
18th Annual Children's Behavioral Health Conference

Oklahoma Department of Mental Health and Substance Abuse Services

Crossing the Bridge



D I F F E R E N T P A T H S • S A M E J O U R N E Y

May 24-26, 2011

Embassy Suites Norman
Hotel & Conference Center
Norman, Oklahoma

Crossing the Bridge



D I F F E R E N T P A T H S • S A M E J O U R N E Y

Conference Site

Embassy Suites Norman
Hotel & Conference Center
2501 Conference Drive
Norman, OK 73069
Tel: (405) 364-8040

www.embassysuitesnorman.com

Hotel Reservations

The hotel room rate is \$124/night for a king room or double/double occupancy room (plus tax). Participants are responsible for making their own reservations.

Online Reservations (click on the link below)

[Embassy Suites Norman – ODMHSAS Group](#). Use the group code ODM where prompted.

Telephone Reservations

Guests may also make reservations by calling the hotel directly at 405-364-8040 or toll free at 1-800-EMBASSY. Ask for the special group rate for the 2011 Children's Behavioral Health Conference.

Directions to Facility

The conference will be May 24-26, 2011 at the Embassy Suites Norman-Hotel and Conference Center located at 2501 Conference Drive, Norman, Oklahoma 73069.

From the North: Take I-35 South to Norman. Exit at Tecumseh Road and turn left at the light. Turn right onto 24th Avenue NW and then turn left on Conference Drive.

From the South: Take I-35 North to Norman. Exit at Robinson Street and turn left at the light. Turn left onto 24th Avenue NW and then turn right on Conference Drive.

Who Should Attend

Those who wish to enhance their ability to work with and promote healthy children, youth, and families.

Exhibitors

Do you want others to know about your organization? An exhibit at the 2011 Children's Behavioral Health Conference will introduce your organization to professionals, family members, and consumers from Oklahoma and surrounding states. For more information about becoming an exhibitor, contact Monica Riefer, ODMHSAS/HRD at (405) 522-8513 or e-mail mxriefer@odmhsas.org to request information.

Registration and Fees

Please submit your registration by May 17, 2011. The early-bird registration fee is \$225 for the 3-day conference or \$75 per day if registration is postmarked on or before May 17. Fees for registration after May 17 or on-site registrations are \$375 for the 3-day conference or \$125 per day. Please indicate on the registration form the days you will attend the conference. Checks and purchase orders should be made payable to: **ODMHSAS, FEI #73-6017987.**

By Mail: Mail the registration form to: ODMHSAS, 2401 NW 23rd St., Suite 1F, Oklahoma City, OK 73107.

By Fax: Faxed registrations are accepted at (405) 522-8320.

Cancellation Policy: The registration fee will be returned only if notice of cancellation is provided in writing and postmarked no later than May 19, 2011. For more information, contact ODMHSAS at (405) 522-8300.

Scholarships

Conference sponsors offer a limited number of scholarships to professionals, consumers, family members and students. Professionals must provide at least two hours of work assistance to conference staff before or during the conference to be eligible for the scholarship. For more details about scholarships, please contact Darlene Bricky at (405) 522-4151 or by e-mail at dbricky@odmhsas.org.

Family Friendly

Family friendly workshops are indicated by the  symbol.

Special Accommodations

Sign language interpreters or assistive listening devices are available, if needed. These or other requests for special accommodations should be indicated on the registration form. Conference organizers will contact you for specific details. Please register as early as possible if special accommodations are needed.

Continuing Education

The Institute for Mental Health and Substance Abuse Education and Training is accredited by the Oklahoma State Medical Association to provide continuing medical education for physicians.

The Institute for Mental Health and Substance Abuse Education and Training designates this educational activity for a maximum of 16.00 *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Sixteen (16.00) continuing education credit hours have been approved through the Oklahoma State Board of Licensed Social Workers, the Oklahoma Board of Examiners of Psychologists, the Oklahoma Board of Licensed Alcohol and Drug Counselors, the Licensed Professional Counselors Committee, and the Licensed Marital and Family Therapist Committee. Continuing education has been requested for law enforcement, Licensed Behavioral Practitioners, and Certified Prevention Specialists.

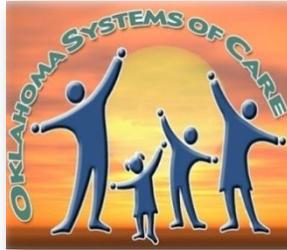
All sessions qualify for the CEUs listed above. Some workshops are also approved for special categories of credit. These workshops are referenced by the following symbols.

- | | |
|-----------------------|----------------------------------|
| ① Ethics | ③ LPC Supervision |
| ② ODMHSAS Supervisory | ④ Strength Based Case Management |

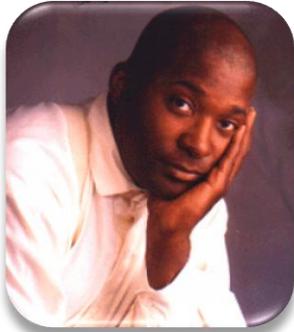
Please check in at the registration desk upon your arrival to verify your attendance. Continuing education credit is not provided without verification. At the completion of the conference, all participants will receive a certificate of attendance from the ODMHSAS Institute for Mental Health and Substance Abuse Education and Training. For more information, call Human Resources Development at (405) 522-8300.

Conference Sponsors

Oklahoma Department of Mental Health
and Substance Abuse Services



Featured Speakers



Hasan Davis

Hasan is a performer, youth advocate, and motivator. After an early history of social and academic challenges, including learning disabilities, pre-teen arrest and expulsion from alternative school and college, Hasan found the courage to change. Starting with a change in his attitude and opinions of personal worth, Hasan petitioned for re-admission to the college that expelled him twice. The year Hasan finally graduated from Berea College he was elected president of the student body, voted homecoming king and received the Navy V-12 award in recognition of his outstanding contributions to campus life and interracial kinship. From Berea,

Hasan went on to graduate from law school. Having worked in all areas of youth development from Alternative school educator to Youth Violence Prevention specialist to Vice-chair of the federal Advisory Committee on Juvenile Justice Hasan continues to allow his experience to inform his work.

Claudia Fletcher

Claudia and her husband Bart are parents of 12 children, born between 1986 and 1998. Ten of their children were adopted domestically from the child welfare system and two adopted internationally from Guatemala. She is a former college administrator and has been working in the adoption field since 2002. She has served as a post-adoption support specialist for the State of Minnesota, an adoption worker for the Permanent Family Resource Center and serves part time as an Adoption Specialist for the Adopt America Network. She and her husband published their first book in 2009: "Out of Many, One Family: How Two Adults Claimed Twelve Children through Adoption." (www.outofmanyonefamily.com).



Win Turner

Dr. Turner is a national clinical instructor, supervisor and researcher in Youth and Family Co-occurring Disorders treatment, Motivational Interviewing, and Cognitive Behavior Therapy as well as program and policy development. Dr. Turner has participated on expert panels for Office of National Drug Control Policy (ONDCP), the New York Times and Robert Wood Johnson (RWJ). He co-authored *Taking Charge: An Introductory Guide to Choosing the Most Effective Services for the Mental, Behavioral, and Emotional Health of Youth Within a System of Care*. Dr.

Turner is a consultant and nationally certified trainer for the Center for Substance Abuse Treatment (CSAT) and the National Drug Court Institute on projects concerning effective treatment for Co-occurring Disorders, Adolescents, and Motivational Enhancement Therapy & Cognitive Behavior Therapy. He is the lead author on the Youth Treatment Guidelines for the State of Vermont. This treatment guideline outlines the essential aspects of comprehensive treatment for youth and families. The guideline has been widely adopted by many states to help direct program and policy change.

Featured Speakers

Ben Glenn

Ben's humor-packed speeches are filled with heartfelt encouragement for individuals to step outside their comfort zones to live a full life based on self-knowledge, personal responsibility and a positive attitude. His own story of growing up with learning disabilities and ADHD is one that he has shared with thousands, inspiring and motivating students, parents, teachers, sales professionals and professional athletes to have a greater appreciation for their unique talents and abilities.



Part of Ben's struggle with traditional learning led him to discover a love of art. A love that he has turned into a dynamic, not-to-be-missed, live art demonstration which wows and astonishes audiences, sweeping them up in an exciting and memorable experience that crowns Ben's message as he literally whips together a beautiful drawing in less time than it takes to eat a sandwich!

In spite of struggling with both reading and writing, Ben has written a book called *Simply Special: Learning to Love your ADD*, which is directed at individuals who have AD/HD and designed to help them see the positive aspects of the disorder. Finally, as much as Ben loves being a speaker and performing artist, he loves being a husband and father more. Married for over ten years, he, his wife and two daughters live in a great little city called Indianapolis.



Chandra Ghosh Ippen

Dr. Chandra Ghosh Ippen is currently the Associate Research Director of the Child Trauma Research Program at the University of California, San Francisco and the Early Trauma Treatment Network, a member of the National Child Traumatic Stress Network (NCTSN). As a first generation East Indian/Japanese American, she is committed to examining how culture and context affect perception and mental health systems. She is co-author of *Losing a Parent to Death: Guidelines for the Treatment of Traumatic Bereavement in Infancy and Early Childhood* (2003), director of the NCTSN Measure Review Database and producer and director of *Vale la Pena Recordar*, a Spanish language video on childhood traumatic grief. She authored the chapter entitled "The Sociocultural Context of Infant Mental Health: Towards Contextually Congruent Intervention," part of the 3rd edition of the *Handbook of Infant Mental Health*, and co-authored the chapter "Rainbow of Tears, Souls Full of Hope: Cultural Issues Related to Young Children and Trauma," which discusses the importance of incorporating a cultural focus when working with young children who have experienced trauma. She currently serves as the co-chair of Cultural Competence Consortium of the NCTSN.

Featured Speakers

Steve Hornberger

Steve Hornberger grew up on Coney Island, New York, in a working class neighborhood. As a New Yorker, he lived in all boroughs. He received his BA majoring in sociology from Baruch College in 1972 and his MSW from Yeshiva University with a major in group work. He has driven across America six times, co-facilitated groups to the Amazon to be with indigenous people, worked with several Native American tribes to rejuvenate some dying spiritual practices and created grassroots street patrols in high crime neighborhoods. He has had more than 25 years of senior level experience in human services and community building, working as administrator, service provider, educator, and consultant for comprehensive solutions.



Since 2005, he has been a consultant for the National Association for Children of Alcoholics Faith Based Initiative. He is also currently Managing Director of Hornberger & Associates. He has served as an Adjunct lecturer since 1980 at City University of New York, Fordham University Graduate School of Social Services, and Virginia Commonwealth University. He is the author and co-editor of several publications relating to youth and their families, community building, and spirituality. He is also active with local and national social work and prevention organizations.

Richard Kagan



Dr. Kagan is Director of Psychological Services at Parsons Child and Family Center in Albany, New York. He served as Clinical Director/Principal Investigator for Parsons Trauma Center, a community services site for the National Child Traumatic Stress Network (NCTSN), and is currently serving as a consultant for the Children's Trauma Assessment Center at Western Michigan University, a NCTSN community practice site focusing on developing and implementing trauma-informed child welfare services in Michigan. As a practicing psychologist, Dr. Kagan has specialized in developing and implementing interventions for children and families with complex trauma in child welfare and mental health programs. Dr. Kagan's presentations, articles, and books highlight practical and innovative approaches that practitioners can utilize to help children and families strengthen (or build) attachments and reduce traumatic stress. He developed the Real Life Heroes model and has published articles and chapters of books on other innovative approaches to engaging hard-to-reach children and families in child welfare and mental health programs including models of game therapy and practice approaches for 'stuck' cases. Professional honors include two awards for distinguished achievement in child and family services. Dr. Kagan has been a workshop leader and keynote speaker at national and international conferences sponsored by family therapy, psychology, family violence, trauma research, and child welfare associations in the United States, Europe, and Asia, at annual conferences sponsored by family service agencies in the United States and Canada, and at state and regional conferences of trauma therapy, family violence, and home-based family service associations.

Featured Speakers

Michael Patrick MacDonald

Michael Patrick MacDonald grew up in South Boston's Old Colony housing project. After losing four siblings and seeing his generation decimated by poverty, crime, and addiction, he became a leading Boston activist, helping launch many antiviolence initiatives, including gun-buyback programs. He continues to work for social change nationally, collaborating with survivor families and young people.



MacDonald won the American Book Award in 2000. His national bestseller, *All Souls*, and his follow-up, *Easter Rising: A Memoir of Roots and Rebellion* have been adopted by university curriculums across the country. MacDonald has written numerous essays for the Boston Globe Op-Ed Page and has completed the screenplay of *All Souls* for director Ron Shelton. He is currently Author-in-Residence at Northeastern University. He lives in Brooklyn, NY.

David Mee-Lee



Dr. Mee-Lee is a leading expert in co-occurring substance use and mental disorders with over 30 years experience in person-centered treatment and program development. He is not your usual psychiatrist, nor is he your usual educator. He writes and speaks in down-to-earth, jargon-free language and makes learning challenging and enjoyable. Audiences consistently express satisfaction with his combination of rich content and practical approach delivered in his engaging style. His down-to-earth upbringing in Australia coupled with his Chinese heritage make for an interesting mix of dry humor and quiet wisdom.

Dr. Mee-Lee is a Board-certified psychiatrist and is certified by the American Board of Addiction Medicine (ABAM). He has trained and consulted for hundreds of organizations, ranging from small mental health centers to government departments and national behavioral healthcare companies. He has also authored a number of book chapters and papers in a variety of professional publications. Dr. Mee-Lee is Chief Editor of the ASAM Patient Placement Criteria and is the Senior Vice President for The Change Companies®.

Dr. Mee-Lee's medical, psychiatric and addictions training began in his home country of Australia. From there it took him to Ohio, Massachusetts, Hawaii and eventually California. He has trained and consulted in almost every US state, and his international work has taken him to Australia, Japan, Singapore, Germany, Guam, Puerto Rico and the U.K.

Featured Speakers

Cardwell C. Nuckols

Dr. Nuckols is an internationally recognized expert in such areas as behavioral medicine and addictions treatment. He has been a clinical and developmental consultant for over thirty years.

During his career he has been awarded national honors including the SECAD and Gooderham awards, as well as being recognized for his contributions to The American Society of Addiction Medicine's Patient Placement Criteria. Dr. Nuckols serves on the review boards of Counselor Magazine and the Dual Network. He writes a column entitled Pharm Report for Counselor Magazine. Dr. Nuckols' educational background includes advanced work in medical research, pharmacology, education and psychology. His practical approach comes from working with people in various business and clinical settings.



Dr. Nuckols' passion and mission is to assist in the translation of emerging scientific research into information and techniques helpful to those who do the important work of helping alcoholics, addicts and those suffering from co-occurring disorders find their personal road to recovery.



Andrea Taylor

Dr. Taylor is the Director Training at Temple University's Intergenerational Center. The Center's National Training Division provides training and technical assistance focused on building the capacity of non-profit organizations to infuse intergenerational approaches into service delivery and engaging people 50+ in connecting and contributing to their communities.

Dr. Taylor is also the Developer and Principal Investigator of Across Ages, an evidenced-based model project funded by the Center for Substance Abuse Prevention, which involves intergenerational mentoring as an approach to positive youth development and the prevention of risk taking behavior.

Dr. Taylor is a senior research associate with Temple University's Institute for Survey Research and has an appointment as Clinical Assistant Professor in Temple University's College of Health Professions, Department of Public Health. Dr. Taylor currently serves on MENTOR/National Mentoring Partnership's Research and Policy Council. She has published articles specific to intergenerational mentoring, adolescent substance abuse prevention and positive youth development and is the author of *Mentoring Across Generations: Partnerships for Positive Youth Development*. (2000). Kluwer/Plenum Press.



At a Glance

PRE-CONFERENCE INSTITUTES

TUESDAY, MAY 24TH

8:00 – 3:00pm..... **Registration**

9:00 – 10:00am..... **Welcome and Introductions**

Morning Plenary

Hasan Davis, J.D.

10:00 – 11:30am..... **Pre-Conference Institute Sessions (Part 1)**

Institute 1

Bio Poems

Hasan Davis, JD

Institute 2

Core Concepts for Understanding and Supporting Young Children Who Have Experienced Trauma

Chandra Ghosh Ippen, Ph.D.

Institute 3

Adolescents and Co-Occurring Mental and Substance Related Disorders: Building Bridges in Assessment and Treatment

David Mee-Lee, MD

Institute 4

Across Ages: An Intergenerational Mentoring Approach to Drug Prevention.

Andrea Taylor, Ph.D.

Institute 5

Effective Youth Treatment Combining Motivational and Behavioral Interventions.

Win Turner, Ph.D.

11:30 – 1:00pm **Lunch (on your own)**

1:00 - 4:00pm..... **Pre-Conference Institute Sessions (Part 2)**

CEU Legend:

- ① Ethics
- ② ODMHSAS Supervisory
- ③ LPC Supervision
- ④ Strength Based Case Management



Session Descriptions

PRE-CONFERENCE INSTITUTES

Tuesday, May 24th

- Institute 1
④ **Bio Poems – Strategies for Partnering in the Success of Children**
Hasan Davis, JD
Hasan will share a couple of creative strategies 1) setting ground rules with groups of youth success and 2) using Bio Poems for creative expression and assessment. both tools have been valuable in creating buy-in necessary for working toward long term success with youth and creating a working understanding of youth in order to support their needs and dreams.
- Institute 2.....
④ **Core Concepts for Understanding and Supporting Young Children Who Have Experienced Trauma.** Chandra Ghosh Ippen, Ph.D.
We believe this curriculum furthers our understanding of the complexity of the problem and offers hope in terms of finding multiple entry points for possible interventions that address traumatic responses at the individual, family, provider, community and systems levels. This workshop provides an overview of the CCCT in the hopes of furthering the dialogue to respond to this epidemic. *(Workshop meets OK-AIMH Endorsement Requirements for Training at Levels: I, II, III, and IV. Areas of competency: theoretical foundations, direct service skills, working with others, reflection.)*
- Institute 3
Adolescents and Co-Occurring Mental and Substance Related Disorders: Building Bridges in Assessment and Treatment. David Mee-Lee, MD
This workshop is designed to examine dilemmas in assessment and treatment for adolescents and identify strategies that can help build bridges between mental health and addiction treatment systems.
- Institute 4
④ **Across Ages: An Intergenerational Mentoring Approach to Drug Prevention.**
Andrea Taylor, Ph.D.
Across Ages is an evidenced based model program (SAMHSA/NREPP) that mobilizes older adults as mentors to vulnerable youth. Across Ages has been replicated in 95 communities across the U.S. and is a win-win for young people and their mentors. This Institute will provide practitioners with an understanding of this multi-intervention approach to drug prevention, including the theory, research and outcomes for young people.
- Institute 5
Effective Youth Treatment Combining Motivational and Behavioral Interventions. Win Turner, Ph.D.
This workshop provides an overview of evidence based addiction treatment for youth, specifically the use of motivational enhancement therapy (MET) and cognitive behavior therapy (CBT). Participants will receive an introduction to addiction treatment including: evidence based treatment science, epidemiology of co-occurring disorders, prevalence rates for youth, social psychology of addictions and developmental psychology.



At a Glance

GENERAL CONFERENCE SESSIONS

Wednesday, MAY 25TH

8:00 – 9:00am**Registration and Continental Breakfast**

9:00 – 10:30am**Welcome and Introductions**

Morning Plenary

Claudia Fletcher, M.Ed. & Michael Patrick MacDonald

10:30 – 10:45am ...**Break**

10:45 – 12:15pm ...**Concurrent Workshops – Session 1**

12:15 – 1:30pm**Lunch (on your own)**

1:30 – 3:00pm**Concurrent Workshops – Session 2**

3:00 – 3:15pm..... **Break**

3:15 – 4:45pm**Concurrent Workshops – Session 3**

5:30 – 7:30pm**Networking After Hours**

Come and enjoy hors d'oeuvres, music, and networking with colleagues, friends, and families. There is no additional cost for this event.

CEU Legend:

- ① Ethics
- ② ODMHSAS Supervisory
- ③ LPC Supervision
- ④ Strength Based Case Management

Workshop Descriptions

Session 1

Wednesday, May 25th

Session

Title

- 1A..... **Infant & Early Childhood Mental Health: Implementing Brain Research into Trauma Treatment.** Kelley Nedbalek, LCSW, IMH-E (IV)
 Participants will learn the basic theoretical approach of infant mental health and attachment theory as it relates to trauma in very young children and how to utilize the complex relationships between the worker/caregiver and the child/caregiver dyad to promote positive change. Participants will learn how to incorporate brain research into treatment. *Workshop meets OK-AIMH Endorsement Requirements for Training at Levels: I, II, III, IV. Areas of competency: theoretical foundations, direct service skills, working with others, reflection.*
- 1B..... ④ **Adolescent Residential Treatment with a Co-occurring Perspective.** Todd Crawford, MS, LPC, LADC
 This panel discussion will share real experiences in the ongoing implementation of the provision of RTC services for adolescent consumers with significant substance use disorders and co-occurring mental health and/or trauma related conditions. The audience is encouraged to participate with questions and/or comments regarding best practice approaches in this area of service delivery.
- 1C..... ④ **No Wrong Door to Recovery.** Steve Hornberger, MSW
 This presentation will review what we know and are learning about recovery from alcohol and drug dependence. It will highlight emerging issues in AOD prevention and treatment, why addiction is an individual, family and community disease, and why there is “no wrong door to recovery.”
- 1D..... ②④ **Balancing the Wheel of Life.** David Harris, BS and Cortney Yarholar, MSW

 Join us as we explore ways to enhance your overall health and wellness using cross cultural tools for you and your clients to balance your spiritual, emotional, mental and physical health. During this fun and interactive workshop, participants will learn to acknowledge current strengths and address opportunities for growth in all aspects of health and wellness. This session will demonstrate how to facilitate a wellness plan for you or for individual clients or in a group setting.
- 1E..... **Q & A with Michael Patrick MacDonald**

 Join Michael Patrick MacDonald as he opens the door to your questions, visits about current childhood issues, and has a book signing.

Workshop Descriptions

Session 1

Wednesday, May 25th

Session

Title

- 1F..... **Children Living with Parental Substance Abuse: Skills to Reduce Developmental Effects.** Susan Schmidt, Ph.D. and Jimmy Widdifield, MA, LPC
 This workshop will discuss the impact of parental substance abuse on children across the lifespan. Information about evidence based interventions and assessments for drug endangered children will be discussed, including trauma-informed treatment, developmental screenings for children, and current best practices.
- 1G ④..... **Children's Mobile Crisis - "I'm here, so now what?"**
 Bryan Hiel, LPC, MAMFC, MARE
 We will discuss philosophy, theory and practice options concerning mobile response to children in crisis. The presentation will go over the best practice elements of a mobile crisis program and how to enact those elements.
- 1H  **Stand for the Silent.** Kirk Smalley & Steve Hahn
 From a parent who has personally experienced child suicide, Kirk Smalley, father of Ty Field-Smalley, and Steve Hahn speak out about the impact of bullying, the importance of respect, and what you can do in your local community to get involved.
- 1I..... ④..... **Person Centered Practices and Effective Communication Tools.**
 Tara Ford, BS (parent), Lori Hauge, MA, CCC-SLP, Mary Katherine Long, MHR, and Jenifer Randle, BS
 Children who are dependent on others for support need to have their communication understood, especially when they communicate in atypical ways. This workshop will focus on a simple way to record how someone communicates with his or her behavior while taking into account what is important TO and important FOR the child receiving support.
- 1J..... ④..... **Culture of Young Adults in Transition.** Hayzetta Draper, DJ Molloy, Samantha Powell, Christian Roberts, and Daniel Thompson
 Facilitator: Marqus Butler, MHR
 This workshop will focus on the multi-layered cultural experiences of young people that have aged out of the child and youth serving system. The impact the service system culture has on employment, education, housing, and community life functioning will be addressed.

Workshop Descriptions

Session 2

Wednesday, MAY 25th

Session	Title
2A.....	<p>Child Parent Psychotherapy: Building Bridges Between Parents and Their Young Children. Stacey Leakey, Ph.D., IMH-E (IV) & Christine Marsh, LCSW</p> <p>This workshop will describe the impact of traumatic life experiences on young children's development and their relationships with caregivers. CPP, an evidence based model will be explored as an intervention for treating these relationships. <i>Workshop meets OK-AIMH Endorsement Requirements for Training at Levels: I, II, III, IV. Areas of competency: theoretical foundations, direct service skills, working with others, reflection.</i></p>
2B.....	<p>Neurobiology: A Course for Addiction and Mental Health Clinicians (Part 1). Cardwell C. Nuckols, Ph.D.</p> <p>This practical training will assist clinicians in their understanding of brain origin and faulty circuits involved in commonly treated disorders such as addiction, PTSD, ADHD, and depression. From this understanding, the clinician can better understand how wellness, psychotherapy, pharmacotherapy and spiritual tools aid in recovery.</p>
2C.....	<p>Alternatives for Families – A Cognitive Behavioral Therapy. Paul Williams, MA, NCC, LPC</p> <p>The systemic nature of family functioning requires that the family be considered as an entity of interacting parts. From a CBT perspective, in order to understand any individual in a family system, the clinician must understand the complex, interrelated nature of family members’ developmental experiences, core beliefs, assumptions attributions, cognitive distortions, and the reciprocal influence of those interactions to form both individual and collective family schemas that either cooperate or collide.</p>
2D.....	<p>④..... Why Family Involvement is Important. Steve Hornberger, MSW</p> <p> This workshop will review what we know and what we are learning about increasing family involvement in adolescent substance abuse treatment and how it impacts outcomes. Discussion will focus on how to build successful working relationships between family members and professionals at the policy, program and practice levels. Successful examples as well as resources available will be provided.</p>
2E.....	<p>④..... Developmental Stages in Adopted Children. Claudia Fletcher, M.Ed.</p> <p> Based on Erickson’s stages of development, this presentation assumes that a child, regardless of their chronological age, begins their journey of emotional development at placement, and includes a discussion of realistic expectations for behavior at each stage.</p>

Workshop Descriptions

Session 2

Wednesday, MAY 25th

Session	Title
2F ④	<p>Real Life Heroes: Building Resilience with Children and Families with Traumatic Stress (Part I). Richard Kagan, Ph.D.</p> <p>An activity-based curriculum will be presented which utilizes creative arts, life story work, and the metaphor of heroes to engage children and caring adults to work with a therapist to strengthen or build attachments while developing essential skills for reducing traumatic stress and achieving developmental milestones. The Real Life Heroes model will be introduced as a trauma-informed, resiliency-centered intervention for children and families with complex trauma including children who have experienced abuse, neglect, family violence, and placements into foster family and group care.</p>
2G	<p>Section 43A-Mental Health Law (for Children). Dewayne Moore, JD</p> <p>Participants will gain knowledge about mental health laws and how they specifically apply to children and adolescents. Participants will also gain a better understanding of their roles and responsibilities related to youth presenting with a mental health crisis.</p>
2H ④	<p>Construction of Tribal Identity: An Eleven Year Old Native American's Preparation for Naming Ceremony.</p> <p>Rockey Robbins, Ph.D.</p> <p>This presentation will begin with a brief description of past and present identity theft incurred by Native Americans by dominant society and its debilitating effects. Next, there will be an explanation of the activities the child will engage in over a year in the construction of a Choctaw identity. Lastly, the conflicts, growth curves, and achievements he and his family have experienced.</p>
2I	<p>Using Data During Behavior Interventions. Lonnie Melvin, Ph.D. and Jeff Wallace</p> <p>This presentation will address the current "Me" generation, how the economy has affected society, the level of stress in family systems, what the needs of parents and students are, resources available, and a data collection agency called the Office of Accountability that can provide helpful data for agency use for mental health workers, families, grants, state and national reports, etc. Discussion about programs such as Positive Behavior Invention Support (PBIS), Wraparound, and demographic data for the State of Oklahoma will be included in this session.</p>
2J ④	<p>From Foster Care to Pastoral Care. Allen Carson, M.Div.</p> <p>A husband, father of three, and United Methodist pastor, Allen grew up in the Oklahoma Foster System and will share his experiences to help other young people in foster care and families in crisis.</p>



Workshop Descriptions

Session 3

Wednesday, MAY 25th

Session	Title
3A.....④.....	<p>Claiming Today to Save Families Tomorrow. Jeremy Lindenau, MS, John Vetter, MA and Gerri Mullendore</p> <p>There are inherent issues that are common in the culture of non-kinship adoption. This presentation will show how the Oklahoma Adoption Wraparound Initiative uses family voice and community resources to improve support for adoptive families.</p>
3B.....	<p>Neurobiology: A Course for Addiction and Mental Health Clinicians (Part 2). Cardwell C. Nuckols, Ph.D.</p>
3C.....	<p>Alternatives for Families – A Cognitive Behavioral Therapy (Repeat). Paul Williams</p>
3D.....④.....	<p>It's a Gift. Laree Reidenbaugh, M.Ed., PHR</p> <p>How do we overcome life's energy draining personal and professional challenges while building an enthusiastic enjoyable pattern of life? Each day we have an opportunity. Our success is determined by the choices we make. "It's a Gift" is an interactive, high energy presentation utilizing music, humor, and concrete applications for the challenges of our everyday lives.</p>
3E.....④.....	<p>Square Peg - Round Hole. Claudia Fletcher, M.Ed.</p> <p>This workshop addresses the discrepancy between the types of children who are available for adoption and the children that families hope to adopt. It will teach workers and families alike to shift their paradigm so that they can help to find a family for every child.</p>





Workshop Descriptions

Session 3

Wednesday, MAY 25th

Session	Title
3G ④	Crisis Intervention Teams: Working with Children and Youth. Sergeant Corey Nooner This presentation will discuss the Crisis Intervention Team concept and how it can apply to children in crisis.
3H ④	One Family, One Beat: Promoting Social Dance as a Cultural Protective Factor in Chickasaw Youth. Brent Sykes, M.Ed. & Randi Sunray, MPH In this workshop, presenters will discuss the implementation, success, challenges, and evaluation of One Family, One Beat. This 8-week pilot program hopes to connect Chickasaw youth with their culture, which will serve as a protective factor. This discussion will extend to the broader needs and potential impact of similar programs for American Indian and/or at-risk youth.
3I ④	Get On Board! Using Partnerships to Effectively Meet the Social and Emotional Needs of All Students. Teresa Capps, M.Ed., LPC and Justin Milner, M.Ed. This workshop will identify the basic components of effective partnerships and discuss the implementation of Positive Behavioral Interventions and Support (PBIS) in the Norman Public Schools. Participants will learn about the challenges of PBIS implementation at the district and school level and will hear about the overall success, including the positive impact on students from the classroom to the school bus.
3J ④	Oklahoma Healthy Transitions Initiative (OHTI): Building Partnerships with the Community and Young People in Tulsa. Carl Powell & Treba Shyers, MHR Learn how to build a community team with agencies, young people and community members to address the needs and provide services to young people as they make the transition into adulthood. And see how Tulsa has created a youth council with success and sustainability

The 2011 Children's
Behavioral Health
Conference
Presents...

Networking

After Hours

Come and enjoy hors d'oeuvres,
music, and networking with
colleagues, friends, and families.



Wednesday, May 25th

5:30-7:30pm

Eastside Foyer

This event is free to all
conference participants.



At a Glance

GENERAL CONFERENCE SESSIONS

Thursday, MAY 26th

8:00 – 9:00am**Registration and Continental Breakfast**

9:00 – 10:30am**Welcome and Introductions**

Morning Plenary – *Simply Special*

Ben Glenn

10:30 – 10:45am ...**Break**

10:45 – 12:15pm ...**Concurrent Workshops – Session 4**

12:15 – 1:45pm**Luncheon, Ramana Award Ceremony**

(6 – 10 year olds: lunch & play therapy with Connie O'Brien)

1:45 – 2:00pm**Break**

2:00 – 3:30pm**Concurrent Workshops – Session 5**

CEU Legend:

- ① Ethics
- ② ODMHSAS Supervisory
- ③ LPC Supervision
- ④ Strength Based Case Management



Workshop Descriptions

Session 4

Thursday, May 26th

Session	Title
4A.....	Psychology...and True Happiness (Part 1). Cardwell C. Nuckols, Ph.D. This personal and professional development skills training utilizes integrated multiple pathways leading toward true happiness. This powerful approach incorporates current understandings of developmental psychology, neurobiology, and contemplative approaches to permanently dissolve aspects of the false-self (ego). This dissolution or emptying of self opens one up to spiritual healing. This realization is the key to serenity and selfless service-sources of true happiness.
4B.....③	Boundaries and Dangers in the Supervisory Relationship (Part 1). Phil Budd, Psy.D. This workshop will explore transference and counter transference issues that emerge in the work of supervision. Attendees will use hands on cases to better clarify the boundaries of supervision as well as the rich opportunities to use transference and counter transference to understand the clinical material in supervision.
4C.....	School Counselors: An Essential Piece of the Autism Puzzle. Jennifer Moyano, OTR/L Students with Autism Spectrum Disorders face many challenges in the school environment. This session will describe the needs of students with ASDs and explore the ways school counselors can help.
4D①②	Ethics (Part 1). Durand Crosby, JD This presentation will provide an overview of boundary and other ethical issues encountered when delivering mental health services, as well as guidelines for solutions. This program focuses on ethical issues encountered in a variety of clinical situations, including psychotherapeutic relationships, confidentiality, and financial conflicts of interest.



Workshop Descriptions

Session 5

Thursday, May 26th

Session	Title
5A.....	Psychology...and True Happiness (Part 2). Cardwell C. Nuckols, Ph.D.
5B.....③	Boundaries and Dangers in the Supervisory Relationship (Part 2). Phil Budd, Psy.D.
5C.....	Anxiety and Emotional Control in Children with Autism Spectrum Disorders. Jennifer L. Morris, Ph.D. Children with ASDs often experience anxiety and mood-related symptoms. This presentation will discuss common anxiety and mood symptoms, sources of these problems, prevalence, and possible treatment options.
5D.....①②.....	Ethics (Part 2). Durand Crosby, JD

18th ANNUAL CHILDREN'S BEHAVIORAL HEALTH CONFERENCE

Crossing the Bridge: *Different Path – Same Journey*

May 24-26, 2011

REGISTRATION

PLEASE MAIL OR FAX TO:

Human Resources Development Division
Institute for Mental Health and Substance Abuse Education & Training
2401 NW 23rd Street, Suite 1F, Oklahoma City, OK 73107
Fax (405) 522-8320

Name: _____

Occupation or Job Title: _____

Place of Employment: _____

Address: _____

City, State, Zip: _____

E-mail: _____

Daytime Phone: _____

Require special accommodations as follows: _____

**Note: If an e-mail address is included, a confirmation that your registration has been received will be e-mailed to you.

CHECK ALL THAT APPLY:

	Early-Bird (by May 17)	Regular/On-Site (after May 17)
<input type="checkbox"/> Full Conference (3 days)	\$225.00	\$375.00
<input type="checkbox"/> May 24 - Pre-Conference Institute	\$ 75.00	\$125.00
<input type="checkbox"/> May 25 - Conference	\$ 75.00	\$125.00
<input type="checkbox"/> May 26 - Conference	\$ 75.00	\$125.00
TOTAL DUE	\$ _____	\$ _____

CHECK ALL THAT APPLY:

- Check or money order enclosed payable to **ODMHSAS, FEI #73-6017987**
- Paying with purchase order
- Will pay on-site or am registering after May 17, 2011
- Requesting a Scholarship - Contact Darlene Bricky at (405) 522-4151 or dbricky@odmhsas.org
- Credit Card: Type of Card (check one) MasterCard Visa
Card Number: _____ Exp. Date: ____/____/____
- Authorization Signature: _____

PRE-CONFERENCE INSTITUTES PREFERENCES

Please Check Your Pre-Conference Institute Preference for Tuesday, May 24, 2011 (**Check only one**)

- Institute 1: **Bio Poems** – Hasan Davis, J.D.
- Institute 2: **Core Concepts for Understanding and Supporting Young Children Who Have Experienced Trauma**
Chandra Ghosh-Ippen, Ph.D.
- Institute 3: **Adolescents and Co-Occurring Mental and Substance Related Disorders: Building Bridges in Assessment and Treatment** – David Mee-Lee, M.D.
- Institute 4: **Across Ages: An Intergenerational Mentoring Approach to Drug Prevention** – Andrea Taylor, Ph.D.
- Institute 5: **Motivational Enhancement Therapy/Cognitive Behavioral Therapy** – Win Turner, Ph.D.

CONCURRENT WORKSHOP PREFERENCES

Please enter the number (e.g. 1A, 2B, 3C, etc.) of the workshop you would like to attend during each of the concurrent sessions listed below. Only one workshop should be entered per session.

	Date	Session #	Time	Workshop #
General Conference	Wednesday, May 25	Session 1	10:45 – 12:15pm	
		Session 2	1:30 – 3:00pm	
		Session 3	3:15 – 4:45pm	
	Thursday, May 26	Session 4	10:45 – 12:15pm	
		Session 5	2:00 – 3:30pm	

CONTINUING EDUCATION CREDIT REQUESTED:

- | | | | |
|---------------------------------------|-------------------------------|--|--|
| <input type="checkbox"/> CME | <input type="checkbox"/> LPC | <input type="checkbox"/> LSW | <input type="checkbox"/> ODMHSAS Supervisory |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> LMFT | <input type="checkbox"/> LCSW | <input type="checkbox"/> P-RSS |
| <input type="checkbox"/> CLEET | <input type="checkbox"/> CADC | <input type="checkbox"/> CPS | <input type="checkbox"/> Under Supervision |
| <input type="checkbox"/> LBP | <input type="checkbox"/> LADC | <input type="checkbox"/> Case Management | <input type="checkbox"/> Other _____ |

For questions or information, please contact Human Resources Development at (405) 522-8300.

Embassy Suites Hotel & Conference Center
 2501 Conference Drive • Norman, OK 73069
 (405) 364-8040

Main Conference Entrance

