

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

Matrix Showing Match between Full Subject Matter Competencies for Vocational Family and Consumer Sciences and CEOE Test Objectives

| Oklahoma Subject Matter Competencies | CEOE Test Objectives |
|---|--|
| 1. Child Development: | |
| a. Applies child development concepts and guidance techniques in the care of infants, toddlers, preschool and school-age children, as well as children in crisis or with special needs. | 0001 Understand physical, motor, cognitive, social, and emotional development in infants, toddlers, and preschool and school-age children. 0002 Understand types of special needs and how to care for children with special needs. 0003 Understand the physical care and safety of children and common health-related problems of childhood. 0004 Understand child care guidelines and services for infants, toddlers, and preschool and school-age children. 0005 Understand care for children in crisis. |
| b. Analyzes issues related to children's well-being, parenting, pregnancy, prenatal care, childbearing, child care services, and community resources | 0003 Understand the physical care and safety of children and common health-related problems of childhood. 0004 Understand child care guidelines and services for infants, toddlers, and preschool and school-age children. 0021 Understand pregnancy and childbirth, parenthood, and the roles and responsibilities of parents. |

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| | 0022 Understand families and family welfare. |
| 2. Food and Nutrition: | |
| a. Analyzes the relationship between food, nutrients, and the body through the application of food science principles and healthy food choices. | 0006 Understand nutritional requirements and basic principles of food science and nutrition. 0007 Understand food customs, food choices, eating habits, and relationships between diet, fitness, and health. |
| b. Understands proper food storage/handling techniques, recipe use, food product information, serving/dining etiquette, and consumer skills. | 0008 Understand food product information and techniques for food purchasing and preparation. 0009 Understand meal and menu planning, and serving and dining etiquette. 0010 Understand kitchen management, sanitation, and proper food storage and handling techniques in the home and in commercial settings. |
| 3. Consumer Economics and Management: | |
| a. Applies principles related to money management, personal financial management, time management, and economics. | 0011 Understand the U.S. economy and the role of the consumer in the economy. 0014 Understand personal financial management, including the use of credit, insurance, and investments. 0015 Understand the management of personal and family resources (e.g., time, abilities, energy). |
| b. Analyzes advertising influences, factors related to housing selection and maintenance, factors related to motor vehicle selection and maintenance, wills, funerals, and consumer credit. | 0012 Understand consumer rights, responsibilities, and protections. 0013 Understand skills and procedures for making major purchases (e.g., housing, motor vehicle) and choosing professional services (e.g., medical, legal). |

| Oklahoma Subject Matter Competencies | CEOE Test Objectives |
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| | 0014 Understand personal financial management, including the use of credit, insurance, and investments. |
| c. Applies consumer protection practices and skills. | 0012 Understand consumer rights, responsibilities, and protections. 0013 Understand skills and procedures for making major purchases (e.g., housing, motor vehicle) and choosing professional services (e.g., medical, legal). 0014 Understand personal financial management, including the use of credit, insurance, and investments. |
| 4. Housing and Interior Design: | |
| a. Plans living space for human needs through the evaluation of housing and financial alternatives. | 0016 Understand living environments and considerations involved in housing decisions. 0018 Understand housing and environmental adaptations for individual and family needs. |
| b. Applies elements and principles of interior design including exterior styles, interior spaces, interior treatments, furniture, accessories, and appliances. | 0017 Understand the elements and principles of interior design. |
| 5. Interpersonal Relationships: | |
| a. Applies principles of communications, decision making, and crisis management. | 0019 Understand human development and physical, mental, and emotional well-being during adulthood. 0020 Understand interpersonal relationships. 0022 Understand families and family welfare. 0029 Demonstrate knowledge of workplace skills, behaviors, and responsibilities. |
| b. Discusses factors and issues related to parenting, family life, and aging. | 0019 Understand human development and physical, mental, and emotional well- |

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| Identifies the importance of self-respect and of practicing socially acceptable behavior. | <p>being during adulthood.</p> <p>0020 Understand interpersonal relationships.</p> <p>0021 Understand pregnancy and childbirth, parenthood, and the roles and responsibilities of parents.</p> <p>0022 Understand families and family welfare.</p> |
| 6. Clothing and Textiles: | |
| a. Applies wardrobe planning and grooming skills | <p>0023 Understand the functions of clothing and principles of clothing design.</p> <p>0024 Understand wardrobe planning and consumer skills in selecting and purchasing clothing.</p> |
| b. Applies clothing selection skills, methods of stretching the clothing dollar, care and maintenance practices, construction techniques and knowledge of types of textiles. | <p>0024 Understand wardrobe planning and consumer skills in selecting and purchasing clothing.</p> <p>0025 Understand types of textiles and the characteristics, uses, and care of fabrics.</p> <p>0026 Understand equipment and procedures used in clothing construction.</p> |
| 7. Careers: | |
| a. Investigates careers as they relate to personal and career goals. | 0027 Demonstrate knowledge of career options related to family and consumer sciences. |
| b. Understands the job application process, factors related to work etiquette, the use of technology in the workplace, and economic principles. | <p>0011 Understand the U.S. economy and the role of the consumer in the economy.</p> <p>0028 Understand processes and skills for seeking and maintaining employment.</p> <p>0029 Demonstrate knowledge of workplace skills, behaviors, and responsibilities.</p> |
| 8. Business and Industry: | |

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| a. Develops partnerships with business and industry through advisory committees, surveys, work-site learning opportunities, curriculum, and program visits. | 0030 |
| b. Communicates with business and industry regarding student competencies/credentials and job performance | 0030 |
| 9. Student Organizations and Activities: | |
| a. Understands the role of student organizations in the recognition of student achievements through curricular activities. | 0030 |
| b. Encourages student participation and the development of leadership traits. | 0030 |