

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

Matrix Showing Match between NCATE Curriculum Physical Education Teacher Education Standards (effective September 2012) and CEOE competencies

AAHPERD/NASPE	OK Full Subject Matter Competencies	CEOE	Subarea	Competency
1. Scientific and Theoretical Knowledge	A2, A3, A4, A5a, A5b, A5c, A6c, A6d, A7, A8b, A8c, A9a, A9b, B1a, B1c, B1j, B3a, B4a, B4b, B4c, B4d, B5b	OSAT: Physical Education/ Health/Safety	I III VI	0001, 0002, 0003 0010, 0011, 0012, 0013, 0014, 0015 0025, 0026
2. Skill and Fitness Based Competence	A1, A2, A3, A4, A5a, A5b, A5c, A6c, A6d, A7, A8a, A8b, A8c, A9a, B1c, B1j, B2a, B3a, B3c, B3f, B4a, B4b, B4c, B4d	OSAT: Physical Education/ Health/Safety	II III IV VI	0006, 0007, 0008, 0009 0010, 0011, 0012, 0013, 0014 0015 0026
3. Planning and Implementation	A1, A2, A3, A4, A7, A8b, A9a, A9b, A9c, B1a,	OSAT: Physical Education/ Health/Safety	Vi	0026, 0027, 0028

	B1b, B1d, B1f, B1g, B1h, B1i, B1j, B2a, B3a, B3b, B3c, B3d, B3f, B4a, B4b, B4c, B4d, B5b			
4. Instructional Delivery and Management	A1, A2, A3, A4, A6a, A6b, A6c, A7, A8b, A8c, A9a, A9b, B1a, B1c, B1j, B3b, B3c, B3f, B4a, B4b, B4c, B5b	OSAT: Physical Education/ Health/Safety	II III VI	0006 0013, 0014 0025, 0026
5. Impact on Student Learning	A1, A2, A3, A4, A7, A9a, A9b, B1a, B3a, B3b, B5a, B5b	OSAT: Physical Education/ Health/Safety	VI	0025, 0027
6. Professionalism	A1, A2, A3, A4, A7, A8b, A9a, A9b, A9c, B1a, B1b, B1d, B1f, B1g, B1h, B1i, B1j, B2a, B3a, B3c, B3b, B3d, B3f, B4a, B4b, B4c, B4d, B5b	OSAT: Physical Education/ Health/Safety	VI	0025, 0026, 0027, 0028

OSAT: Physical Education/Health/Safety

Subareas: I – Healthy Growth, Development and Relationships

0001 Demonstrate knowledge of th stages and characteristics of human growth and Development

0002 Apply knowledge o the structures, functions, and interactions of human body systems

0003 Analyze the importance of proper nutrition for maintaining and enhancing personal health

0004 Apply knowledge of concepts, principles, and strategies for maintaining mental and emotional health

0005 Apply knowledge of strategies an skills that support healthy communication and healthy interpersonal, social, and family relationships

II – Health-Related Physical Fitness

0006 Analyze principles and components of health-related physical fitness

0007 Apply knowledge of principles, procedures, and activities for developing cardio-vascular fitness

0008 Apply knowledge of principles, procedures, and activities for promoting health-related muscular strength, endurance, an flexibility

0009 apply knowledge of principles, strategies, and procedures for developing personal fitness and/or weight management plans

III – Motor Skills and Movement Activities

0010 Apply knowledge of principles and characteristics of motor development

0011 Apply knowledge of movement concepts and principles related to the development of rhythmic skills, locomotor movement, nonlocomotor movement, and manipulative skills

0012 Analyze principles and concepts of biomechanics and their applications to movement activities

0013 Apply knowledge of techniques, skills, activities, and safety practices for traditional and nontraditional team activities and sports

0014 Apply knowledge of techniques, skills, activities, and safety practices for individual, lifetime, and recreational activities an sports

IV – Safe Living and Risk Reduction

0015 Analyze the nature, control, and prevention of illness and disease

0016 Apply knowledge of methods and techniques for enhancing safety, responding to emergencies, and providing first aid

0017 Demonstrate knowledge of human sexuality and strategies for promoting sexual and reproductive health

0018 Analyze the consequences of using alcohol, tobacco, and other drugs and strategies for avoiding and preventing their use.

0019 Apply knowledge of principles and strategies for conflict resolution and bullying and violence Prevention

V – Consumer, Community and Environmental Health

0020 Apply knowledge of how to use risk-assessment, critical-thinking, goal-setting, and decision-making skills to make informed choices about health behaviors and lifestyle factors

0021 Apply knowledge of principles and skills for accessing, evaluating, and selecting valid Information, products and services that enhance health

0022 Analyze concepts, principles, and issues associated with environmental health

0023 Apply knowledge of roles of community, private, and public services and agencies in supporting safe and healthy communities

0024 Analyze the influence of society, culture, and the media on personal, family, and community health

VI – The Health and Physical Education Program

0025 Apply knowledge of significant concepts, issues, trends, goals, and purposes associated with planning health and physical education programs

0026 Apply knowledge of how to implement health and physical education instruction, including how to modify and adapt instruction to address special and diverse learning needs.

0027 Apply knowledge of how to use health and physical education assessment strategies to foster students' physical, intellectual, social, and emotional development

0028 Apply knowledge of the components of a coordinated school health program, interrelationships between the components, and strategies for promoting and advocating for health and wellness