

# Board of Examiners for Speech-Language Pathology and Audiology

## Regular Board Meeting

December 7, 2012

### MINUTES

(Approved)

*In conformity with the Oklahoma Open Meeting Act, advance notice of this special board meeting was originally transmitted to the Oklahoma Secretary of State on WEDNESDAY, SEPTEMBER 8, 2011, 9:44 AM; and, public notice of this meeting together with the agenda, was posted in prominent public view on the front door of the Office Building at 3700 N. Classen Blvd., Oklahoma City, Okla. on December 5, 2012 at 4:30 P.M. The announcement of the Board meeting and agenda were also posted on the OBESPA website, <http://www.ok.gov/obespa> on 12/05/2012 at 4:52 P.M.*

#### **Determination of Quorum and Call to Order**

The meeting was called to order at 1:05p.m. Ms. Grammer called the roll. Board members in attendance were Tracy Grammer, M.S., Michael Grim, Ph.D., Kristin Hopper, Cheryl Giddens, Ph.D. and Greg Krempf, M.D., ORL. Others in attendance: Sandra Balzer, AAG, Jeanie Wall, Executive Secretary, Amy Hall, Administrative Assistant, Mona Ryan, Kathy Wheat, Jenna Minaschek, Lisa Shultzabarger, and Laurie Brown.

#### **Approval of Minutes for October 5, 2012 board meetings.**

Dr. Grim moved and Ms. Hopper seconded to approve the October 5, 2012 board meeting minutes as amended. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., and Kristin Hopper all voted yes with a show of hands. Motion approved.

#### **Discussion and possible action: Report of Sandra Balzer, AAG and Kristin Hopper from NCSB conference.**

Ms. Balzer reported that this year's NCSB conference was very informative on issues covering discipline. Ms. Hopper stated that she learned a lot from the "state exchange." Concerns in other states included discipline and the writing of laws and rules to regulate the use of electronic records.

#### ***Board members wanted to move agenda item #11. Discussion and possible action on Complaint #13-02 to this time.***

#### **Discussion and possible action on Complaint #13-02 Dr. Cheryl Giddens-investigator.**

Dr. Giddens' investigated case # 13-02. After investigation Dr. Giddens recommended that the board file a formal complaint.

Dr. Giddens moved and Dr. Grim seconded the motion to file a formal complaint on case # 13-02.

Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., and Kristin Hopper all voted yes with a show of hands. Motion approved.

#### **Discussion and possible action on letter sent from Oklahoma Health Care Authority to Therapy Service Providers. Mona Ryan**

The board meeting packet included a letter issued on November 27th by the Oklahoma Health Care Authority in regard to therapy services provided by qualified SoonerCare providers. The letter included information stating that services performed by a student or Speech-Language Pathology Assistant (SLPA) are not compensable and will not be reimbursed even if provided under "line of sight" supervision of the therapist.

Ms. Ryan addressed the board members about the letter. Ms. Ryan requested our board write a letter to the Oklahoma Health Care Authority on this policy. She requested the letter be placed on the next board meeting agenda.

Ms. Krempf stated that he would contact Dr. Splinter the author of the letter from the Oklahoma Health Care Authority to the Therapy Service Providers and set up a meeting with Tracy Grammer, M.S., Dr. Greg Krempf, and Dr. Splinter.

**Discussion and Possible Action for 2013 Board meeting schedule (notice must be given to the Secretary of State by December 15th.)**

Dr. Giddens moved and Dr. Krempl seconded the motion to approve the following dates for board meetings for 2013: January 11, at 4:00 p.m., Feb. 8<sup>th</sup> at 1:00 p.m., April 5<sup>th</sup> at 1:00 p.m., June 14<sup>th</sup> at 1:00 p.m., August 9<sup>th</sup> at 1:00 p.m., , October 25<sup>th</sup> at 1:00 p.m., and December 6<sup>th</sup> at 1:00 p.m. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., Kristin Hopper and Dr. Krempl all voted yes with a show of hands. Motion approved.

**Discussion and Possible Action on the Petition of Laurie Brown for Amendment of Rule 690:10-7-9 regarding the SLPA clinical experience requirement.**

Ms. Brown petitioned the board to change to section 690:10-7-9 Section (3) to be written as:

Each Speech-Language Pathology Assistant applicant shall submit a bona fide official transcript(s) or written notification from the chair or program director of an academic institution verifying that the applicant attended the academic institution and completed the academic course work requirement. These requirements should include a minimum of (18) semester credit hours in general education and minimum of twenty (20) semester credit hours in technical content, a minimum of twenty five (25) hours of observation which precede a minimum of 100 clock hours of supervised clinical experience at the educational institution approved by the Board or during the first year of employment.

Dr. Grim moved and Dr. Giddens seconded the motion to deny the petition. Cheryl Giddens, Ph.D., Michael Grim, Ph.D., Kristin Hopper and Dr. Krempl all voted yes with a show of hands. Motion approved. Ms. Grammer abstained from the vote.

**Discussion and possible action regarding the letter of OTC non-compliance sent to license holders in October 2012.**

The board office mailed out letters in October 2012 to licensees who were on a list from the Oklahoma Tax Commission (OTC) as non-compliant. The letter mailed to licensees stated that those licensees receiving the letters were now placed in an *invalid status* due to non-compliance status with the Oklahoma Tax Commission.

The letter should have stated that their *license status* would be changed in the *database* to *invalid* to track those that were not compliant. The letter should have included the information that the licensees were still able to continue to work until the end of the year but would not be able to renew their license until they became tax compliant. A letter of explanation and apology was sent out to licensees to clarify the October OTC Non-Compliance letter.

**Discussion and possible action regarding OTC non-compliance notification and license status process.**

The Board members agreed that placing those licensees that are OTC non-compliant in the "additional documentation box" on database, leaving the status of the licensee in "Active" status until Dec. 31<sup>st</sup> of the year. Once their license expires on December 31<sup>st</sup> their license then goes into an "invalid" status. The law does not allow a licensee to renew their license until they are tax compliant.

***Agenda item 12: Discussion and Possible Action on Complaint # 13-04 was moved to this time.***

**Discussion and Possible Action on Complaint # 13-04 Dr. Krempl investigator.**

Dr. Krempl requested to have more time for further investigation of case #13-04.

Dr. Grim moved and Dr. Giddens seconded the motion to allow more time for further investigation of case #13-04. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., Kristin Hopper and Dr. Krempl all voted yes with a show of hands. Motion approved.

***Agenda item 10: Discussion and Possible Action on implementation of the June 1, 2013 termination of eligibility of persons with a high school diploma for licensure as a Speech-Language Pathology Assistant was moved to this time.***

**Discussion and Possible Action on implementation of the June 1, 2013 termination of eligibility of persons with a high school diploma for licensure as a Speech-Language Pathology Assistant**

Ms. Hopper moved and Dr. Grim seconded the motion to change the time frame for licensure card of SLPA with high school diploma from Jan1, 2013 to May 31, 2013. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., Kristin Hopper and Dr. Krempl all voted yes with a show of hands. Motion approved.

**Discussion and possible action to adopt proposed rule changes and initiate the permanent rule-making process on the following rules:**

- 1) 690:10-7 Licensure of Speech-Language Pathology Assistants and Audiology Assistants
- 2) Rules to implement SB 1863 - Post Military Service Occupation, Education and Credentialing Act.
- 3) 690:10-3-8 Continuing education for speech-language pathologists, audiologists, and speech – language pathology assistants

See attached proposed rule changes

Dr. Grim moved and Dr. Giddens seconded the motion to adopt all the rule changes as proposed, with the following exceptions: The Board tabled changes to 690:10-3-8(b), rejected rule change 10-7-3(b) and added the word "business card" to 690:10-7-4. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., Kristin Hopper and Dr. Krempl all voted yes with a show of hands. Motion approved.

**Discussion and Possible Action on Complaint # 13-05 New**

Tracy Grammer was assigned to investigate complaint # 13-05.

**Discussion and Possible Action on Financial reports, Annual Report and 2014 Strategic Plan Ms. Wall**

Board members reviewed the financial reports in the board packet. Ms. Hopper moved and Dr. Krempl seconded the motion to approve the financial reports with a copy of corrected Strategic Plan e-mailed to Tracy Grammer and Dr. Grim.

**Discussion and Possible Action on Office of Management and Enterprise Services-Agency Business Services Interagency Agreement Ms. Wall**

Board members reviewed the Office of Management and Enterprise Services-Agency Business Services Interagency Agreement provided in the board packet. Ms. Wall explained and answered questions from the board members. Dr. Grim was concerned about the agreement and requested the item be tabled and discussed at another time.

**New Business**

None

**Review and possible action on pending licensure applications and assistant applications. List Below**

**Assistants**

Dr. Giddens moved and Ms. Hopper seconded the motion to approve the applications for assistants. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., Kristin Hopper and Dr. Krempl all voted yes with a show of hands. Motion approved.

**FULL**

Dr. Krempl moved and Ms. Hopper seconded the motion to approve all applications for licensure except for Frederick M. Christensen, Au.D. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., Kristin Hopper and Dr. Krempl all voted yes with a show of hands. Motion approved.

CEY

Ms. Hopper moved and Dr. Giddens seconded the motion to approve all applications for CEY licensure. Tracy Grammer, M.S., Cheryl Giddens, Ph.D., Michael Grim, Ph.D., Kristin Hopper and Dr. Krempf all voted yes with a show of hands. Motion approved..

**Adjournment 4:58**

**Board of Examiners for Speech-Language Pathology & Audiology**

**ASSISTANTS  
FOR SPEECH PATHOLOGY AND AUDIOLOGY  
APPLICANTS FOR CONSIDERATION**

***December 7, 2012***

<i>Name:</i>	<i>Supervisor:</i>	<i>Date:</i>
Brittany Bollinger, SLPA#49	Marquita Pogue, SP#2856	12/07/2012
Jonna Miller, SLPA#50	Rachel Brightwell, SP#3129	12/07/2012
Kayla Heim, SLPA#51	Talitha Osgood, SP#2898	12/07/2012
Sarah Ivy, SLPA#52	Kari Meyer, SP#3201	12/07/2012
Kalin Dyer, SLPA#53	Tiffany Hiner, SP#3191	12/07/2012
Lauren Wiseman, SLPA#54	Cherie Nelson, SP#2275	12/07/2012
Nicole Stull, SLPA#55	Kelli Marshall, SP#3036	12/07/2012

**Board of Examiners for Speech-Language Pathology & Audiology**

**APPLICANTS FOR FULL LICENSURE CONSIDERATION FOR  
SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY**

***December 7, 2012***

<i>Name:</i>	<i>License Number:</i>	<i>Date Issued:</i>
Melinda A. Snelson, Au.D.	3983	10/11/2012
Trisha Joan Boss, M.S.	3984	10/12/2012
Janea Davis, M.S.	3985	10/15/2012
Tiffany L. Keyworth, M.S.	3986	10/18/2012
Jennifer L. Drouillard, M.A.	3987	10/22/2012
Jena L. Gordon, M.A.	3988	10/22/2012
Stephanie L. Smith, Au.D.	3989	10/23/2012
Kim Mullins, M.S.	3990	10/24/2012
Jacqueline N. Priestley, M.S.	3991	10/25/2012
Frederick M. Christensen, Au.D.	3992	10/31/2012
Charity Rowden, M.S.	3993	11/07/2012
Josie E. Gibson, M.S.	3994	11/07/2012
Megan Weaver, Au.D.	3995	11/07/2012
Barbara Karber, M.S.	3996	11/15/2012
April D. Long	3997	11/15/2012

***Board of Examiners for Speech-Language Pathology & Audiology***

**APPLICANTS FOR CEY LICENSURE CONSIDERATION FOR  
SPEECH-LANGUAGE PATHOLOGY**

***December 7, 2012***

<i>Name:</i>	<i>Supervisor:</i>	<i>Date Issued:</i>
Rebekah Rogers, M.A.	Gayle Basse, SP#2713	10/11/2012
Haleigh House, M.S.	Dana Joines, SP#2001	10/18/2012
Erin Darr, M.S.	Tamara Young, SP#2466	10/19/2012
Ashley Brooke Smith, M.S.	Susan Gray, SP#2868	11/01/2012
Rebecca Robnett, M.S.	Dianne Sitz, SP#2604	11/01/2012
Amanda Wichert, M.A.	David Cook, SP#682	11/20/2012

**690:10-3-3. Criteria considered for licensure**

(a) The Board shall consider on an individual basis the request of each applicant for licensure under Section 1605 of the Speech-Language Pathology and Audiology Licensing Act, 59 O.S. 1605, as amended, using the criteria contained in the following Sections of these rules. Written notification from the chair or program director of an academic institution accredited by the Council on Academic Accreditation, or equivalent accrediting agency as determined by the Board, verifying that applicant attended the academic institution and completed the academic course work requirement and clinical practicum requirement, shall serve as presumptive proof of completion of the requirements. The Board retains the power to determine whether applicant has completed all requirements.

(b) Licensing of Military Service Members and Spouses

(i) The Board shall consider the equivalent education, training and experience completed by an applicant while the applicant was a member of the United States Armed Forces or Reserves, National Guard of any state, the Military Reserves of any state, or the Naval militias of any state, and apply it in the manner most favorable toward satisfying the qualifications for licensure.

(ii) To determine whether education, training and experience completed by an applicant while the applicant was a member of the military as described in the preceding paragraph, the Board may consider, but is not limited to, determinations made by institutions of higher education based on the Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education.

**690:10-3-7. Examination requirement and exceptions**

...

(c) Reciprocity. An applicant for licensure in speech-language pathology under the reciprocity provisions of Subsection B of Section 1606 of the Speech-Language Pathology and Audiology Licensing Act, 59 O.S. 1606, as amended, may be so licensed if he possesses a current license or certificate in speech-language pathology granted by a legally constituted board (a board established by legislation) and which was granted only on the basis of qualifications which were not less than those of the Act at the time the license was issued. Evidence of equivalence shall be provided by the applicant.

(d) The Board shall expedite the process of licensure by reciprocity for applicants whose spouse is an active duty member of the armed forces of the United States if:

1. the military service member is on active duty within Oklahoma or claims permanent residency within Oklahoma for the six (6) months prior to assignment to active duty or during the period of active duty and
2. the applicant left employment in another state to accompany the military service member spouse to Oklahoma.

**690:10-3-8. Continuing education for speech-language pathologists, audiologists, and speech - language pathology assistants**

...

(b) **Clock hours required for license renewal.** A minimum of twenty (20) clock hours of acceptable continuing education will be required for renewal of a license to practice speech-language pathology or audiology in a two year period. The continuing education period begins in January of every odd-numbered year. A speech-language pathologist or audiologist obtaining initial licensure during a two year period shall have his or her continuing education requirement prorated to 2.5 clock hours per full quarter remaining in that period. A speech-language pathologist or audiologist or speech-language pathology assistant who reinstates licensure following deactivation must submit proof of ten (10) continuing education hours attained within the previous twenty four months. (NOTE: This provision conflicts with 10-9-7 which requires a licensee on inactive status to "maintain compliance with continuing education requirements in order to be placed on and continue in an inactive status.")

(i) **Petition for hardship relief.** A speech-language pathologist or audiologist may petition the Board for partial or complete relief of the continuing education requirements upon the showing of incapacitation or serious illness of licensee or licensee's immediate family member, licensee's absence from the United States for a period of at least eighteen (18) months during the continuing education period, or the licensee is a member of the armed forces on full-time active duty during the continuing education period. The petition for hardship relief should be filed prior to the expiration of the continuing education period, and will be accepted no later than February 1st of the year following the audit period.

~~(1) Individuals with medical circumstances (either short or long term) that prevents them from working in the professions will not be required to meet the licensure maintenance professional development standards.~~ Individuals with medical disabilities must provide evidence that documents the inability to work in the professions, such as a letter from a doctor or a Social Security Administration determination letter. Individuals with medical disabilities will be required to sign an affidavit confirming that they are not providing or supervising the provision of clinical services. In addition, individuals with temporary medical disabilities will be required to affirm every two years that they continue to be classified as medically disabled.

~~(2) Individuals deployed on active military duty will not be required to meet the continuing education requirements for licensure maintenance. Individuals on deployed military duty~~ Members of the armed forces on full-time active duty will be required to provide a copy of their deployment orders and a signed affidavit stating they will not practice during their deployment. They will be assigned a new 2-year maintenance interval that will start on January 1 of the year following their return. If licensees are deployed for the purpose of providing clinical services or supervising the provision of clinical services, an exemption will be considered on a case-by-case basis.

**690:10-7-1. ~~License to p~~Practice as an assistant**

(a) Any person not eligible for licensure as a speech-language pathologist practitioner or clinical experience intern, who assists in the practice of speech-language pathology ~~or audiology~~, unless exempt pursuant to Section 1604 of this Act, must be licensed by the Board as a speech-language pathology ~~or audiology~~ assistant. Licensure to practice as a speech-language pathology or audiology assistant may be granted ~~under the provisions of Sections 690:10-7-1 through 690:10-7-10 of these~~ to applicants who meet the qualifications set forth in the law and rules of the Board. Nothing in this section shall be construed to prevent a practitioner from employing any individual in non-clinical capacities.

(b) The Board shall consider on an individual basis the request of each applicant for ~~an~~ a speech-language pathology assistant license. Before granting a license the Board will consider the applicant's academic training and clinical experience, specific duties and responsibilities, and amount and nature of the applicant's supervision. The Board retains the power to determine whether or not an applicant ~~has completed all~~ meets the requirements.

(c) Beginning January 1, 2014, any person not eligible for licensure as an audiologist, who assists a licensed audiologist in the practice of audiology, unless exempt pursuant to Section 1604 of this Act, must be authorized by the Board as an audiology assistant. To be eligible for authorization, applicants must meet the qualifications set forth in the law and rules of the Board. Before granting an authorization, the Board will consider the applicant's specific duties and responsibilities, and amount and nature of the applicant's supervision. The Board retains the power to determine whether or not an applicant meets the qualifications for authorization.

...

**690:10-7-3. Supervision required**

(a) The speech-language pathology assistant must be supervised by a speech-language pathologist who has been fully licensed for two years. ~~The audiology assistant must be supervised by an audiologist who has been fully licensed for two years.~~ Each supervisor shall accept no more than two assistants. Each practitioner licensed in both speech-language pathology and audiology is likewise restricted to two assistants in aggregate. Further, the total number of assistants and interns (licensed under Subchapter 3 of these rules) supervised by a single supervisor shall not exceed two.

(b) Speech-language pathology assistants who hold only a high-school degree or its equivalent must practice under the full-time supervision of a licensed speech-language pathologist. Effective June 1, 2013 speech-language pathology assistants with only a high-school degree or its equivalent will no longer be eligible for licensure. Speech-language pathology assistants with a qualifying post-secondary degree which does not include the clinical experience component may be licensed to practice under the full-time supervision of a licensed speech-language pathologist.

(c) A speech-language pathology assistant who has completed academic and clinical practicum requirements as set forth in Section 690:10-7-9 (a) may practice under a minimum of 30% direct and indirect supervision weekly for the first 90 days with a minimum of 20% actual patient/client contact time weekly. After successful completion of the first 90 days a minimum of 10% of direct, ~~onsite~~ supervision is required with 20% indirect supervision. The supervising Speech-Language Pathologist must be available by electronic means at all times when the Speech-

Language Pathology Assistant is performing clinical activities. Appropriate documentation must be maintained. ~~The direct supervision will be in such a manner that all clients/patients are directly supervised by the supervisor.~~

(1) Direct supervision: in-view observation and guidance by a speech-language pathologist while an assigned activity is performed by support personnel.

(2) Indirect supervision is defined as those activities (other than direct observation and guidance) conducted by a speech language pathologist that may include methods such as audio-and/or videotape recordings, telephone communications, conferences, and review of numerical data.

(d) For Audiology Assistants, direct supervision is required when the assistant is performing activities involving direct patient care. Direct supervision requires the supervising audiologist to be present on-site for supervision and guidance of the assistant. Indirect supervision of the audiology assistant is permissible when the audiology assistant is performing duties or activities that do not involve direct patient care. Indirect supervision requires the supervising audiologist to be available for instruction or guidance but does not require the supervising audiologist to be present on-site. The audiology assistant must be supervised by an audiologist who has been fully licensed for two years. Each supervisor shall accept no more than two assistants.

#### **690:10-7-4. Representation of Assistant ~~Licensure~~ as Independent Practitioner**

The assistant is not authorized to represent himself or herself as an independent practitioner of speech-language pathology or audiology. Preparation or distribution of announcements of practice, independent telephone listings, or other such notices shall be in violation of the ~~license as a Speech-Language Pathology Assistant license or and the Audiology Assistant authorization,~~ and will lead to automatic revocation of ~~such the license or authorization.~~

#### **690:10-7-5. Application for Speech-Language Pathology Assistant License or Audiology Assistant Authorization**

Application for licensure as a Speech-Language Pathology ~~or Audiology Assistant or~~ authorization as an Audiology Assistant shall be made by submitting to the Board ~~the an~~ Application for Licensure as a for Speech-Language Pathology or Audiology Assistant as available from approved by the Board, signed by both the applicant and proposed supervisor, and notarized. The application must indicate that the supervisor agrees to supervise the assistant's practice and that the supervisor accepts full and complete responsibility for that practice.

#### **690:10-7-6. Period of Licensure and Authorization**

~~Licensure as a~~ The Speech-Language Pathology Assistant license or and the Audiology Assistant authorization as an Audiology Assistant shall be for a period of one (1) calendar year from January 1 to December 31<sup>st</sup> of that year.

#### **690:10-7-8. Recusal of Board members**

A Board member shall recuse himself or herself from evaluating and voting on the licensure of speech-language pathology assistants and the authorization of audiology assistants who will assist in the board member's practice.

#### **690:10-7-9. Academic requirements**

(a) Academic requirements for Speech-Language Pathology Assistants

(1) Until, June 1, 2013, each speech Speech-Language Pathology Assistant applicant shall hold not less than a high school degree or its equivalent. Effective June 1, 2013 speech-language pathology assistants with only a high-school degree or its equivalent will no longer be eligible for licensure.

(2) After June 1, 2013, each Speech-Language Pathology Assistant applicant shall hold not less than an associate's degree, or its equivalent, with a major emphasis in speech-language pathology from an accredited academic institution.

(3) Each Speech Language Pathology Assistant applicant shall submit a bona fide official transcript(s) and verification of academic preparation and clinical experience reflecting a minimum of eighteen (18) semester credit hours in general education, a minimum of twenty (20) semester credit hours in technical content, a minimum of twenty five (25) hours of observation which precede a minimum of 100 clock hours of supervised clinical experience.

(A) **General Education.** Applicants must earn at least eighteen (18) semester credit hours in oral and written communication, mathematics, computer applications, social sciences and natural sciences.

(B) **Technical Content.** Applicants must earn a minimum of twenty (20) semester credit hours in the following areas:

(i) Normal processes of communication.

(ii) Overview of communication disorders.

(iii) Instruction in assistant-level service delivery practices.

(iv) Instruction in work-place behaviors.

(v) Cultural and linguistic factors in communication.

(vi) Observation experiences include direct on-site observation of a fully licensed Speech-Language Pathologist. Additional observation experiences may include on-site, video or digital observation of a fully licensed Speech-Language Pathologist.

(C) **Assistant Clinical Experience.** Applicants must complete 100 clock hours of clinical experience supervised by a Speech Language Pathologist who has been fully licensed for a minimum of two years.

(i) The student must be supervised a minimum of 50% of the time when engaged in patient/client contact.

(ii) The supervising speech-language pathologist will supervise no more than two assistant students at any one time.

(b) Academic requirements for Audiology Assistants: Each audiology assistant applicant shall hold not less than a high school degree or its equivalent.

**690:10-7-10. Roles and responsibilities of Speech-Language Pathology Assistants and Audiology Assistants**

(a) Allowed activities as delegated by the supervising Speech-Language Pathologist.:

(1) Assist the Speech-Language Pathologist with speech-language and hearing screenings.

(2) Assist with informal documentation as directed by the Speech-Language Pathologist.

(3) Follow documented treatment plans or protocols developed by the supervising Speech-Language Pathologist.

(4) Document patient/client performance.

(5) Assist the Speech-Language Pathologist with assessment of patient/clients.

(6) Assist with clerical duties.

- (7) Perform checks and maintenance of equipment.
  - (8) Support the Speech-Language Pathologist in research projects, in service training, and public relations programs.
  - (9) Collect data for monitoring quality improvement.
  - (10) ~~Exhibit compliance~~ Comply with regulations, reimbursement requirements and speech language pathology assistant's job responsibilities.
- (b) Non-allowed activities of the Speech-Language Pathology Assistant
- (1) May not perform diagnostic tests, formal or informal evaluations or interpret test results.
  - (2) May not evaluate or diagnose patients/clients for feeding/swallowing disorders.
  - (3) May not participate in parent conferences, case conferences, or any interdisciplinary team without the presence or prior approval of the supervising Speech-Language Pathologist.
  - (4) May not write, develop, or modify a patients/client's individualized treatment plan in any way without the prior approval of the licensed speech-language pathologist.
  - (5) May not assist with patients/clients without following the individualized treatment plan approved by the Speech-Language Pathologist or without access to supervision.
  - (6) May not sign any formal documents not drafted and/or approved by the Speech-Language Pathologist prior to dissemination of the document.
- (c) Allowed activities of the Audiology Assistant as delegated by the supervising Audiologist.
- (1) Assist the audiologist with screenings of auditory function.
  - (2) Assist with informal documentation as directed by the audiologist.
  - (3) Follow documented treatment plans or protocols developed by the supervising audiologist.
  - (4) Document patient/client performance.
  - (5) Assist the audiologist with assessment of patient/clients.
  - (6) Assist with clerical duties.
  - (7) Perform checks and maintenance of diagnostic equipment as well as hearing aids, amplification systems, and other assistive devices.
  - (8) Support the audiologist in research projects, in service training, and public relations programs.
  - (9) Collect data for monitoring quality improvement.
  - (10) Exhibit compliance with regulations, reimbursement requirements and audiology assistant's job responsibilities.
  - (11) Provide explanations of the proper care of amplification and assistive listening devices.
- (d) Non-allowed activities of the Audiology Assistant.
- (1) May not perform diagnostic tests, formal or informal evaluations or interpret diagnostic test results.
  - (2) May not evaluate or diagnose patients/clients for auditory or auditory related disorders.
  - (3) May not participate in patient counseling without the presence or prior approval of the supervising audiologist.
  - (4) May not write, develop, or modify a patients/client's treatment plan in any way.
  - (5) May not assist with patients/clients without following the treatment plan prepared by the audiologist or without access to supervision.
  - (6) May not sign any formal documents not drafted and/or specifically approved by the audiologist prior to dissemination of the document.
- (e) Speech-language pathology assistants and audiology assistants must comply with the ethical Rules of Practice in Chapter 15 of Title 690.

**690:10-7-11. Continuing education for speech-language pathology assistants**

The rules regarding continuing education requirements ~~for speech-language pathology and audiology~~ in section 10-3-8 of Title 690 shall also apply to speech-language pathology assistants.

**690:10-9-2. License renewal fee**

(a) The license renewal fee shall be eighty-five dollars (\$85.00) each calendar year to renew licenses in either or both areas of specialization. The renewal fee is due on or before December 31st of each year. Failure of any licensed person to pay the renewal fee before the first day of January does not deprive the licensee of the right to renew the license, but the fee paid for renewal postmarked after December 31st shall be increased by 50% for each month or fraction thereof that the payment is delayed, up to a maximum of three times the renewal fee (\$255.00). Failure to pay the renewal fee by January 1st, however, shall render the license invalid until renewed. Renewal of an invalid license within the first year will result in an automatic audit of that licensee's continuing education activities for the preceding continuing education two-year reporting period. Failure to renew a license within the twelve month period following expiration, without otherwise placing the license(s) in question on inactive status (see 690:10-9-6), will render the license permanently invalid, requiring reapplication for licensure based on meeting all current requirements for licensure in the applicant's area of specialization.

(b) Any licensee whose license is active and in good standing; is a member of the Armed Forces of the United States; and is on active duty at the time of renewal is exempt from payment of the renewal fee. Upon receipt of notice of assignment to active duty from the licensee, the Board shall automatically renew the license without fee each year thereafter of active duty military service, and for up to one year after the date of discharge from active duty.