission's responsibilities in the areas of educator preparation accreditation, program approval and assessment.

**DESCRIPTION OF AFFECTED CLASSES:** Groups impacted by the proposed rules include but are not limited to: a) members of the Commission for Educational Quality and Accountability; b) staff of the Office of Educational Quality and Accountability; c) colleges and universities offering educator preparation programs, and certified out-of-state educators seeking Oklahoma educator certification

**DESCRIPTION OF BENEFITTING CLASSES:** Groups immediately benefitting from promulgation of the proposed rules include but are not limited to those outlined in the Description of Affected Classes.

**DESCRIPTION OF PROBABLE ECONOMIC IMPACT:** There is no economic impact associated with these proposed rule emendations.

**DESCRIPTION OF PROBABLE COSTS TO AGENCY:** Economic impact on the Commission for Educational Quality and Accountability associated with the proposed rules is nonexistent.

**DESCRIPTION OF IMPACT ON POLITICAL SUBDIVISIONS:** Promulgation of these rules will have no impact on political subdivisions, nor will it require their cooperation in implementation or enforcement.

**DETERMINATION OF ALTERNATIVE/LESS INTRUSIVE METHODS:** The Commission for Educational Quality and Accountability does not feel alternatives to the proposed rule structure are viable, and does not consider proposals to be intrusive.

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