

School-to-Work Transition Program

Oklahoma Department of
Rehabilitation Services



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What comes to mind
when you think of the
word “**work**?”



What are we here for
today?



Intent from the Rehabilitation Act



- To provide transition services for students with disabilities that promotes movement from school to post-school activities and is based upon the individual student's needs, preferences and interests.



Who Does this Include?

- Any student that can document a disability according to eligibility purposes, including those on IEPs and 504 plans.



Customer Satisfaction



Services Provided

Referral, Application, Eligibility

Vocational Counseling,
Guidance, and Evaluation

Develop an
IPE

Photo of evaluation



Services Provided

School Work Study

Work Site Learning

Employer Work Study

On-the-Job Training

Work Adjustment Training



Welder



Services After High School

Job Development and Placement

Supported Employment

Person looking in microscope



Key Elements

- Career Awareness
- Career Exploration
- Career Preparation
- Career Placement

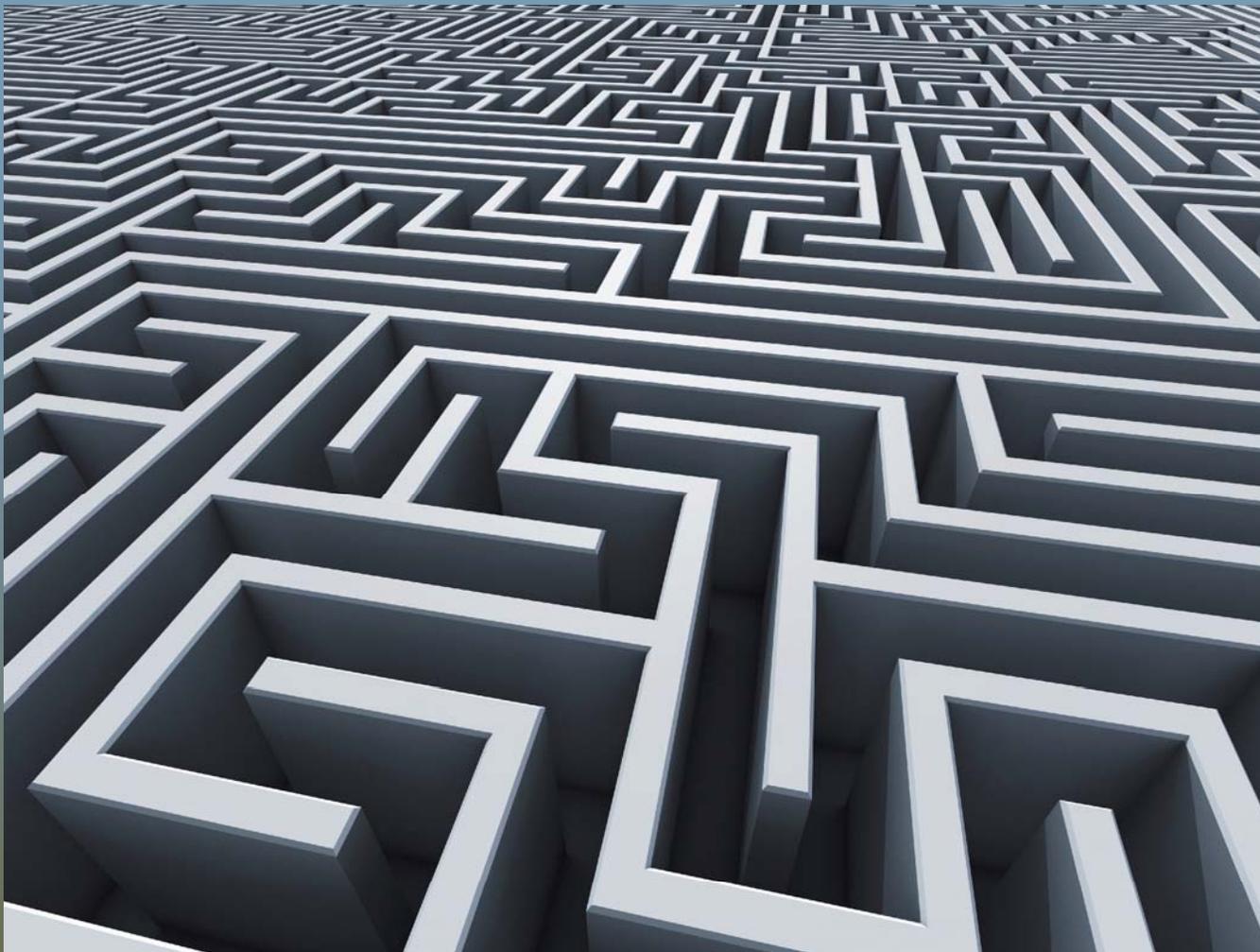


Man helping boy use a saw



Baby at computer





Picture of a maze.



Career
exploration is
a process.



Picture of a key and the word success.



How ready for work
are you?



What skills do you have?

MCHUMOR.COM by T. McCracken



"Have you any other skills outside of being able to shoot down 250,000 droids in a video game?"

Cartoon about having skills other than video game skills. Permission granted.



Why do some individuals fail on the job?



Key Benefits

Through School-To-Work programs, students:

- Turn theory into practice;
- Obtain valuable work experience;
- Earn high school credit; and
- Earn a stipend for work performed.

Why is it more important now than ever?





Questions

- If I receive other benefits (e.g., Social Security), will I be able to work and still receive benefits?



Why is this so important?

- Young adults with disabilities are **three times likelier** to live in poverty as adults than their peers without disabilities.

Statistics taken from the National Collaborative on Workforce and Disability's Guideposts for Success.



But, would you be satisfied with this ride if you could afford it?



Picture of older Toyota Corolla



What about this ride?



Picture of old Ford Pinto

Would you like this “crib?”



Picture of mansion with pools



What about this one?



Picture of suburban house

Would you settle for this at first?



Picture of apartments

For Additional Information

Contact:

- Your local Department of Rehabilitation Services Counselor;
- Talk with your high school counselor; or
- Call the statewide toll-free number at **1-800-487-4042.**



Hands dialing mobile phone

