

## *We are here to help!*

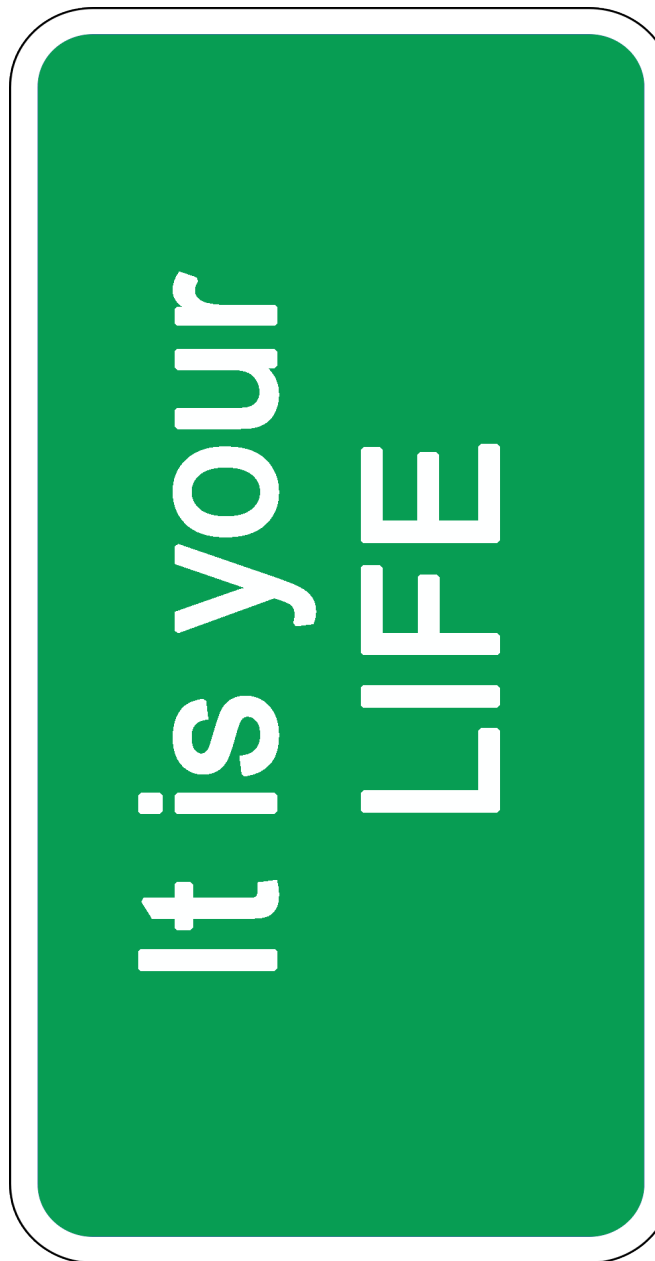
**CAP** is an independent advocate for clients and client applicants.

**CAP** was established to improve communication and help resolve issues between clients and vocational rehabilitation/DRS staff and other Rehabilitation Act funded program staff.

**CAP** also helps clients understand the rehabilitation process and the benefits available under the Rehabilitation Act of 1973.

**CAP's** role is to provide information about benefits available under the Rehabilitation Act and to assist clients with understanding their rights and responsibilities in relation to receipt of these benefits.

**Office of Disability Concerns** provides services under the **Client Assistance Program (CAP)**, serving as a vital link between the Oklahoma Department of Oklahoma Rehabilitation Services (OKDRS) and the disability community. CAP provides advocacy to persons with disabilities who are seeking or receiving vocational rehabilitation (VR) services from DRS, as well as individuals who are receiving services from independent living centers or other Rehabilitation Act funded programs such as Tribal VR and Higher Education.



### **Client Assistance Program**

1111 N Lee Ave  
Suite 500  
Oklahoma City, OK 73103  
(800) 522-8224  
[ok.gov/odc/C.A.P./Transition.html](http://ok.gov/odc/C.A.P./Transition.html)  
[CAP@odc.state.ok.us](mailto:CAP@odc.state.ok.us)  
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## *Post Secondary Student's Guide*

# *Client Assistance Program*

*Client Assistance Program*



(800) 522-8224  
[www.ok.gov/odc](http://www.ok.gov/odc)

# *Suggestions to make the most of your post-secondary education experience....*

Here are a few tips which may help you as a person who may have a disability to get the most out of your post-secondary education experience. This would include higher education at colleges and universities, career tech centers as well as specific job training at skill and certification schools.

## **1. *Get documentation of your disability.***

Check with your school's academic and disability office to find out what you need to qualify for accommodated support services as a person with disabilities. This could include documentation from your high school or additional testing offered by the college, university, or career tech center you may attend.

## **2. *Get to know the Disability Support Services Office and staff.***

Get to know where Disability Support Services are located and make an appointment to meet the staff- particularly any staff assigned to work with you individually. The office and people will assist you to get the accommodations you need in the college, university, or career tech center of your choice.

## **3. *Talk to your instructors.***

Your instructors may not know your special instructional accommodation needs. Make an appointment to share your needs, to find out about the course itself, special requirements, and time frames of tests and assignments. Talk to your instructor on how you can work together to meet each other's needs in the course of your work.

## **4. *Follow-up communication with your instructors and the Disability Support Services.***

Follow up your initial contact with the Disability Support Services and your instructors. As new needs arise, share that information appropriately. Don't wait until something becomes a problem. Be pro-active.

## **5. *Learn where to resolve differences.***

If you have made unsuccessful efforts to resolve differences with your instructor and advisor, learn the next step. The process will be available in the school's student guide. This may mean contacting a Dean of Students at a college or administration of the career tech. Issues with your DRS case, you could contact the Client Assistance Program. If your situation is severe and you are not receiving the services due, you can also contact the Office of Civil Rights of the U.S. Department of Education.

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**Getting a good education after high school is important to everyone with disabilities who may have special needs because of that disability. It is important that your needs be addressed efficiently and reasonably in whatever post-secondary education you may choose.**

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**CAP works with YOU with Vocational Rehabilitation, Higher Education, Independent Living Centers and Tribal Vocational Rehabilitation in achieving your education and employment goals.**