

1. Please indicate the preparedness of the teacher to perform each of the following actions in the classroom.

		The teacher received his/her license via:		
		Traditional Route	Alternative Route	Response Totals
Apply the central concepts and methods of inquiry of the subject matter discipline(s) that they teach.	Not At All Prepared	0.4% (1)	2.2% (1)	
	Inadequately Prepared	4.5% (10)	11.1% (5)	
	Adequately Prepared	33.6% (75)	37.8% (17)	
	Well Prepared	38.6% (86)	33.3% (15)	
	Very Well Prepared	22.9% (51)	15.6% (7)	
		223	45	268
Create learning experiences that make these aspects of subject matter meaningful for students.	Not At All Prepared	0.9% (2)	4.4% (2)	
	Inadequately Prepared	4.9% (11)	11.1% (5)	
	Adequately Prepared	33.2% (74)	28.9% (13)	
	Well Prepared	34.1% (76)	35.6% (16)	
	Very Well Prepared	26.9% (60)	20.0% (9)	
		223	45	268
Provide learning opportunities that support students' intellectual, social and	Not At All Prepared	0.9% (2)	2.2% (1)	

physical development at all grade levels.	Inadequately Prepared	4.5% (10)	11.1% (5)	
	Adequately Prepared	35.5% (78)	31.1% (14)	
	Well Prepared	33.2% (73)	33.3% (15)	
	Very Well Prepared	25.9% (57)	22.2% (10)	
		220	45	265
Create instructional opportunities that are adaptable to learners' individual differences.	Not At All Prepared	1.4% (3)	6.8% (3)	
	Inadequately Prepared	11.8% (26)	11.4% (5)	
	Adequately Prepared	28.6% (63)	36.4% (16)	
	Well Prepared	35.0% (77)	25.0% (11)	
	Very Well Prepared	23.2% (51)	20.5% (9)	
		220	44	264
answered question		223	45	268
			skipped question	0

2. Please indicate how prepared you feel the teacher is to perform each of the following actions in the classroom.

		The teacher received his/her license via:		
		Traditional Route	Alternative Route	Response Totals
Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	Not At All Prepared	0.9% (2)	6.7% (3)	
	Inadequately Prepared	10.8% (24)	15.6% (7)	
	Adequately Prepared	32.7% (73)	31.1% (14)	
	Well Prepared	34.1% (76)	33.3% (15)	
	Very Well Prepared	21.5% (48)	13.3% (6)	
		223	45	268
Use technology effectively to enhance student learning and to create unique learning opportunities.	Not At All Prepared	0.9% (2)	0.0% (0)	
	Inadequately Prepared	4.9% (11)	15.6% (7)	
	Adequately Prepared	28.3% (63)	26.7% (12)	
	Well Prepared	35.9% (80)	37.8% (17)	
	Very Well Prepared	30.0% (67)	20.0% (9)	
		223	45	268
Understand and use best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning.	Not At All Prepared	2.2% (5)	4.4% (2)	
	Inadequately Prepared	12.6% (28)	22.2% (10)	

	Adequately Prepared	29.6% (66)	22.2% (10)	
	Well Prepared	33.2% (74)	40.0% (18)	
	Very Well Prepared	22.4% (50)	11.1% (5)	
		223	45	268
Use a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	Not At All Prepared	1.3% (3)	2.3% (1)	
	Inadequately Prepared	8.1% (18)	18.2% (8)	
	Adequately Prepared	35.4% (79)	34.1% (15)	
	Well Prepared	33.2% (74)	22.7% (10)	
	Very Well Prepared	22.0% (49)	22.7% (10)	
		223	44	267
Plan instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community.	Not At All Prepared	1.4% (3)	2.2% (1)	
	Inadequately Prepared	7.7% (17)	20.0% (9)	
	Adequately Prepared	32.3% (71)	33.3% (15)	
	Well Prepared	34.1% (75)	28.9% (13)	
	Very Well Prepared	24.5% (54)	15.6% (7)	
		220	45	265
	answered question	223	45	268
	skipped question			0

3. Please indicate how prepared you feel the teacher is to perform each of the following actions in the classroom.

		The teacher received his/her license via:		Response Totals
		Traditional Route	Alternative Route	
Adapt instruction based upon assessment and reflection.	Not At All Prepared	0.9% (2)	4.5% (2)	
	Inadequately Prepared	9.5% (21)	25.0% (11)	
	Adequately Prepared	36.5% (81)	31.8% (14)	
	Well Prepared	34.7% (77)	20.5% (9)	
	Very Well Prepared	18.5% (41)	18.2% (8)	
		222	44	266
Use a variety of assessment strategies to evaluate and modify the teaching/learning process.	Not At All Prepared	2.3% (5)	2.3% (1)	
	Inadequately Prepared	9.0% (20)	20.5% (9)	
	Adequately Prepared	36.7% (81)	38.6% (17)	
	Well Prepared	32.1% (71)	18.2% (8)	
	Very Well Prepared	19.9% (44)	20.5% (9)	
		221	44	265
Evaluate the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modify those actions when needed, and actively seeks opportunities for continued professional growth.	Not At All Prepared	2.3% (5)	4.5% (2)	
	Inadequately Prepared	6.4% (14)	15.9% (7)	

	Adequately Prepared	34.7% (76)	36.4% (16)	
	Well Prepared	29.2% (64)	22.7% (10)	
	Very Well Prepared	27.4% (60)	20.5% (9)	
		219	44	263
Foster positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well being.	Not At All Prepared	1.8% (4)	2.3% (1)	
	Inadequately Prepared	2.7% (6)	9.1% (4)	
	Adequately Prepared	30.2% (67)	31.8% (14)	
	Well Prepared	27.9% (62)	36.4% (16)	
	Very Well Prepared	37.4% (83)	20.5% (9)	
		222	44	266
Assist students with career awareness and the application of career concepts to the academic curriculum.	Not At All Prepared	3.2% (7)	2.3% (1)	
	Inadequately Prepared	8.8% (19)	15.9% (7)	
	Adequately Prepared	40.7% (88)	36.4% (16)	
	Well Prepared	33.8% (73)	31.8% (14)	
	Very Well Prepared	13.4% (29)	13.6% (6)	
		216	44	260
	answered question	222	44	266
			skipped question	2

4. Please indicate how prepared you feel the teacher is to perform each the following actions in the classroom.

		The teacher received his/her license via:		
		Traditional Route	Alternative Route	Response Totals
Develop and use instructional strategies/plans based on the Oklahoma core curriculum.	Not At All Prepared	0.9% (2)	4.5% (2)	
	Inadequately Prepared	9.5% (21)	20.5% (9)	
	Adequately Prepared	33.8% (75)	31.8% (14)	
	Well Prepared	32.4% (72)	29.5% (13)	
	Very Well Prepared	23.4% (52)	13.6% (6)	
		222	44	266
Incorporate the State teacher evaluation process, "Oklahoma Criteria for Effective Teaching Performance," in designing instructional strategies.	Not At All Prepared	1.4% (3)	0.0% (0)	
	Inadequately Prepared	13.1% (29)	29.5% (13)	
	Adequately Prepared	34.2% (76)	31.8% (14)	
	Well Prepared	36.5% (81)	25.0% (11)	
	Very Well Prepared	14.9% (33)	13.6% (6)	
		222	44	266
answered question		222	44	266
			skipped question	2

5. Please indicate the teacher's level of understanding of each of the following:

		The teacher received his/her license via:		
		Traditional Route	Alternative Route	Response Totals
How students learn and develop.	Poor	0.4% (1)	0.0% (0)	
	Weak	5.8% (13)	20.0% (9)	
	Adequate	28.7% (64)	28.9% (13)	
	Good	36.8% (82)	24.4% (11)	
	Strong	28.3% (63)	26.7% (12)	
		223	45	268
How students vary in their approach to learning.	Poor	0.9% (2)	0.0% (0)	
	Weak	10.4% (23)	18.2% (8)	
	Adequate	23.4% (52)	29.5% (13)	
	Good	34.2% (76)	27.3% (12)	
	Strong	31.1% (69)	25.0% (11)	
		222	44	266
Curriculum integration process.	Poor	0.9% (2)	4.5% (2)	
	Weak	8.6% (19)	18.2% (8)	

	Adequate	30.3% (67)	29.5% (13)	
	Good	35.7% (79)	31.8% (14)	
	Strong	24.4% (54)	15.9% (7)	
		221	44	265
The process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.	Poor	0.9% (2)	4.4% (2)	
	Weak	6.3% (14)	13.3% (6)	
	Adequate	28.3% (63)	20.0% (9)	
	Good	32.3% (72)	37.8% (17)	
	Strong	32.3% (72)	24.4% (11)	
		223	45	268
The legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.	Poor	1.8% (4)	0.0% (0)	
	Weak	6.7% (15)	26.7% (12)	
	Adequate	40.4% (90)	24.4% (11)	
	Good	32.3% (72)	26.7% (12)	
	Strong	18.8% (42)	22.2% (10)	
		223	45	268
	answered question	223	45	268
			skipped question	0

6. Overall, how would you rate the competence of this teacher:

	The teacher received his/her license via:		
	Traditional Route	Alternative Route	Response Totals
Poor	3.6% (8)	11.1% (5)	4.9% (13)
Adequate	21.3% (47)	20.0% (9)	21.1% (56)
Good	33.0% (73)	31.1% (14)	32.7% (87)
Excellent	42.1% (93)	37.8% (17)	41.4% (110)
answered question	221	45	266
skipped question			2

7. The teacher received his/her degree at which of the following institutions:

	The teacher received his/her license via:		Response Totals
	Traditional Route	Alternative Route	
Out-of-State	6.5% (14)	28.9% (13)	10.3% (27)
Bacone College	0.5% (1)	0.0% (0)	0.4% (1)
Cameron University	4.1% (9)	0.0% (0)	3.4% (9)
East Central University	4.6% (10)	0.0% (0)	3.8% (10)
Langston University	0.5% (1)	0.0% (0)	0.4% (1)
Mid-America Christian University	0.0% (0)	0.0% (0)	0.0% (0)
Northeastern State University	19.8% (43)	13.3% (6)	18.7% (49)
Northwestern Oklahoma State University	3.2% (7)	2.2% (1)	3.1% (8)
Oklahoma Baptist University	0.5% (1)	0.0% (0)	0.4% (1)
Oklahoma Christian University	2.3% (5)	0.0% (0)	1.9% (5)
Oklahoma City University	0.0% (0)	0.0% (0)	0.0% (0)
Oklahoma Panhandle State University	0.5% (1)	4.4% (2)	1.1% (3)
Oklahoma State University	21.7% (47)	8.9% (4)	19.5% (51)
Oklahoma Wesleyan University	0.9% (2)	2.2% (1)	1.1% (3)

Oral Roberts University	0.9% (2)	0.0% (0)	0.8% (2)
St. Gregory's University	0.0% (0)	0.0% (0)	0.0% (0)
Southeastern Oklahoma State University	3.7% (8)	6.7% (3)	4.2% (11)
Southern Nazarene University	1.8% (4)	0.0% (0)	1.5% (4)
Southwestern Oklahoma State University	2.3% (5)	2.2% (1)	2.3% (6)
University of Central Oklahoma	8.3% (18)	4.4% (2)	7.6% (20)
University of Oklahoma	13.4% (29)	2.2% (1)	11.5% (30)
University of Science and Arts of Oklahoma	0.5% (1)	6.7% (3)	1.5% (4)
The University of Tulsa	0.5% (1)	6.7% (3)	1.5% (4)
Unknown	3.7% (8)	11.1% (5)	5.0% (13)
answered question	217	45	262
skipped question			6

8. The teacher received his/her license via:

	The teacher received his/her license via:		
	Traditional Route	Alternative Route	Response Totals
Traditional Route	100.0% (223)	0.0% (0)	83.2% (223)
Alternative Route	0.0% (0)	100.0% (45)	16.8% (45)
Unknown	0.0% (0)	0.0% (0)	0.0% (0)
answered question	223	45	268
skipped question			0

9. Is the teacher assigned to the grade level or subject area for which he/she is licensed?

	The teacher received his/her license via:		
	Traditional Route	Alternative Route	Response Totals
Yes	98.6% (218)	97.7% (43)	98.5% (261)
No	1.4% (3)	2.3% (1)	1.5% (4)
answered question	221	44	265
skipped question			3

10. Please indicate your years of experience as a supervisor.

	The teacher received his/her license via:		
	Traditional Route	Alternative Route	Response Totals
1 - 3	24.5% (54)	25.0% (11)	24.6% (65)
4 or more years	75.5% (166)	75.0% (33)	75.4% (199)
answered question	220	44	264
skipped question			4

11. Please indicate your years of classroom teaching experience.

	The teacher received his/her license via:		
	Traditional Route	Alternative Route	Response Totals
2 - 5 years	7.7% (17)	6.8% (3)	7.5% (20)
5 or more years	92.3% (205)	93.2% (41)	92.5% (246)
answered question	222	44	266
skipped question			2

12. Additional Comments

				The teacher received his/her license via:		
				Traditional Route	Alternative Route	Response Count
				55 replies	11 replies	66
answered question				55	11	66
				skipped question		202