

University Course Offerings in Oklahoma for Alternative Certification Requirements (Published October 2020)

Information provided in this document is current as of the date of publication. To get the most current information regarding the course offerings, please contact the individual serving as the representative at each institution. The “X” next to a course indicates the mode in which the course is delivered. The status of “future hybrid” and “future online” indicate plans are in place to deliver through these modes in the future.

Institution	Courses that satisfy the classroom management requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Courses that satisfy the pedagogy requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Additional coursework designed for advancing the classroom skills of alternatively certified teachers	face-to-face	Onsite cohort	hybrid	online	future hybrid	future online
Bacone College Contact: Dr. Rebecca Truelove truelover@bacone.edu 918-924-7422	PED 3303 Classroom/ Behavior Management	X		X	X			PED 3003 Foundations of Education	X		X	X			PED 4202 Educational Seminar	X		X			
Cameron University Contact: Laura Murphy Graduate Coordinator lmurphy@cameron.edu 580-581-6741	EDUC 5713 Advanced Foundations of Teaching and Classroom Management			X				EDUC 5073 Advanced Methods in Teaching			X				EDUC 5273 Advanced Tests & Measurement			X			
	EDUC 5872: Great Expectations Classroom Management Strategies			X											EDUC 5773 Phonics, Word Study & Linguistics				X		
															SPED 5203 Children & Youth with Special Needs			X			
															EDUC 5523 Learning Theories			X			
															EDUC 5573 Foundations of Literacy				X		

Institution	Courses that satisfy the <u>classroom management</u> requirement for alternatively certified teachers	face-to-face	onsite cohort	Hybrid	online	future hybrid	future online	Courses that satisfy the <u>pedagogy</u> requirement for alternatively certified teachers						Additional coursework designed for advancing the classroom skills of alternatively certified teachers	face-to-face	Onsite cohort	hybrid	online	future hybrid	future online
								face-to-face	onsite cohort	hybrid	online	future hybrid	future online							
Northwestern Oklahoma State University**** Christee L. Jenlink Associate Dean cljenlink@nwsu.edu 580-327-8450	EDUC 5352 Classroom Management & Behavior Intervention I [offered via ITV, Zoom]	X						X			X			EDUC 5203 Educational Practices [ITV, Zoom]	X			X		
										X				EDUC 5212 Psychology of Teaching [ITV, Zoom]			X	X		
											X			EDUC 5103 Curriculum in Schools				X		
								X						EDUC 5093 Curriculum & Instruction for Special Learners [ITV, Zoom]	X					
								X						EDUC 5222 Advanced Educational Psychology [ITV, Zoom]	X					
											X			PSYC 5183 Human Growth & Development [ITV, Zoom]	X					

Institution	Courses that satisfy the <u>classroom management</u> requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Courses that satisfy the <u>pedagogy</u> requirement for alternatively certified teachers						Additional coursework designed for advancing the classroom skills of alternatively certified teachers	face-to-face	Onsite cohort	hybrid	online	future hybrid	future online
								face-to-face	onsite cohort	hybrid	online	future hybrid	future online							
Northwestern Oklahoma State University (cont.)														EDUC 5583 Assessment & Diagnosis In Special Education [ITV, Zoom]	X					
														EDUC 5822 Multicultural Education [ITV, Zoom]	X					
														EDUC 5373 Curriculum Development for Students with Mild/Moderate Disabilities (ITV, Zoom)	X					
Oklahoma Baptist University* Dr. Pam Robinson pam.robinson@okbu.edu 405-585-4250	EDUC 3702 Classroom Management	X						EDUC 3983 Methods in Secondary Education Note: All curriculum courses are specialized by department.	X					EDUC 3203 Educational Psychology	X			X		
	EDUC 3601 Models of Classroom Management	X												EDUC 3103 Human Development	X			X		

								CIED 5323 Social Studies in Schools (Elementary)** *													
Institution	Courses that satisfy the <u>classroom management</u> requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Courses that satisfy the <u>pedagogy</u> requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Additional coursework designed for advancing the classroom skills of alternatively certified teachers	face-to-face	Onsite cohort	hybrid	online	future hybrid	future online
OSU (cont.)								SMED 5153 Methods for Teaching Secondary Mathematics** *				X									
								SMED 5143 Methods for Teaching Secondary Science***				X									
								AGED 5823 Advanced Methods for Teaching Agriculture***				X									
								CIED 5853 Teaching Writing Grades 1-8 Elementary or Middle Level	X												
								HDFS 4913 Instructional Methods in Family and Consumer Sciences				X									

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Oklahoma State University (cont.)								SMED 5013 Mathematics Education: Theory & Practice Grades 1-4 ***				X									
								CIED 5433 Reading and Writing in the Content Area	X												
								CIED 5423 Literacy Instruction in Primary Grades Elementary or Middle Level	X												
								CIED 5993 Teaching Writing Inductively Secondary	X												
								SMED 4003 Teaching Fundamental Concepts in Mathematics Middle or Secondary	X												
								SMED 4053 Teaching Geometry in	X												

Institution	Courses that satisfy the classroom management requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Courses that satisfy the pedagogy requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Additional coursework designed for advancing the classroom skills of alternatively certified teachers	face-to-face	Onsite cohort	hybrid	online	future hybrid	future online
Oklahoma State University (cont.)								CIED 3293 Teaching Reading in the Elementary and Middle Schools													
Oral Roberts University Dr. Chancey Bosch cbosch@oru.edu 918-495-7085 or Dr. Kim Boyd kboyd@oru.edu 918-495-7108	PED 306/GPED 506 Pedagogy II	X			x			PED 305/GPED 505 Pedagogy 1	X			x			GPED 641 Instructional Methods	X			x		X
Randall University Julie Curry, Chair School of Education jcurry@ru.edu 405-912-9473	EDUC 4513 Classroom Management	X			X			EDUC 3423 Instructional Design	X			X			PYSC 3323 Educational Psychology	X			X		
								EDUC 4213 Reading in the Content Areas				X			EDEL 3223 Literacy in the Intermediate Grades	X			X		

								EDUC 4463 Secondary Teaching Methods	X			X			EDEL 3123 Literacy in the Primary Grades	X					X
Institution	Courses that satisfy the <u>classroom management</u> requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Courses that satisfy the <u>pedagogy</u> requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Additional coursework designed for advancing the classroom skills of alternatively certified teachers	face-to-face	Onsite cohort	hybrid	online	future hybrid	future online
Randall (cont.)															EDUC 4112 The Exceptional Child	X			X		
															EDEL 4223 Assessment and Interventions in Literacy K-8	X					X
Oklahoma Wesleyan University Dr. Keri Bostwick, Dean kbostwick@okwu.edu 918.335.6291	EDUC 4833 Managing the Learning Environment	X						Various methods courses (undergrad)	X						EDU5023 Educational Technology and Application in the School Setting				X		
	EDU5523 Advanced Organizational Behavior and Classroom Management				X			EDU5513 Leadership for Curriculum Development				X			EDU55333 Integrating Technology into the Instructional Program				X		
Southeastern Oklahoma State University Jennifer Arnold, Coordinator of	EDUC 4443 Classroom and Behavior Management				X			EDUC 3434 Teaching Strategies and Progress Monitoring	X			X			EDUC 2013 Foundations of Education	X					

Teacher Education Services 580-745-2652 jarnold@se.edu																					
Institution	Courses that satisfy the <u>classroom management</u> requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Courses that satisfy the <u>pedagogy</u> requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Additional coursework designed for advancing the classroom skills of alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online
Southeastern Oklahoma State University (cont.)	SPED 5073 Positive Behavior Interventions and Support				X			EDUC 5153 Teaching Strategies				X			SPED 5113 Advanced Foundations				X		
															PSY 3123 Child and Adolescent Development	X					
															SPED 2123 Introduction to Individuals with Exceptionalities				X		
															EDUC 3313 Technology Integration in the Classroom				X		
															EDUC 5103 History and Philosophy of Education OR EDUC 5513 Professionalism, Reflection and Ethical Practice				X		

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															EDUC 5313 Learning Technologies				X		
Southeastern Oklahoma State University (cont.)															COUNS 5243 Human Growth and Development				X		
															ELED 3513 Emergent and Developing Literacy	X					
															EICD 2213 Foundations of Literacy	X					
Southern Nazarene University Dr. Stephoni Case Graduate Education Director scase@snu.edu Mrs. Samantha Hardy 405-491-6346	ED 6235 Classroom Leadership				X			ED 6553 Reading Assessment and Instruction				X			ED 6233 Education Technology				x		X
															ED 6223 Education Psychology				x		X
															ED 6093 Sociology Culture and Community of Schools	X					x

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															ED 6133 Secondary Teaching Methods	X					X
Southwestern Christian University Ira Harris, Chair, Department of Education Ira.harris@swcu.edu 580-517-1757	EDUC 4812 Classroom Strategies				X			EDUC 4232 Assessment and Evaluation	X						EDUC 3202 Educational Technology for Instruction	X			X		
	EDUC 4923 Classroom Leadership and Management				X			ELED 4803 Methods of Teaching Reading in the Primary Grades	X						EDUC 3713 Child and Adolescent Development and Learning	X					
								ELED 3803 Intermediate Reading	X						EDUC 3733 Measurement and Evaluation	X					
								ELED Methods of Teaching Elementary Mathematics and Science				X			ECDV Integrated Curriculum Strategies	X			X		

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University of Central Oklahoma Dr. Mike Nelson or Dr. Karis Barnett mnelson15@uco.edu 405-974-5411	ESFR 5533 Managing Classrooms for Secondary Students	X				X	X	ESFR 5523 Designing Instruction for Secondary Students	X				X	X						
								ESFR 5333 Meeting Secondary Students' Needs	X				X							
								ESFR 5623 Secondary Class Assessment	X				X							
								ESFR 5153 Adv. Developmental Psych in an Educ. Setting	X		X	X			ESFR 5413 Foundations of Gifted Education				X	

								Pedagogy for Diverse Learners												
								ELED 4323/5323: Teaching Math in the Primary Grades*****	X	X										
								TESL 4222/5910: Teaching ELL in Grades PreK-8*****	X	X										
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University of Central Oklahoma (cont.)								ELED 4910/5910: Pedagogy for Diverse Learners*****	X	X										
								ELED 4073 or 5073 Language Development and Emergent Literacy	X											
								ELED 4063 or 5063 Teaching Reading in the Primary Grades	X											
								ELED 4173 Teaching Reading in Intermediate/ Middle School Grades	X											
University of Science and Arts of Oklahoma Dr. Sarah Layman	EDUC 4442 Classroom Management	X						*Secondary Methods Courses -	X						EDUC 2002 Orientation to Teaching	x			X	

slayman@usao.edu 405-574-1253								specialized by program area													
								EDUC 3343 Educational Technology				x			EDUC 2011 Level 1 Clinical Experiences	x					
								EDUC 3003 Language Arts in the Elementary School	X												
								EDUC 3313 Elementary Math Methods	X						EDUC 2022 Education of the Exceptional Child	X					
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University of Science and Arts of Oklahoma (cont)								EDUC 2323 Foundations of Literacy	X						EDUC 3102 Educational Psychology	x		x			
								EDUC 3222 Strategies and Materials for Literature	X						EDUC 3203 School and Society	X		x			
								EDUC 4323 Assessment and Instruction of Literature	X						EDUC 2103 Human Development and Learning	X		x			
								EDUC 4003 Social Studies in the Elementary School	x												
The University of Tulsa David Brown, Chair Department of Education david- brown@utulsa.edu 918-631-2719	EDUC 3973 Classroom Management	X						EDUC 3313 Reading for Elementary Children	X						EDUC 1101 Introduction to Education	X					

								EDUC 4143 Social Studies for Elementary Children	X						EDUC 2103 Foundations of Education	X					
								EDUC 4123 Science for Elementary Children	X						EDUC 3171 Educational Technology for Instruction	X					
								EDUC 4133 Mathematics for Elementary Children	X						EDUC 3713 Child and Adolescent Development and Learning	X					
Institution	Courses that satisfy the classroom management requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Courses that satisfy the pedagogy requirement for alternatively certified teachers	face-to-face	onsite cohort	hybrid	online	future hybrid	future online	Additional coursework designed for advancing the classroom skills of alternatively certified teachers	face-to-face	Onsite cohort	hybrid	online	future hybrid	future online
University of Tulsa (cont.)								EDUC 4214 Teaching Methods for Middle and Secondary Schools	X						EDUC 3733 Measurement and Evaluation	X					
															EDUC 4012 Education of the Exceptional Child	X					

*OBU: Students must sign an Alternative Certification Plan in the OBU Education Office.

**OPSU: Students taking the alternative certification course work must declare their intent with the OPSU Education Office.

***OSU: The provider has one graduate certificate program for Secondary Education teachers and one for Elementary Education teachers who are in the emergency or alternative pathways (university certificate, rather than seeking additional teaching certifications) that are FULLY ONLINE.

****NWOSU: Special Education emphasis option in Master's program pending approval from the Oklahoma State Regents for Higher Education as of April 2019. However, coursework is available.

****UCO: Offering ONSITE COHORT for this strand of coursework.

P-12 Admin.: Ed Prep institutions are eager to offer support; if your district has a particular need you do not see here, please do not hesitate to reach out to a university partner institution.