



OKLAHOMA STATE REPORT 2012
(Name of Institution)

Please submit Part C of the AACTE/NCATE Annual Report with this document. (Due April 19, 2013)

- **Foreign Language Requirement:** Include a self-evaluation of the assessment process and candidates' abilities to meet the foreign language competency. At the present time, does the unit have adequate methods for assessing competency in various languages requested by candidates?
- **Graduate Students:** Include the number of graduate students admitted conditionally and their success rates.
- **Supply and Demand:** Describe the efforts made to address supply and demand issues.
- **Elementary Education:** Please describe any changes which have been made to strengthen the elementary education program. If no changes have occurred, indicate "no activity."
- **Program Changes:** List any program changes that have occurred in the unit as a result of data analysis.
- **Candidate Portfolios:** Include changes or revisions in written policies, technology, assessment rubrics, or development of philosophy. If no changes have occurred, indicate "no activity."
- **Cooperative Efforts:** Discuss the P-12 cooperative efforts that have occurred in the past year.
- **Faculty Professional Development:** Summarize the professional development that focused on unit faculty members' ability to model effective teaching styles such as inquiry, group discussion, and collaborative learning.
- **Arts & Sciences Faculty:** How have arts & sciences faculty been included in the education of pre-service teachers? Please describe any significant collaboration which has occurred between the arts & sciences faculty and education faculty.
- **Public School Direct Contact:** Report the number of hours each faculty member spent in meaningful contact with P-12 students.
- **Technology Resources:** State the amount spent during reporting year and how these resources were used to support instructional technology.

- **Alternative Placement Program:** State the procedures in place for advising alternative placement candidates.
- **Input from Stakeholders:** State the procedure used to inform the public regarding the institution's teacher education program and the manner through which public input is solicited and received.

THE SECTION BELOW APPLIES ONLY TO THOSE INSTITUTIONS WHO WERE ASSESSED AN AREA FOR IMPROVEMENT ON THE STATE REQUIREMENTS AT THEIR LAST BOE VISIT

If you were assessed an Area for Improvement (AFI) at your last Board of Examiners visit on any of the following State Requirements please indicate what progress has been made toward correcting the AFI.

OKLAHOMA STATE REQUIREMENTS

- 1. Candidate Portfolios***
- 2. Foreign Language Requirement***
- 3. Input from Stakeholders***
- 4. Content and Pedagogical Preparation***
- 5. Advisement***
- 6. Field Experiences (Student teaching minimums)***
- 7. Admission Requirements***
- 8. Exit Requirements***
- 9. Faculty Professional Development***
- 10. Alternative Placement Program***