

1. Name of teacher observed.				
	The teacher received his/her license via:			
	Traditional Route	Alternative Route	Unknown	Response Count
	140 replies	33 replies	1 reply	174
answered question	140	33	1	174
	skipped question			4

2. The teacher received his/her degree at which of the following institutions:

	The teacher received his/her license via:			Response Totals
	Traditional Route	Alternative Route	Unknown	
Out-of-State	5.7% (8)	22.6% (7)	0.0% (0)	8.7% (15)
Bacone College	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Cameron University	5.7% (8)	0.0% (0)	0.0% (0)	4.6% (8)
East Central University	7.8% (11)	3.2% (1)	0.0% (0)	6.9% (12)
Langston University	0.7% (1)	0.0% (0)	0.0% (0)	0.6% (1)
Mid-America Christian University	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Northeastern State University	19.1% (27)	22.6% (7)	100.0% (1)	20.2% (35)
Northwestern Oklahoma State University	1.4% (2)	0.0% (0)	0.0% (0)	1.2% (2)
Oklahoma Baptist University	2.8% (4)	0.0% (0)	0.0% (0)	2.3% (4)
Oklahoma Christian University	0.7% (1)	0.0% (0)	0.0% (0)	0.6% (1)
Oklahoma City University	1.4% (2)	0.0% (0)	0.0% (0)	1.2% (2)
Oklahoma Panhandle State University	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Oklahoma State University	17.0% (24)	6.5% (2)	0.0% (0)	15.0% (26)
Oklahoma Wesleyan University	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

Oral Roberts University	4.3% (6)	0.0% (0)	0.0% (0)	3.5% (6)
St. Gregory's University	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Southeastern Oklahoma State University	6.4% (9)	6.5% (2)	0.0% (0)	6.4% (11)
Southern Nazarene University	0.7% (1)	0.0% (0)	0.0% (0)	0.6% (1)
Southwestern Oklahoma State University	1.4% (2)	3.2% (1)	0.0% (0)	1.7% (3)
University of Central Oklahoma University of Oklahoma	16.3% (23)	16.1% (5)	0.0% (0)	16.2% (28)
University of Oklahoma	7.1% (10)	6.5% (2)	0.0% (0)	6.9% (12)
University of Science and Arts of Oklahoma	1.4% (2)	3.2% (1)	0.0% (0)	1.7% (3)
The University of Tulsa	0.0% (0)	3.2% (1)	0.0% (0)	0.6% (1)
Unknown	0.0% (0)	6.5% (2)	0.0% (0)	1.2% (2)
answered question	141	31	1	173
skipped question				5

3. The teacher received his/her license via:

	The teacher received his/her license via:			
	Traditional Route	Alternative Route	Unknown	Response Totals
Traditional Route	100.0% (144)	0.0% (0)	0.0% (0)	80.9% (144)
Alternative Route	0.0% (0)	100.0% (33)	0.0% (0)	18.5% (33)
Unknown	0.0% (0)	0.0% (0)	100.0% (1)	0.6% (1)
answered question	144	33	1	178
skipped question				0

4. The teacher is assigned to the grade level or subject area for which he/she is licensed?

	The teacher received his/her license via:			
	Traditional Route	Alternative Route	Unknown	Response Totals
Yes	97.9% (141)	100.0% (33)	100.0% (1)	98.3% (175)
No	2.1% (3)	0.0% (0)	0.0% (0)	1.7% (3)
answered question	144	33	1	178
skipped question				0

5. Please select the rating which reflects your evaluation of the teacher's competence for each area listed.

		The teacher received his/her license via:			Response Totals
		Traditional Route	Alternative Route	Unknown	
Understands the central concepts and methods of inquiry of the subject matter discipline(s) that they teach.	Not At All Prepared	0.0% (0)	3.1% (1)	0.0% (0)	
	Inadequately Prepared	0.7% (1)	18.8% (6)	0.0% (0)	
	Adequately Prepared	26.8% (37)	12.5% (4)	0.0% (0)	
	Well Prepared	38.4% (53)	43.8% (14)	100.0% (1)	
	Very Well Prepared	34.1% (47)	21.9% (7)	0.0% (0)	
		138	32	1	171
Creates learning experiences that make these aspects of subject matter meaningful for students.	Not At All Prepared	0.0% (0)	6.3% (2)	0.0% (0)	
	Inadequately Prepared	1.5% (2)	12.5% (4)	0.0% (0)	
	Adequately Prepared	25.0% (34)	21.9% (7)	0.0% (0)	
	Well Prepared	40.4% (55)	31.3% (10)	100.0% (1)	
	Very Well Prepared	33.1% (45)	28.1% (9)	0.0% (0)	
		136	32	1	169
Understands how students learn and develop.	Not At All Prepared	0.0% (0)	6.3% (2)	0.0% (0)	
	Inadequately Prepared	3.0% (4)	12.5% (4)	0.0% (0)	

	Adequately Prepared	30.4% (41)	34.4% (11)	0.0% (0)	
	Well Prepared	38.5% (52)	31.3% (10)	100.0% (1)	
	Very Well Prepared	28.1% (38)	15.6% (5)	0.0% (0)	
		135	32	1	168
Provides learning opportunities that support students' intellectual, social and physical development at all grade levels.	Not At All Prepared	0.0% (0)	3.1% (1)	0.0% (0)	
	Inadequately Prepared	2.9% (4)	15.6% (5)	0.0% (0)	
	Adequately Prepared	19.7% (27)	21.9% (7)	0.0% (0)	
	Well Prepared	48.2% (66)	37.5% (12)	100.0% (1)	
	Very Well Prepared	29.2% (40)	21.9% (7)	0.0% (0)	
		137	32	1	170
Understands that students vary in their approaches to learning.	Not At All Prepared	0.0% (0)	6.3% (2)	0.0% (0)	
	Inadequately Prepared	2.9% (4)	9.4% (3)	0.0% (0)	
	Adequately Prepared	23.4% (32)	28.1% (9)	0.0% (0)	
	Well Prepared	38.0% (52)	31.3% (10)	100.0% (1)	
	Very Well Prepared	35.8% (49)	25.0% (8)	0.0% (0)	
		137	32	1	170
Creates instructional opportunities that are adaptable to learners' individual differences.	Not At All Prepared	0.0% (0)	6.3% (2)	0.0% (0)	
	Inadequately Prepared	4.4% (6)	15.6% (5)	0.0% (0)	

	Adequately Prepared	25.2% (34)	18.8% (6)	0.0% (0)	
	Well Prepared	39.3% (53)	37.5% (12)	100.0% (1)	
	Very Well Prepared	31.1% (42)	21.9% (7)	0.0% (0)	
		135	32	1	168
	answered question	138	32	1	171
				skipped question	7

6. Please select the rating which reflects your evaluation of the teacher's competence for each area listed.

		The teacher received his/her license via:			Response Totals
		Traditional Route	Alternative Route	Unknown	
Understands curriculum integration processes.	Not At All Prepared	0.0% (0)	6.3% (2)	0.0% (0)	
	Inadequately Prepared	8.8% (12)	15.6% (5)	0.0% (0)	
	Adequately Prepared	33.1% (45)	21.9% (7)	0.0% (0)	
	Well Prepared	32.4% (44)	40.6% (13)	100.0% (1)	
	Very Well Prepared	25.7% (35)	15.6% (5)	0.0% (0)	
		136	32	1	169
Uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	Not At All Prepared	0.0% (0)	3.1% (1)	0.0% (0)	
	Inadequately Prepared	5.8% (8)	18.8% (6)	0.0% (0)	
	Adequately Prepared	27.0% (37)	15.6% (5)	0.0% (0)	
	Well Prepared	35.0% (48)	43.8% (14)	0.0% (0)	
	Very Well Prepared	32.1% (44)	18.8% (6)	100.0% (1)	
		137	32	1	170
Uses technology effectively.	Not At All Prepared	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	5.9% (8)	6.3% (2)	0.0% (0)	

	Adequately Prepared	18.5% (25)	28.1% (9)	0.0% (0)	
	Well Prepared	34.8% (47)	53.1% (17)	100.0% (1)	
	Very Well Prepared	40.7% (55)	12.5% (4)	0.0% (0)	
		135	32	1	168
Understands and uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning.	Not At All Prepared	0.0% (0)	9.7% (3)	0.0% (0)	
	Inadequately Prepared	9.5% (13)	9.7% (3)	0.0% (0)	
	Adequately Prepared	21.9% (30)	22.6% (7)	0.0% (0)	
	Well Prepared	43.8% (60)	41.9% (13)	100.0% (1)	
	Very Well Prepared	24.8% (34)	16.1% (5)	0.0% (0)	
		137	31	1	169
Uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	Not At All Prepared	0.0% (0)	3.1% (1)	0.0% (0)	
	Inadequately Prepared	5.8% (8)	21.9% (7)	0.0% (0)	
	Adequately Prepared	32.1% (44)	18.8% (6)	0.0% (0)	
	Well Prepared	35.0% (48)	43.8% (14)	100.0% (1)	
	Very Well Prepared	27.0% (37)	12.5% (4)	0.0% (0)	
		137	32	1	170
Plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community.	Not At All Prepared	0.0% (0)	3.1% (1)	0.0% (0)	
	Inadequately Prepared	6.6% (9)	18.8% (6)	0.0% (0)	

	Adequately Prepared	26.3% (36)	18.8% (6)	0.0% (0)	
	Well Prepared	37.2% (51)	34.4% (11)	100.0% (1)	
	Very Well Prepared	29.9% (41)	25.0% (8)	0.0% (0)	
		137	32	1	170
	answered question	137	32	1	170
		skipped question			8

7. Please select the rating which reflects your evaluation of the teacher's competence for each area listed.

		The teacher received his/her license via:			
		Traditional Route	Alternative Route	Unknown	Response Totals
Adapts instruction based upon assessment and reflection.	Not At All Prepared	0.0% (0)	6.5% (2)	0.0% (0)	
	Inadequately Prepared	8.1% (11)	12.9% (4)	0.0% (0)	
	Adequately Prepared	29.6% (40)	25.8% (8)	0.0% (0)	
	Well Prepared	37.0% (50)	41.9% (13)	100.0% (1)	
	Very Well Prepared	25.2% (34)	12.9% (4)	0.0% (0)	
		135	31	1	167
Understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process.	Not At All Prepared	0.0% (0)	3.2% (1)	0.0% (0)	
	Inadequately Prepared	6.7% (9)	9.7% (3)	0.0% (0)	
	Adequately Prepared	32.8% (44)	19.4% (6)	100.0% (1)	
	Well Prepared	35.1% (47)	51.6% (16)	0.0% (0)	
	Very Well Prepared	25.4% (34)	16.1% (5)	0.0% (0)	
		134	31	1	166
Evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modify those actions when needed, and actively seeks opportunities for continued professional growth.	Not At All Prepared	0.0% (0)	3.2% (1)	0.0% (0)	
	Inadequately Prepared	3.7% (5)	9.7% (3)	100.0% (1)	

	Adequately Prepared	34.8% (47)	22.6% (7)	0.0% (0)	
	Well Prepared	29.6% (40)	45.2% (14)	0.0% (0)	
	Very Well Prepared	31.9% (43)	19.4% (6)	0.0% (0)	
		135	31	1	167
Fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well being.	Not At All Prepared	0.0% (0)	3.2% (1)	0.0% (0)	
	Inadequately Prepared	3.7% (5)	6.5% (2)	100.0% (1)	
	Adequately Prepared	23.0% (31)	16.1% (5)	0.0% (0)	
	Well Prepared	33.3% (45)	48.4% (15)	0.0% (0)	
	Very Well Prepared	40.0% (54)	25.8% (8)	0.0% (0)	
		135	31	1	167
Has an understanding of the importance of assisting students with career awareness and the application of career concepts to the academic curriculum.	Not At All Prepared	0.0% (0)	6.5% (2)	0.0% (0)	
	Inadequately Prepared	3.1% (4)	12.9% (4)	0.0% (0)	
	Adequately Prepared	38.2% (50)	19.4% (6)	0.0% (0)	
	Well Prepared	38.2% (50)	45.2% (14)	100.0% (1)	
	Very Well Prepared	20.6% (27)	16.1% (5)	0.0% (0)	
		131	31	1	163
Understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and	Not At All Prepared	0.0% (0)	6.5% (2)	0.0% (0)	
	Inadequately Prepared	3.0% (4)	12.9% (4)	0.0% (0)	

development.	Adequately Prepared	28.9% (39)	9.7% (3)	0.0% (0)	
	Well Prepared	37.8% (51)	48.4% (15)	100.0% (1)	
	Very Well Prepared	30.4% (41)	22.6% (7)	0.0% (0)	
		135	31	1	167
answered question		135	31	1	167
					skipped question
					11

8. Please select the rating which reflects your evaluation of the teacher's competence for each area listed.

		The teacher received his/her license via:			Response Totals
		Traditional Route	Alternative Route	Unknown	
Understands the legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.	Not At All Prepared	0.0% (0)	3.2% (1)	0.0% (0)	
	Inadequately Prepared	8.1% (11)	6.5% (2)	0.0% (0)	
	Adequately Prepared	34.8% (47)	41.9% (13)	0.0% (0)	
	Well Prepared	37.0% (50)	32.3% (10)	100.0% (1)	
	Very Well Prepared	20.0% (27)	16.1% (5)	0.0% (0)	
		135	31	1	167
Understands and is able to develop instructional strategies/plans based on the Oklahoma core curriculum.	Not At All Prepared	0.0% (0)	3.2% (1)	0.0% (0)	
	Inadequately Prepared	5.2% (7)	12.9% (4)	0.0% (0)	
	Adequately Prepared	28.4% (38)	25.8% (8)	0.0% (0)	
	Well Prepared	35.8% (48)	35.5% (11)	0.0% (0)	
	Very Well Prepared	30.6% (41)	22.6% (7)	100.0% (1)	
		134	31	1	166
Understands the State teacher evaluation process, "Oklahoma Criteria for Effective Teaching Performance," and how to incorporate these criteria in designing instructional strategies.	Not At All Prepared	0.0% (0)	6.5% (2)	0.0% (0)	
	Inadequately Prepared	3.8% (5)	9.7% (3)	0.0% (0)	

	Adequately Prepared	35.3% (47)	41.9% (13)	0.0% (0)	
	Well Prepared	35.3% (47)	22.6% (7)	100.0% (1)	
	Very Well Prepared	25.6% (34)	19.4% (6)	0.0% (0)	
		133	31	1	165
	answered question	135	31	1	167
					skipped question
					11

9. Overall, how would you rate the competence of this teacher.

		The teacher received his/her license via:			
		Traditional Route	Alternative Route	Unknown	Response Totals
	Poor	0.0% (0)	16.1% (5)	0.0% (0)	3.0% (5)
	Adequate	13.5% (18)	16.1% (5)	0.0% (0)	13.9% (23)
	Good	40.6% (54)	32.3% (10)	100.0% (1)	39.4% (65)
	Excellent	45.9% (61)	35.5% (11)	0.0% (0)	43.6% (72)
	answered question	133	31	1	165
					skipped question
					13

10. Additional Comments

		The teacher received his/her license via:			
		Traditional Route	Alternative Route	Unknown	Response Count
		30 replies	11 replies	0 replies	41
answered question		30	11	0	41
skipped question					137

11. How many years of experience do you have as an administrator/supervisor?

		The teacher received his/her license via:			
		Traditional Route	Alternative Route	Unknown	Response Totals
1 - 3		20.7% (28)	12.9% (4)	100.0% (1)	19.8% (33)
4 or more years		79.3% (107)	87.1% (27)	0.0% (0)	80.2% (134)
answered question		135	31	1	167
skipped question					11

12. How many years of classroom teaching experience do you have?

	The teacher received his/her license via:			Response Totals
	Traditional Route	Alternative Route	Unknown	
2 - 5 years	8.2% (11)	3.3% (1)	0.0% (0)	7.3% (12)
5 or more years	91.8% (123)	96.7% (29)	0.0% (0)	92.7% (152)
answered question	134	30	0	164
			skipped question	14