

1. Please indicate the preparedness of the teacher to perform each of the following actions in the classroom.

		The teacher received his/her license via:					
		Traditional Route	Alternative Route (State Department of Education Alternative Placement Program)	Paraprofessional	Teach for America	ABCTE	Response Totals
Apply the central concepts and methods of inquiry of the subject matter discipline(s) that they teach.	Not At All Prepared	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	5.5% (8)	6.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	30.1% (44)	46.9% (15)	25.0% (1)	0.0% (0)	0.0% (0)	
	Well Prepared	41.8% (61)	25.0% (8)	75.0% (3)	100.0% (1)	0.0% (0)	
	Very Well Prepared	22.6% (33)	21.9% (7)	0.0% (0)	0.0% (0)	0.0% (0)	
		146	32	4	1	0	183
Create learning experiences that make these aspects of subject matter meaningful for students.	Not At All Prepared	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	4.8% (7)	6.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	32.4% (47)	40.6% (13)	25.0% (1)	0.0% (0)	0.0% (0)	
	Well Prepared	36.6% (53)	31.3% (10)	50.0% (2)	100.0% (1)	0.0% (0)	

	Very Well Prepared	26.2% (38)	21.9% (7)	25.0% (1)	0.0% (0)	0.0% (0)	
		145	32	4	1	0	182
Provide learning opportunities that support students' intellectual, social and physical development at all grade levels.	Not At All Prepared	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	6.9% (10)	9.4% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	33.1% (48)	43.8% (14)	0.0% (0)	0.0% (0)	0.0% (0)	
	Well Prepared	40.0% (58)	28.1% (9)	75.0% (3)	100.0% (1)	0.0% (0)	
	Very Well Prepared	20.0% (29)	18.8% (6)	25.0% (1)	0.0% (0)	0.0% (0)	
		145	32	4	1	0	182
Create instructional opportunities that are adaptable to learners' individual differences.	Not At All Prepared	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	7.6% (11)	9.4% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	37.9% (55)	43.8% (14)	50.0% (2)	0.0% (0)	0.0% (0)	
	Well Prepared	32.4% (47)	28.1% (9)	25.0% (1)	100.0% (1)	0.0% (0)	
	Very Well Prepared	21.4% (31)	18.8% (6)	25.0% (1)	0.0% (0)	0.0% (0)	
		145	32	4	1	0	182
answered question		146	32	4	1	0	183
skipped question							0

2. Please indicate how prepared you feel the teacher is to perform each of the following actions in the classroom.

		The teacher received his/her license via:					
		Traditional Route	Alternative Route (State Department of Education Alternative Placement Program)	Paraprofessional	Teach for America	ABCTE	Response Totals
Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	Not At All Prepared	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	10.3% (15)	9.4% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	34.2% (50)	40.6% (13)	50.0% (2)	0.0% (0)	0.0% (0)	
	Well Prepared	34.9% (51)	34.4% (11)	25.0% (1)	100.0% (1)	0.0% (0)	
	Very Well Prepared	20.5% (30)	15.6% (5)	25.0% (1)	0.0% (0)	0.0% (0)	
		146	32	4	1	0	183
Use technology effectively to enhance student learning and to create unique learning opportunities.	Not At All Prepared	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	5.5% (8)	12.5% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	25.3% (37)	31.3% (10)	50.0% (2)	100.0% (1)	0.0% (0)	
	Well Prepared	37.7% (55)	37.5% (12)	25.0% (1)	0.0% (0)	0.0% (0)	
	Very Well Prepared	30.8% (45)	18.8% (6)	25.0% (1)	0.0% (0)	0.0% (0)	
		146	32	4	1	0	183

Understand and use best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning.	Not At All Prepared	1.4% (2)	3.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	13.1% (19)	12.5% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	31.0% (45)	46.9% (15)	50.0% (2)	100.0% (1)	0.0% (0)	
	Well Prepared	32.4% (47)	18.8% (6)	50.0% (2)	0.0% (0)	0.0% (0)	
	Very Well Prepared	22.1% (32)	18.8% (6)	0.0% (0)	0.0% (0)	0.0% (0)	
		145	32	4	1	0	182
Use a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	Not At All Prepared	2.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	6.9% (10)	9.4% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	33.8% (49)	53.1% (17)	25.0% (1)	0.0% (0)	0.0% (0)	
	Well Prepared	35.2% (51)	18.8% (6)	50.0% (2)	100.0% (1)	0.0% (0)	
	Very Well Prepared	22.1% (32)	18.8% (6)	25.0% (1)	0.0% (0)	0.0% (0)	
		145	32	4	1	0	182
Plan instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community.	Not At All Prepared	1.4% (2)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	7.5% (11)	6.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	27.4% (40)	43.8% (14)	0.0% (0)	0.0% (0)	0.0% (0)	
	Well Prepared	38.4% (56)	31.3% (10)	100.0% (4)	100.0% (1)	0.0% (0)	
	Very Well Prepared	25.3% (37)	18.8% (6)	0.0% (0)	0.0% (0)	0.0% (0)	

	146	32	4	1	0	183
answered question	146	32	4	1	0	183
skipped question						0

3. Please indicate how prepared you feel the teacher is to perform each of the following actions in the classroom.

		The teacher received his/her license via:					
		Traditional Route	Alternative Route (State Department of Education Alternative Placement Program)	Paraprofessional	Teach for America	ABCTE	Response Totals
Adapt instruction based upon assessment and reflection.	Not At All Prepared	1.4% (2)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	9.6% (14)	12.5% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	41.8% (61)	53.1% (17)	50.0% (2)	0.0% (0)	0.0% (0)	
	Well Prepared	24.7% (36)	21.9% (7)	50.0% (2)	0.0% (0)	0.0% (0)	
	Very Well Prepared	22.6% (33)	12.5% (4)	0.0% (0)	100.0% (1)	0.0% (0)	
		146	32	4	1	0	183
Use a variety of assessment strategies to evaluate and modify the teaching/learning process.	Not At All Prepared	1.4% (2)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	8.2% (12)	16.1% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	43.2% (63)	61.3% (19)	50.0% (2)	0.0% (0)	0.0% (0)	
	Well	28.8%	16.1%	25.0%	100.0%	0.0%	

	Prepared	(42)	(5)	(1)	(1)	(0)	
	Very Well Prepared	18.5% (27)	6.5% (2)	25.0% (1)	0.0% (0)	0.0% (0)	
		146	31	4	1	0	182
Evaluate the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modify those actions when needed, and actively seeks opportunities for continued professional growth.	Not At All Prepared	2.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	10.3% (15)	12.5% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	32.2% (47)	46.9% (15)	50.0% (2)	0.0% (0)	0.0% (0)	
	Well Prepared	30.8% (45)	31.3% (10)	25.0% (1)	100.0% (1)	0.0% (0)	
	Very Well Prepared	24.7% (36)	9.4% (3)	25.0% (1)	0.0% (0)	0.0% (0)	
		146	32	4	1	0	183
Foster positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well being.	Not At All Prepared	2.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	6.9% (10)	9.4% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	25.7% (37)	34.4% (11)	25.0% (1)	0.0% (0)	0.0% (0)	
	Well Prepared	35.4% (51)	34.4% (11)	75.0% (3)	0.0% (0)	0.0% (0)	
	Very Well Prepared	29.9% (43)	21.9% (7)	0.0% (0)	100.0% (1)	0.0% (0)	
		144	32	4	1	0	181
Assist students with career awareness and the application of career concepts to the academic curriculum.	Not At All Prepared	2.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	9.0% (13)	12.5% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	46.9% (68)	53.1% (17)	75.0% (3)	100.0% (1)	0.0% (0)	

	Well Prepared	26.2% (38)	25.0% (8)	25.0% (1)	0.0% (0)	0.0% (0)	
	Very Well Prepared	15.9% (23)	9.4% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
		145	32	4	1	0	182
	answered question	146	32	4	1	0	183
skipped question							0

4. Please indicate how prepared you feel the teacher is to perform each the following actions in the classroom.

		The teacher received his/her license via:					
		Traditional Route	Alternative Route (State Department of Education Alternative Placement Program)	Paraprofessional	Teach for America	ABCTE	Response Totals
Develop and use instructional strategies/plans based on the Oklahoma core curriculum.	Not At All Prepared	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	9.0% (13)	16.1% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	37.5% (54)	54.8% (17)	50.0% (2)	100.0% (1)	0.0% (0)	
	Well Prepared	27.8% (40)	19.4% (6)	50.0% (2)	0.0% (0)	0.0% (0)	
	Very Well Prepared	25.0% (36)	9.7% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
		144	31	4	1	0	180
Incorporate the State teacher evaluation process, "Oklahoma Criteria for Effective Teaching Performance," in designing instructional strategies.	Not At All Prepared	2.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Inadequately Prepared	10.3% (15)	16.1% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequately Prepared	39.0% (57)	48.4% (15)	50.0% (2)	100.0% (1)	0.0% (0)	
	Well Prepared	28.8% (42)	29.0% (9)	50.0% (2)	0.0% (0)	0.0% (0)	
	Very Well Prepared	19.9% (29)	6.5% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
		146	31	4	1	0	182

answered question	146	31	4	1	0	182
skipped question						1

5. Please indicate the teacher's level of understanding of each of the following:

		The teacher received his/her license via:					
		Traditional Route	Alternative Route (State Department of Education Alternative Placement Program)	Paraprofessional	Teach for America	ABCTE	Response Totals
How students learn and develop.	Poor	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Weak	5.5% (8)	9.4% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequate	28.1% (41)	50.0% (16)	25.0% (1)	0.0% (0)	0.0% (0)	
	Good	35.6% (52)	28.1% (9)	25.0% (1)	0.0% (0)	0.0% (0)	
	Strong	30.8% (45)	12.5% (4)	50.0% (2)	100.0% (1)	0.0% (0)	
		146	32	4	1	0	183
How students vary in their approach to learning.	Poor	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Weak	10.4% (15)	3.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequate	24.3% (35)	59.4% (19)	25.0% (1)	0.0% (0)	0.0% (0)	
	Good	34.7% (50)	18.8% (6)	25.0% (1)	0.0% (0)	0.0% (0)	

	Strong	30.6% (44)	18.8% (6)	50.0% (2)	100.0% (1)	0.0% (0)	
		144	32	4	1	0	181
Curriculum integration process.	Poor	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Weak	8.3% (12)	9.7% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequate	27.6% (40)	45.2% (14)	25.0% (1)	100.0% (1)	0.0% (0)	
	Good	33.8% (49)	29.0% (9)	25.0% (1)	0.0% (0)	0.0% (0)	
	Strong	29.7% (43)	16.1% (5)	50.0% (2)	0.0% (0)	0.0% (0)	
		145	31	4	1	0	181
The process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.	Poor	2.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	Weak	6.2% (9)	12.5% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequate	21.2% (31)	37.5% (12)	25.0% (1)	0.0% (0)	0.0% (0)	
	Good	36.3% (53)	31.3% (10)	25.0% (1)	100.0% (1)	0.0% (0)	
	Strong	34.2% (50)	18.8% (6)	50.0% (2)	0.0% (0)	0.0% (0)	
		146	32	4	1	0	183
The legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.	Poor	2.1% (3)	3.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	Weak	10.3% (15)	15.6% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	Adequate	29.5% (43)	37.5% (12)	25.0% (1)	100.0% (1)	0.0% (0)	
	Good	35.6% (52)	28.1% (9)	50.0% (2)	0.0% (0)	0.0% (0)	

	Strong	22.6% (33)	15.6% (5)	25.0% (1)	0.0% (0)	0.0% (0)	
		146	32	4	1	0	183
	answered question	146	32	4	1	0	183
skipped question							0

6. Overall, how would you rate the preparedness of this teacher:

		The teacher received his/her license via:					
		Traditional Route	Alternative Route (State Department of Education Alternative Placement Program)	Paraprofessional	Teach for America	ABCTE	Response Totals
Poor		4.8% (7)	6.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)	4.9% (9)
Adequate		24.8% (36)	34.4% (11)	25.0% (1)	0.0% (0)	0.0% (0)	26.4% (48)
Good		31.7% (46)	43.8% (14)	50.0% (2)	100.0% (1)	0.0% (0)	34.6% (63)
Excellent		38.6% (56)	15.6% (5)	25.0% (1)	0.0% (0)	0.0% (0)	34.1% (62)
Additional Comments		18 replies	4 replies	1 reply	0 replies	0 replies	23
answered question		145	32	4	1	0	182
skipped question							1

7. The teacher received his/her degree at which of the following institutions:

	The teacher received his/her license via:					
	Traditional Route	Alternative Route (State Department of Education Alternative Placement Program)	Paraprofessional	Teach for America	ABCTE	Response Totals
Out-of-State	9.6% (13)	10.7% (3)	25.0% (1)	0.0% (0)	0.0% (0)	10.1% (17)
Bacone College	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Cameron University	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.6% (1)
East Central University	4.4% (6)	7.1% (2)	0.0% (0)	0.0% (0)	0.0% (0)	4.8% (8)
Langston University	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Mid-America Christian University	0.0% (0)	3.6% (1)	25.0% (1)	0.0% (0)	0.0% (0)	1.2% (2)
Northeastern State University	16.3% (22)	10.7% (3)	0.0% (0)	0.0% (0)	0.0% (0)	14.9% (25)
Northwestern Oklahoma State University	1.5% (2)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	1.2% (2)
Oklahoma Baptist University	2.2% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	1.8% (3)
Oklahoma Christian University	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.6% (1)
Oklahoma City University	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.6% (1)
Oklahoma Panhandle State	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

University	(0)	(0)	(0)	(0)	(0)	(0)
Oklahoma State University	16.3% (22)	7.1% (2)	0.0% (0)	0.0% (0)	0.0% (0)	14.3% (24)
Oklahoma Wesleyan University	1.5% (2)	10.7% (3)	0.0% (0)	0.0% (0)	0.0% (0)	3.0% (5)
Oral Roberts University	0.7% (1)	3.6% (1)	0.0% (0)	0.0% (0)	0.0% (0)	1.2% (2)
St. Gregory's University	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Southeastern Oklahoma State University	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Southern Nazarene University	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Southwestern Oklahoma State University	3.7% (5)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	3.0% (5)
University of Central Oklahoma	8.9% (12)	14.3% (4)	25.0% (1)	0.0% (0)	0.0% (0)	10.1% (17)
University of Oklahoma	20.7% (28)	17.9% (5)	25.0% (1)	0.0% (0)	0.0% (0)	20.2% (34)
University of Science and Arts of Oklahoma	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.6% (1)
The University of Tulsa	0.7% (1)	3.6% (1)	0.0% (0)	0.0% (0)	0.0% (0)	1.2% (2)
Unknown	10.4% (14)	10.7% (3)	0.0% (0)	100.0% (1)	0.0% (0)	10.7% (18)
answered question	135	28	4	1	0	168
skipped question						15

8. The teacher received his/her license via:

	The teacher received his/her license via:					
	Traditional Route	Alternative Route (State Department of Education Alternative Placement Program)	Paraprofessional	Teach for America	ABCTE	Response Totals
Traditional Route	100.0% (146)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	79.8% (146)
Alternative Route (State Department of Education Alternative Placement Program)	0.0% (0)	100.0% (32)	0.0% (0)	0.0% (0)	0.0% (0)	17.5% (32)
Troops to Teachers	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Paraprofessional	0.0% (0)	0.0% (0)	100.0% (4)	0.0% (0)	0.0% (0)	2.2% (4)
Teach for America	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (1)	0.0% (0)	0.5% (1)
ABCTE	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
answered question	146	32	4	1	0	183
skipped question						0

9. Additional Comments

9. Additional Comments						
	The teacher received his/her license via:					
	Traditional Route	Alternative Route (State Department of Education Alternative Placement Program)	Paraprofessional	Teach for America	ABCTE	Response Count
	16 replies	4 replies	0 replies	0 replies	0 replies	20
answered question	16	4	0	0	0	20
skipped question						163