

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

Matrix Showing Match between American School Counselor’s Association Standards for School Counseling Programs and CEOE Competencies

National Curriculum Guidelines	CEOE Competencies
1.0 Academic Development	
1.1 Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.	0003 Understand principles of learning and motivation. 0004 Understand how to promote students’ cognitive skills development. 0005 Understand how to promote students’ social and personal development. 0010 Understand principles and procedures for individual counseling. 0011 Understand principles and procedures for group counseling. 0012 Understand principles and procedures for group guidance. 0014 Understand the needs of students with special concerns (e.g., at-risk students, students with personal or family problems). 0015 Understand the significance of cultural diversity for counseling and guidance.
1.2 Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.	0016 Understand educational planning and placement decisions in relation to career goals. 0017 Understand career development

National Curriculum Guidelines	CEOE Competencies
	<p>theories, approaches, and programs.</p> <p>0018 Understand procedures for career assessment and career-related decision making.</p> <p>0019 Understand postsecondary educational planning.</p>
<p>1.3 Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p>	<p>0016 Understand educational planning and placement decisions in relation to career goals.</p> <p>0018 Understand procedures for career assessment and career-related decision making.</p>
<p>2.0 Career Development</p>	
<p>2.1 Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>0016 Understand educational planning and placement decisions in relation to career goals.</p> <p>0017 Understand career development theories, approaches, and programs.</p> <p>0019 Understand postsecondary educational planning.</p>
<p>2.2 Students will employ strategies to achieve future career success and satisfaction.</p>	<p>0016 Understand educational planning and placement decisions in relation to career goals.</p> <p>0017 Understand career development theories, approaches, and programs.</p> <p>0018 Understand procedures for career assessment and career-related decision making.</p> <p>0019 Understand postsecondary educational planning.</p>
<p>2.3 Students will understand the relationship between personal qualities, education and training, and the world of work.</p>	<p>0016 Understand educational planning and placement decisions in relation to career goals.</p>

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	0017 Understand career development theories, approaches, and programs. 0018 Understand procedures for career assessment and career-related decision making. 0019 Understand postsecondary educational planning.
3.0 Personal/Social Development	
3.1 Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.	0001 Understand human development from early childhood to young adulthood. 0002 Understand student diversity and its significance in varied educational contexts. 0005 Understand how to promote students' social and personal development. 0010 Understand principles and procedures for individual counseling. 0011 Understand principles and procedures for group counseling. 0012 Understand principles and procedures for group guidance. 0015 Understand the significance of cultural diversity for counseling and guidance.
3.2 Students will make decisions, set goals, and take necessary action to achieve goals.	0004 Understand how to promote students' cognitive skills development. 0010 Understand principles and procedures for individual counseling. 0016 Understand educational planning and placement decisions in relation to career goals. 0018 Understand procedures for career assessment and career-related decision making.
3.3 Students will understand safety and	0001 Understand human development from

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survival skills.	<p>early childhood to young adulthood.</p> <p>0014 Understand the needs of students with special concerns (e.g., at-risk students, students with personal or family problems).</p>