

CEOE

Framework Development Correlation Table

Field 080: Chinese (Mandarin)

Competency	Oklahoma Full Subject Matter Competencies for Licensure and Certification (approved by State Board in 1997)	ACTFL Program Standards for the Preparation of Foreign Language Teachers
0001	<p>Listening comprehension:</p> <ul style="list-style-type: none"> - understands main ideas and supporting details of oral presentations and conversations - understands spontaneous speech on a variety of basic topics 	1a, 1b, 2a, 2c
0002	<p>Listening comprehension:</p> <ul style="list-style-type: none"> - understands main ideas and supporting details of oral presentations and conversations - understands spontaneous speech on a variety of basic topics 	1a, 1b, 2a, 2c
0003	<p>Reading comprehension:</p> <ul style="list-style-type: none"> - reads authentic (from the culture of the language studied) materials, such as selected short stories, poetry, and other literary works, articles, personal correspondence, and simple technical materials written for the general reader - comprehends facts in authentic (from the culture of the language studied) texts and materials 	1a, 1b, 2a, 2b, 2c
0004	<p>Reading comprehension:</p> <ul style="list-style-type: none"> - reads authentic (from the culture of the language studied) materials, such as selected short stories, poetry, and other literary works, articles, personal correspondence, and simple technical materials written for the general reader - comprehends facts in authentic (from the culture of the language studied) and makes appropriate inferences 	1a, 1b, 2a, 2b, 2c
0005	<p>Writing:</p> <ul style="list-style-type: none"> - communicates by writing simple facts and ideas 	1a, 1b

Field 080: Chinese (Mandarin)

Competency	Oklahoma Full Subject Matter Competencies for Licensure and Certification (approved by State Board in 1997)	ACTFL Program Standards for the Preparation of Foreign Language Teachers
0006	<p>Writing:</p> <ul style="list-style-type: none"> - communicates by writing simple facts and ideas <p>Culture:</p> <ul style="list-style-type: none"> - is able to compare and contrast local culture and cultures of the language being taught 	1a, 1b, 2a, 2b, 2c
0007	<p>Culture:</p> <ul style="list-style-type: none"> - is knowledgeable about the products of the culture of the language being taught - is able to compare and contrast local culture and cultures of the language being taught 	2a, 2b, 2c
0008	<p>Culture:</p> <ul style="list-style-type: none"> - is knowledgeable about the practices of the culture of the language being taught - is able to compare and contrast local culture and cultures of the language being taught 	2a, 2b, 2c
0009	<p>Second Language Acquisition:</p> <ul style="list-style-type: none"> - is knowledgeable about first language development and its relation to second language learning - is knowledgeable about varied teaching approaches, methods, and strategies 	3a, 3b, 6a, 6c
0010	<p>Second Language Acquisition:</p> <ul style="list-style-type: none"> - is knowledgeable about varied teaching approaches, methods, and strategies - is knowledgeable about varied second language assessment strategies and techniques that are developmentally appropriate <p>The Oklahoma Core Curriculum:</p> <ul style="list-style-type: none"> - understands Oklahoma's core curriculum for languages, and implements the skills and knowledge appropriate to the level(s) taught 	3a, 3b, 4a, 4b, 4c, 5a, 5b, 5c, 6a, 6b

Field 080: Chinese (Mandarin)

Competency	Oklahoma Full Subject Matter Competencies for Licensure and Certification (approved by State Board in 1997)	ACTFL Program Standards for the Preparation of Foreign Language Teachers
0011	<p>Writing:</p> <ul style="list-style-type: none"> - communicates by writing simple facts and ideas - expresses narratives and descriptions of a factual nature - writes professional and social correspondence 	1a, 1b
0012	<p>Speaking:</p> <ul style="list-style-type: none"> - narrates and describes events, objects, and activities with supporting details - participates in spontaneous, face-to-face conversation involving more complicated skills and social situations, such as elaborating, apologizing, debating - displays some ability to support opinions, explain in detail, and make assumptions - uses varied strategies, such as paraphrasing or retelling, to facilitate communication in the target language 	1a, 1b