

**Certification Examinations for Oklahoma Educators (CEOE)  
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

**Matrix Showing Match between NCATE Curriculum Guidelines for Health/Physical Education/Recreation/Dance and CEOE Competencies (pre-September 2012)**

<b>AAHPERD/NASPE</b>	<b>OK Full Subject Matter Competencies</b>	<b>CEOE</b>	<b>Subarea</b>	<b>Competency</b>
<b>1. Content Knowledge</b>	<b>2, 5, 6,7, 8a, 8b, 8c, 9, 10</b>	<b>OSAT: Phys Ed/Health/Safety</b>	<b>I</b> <b>II</b> <b>III</b> <b>IV</b> <b>V</b>	<b>0003, 0004</b> <b>0007</b> <b>0011, 0012, 0013, 0014</b> <b>0015, 0016, 0017, 0018, 0019, 0020</b> <b>0024, 0025</b>
<b>2. Growth and Development</b>	<b>2, 7</b>	<b>OSAT: Phys Ed/Health/Safety</b>	<b>I</b>	<b>0001, 0002, 0003, 0004</b>
<b>3. Diverse Students</b>	<b>1, 2, 3, 4, 6, 7, 8a, 8b, 8c, 9, 11, 12</b>	<b>OSAT: Phys Ed/Health/Safety</b>	<b>I</b> <b>II</b>	<b>0006</b> <b>0009, 0010</b>

			V	0021, 0022
4. Management and Motivation	2, 6, 7, 8a, 8b, 8c,	OSAT: Phys Ed/Health/Safety	I V	0006 0022, 0027
5. Communication	7	OSAT: Phys Ed/Health/Safety	V	0022
6. Planning and Instruction	1, 3, 4, 5, 6, 7, 9, 11, 12	OSAT: Phys Ed/Health/Safety	IV V	0016, 0017, 0018, 0019, 0020 0024
7. Student Assessment	3, 10	OSAT: Phys Ed/Health/Safety	V	0023
8. Reflection	3, 4, 10, 13	OSAT: Phys Ed/Health/Safety	V	0023, 0025
9. Technology	1, 3, 4, 7, 8b, 9, 10, 11, 12	OSAT: Phys Ed/Health/Safety	II V	0010 0021, 0023
10. Collaboration	4, 13	OSAT: Phys Ed/Health/Safety	V	0025, 0026

## OSAT: Physical Education/Health/Safety

### Subareas: I – Growth and Development

0001 Understand the structures and functions of the major body systems and how these systems produce movement and respond to physical activity

0002 Understand physical growth and development

0003 Understand sequences and characteristics of motor development

0004 Understand principles of motor learning and movement skills acquisition

0005 Understand how individuals grow and develop cognitively, socially, and emotionally  
0006 Understand the role of physical and health education in the development of positive personal and social attitudes and behaviors

## **II – Health Concepts**

0007 Understand the basic concepts of wellness and the factors that affect personal health  
0008 Understand the short-and long-term effects of healthy and risky behaviors  
0009 Understand the nature of and factors that affect social and emotional health  
0010 Understand the nature of and factors that affect consumer and community health

## **III – Health-Related Physical Fitness**

0011 Understand components of physical fitness and principles of training  
0012 Understand principles and activities for developing and maintaining cardio respiratory endurance  
0013 Understand principles and activities for developing and maintaining muscular strength and endurance  
0014 Understand principles and activities for developing and maintaining flexibility

## **IV – Foundation of Movement and Sport Activities**

0015 Understand biomechanical principles and fundamental motor skills  
0016 Understand methods for developing locomotor, nonlocomotor, and body-control skills  
0017 Understand methods for developing rhythmic skills  
0018 Understand methods for developing manipulative skills  
0019 Understand skills, rules, tactics, and safety practices for individual, dual, and lifetime sports and activities  
0020 Understand skills, rules, tactics, and safety practices for team sports

## **V – Instruction, Assessment and Professional Knowledge**

- 0021 Understand instructional planning and implementation in a physical and health education setting
- 0022 Understand effective management and communication strategies in a physical an health education setting
- 0023 Understand use assessment to evaluate and foster physical, cognitive, social, and emotional development in a physical and health education setting
- 0024 Understand the foundations of physical education and health education
- 0025 Understand activities that foster professional growth, reflection, and collaboration in physical and health education
- 0026 Understand the legal issues and ethical concerns related to physical and health education and safety programs
- 0027 Understand principles and procedures of injury prevention and emergency first-aid assistance