

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

Matrix Showing Match between NCATE Curriculum Guidelines for School Library Media Specialist and CEOE Competencies

NCATE Curriculum Guidelines	CEOE Competencies
<p>1.0 Professional studies in teacher education provide an understanding of the principles and methods of teaching and learning and candidates meet appropriate state licensure requirements for teaching.</p>	<p>0007 Understand how to promote learning and information literacy skills.</p> <p>0001 (OPTE) The teacher understands how students learn and develop and can provide learning opportunities that support their intellectual, social, and physical development at all grade levels, including early childhood, elementary, middle level, and secondary.</p> <p>0002 (OPTE) The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p> <p>0003 (OPTE) The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning, thus providing opportunities for success.</p> <p>0006 (OPTE) The teacher understands curriculum integration processes and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills and effective use of technology.</p>

NCATE Curriculum Guidelines	CEOE Competencies
2.0 <i>Professionalism.</i> The ability to demonstrate a commitment to personal professional growth is shown by candidates who can:	
2.1 Exhibit comprehension of the role of libraries in a democratic society and the interrelationships of all types of libraries and information agencies.	0001 Understand the role of the school library media program. 0002 Understand relationships between the library media program and the curriculum. 0003 Understand the roles and responsibilities of the library media specialist. 0004 Understand the relationship between the library media program and information resources and services beyond the school.
2.2 Exhibit an understanding of the role of the school library media program as a central element in the intellectual life of the school.	0001 Understand the role of the school library media program. 0002 Understand relationships between the library media program and the curriculum. 0003 Understand the roles and responsibilities of the library media specialist.
2.3 Advocate and promote opportunities to improve the profession both independently and collectively.	0005 Understand legal and ethical issues related to library media programs and the role of the library media specialist. 0006 Understand resources and strategies for ongoing professional development.
2.4 Engage in continuous self-evaluation and self-directed learning for personal professional growth.	0006 Understand resources and strategies for ongoing professional development. 0010 (OPTE) The teacher evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional

NCATE Curriculum Guidelines	CEOE Competencies
	growth.
2.5 Maintain an active interest in and contribute to appropriate local, state, regional, and national professional associations and publications.	0006 Understand resources and strategies for ongoing professional development.
2.6 Demonstrate a commitment to promoting intellectual freedom.	0003 Understand the roles and responsibilities of the library media specialist. 0005 Understand legal and ethical issues related to library media programs and the role of the library media specialist.
2.7 Demonstrate professional integrity through ethical behavior.	0005 Understand legal and ethical issues related to library media programs and the role of the library media specialist.
2.8 Exhibit comprehension of the importance of cooperation and networking among libraries and other information agencies in meeting the information needs of participants in a democratic society.	0004 Understand the relationship between the library media program and information resources and services beyond the school.
2.9 Identify legislation and policy at the local, state, and national levels that affect the development of the school library media programs and take appropriate action.	0005 Understand legal and ethical issues related to library media programs and the role of the library media specialist.
3.0 <i>Communications and Group Dynamics.</i> The ability to communicate effectively with students, faculty, staff, administrators, parents, other colleagues, and the general public is shown by candidates who can:	
3.1 Maintain a positive teaching and learning climate in the school library media center.	0001 Understand the role of the school library media program. 0007 Understand how to promote learning and information literacy skills. 0021 Understand the supervision and management of library media program

NCATE Curriculum Guidelines	CEOE Competencies
	<p>staff.</p> <p>0003 (OPTE) The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning, thus providing opportunities for success.</p> <p>0004 (OPTE) The teacher understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.</p> <p>0012 (OPTE) The teacher fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well-being.</p>
<p>3.2 Listen and respond to information requests in a manner that encourages further patron inquiry.</p>	<p>0001 Understand the role of the school library media program.</p> <p>0008 Understand how to determine information needs and initiate searches.</p> <p>0007 (OPTE) The teacher develops a knowledge of and uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.</p> <p>0012 (OPTE) The teacher fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well-being.</p>

NCATE Curriculum Guidelines	CEOE Competencies
<p>3.3 Practice effective interpersonal relationships within as well as outside the school community and communicate regularly and purposefully to further school goals and relate library media program needs and accomplishments.</p>	<p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0004 Understand the relationship between the library media program and information resources and services beyond the school.</p> <p>0006 Understand resources and strategies for ongoing professional development.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p> <p>0022 Understand the fiscal management of a library media program.</p>
<p>3.4 Exhibit communication skills necessary for collaborative planning of curriculum and lessons with teachers; i.e., the ability to demonstrate an understanding of curriculum objectives, to listen effectively, to use probing and clarifying questions, and to negotiate responsibility for activities.</p>	<p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p>
<p>3.5 Develop and implement an effective public relations program that communicates to the school board, students, faculty, administrators, staff, parents, other colleagues, and the general public the vital contribution of the school library media program to learning.</p>	<p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p> <p>0022 Understand the fiscal management of a library media program.</p>
<p>4.0 <i>Collection Management.</i> The ability to apply basic principles of evaluating and selecting resources and equipment to</p>	

NCATE Curriculum Guidelines	CEOE Competencies
<p>build and maintain a resource collection that includes both internal holdings and external information access points to support the educational goals of the school is shown by candidates who can:</p>	
<p>4.1 Develop, implement, monitor, and revise selection policies and procedures at the district level and collection development policies that reflect the school's philosophy, goals, and objectives.</p>	<p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0014 Understand information resources.</p> <p>0015 Understand types and characteristics of literature for children and young adults.</p> <p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>4.2 Identify and apply criteria appropriate for evaluating resources and accompanying equipment in all formats and at all grade levels.</p>	<p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0014 Understand information resources.</p> <p>0015 Understand types and characteristics of literature for children and young adults.</p> <p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p> <p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>4.3 Use appropriate collection management principles and procedures for needs analysis, evaluating, selecting, and discarding resources (e.g.,</p>	<p>0014 Understand information resources.</p> <p>0015 Understand types and characteristics of literature for children and young adults.</p>

NCATE Curriculum Guidelines	CEOE Competencies
<p>collection mapping, teacher interviews, on-site preview, use of reviews, and bibliographic tools) in collaboration with classroom teachers.</p>	<p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p> <p>0023 Understand library media resource organization, management, and circulation.</p>
<p>4.4 Evaluate both internal holdings and external information access points, and the needs of the students and faculty to coordinate the selection of appropriate resources to meet the educational goals and objectives of the school.</p>	<p>0002 Understand relationships between the library media program and the curriculum.</p> <p>0004 Understand the relationship between the library media program and information resources and services beyond the school.</p> <p>0014 Understand information resources.</p> <p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>4.5 Establish an acquisition process that assures appropriate resources will be available for students and teachers when needed.</p>	<p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>4.6 Apply systematic techniques in maintaining internal holdings relevant to the personal developmental and cultural needs of elementary and secondary students; professional needs of faculty, staff, and administrators; and the curriculum of the school.</p>	<p>0002 Understand relationships between the library media program and the curriculum.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0014 Understand information resources.</p>

NCATE Curriculum Guidelines	CEOE Competencies
	<p>0015 Understand types and characteristics of literature for children and young adults.</p> <p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p> <p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>5.0 <i>Collection Utilization.</i> The ability to use resources to support the personal, developmental, and curricular needs of students, and the instructional development needs of faculty is shown by candidates who can:</p>	
<p>5.1 Develop a partnership with faculty to ensure that the evaluation and selection process provides curriculum-related resources appropriate to learner characteristics such as abilities, interests, needs, and learning styles.</p>	<p>0002 Understand relationships between the library media program and the curriculum.</p> <p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>5.2 Ensure that the evaluation and selection process provides curriculum-related resources that reflect instructional strategies, learning styles, and teaching styles.</p>	<p>0007 Understand how to promote learning and information literacy skills.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0014 Understand information resources.</p> <p>0015 Understand types and characteristics of</p>

NCATE Curriculum Guidelines	CEOE Competencies
	<p>literature for children and young adults.</p> <p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>5.3 Recognize the characteristics unique to each information format and select items according to their specific contribution to learning objectives or personal, developmental needs.</p>	<p>0014 Understand information resources.</p> <p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>6.0 <i>Production Management.</i> The ability to assist faculty and students to design and produce resources is shown by candidates who can:</p>	
<p>6.1 Apply criteria to determine the appropriateness of producing local resources as opposed to selecting commercially produced resources.</p>	<p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p>
<p>6.2 Apply basic principles of instructional design in producing resources for specified learning objectives.</p>	<p>0007 Understand how to promote learning and information literacy skills.</p> <p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p>
<p>6.3 Apply evaluative criteria for locally produced media for inclusion in the internal holdings.</p>	<p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p>
<p>7.0 <i>Organization.</i> The ability to implement policies and procedures for effective and efficient acquisition, cataloging, processing, circulating, and maintaining equipment and resources to ensure access is shown by candidates who can:</p>	

NCATE Curriculum Guidelines	CEOE Competencies
7.1 Coordinate the acquisition process for resources, equipment, and supplies.	0003 Understand the roles and responsibilities of the library media specialist. 0018 Understand issues and procedures related to the acquisition of resources and equipment.
7.2 Implement recognized standardized procedures for classifying, cataloging, and processing resources which will facilitate computerization (MARC format) and resource sharing.	0023 Understand library media resource organization, management, and circulation.
7.3 Organize and maintain current bibliographic records.	0011 Understand how to communicate information obtained from a search. 0023 Understand library media resource organization, management, and circulation.
7.4 Select appropriate systems for circulation and access, including automated systems.	0023 Understand library media resource organization, management, and circulation.
7.5 Implement and evaluate circulation policies and procedures based on needs of users.	0023 Understand library media resource organization, management, and circulation.
7.6 Implement procedures for ongoing inventory and maintenance of resources and equipment.	0020 Understand scheduling and facilities use in the library media center. 0023 Understand library media resource organization, management, and circulation.
8.0 <i>Administration.</i> The ability to develop, implement, and evaluate school library media programs to meet educational goals, including the management of personnel, resources, and facilities, is shown by candidates who can:	
8.1 Work with faculty, administrators, and other library media professionals to establish library media program goals which are an	0003 Understand the roles and responsibilities of the library media specialist. 0013 Understand how to support and enhance

NCATE Curriculum Guidelines	CEOE Competencies
<p>integral part of the educational program in the school and district.</p>	<p>the leadership role of the library media program in all curricular areas.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p>
<p>8.2 Develop annual and long-range plans with faculty, administrators, and other library media professionals to meet the goals of a comprehensive school library media program and disseminate those plans to appropriate individuals and groups.</p>	<p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p>
<p>8.3 Apply effective management principles to the administration of the school library media program.</p>	<p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p> <p>0020 Understand scheduling and facilities use in the library media center.</p> <p>0021 Understand the supervision and management of library media program staff.</p> <p>0022 Understand the fiscal management of a library media program.</p> <p>0023 Understand library media resource organization, management, and circulation.</p>
<p>8.4 Design, establish, and communicate policies and procedures for the implementation of an effective school library media program that is central to the educational mission of the school.</p>	<p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p> <p>0020 Understand scheduling and facilities use in the library media center.</p> <p>0021 Understand the supervision and management of library media program staff.</p> <p>0022 Understand the fiscal management of a library media program.</p> <p>0023 Understand library media resource</p>

NCATE Curriculum Guidelines	CEOE Competencies
	organization, management, and circulation.
8.5 Prepare, justify, and administer the school library media program budget based on instructional program needs.	0022 Understand the fiscal management of a library media program.
8.6 Participate in planning, arranging, and using school library media facilities to support the instructional program.	0020 Understand scheduling and facilities use in the library media center.
8.7 Assign, instruct, supervise, and evaluate support staff, volunteers, and student assistants.	0021 Understand the supervision and management of library media program staff.
8.8 Advocate, initiate, and implement formal and informal agreements providing for increased availability and accessibility of information through resource sharing.	0004 Understand the relationship between the library media program and information resources and services beyond the school.
8.9 Evaluate in collaboration with faculty, administrators, and other library media professionals the instructional effects of the school library media program.	0019 Understand the development, implementation, and ongoing evaluation of a library media program.
8.10 Apply appropriate research findings to improve teaching and learning throughout the school and specifically within the school library media program.	0003 Understand the roles and responsibilities of the library media specialist. 0006 Understand resources and strategies for ongoing professional development. 0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas. 0019 Understand the development, implementation, and ongoing evaluation of a library media program.
8.11 Conduct action research to assist in the development and implementation of an exemplary school library media program.	0019 Understand the development, implementation, and ongoing evaluation of a library media program.

NCATE Curriculum Guidelines	CEOE Competencies
<p>8.12 Monitor, assess, and employ existing and emerging technologies for management applications.</p>	<p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p> <p>0023 Understand library media resource organization, management, and circulation.</p>
<p>8.13 Facilitate the efforts of the school library media advisory committee that includes administrators, teachers, students, parents, and other representatives of the community.</p>	<p>0001 Understand the role of the school library media program.</p> <p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p>
<p>8.14 Participate in school-wide instructional leadership efforts.</p>	<p>0001 Understand the role of the school library media program.</p> <p>0002 Understand relationships between the library media program and the curriculum.</p> <p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p>
<p>9.0 <i>Instructional Leadership.</i> The ability to serve as a learning facilitator within schools and as a leader of faculty,</p>	

NCATE Curriculum Guidelines	CEOE Competencies
administration, and students in the development of effective strategies for teaching and learning is shown by candidates who can:	
<p>9.1 Participate, as an educational leader, an equal partner, and a change agent, in the curriculum development process at both the building and district levels.</p>	<p>0001 Understand the role of the school library media program.</p> <p>0002 Understand relationships between the library media program and the curriculum.</p> <p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p>
<p>9.2 Work with other faculty to identify appropriate instructional strategies and creative uses of resources.</p>	<p>0002 Understand relationships between the library media program and the curriculum.</p> <p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>9.3 Collaboratively plan with other faculty to provide activities and opportunities for elementary and secondary students to assume responsibilities for planning, undertaking, and assuming</p>	<p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0007 Understand how to promote learning and information literacy skills.</p> <p>0008 Understand how to determine</p>

NCATE Curriculum Guidelines	CEOE Competencies
independent learning.	<p>information needs and initiate searches.</p> <p>0009 Understand how to locate and access resources.</p> <p>0010 Understand how to locate, analyze, and evaluate information.</p> <p>0011 Understand how to communicate information obtained from a search.</p> <p>0012 Understand strategies for assessing progress during a search and evaluating the overall search process.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p>
<p>9.4 Anticipate the need for specific information and resources in response to information needs identified in the curriculum development process.</p>	<p>0002 Understand relationships between the library media program and the curriculum.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0014 Understand information resources.</p> <p>0015 Understand types and characteristics of literature for children and young adults.</p> <p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p> <p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p>
<p>9.5 Share with other faculty the role</p>	<p>0001 Understand the role of the school library</p>

NCATE Curriculum Guidelines	CEOE Competencies
<p>of motivator, coach, and guide for elementary and secondary students in the development of reading, listening, and viewing competencies, including critical thinking skills, for lifelong learning.</p>	<p>media program.</p> <p>0002 Understand relationships between the library media program and the curriculum.</p> <p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0007 Understand how to promote learning and information literacy skills.</p> <p>0008 Understand how to determine information needs and initiate searches.</p> <p>0009 Understand how to locate and access resources.</p> <p>0010 Understand how to locate, analyze, and evaluate information.</p> <p>0011 Understand how to communicate information obtained from a search.</p> <p>0012 Understand strategies for assessing progress during a search and evaluating the overall search process.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0003 (OPTE) The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning, thus providing opportunities for success.</p> <p>0006 (OPTE) The teacher understands curriculum integration processes and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills and effective use of technology.</p> <p>0012 (OPTE) The teacher fosters positive interaction with school colleagues,</p>

NCATE Curriculum Guidelines	CEOE Competencies
	parents/families, and organizations in the community to actively engage them in support of students' learning and well-being.
9.6 Motivate and guide elementary and secondary students in appreciating literature.	0015 Understand types and characteristics of literature for children and young adults. 0003 (OPTE) The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning, thus providing opportunities for success.
9.7 Participate as an equal partner with faculty in designing, evaluating, and modifying teaching and learning activities, and in evaluating student mastery of these activities.	0003 Understand the roles and responsibilities of the library media specialist. 0007 Understand how to promote learning and information literacy skills. 0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.
9.8 Assist elementary and secondary students and faculty in developing independence in retrieving, analyzing, interpreting, organizing, evaluating, synthesizing, and communicating information and ideas.	0007 Understand how to promote learning and information literacy skills. 0008 Understand how to determine information needs and initiate searches. 0009 Understand how to locate and access resources. 0010 Understand how to locate, analyze, and evaluate information. 0011 Understand how to communicate information obtained from a search. 0012 Understand strategies for assessing progress during a search and evaluating the overall search process.
9.9 Promote the design of production activities, including adapting resources for new purposes, to assist in the development of skills for analyzing, evaluating,	0007 Understand how to promote learning and information literacy skills. 0010 Understand how to locate, analyze, and

NCATE Curriculum Guidelines	CEOE Competencies
<p>synthesizing, and communicating information.</p>	<p>evaluate information.</p> <p>0011 Understand how to communicate information obtained from a search.</p> <p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p>
<p>9.10 Monitor, assess, and employ existing and emerging technologies for possible applications to the instructional program.</p>	<p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p>
<p>9.11 Plan and implement staff development activities to increase competence in locating, using, and producing resources for teaching and professional growth.</p>	<p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p>
<p>9.12 Cooperatively plan with other faculty to ensure that information skills are taught and practiced as curriculum integrated learning experiences.</p>	<p>0002 Understand relationships between the library media program and the curriculum.</p> <p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0013 Understand how to support and enhance the leadership role of the library media program in all curricular areas.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p>
<p>10.0 <i>Access.</i> The ability to develop a school library media program dedicated to providing access to information and ideas is shown by candidates who can:</p>	
<p>10.1 Develop and monitor selection policies and review procedures</p>	<p>0001 Understand the role of the school library</p>

NCATE Curriculum Guidelines	CEOE Competencies
<p>that ensure unrestricted access to information and ideas needed in a globally concerned, diverse, and multicultural democratic society.</p>	<p>media program.</p> <p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0005 Understand legal and ethical issues related to library media programs and the role of the library media specialist.</p> <p>0014 Understand information resources.</p> <p>0015 Understand types and characteristics of literature for children and young adults.</p> <p>0016 Understand technological resources and their applications in the curriculum and the library media program.</p> <p>0017 Understand how to design and produce curriculum-integrated instructional materials.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p>
<p>10.2 Provide for a reevaluation process for addressing expressed concerns about school library media resources.</p>	<p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0018 Understand issues and procedures related to the acquisition of resources and equipment.</p> <p>0019 Understand the development, implementation, and ongoing evaluation of a library media program.</p>
<p>10.3 Enhance accessibility to all types of resources and equipment by identifying, evaluating, establishing, and using delivery systems to retrieve information in all formats and for all ability levels.</p>	<p>0003 Understand the roles and responsibilities of the library media specialist.</p> <p>0007 Understand how to promote learning and information literacy skills.</p> <p>0008 Understand how to determine information needs and initiate searches.</p> <p>0009 Understand how to locate and access</p>

NCATE Curriculum Guidelines	CEOE Competencies
	resources.
10.4 Comply with the copyright law and guidelines, advocate compliance, and share interpretations with the school's publics.	0005 Understand legal and ethical issues related to library media programs and the role of the library media specialist. 0011 Understand how to communicate information obtained from a search.
10.5 Communicate concepts presented in basic access documents.	0003 Understand the roles and responsibilities of the library media specialist. 0005 Understand legal and ethical issues related to library media programs and the role of the library media specialist.
10.6 Identify, select, and use appropriate external information access points.	0004 Understand the relationship between the library media program and information resources and services beyond the school.
10.7 Protect confidentiality and ensure information security as well as the rights of users.	0005 Understand legal and ethical issues related to library media programs and the role of the library media specialist.
10.8 Provide for equity of access to information and ideas.	0003 Understand the roles and responsibilities of the library media specialist. 0005 Understand legal and ethical issues related to library media programs and the role of the library media specialist.