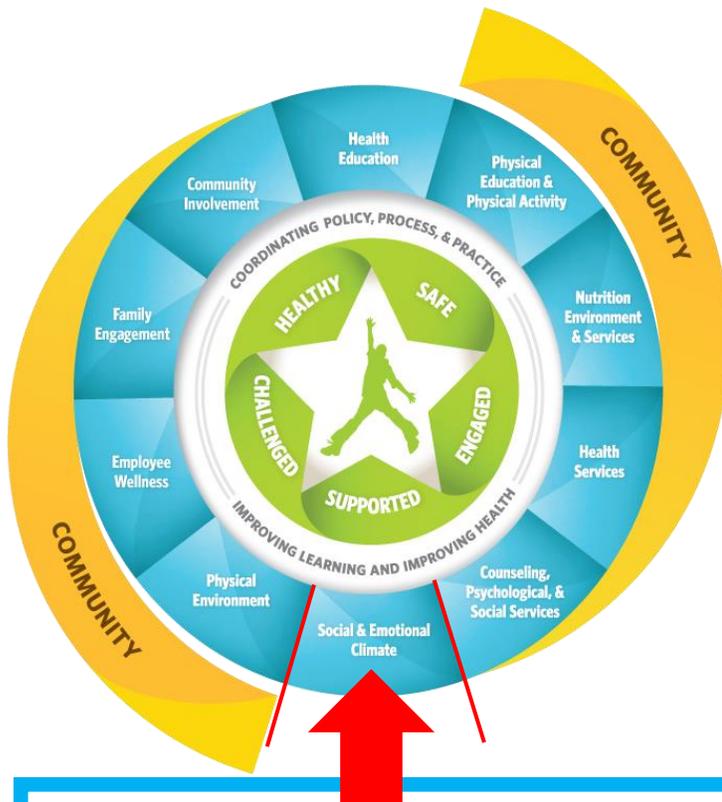




Whole School, Whole Community, Whole Child (WSCC)

SOCIAL & EMOTIONAL CLIMATE



Social & Emotional Climate Component:

This refers to the psychosocial aspects of students' educational experience that influence their social and emotional development. The social and emotional climate of a school can impact student engagement in school activities; relationships with other students, staff, family and community; and academic performance.

Resources

Bullying Prevention Curriculum & Lesson Plans

<http://sde.ok.gov/sde/bullying-prevention>

Character.Org

<http://character.org/>

Community Matters

<http://community-matters.org>

It Gets Better Project

<http://www.itgetsbetter.org/>

School Safety and Bullying Prevention Act: Oklahoma State Statute HB 1661

<http://sde.ok.gov/sde/bullying-prevention>

For more information, visit www.WSSCC.health.ok.gov or contact OKWSSCC@gmail.com. Revised 4/4/18

Resources (Continued)

Stop Bullying

<http://www.stopbullying.gov/>

Substance Abuse Prevention Curriculum & Lesson Plans

<http://sde.ok.gov/sde/substance-abuse-prevention>

Suicide Prevention Curriculum & Lesson Plans

<http://sde.ok.gov/sde/suicide-prevention>

Suicide Prevention in Public Schools: Oklahoma State Statute HB 1623

<http://sde.ok.gov/sde/suicide-prevention>

Teen Dating Violence Prevention Curriculum & Lesson Plans

<http://sde.ok.gov/sde/teen-dating-violence-prevention>

Welcoming Schools

<http://www.welcomingschools.org/>

Youth Violence Prevention Curriculum & Lesson Plan

<http://sde.ok.gov/sde/youth-violence-prevention>