

Values for the Oklahoma System of Care

One	Oklahoma makes a persistent commitment to help every * ICYF achieve and maintain stability, and permanence in a safe environment.
Two	Services and supports are developed to best ensure the safety of the ICYF and community.
Three	Services and supports are provided in the best interest of the infant, child or youth to ensure that all of the infant, child or youth's needs are being met.
Four	The infant, child or youth is viewed as a part of the whole family. ICYF participate in discussions related to their plans, an opportunity to voice their preferences, and ultimately to feel they own and drive the plan.
Five	Plans for ICYF are individualized to the unique culture, beliefs and values, strengths, and needs of each child and family.
Six	Services and supports build on the identified strengths of the ICYF and community.
Seven	Services and supports are available early to facilitate wellness for the family.
Eight	Services are provided in the most appropriate and least restrictive environment in the home and community of the infant, child or youth. The system of care is community oriented with management and decision-making at the family and community level.
Nine	ICYF are supported by friends and community social networks and resources (e.g., service and faith based organizations).
Ten	Collaboration between agencies, schools, community resources, children, youth and families is the basis for building and financing a local comprehensive and integrated system of care.
Eleven	ICYF are equal partners with all providers and community participants in identifying, creating, and evaluating the comprehensive and integrated system.
Twelve	Services and supports are outcome based with clear accountability, transparency and cost responsibility. This includes accountability for the use of public and private funds and the ability to use savings for early intervention.

* ICYF= Infant, Child, Youth and Family

Submitted by the Behavioral Health Development Team, Friday, June 6, 2008