

## Resources and Services Directory for Head Injury and Other Conditions

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### **Section 9: Resources for Children and Youth**

(Less Than 22 Years of Age)  
(Health, Education)

1000 NE 10<sup>TH</sup> ST. OKC, OK 73117  
TEL 405.271-3430 OR 800.522.0204 (OK only)  
FAX 405.271.2799 WEB <http://ips.health.ok.gov>



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O K L A H O M A   S T A T E   D E P A R T M E N T   O F   H E A L T H

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Health Resources and Services Administration, Maternal and Child Health Bureau.

**Resources for Children and Youth  
(Less than 22 Years of Age) (Health and Education)**  
*(Contact information subject to change)*

**HEALTH/PUBLIC HEALTH**

**Oklahoma State Department of Health (OSDH)**

1000 NE 10<sup>th</sup> Street  
Oklahoma City, OK 73117-1299  
Tel: 405/271-5600

**Child and Family Health Services**

Website: [www.ok.gov/health/child\\_and\\_family\\_health](http://www.ok.gov/health/child_and_family_health)  
Tel: 405/271-7612

**Children First Program.** A community-based program that offers public health nurse visitation to families who are expecting their first child. The program is voluntary and does not replace the health care provider of family physician. The program features:

- Trained public health nurses make home visits to give personal care and answer questions about you and your baby during pregnancy and the first two years of the child's life;
- A focus on personal health, environmental health, adult living skills, and parent skills;
- Home visits are weekly then biweekly until delivery, weekly then biweekly until the 21<sup>st</sup> month of childhood, and monthly until the child reaches two years.

Enrolled families receive the following services at no cost:

- child growth evaluations
- parenting education
- nutrition education
- health and safety information
- access to other services for health, mental health, and job training

Those who can enroll include pregnant women less than 28 weeks pregnant, families expecting their first child, and families with little financial or social support.

**Screening, Special Services and SoonerStart**

Tel: 405/271-6617 or 1-800/766-2223 (statewide)  
E-mail [john@health.ok.gov](mailto:john@health.ok.gov)

This office within the OSDH is responsible for the testing/screening of children for disorders or potential disabilities, and to refer clients for services. Screening services provided relate to newborn screening, hearing screening, SoonerStart services, prevention of neural tube defects, and screening and prevention of lead poisoning in children. Sometimes a repeat test is needed.

**Newborn Screening**

Every baby born in Oklahoma is required by the Oklahoma State Board of Health to have a blood test in the first week of life to find out if he/she has any of the following disorders:

- Phenylketonuria (PKU)
- Congenital hypothyroidism

- Classic Galactosemia
- Sickle Cell Disease
- Cystic Fibrosis
- Congenital Adrenal Hyperplasia
- Medium-chain acyl coenzyme A dehydrogenase deficiency (MCAD)

### **Newborn Hearing Screening**

Most Oklahoma hospitals screen newborn babies' hearing before they go home. A child learns to communicate during the first years of life. They learn to understand what people say and start to talk to themselves. Since good hearing is needed for this to happen, hearing problems should be identified as soon as possible. If a hearing loss is found, steps can be taken to help the baby develop communication abilities.

Additional (referral) resources for infant hearing testing include:

- the baby's doctor
- county health departments
- local SoonerStart early intervention program (refer to SoonerStart)
- county Department of Human Services office, Children with Special Health Care Needs program
- Oklahoma Areawide Service Information System (OASIS) – an information and referral service for children and adults with special needs refer to OASIS).

### **SoonerStart**

Oklahoma's Early Intervention program for families of infants and toddlers (birth to 36 months) who have developmental delays. Sometimes children have special needs or health issues that put them at risk for a developmental delay; they may need an extra "boost." A more complete description of SoonerStart is found later in this Section.

SoonerStart:

- is regulated by law and funded through federal and state sources
- services are offered at no cost
- services are provided by qualified health professionals
- can help parents learn about and enhance the child's environment
- can help find information and community resources
- connect people with parent-to-parent support networks.

### **Neural Tube Defects**

The neural (relating to any structure composed of nerve cells or their processes, or will evolve into nerve cells on further development) tube forms the baby's brain and spinal cord at 26-28 days after conception. If the neural tube does not develop normally, two defects that may occur are spina bifida (spine does not form properly and part of the spinal cord may be outside the spine leading to muscle weakness, paralysis and other problems) and anencephaly (top part of the skull and brain fail to form properly). One cause of neural tube defects is lack of the B vitamin folic acid. The OSDH recommends women obtain the correct amount of folic acid from three sources each day: a multivitamin that contains 400 micrograms (0.4 milligrams) of folic acid, foods high in folate, and foods fortified with folic acid.

### **Screening and Prevention of Lead Poisoning**

Lead poisoning happens when there is too much lead in the body. Lead is especially bad for children younger than six years old. A child may not feel sick but even small amounts can harm a child's brain, kidneys, and stomach and cause learning and behavior problems. All children 6 months to six years of age should be checked by a doctor, clinic, or local health department at least once a year for risk of lead poisoning. Prevention steps include:

- Get a blood test.
- Be alert to sources of lead, such as old cars and batteries, lead painted items inside and outside the home, craft and hobby supplies.
- Provide well-balanced meals that help protect child from lead such as lean meat, eggs, raisins, greens, milk, potatoes.
- Inform others about the hazards of lead.

### **Family Support and Prevention Service**

Oklahoma State Department of Health

[www.ok.gov/health/Child\\_and\\_Family\\_Health/Family\\_Support\\_and\\_Prevention\\_Service](http://www.ok.gov/health/Child_and_Family_Health/Family_Support_and_Prevention_Service)

### **Office of Child Abuse Prevention (OCAP)**

Tel: 405/271-7611

The mission of the OCAP is to promote the health and safety of children and families by reducing violence and child maltreatment through public education, multidisciplinary training of professionals with responsibilities for children and families, and the funding of community-based child abuse prevention programs. The OCAP provides primary (statewide promotion of child abuse prevention), secondary (community-based child abuse prevention programs-CBCAP), and tertiary (training professionals on the identification and reporting of child maltreatment) prevention services. CBCAP programs are designed to assist families at risk of child abuse and neglect through strength-based services; the goal is to enhance a family's abilities to care for itself, produce healthy members and to reduce social isolation.

### **Child Guidance**

[www.ok.gov/health/Child\\_and\\_Family\\_Health/Child\\_Guidance\\_Service](http://www.ok.gov/health/Child_and_Family_Health/Child_Guidance_Service)

Child Guidance provides three major service areas: Child Development, Speech/ Language Pathology, and Behavioral Health.

#### **Child Development staff:**

- Administer developmental screenings and assessment for children ages birth to six years.
  - Provide consultation for parents and caregivers regarding children's growth, development, and behavior.
  - Conduct parent study groups.
  - Conduct workshops and in-services for caregivers.
  - Participate with other community organizations to meet families' needs.
  - Assist families and their children with specific needs by helping arrange for other services.
- Information can be provided to parents about guidance and discipline, improving family life, and important concerns to parents.

**Speech, Language, and Hearing Services:**

- Focus on early identification of children with communication delays or children at risk for future speech and language delay.
- Early hearing/middle ear screening and ongoing monitoring for infants and children to 18 years.
- Facilitation of ongoing speech and language development through family education. Home programming and continued monitoring, speech and language screenings, and short-term therapy services.
- Serve as a referral source to other community agencies and their families.
- Provide auditory processing screenings for children 3-12.
- Provide education, parental and professional consultations and materials to promote optimal communication development.
- Promote healthy habits to increase the likelihood of children acquiring and maintaining appropriate communication skills.

**Behavioral Health staff:**

- Identify behavioral health needs in children and assist families in obtaining appropriate services.
- Provide short-term therapy for children with mild to moderate behavior and emotional difficulties.
- Train, educate and consult with parents and professionals on ways to promote and strengthen positive life skills.
- Collaborate with community organizations to ensure systems are in place to meet families' psychosocial needs.
- Provide psychoeducational groups for children to increase the child's knowledge and enhance life skills in areas such as anger management, cooperation, resisting peer pressure, etc.
- Parent Child Interaction Therapy designed for children ages 2-7 with a broad range of behavior disorders. Program utilizes modeling, role-playing and coaching of parents to help them master skills for managing severe behavior problems.

Child Guidance services are available through local county health departments in the following counties: Bryan, Canadian, Carter, Cleveland, Comanche, Garfield, Kay, LeFlore, Muskogee, Oklahoma, Payne, Pittsburg, Pottawatomie, Rogers, Tulsa, and Texas counties. [http://www.ok.gov/health/County\\_Health\\_Departments/](http://www.ok.gov/health/County_Health_Departments/)

## **University of Oklahoma Child Study Center**

1100 N.E. 13<sup>th</sup> Street  
Oklahoma City, OK 73117-1039  
Tel: 405/271-5700, Ext. 45147  
FAX: 405/271-8835  
Website: www.oumedicine.com

**Purpose.** To improve the lives of children with special needs and their families through interdisciplinary preventive and rehabilitative services, research, and training. A free-standing outpatient facility at the University of Oklahoma Health Sciences Center (OHSC), the Child Study Center (CSC) is within and is administered by the Department of Pediatrics. The CSC:

- Works with the Center for Child Abuse and Neglect and expanded the focus to include children experiencing abuse and neglect;
- Provides training opportunities for future health care providers such as pediatric residents, psychologists, and students from several disciplines;
- Partners with the Leadership Education in Neurodevelopmental and Related Disabilities program to provide family-centered care;
- Provides evaluation, treatment, and services for children with a wide range of disabilities and environmental problems such as: ADHD, autism, behavior problems, neuropsychological impairment resulting from seizures, traumatic brain injury, and other neurological disorders, language and speech disorders, learning disabilities, and other problems.

Several programs and clinics are conducted by staff that includes developmental and behavioral pediatricians, child psychologists, a child psychiatrist, a psychological clinician, a speech-language pathologist, and a physical therapist. Ongoing research is part of several programs.

### **Child Study Center – School Support Services (SSS)**

Dianne Mathis, Program Coordinator  
Tel: 405/271-5700, Ext. 45143

The SSS builds a network of supports to assist local school districts in implementing programs for children with disabilities, primarily in educating those with autism, ADHD, and challenging behaviors. Responsibilities include:

- *Professional Development* including advanced training in evidence-based practices, screening and assessment, and training of trainers;
- *Technical Assistance* in on-site consultation, mentoring network, and program evaluation and quality assurance planning;
- *Individual Evaluations* including psychological/neuropsychological, medical/neurological/ psychiatric, independent educational evaluations, and speech/language and occupational therapy and physical therapy.

The CSC-SSS is involved in clinical services, research and model development and systems planning.

## **Oklahoma Family Network**

[www.oklahomafamilynetwork.org](http://www.oklahomafamilynetwork.org)

Tel: 405/271-5072 or 877/871-5072

The Oklahoma Family Network (OFN) is Oklahoma's parent-to-parent group for those who are rearing children with special needs. The OFN links trained mentors to family members in raising a child who has developmental delays, medical needs, or a disability. The two parent-to-parent divisions are the:

- 1) *Neonatal Parents Network* of Oklahoma where families give hope, and offer experience and resources as well as help families whose infants died during an NICU stay.
- 2) *Special Parents Access Network* which provides resources, information, education and emotional support for families with young children with special needs if the child is in SoonerStart or has transitioned out.

## **Department of Human Services**

[www.okdhs.org/programsandservices/docs/healthmed.htm](http://www.okdhs.org/programsandservices/docs/healthmed.htm)

### **Children with Special Health Care Needs**

The Children with Special Health Care Needs Program (405/521-3679) provides specialty services to children with special needs and their families. Some services included are neonate, specialty services for children diagnosed with sickle cell anemia, formula for children with PKU, outreach clinics in rural areas, and respite care services.

Supplemental Security Income – Disabled Child Program (SSI-DCP). The program assists children from birth to 18 years who receive Supplemental Security Income Disability payment (SSDI) to receive assistance in obtaining needed equipment and service including adaptive equipment and special formula from birth to 18 years. Apply at your local DHS office in each county. ([www.okdhs.org/okdhslocal](http://www.okdhs.org/okdhslocal))

DHS has many programs and services to help persons with limited income.

## **Oklahoma Health Care Authority**

www.okhca.org

### **Behavioral Health Department**

Specific services needed for children in Oklahoma may not be available or accessible in the state. Medical care and coverage, typically related to behavioral health, may be obtained out-of-state. Usually, children placed out of state have a serious behavioral health disorder, along with a medical disorder or disability such as autism, brain injury, or hearing and vision impairment. When a child is in parental, DHS, or OJA custody and admission to an out-of state facility is requested, the Oklahoma Health Care Authority (OHCA) must approve placement prior to the to the child's admission to the facility. Procedures for requesting Oklahoma Health Care Authority approval are briefly described below.

For referral outside Oklahoma by OHCA, appropriate clinical resources in Oklahoma should be exhausted or non-existent.

- residential treatment for behavioral health treatment coordinated through APS Healthcare (Website: 222.soonerpro.com or Telephone: 1-800/762-1560);
- clinical information to APS Healthcare should include:
  - o summary of treatment history,
  - o recent psychiatric assessment/psychological testing/treatment plan/discharge summary, and
  - o physician's letter stating no clinically appropriate resources are available within the state.
- All information is reviewed by OHCA Behavioral Health prior to sending out materials to out-of-state provider for treatment consideration.

Complete guidelines may be obtained by calling 405/521-9700 or 1-800/762-1560.

Inquiries about OHCA in regard to acute psychiatric care, residential behavioral health treatment, Therapeutic Foster Care Services or Group Home Services may be made to Jolene.Ring@okhca.org.

## EDUCATION

### **Oklahoma State Department of Education (OSDE)**

2500 N. Lincoln Boulevard

Oklahoma City, OK 73105

Tel: 405/521-3301

Website: <http://sde.state.ok.us>

The State Department of Education is responsible for all phases of State Public School Education and Special Education. Within the services are various functions such as child nutrition programs, teacher certification, school finance, school transportation, reading, student testing, gifted/talented, adult community education, literacy, Indian education, and multicultural programs.

The material presented here is a summary of the most relevant information for students, parents, and teachers to navigate through the system of special education or special services that may be needed for children with disabilities or special needs. The source is *Policies and Procedures for Special Education in Oklahoma*, a publication of the Oklahoma State Department of Education.

### **Special Education Services Central Telephone Number: 405/521-3301**

Under Federal Regulations, 34 CFR .300.1, all children with disabilities are ensured to have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living, ensure the rights and protections of children with disabilities and their parents; and to assist public agencies in the provision of special education and related services. Policies and procedures are in place to ensure that all eligible children with disabilities, ages 3 through 21 years who are residents of Oklahoma, have available to them a free appropriate public education, except as provided in 34 CFR SS 300.122 (a) and (3), and 300.311 and as mandated by the Individuals with Disabilities Education Act (IDEA).

*Child with a Disability:* A child evaluated as having developmental delay, hearing impairment, speech or language impairment, visual impairment, serious emotional disturbance, orthopedic impairment, autism, traumatic brain injury, any other health impairment, specific learning disability, deaf-blindness, or multiple disabilities who needs special education and related services.

Federal and State laws and regulations require that a broad range of services are available to any child through age 21 years, as long as the child has not graduated from high school. Needs are assessed and an Individualized Education Program (IEP) decided upon by a multidisciplinary team. Services provided may include: speech and language services, physical therapy, occupational therapy, mobility training, assistive technology, hearing, vision, sensory and behavioral assistance, vocational skills, and transition planning.

## **Special Education Services**

If you or the teacher believes your child may have a disability, federal and Oklahoma laws, policies and procedures are followed to determine need for special education (or special help). Each public school complies with state laws and the federal regulations for IDEA. Special education and related services include preschool, elementary, and secondary school education provided in conformity with the Individualized Education Program requirements for eligible children and are provided under public supervision, at public expense, and without charge.

## **State and Local Responsibility**

**Public Schools.** Local public school districts, legally established and recognized in the state for public elementary and secondary education, are local educational agencies.

### **Public Schools:**

make agreements with Special Education Services to assure that children with disabilities have access to *free and appropriate public education*;

share financial responsibilities with noneducational public agencies, such as the Oklahoma Health Care Authority, in providing education and special services;

are responsible for providing free and appropriate public education to all eligible children with disabilities, age 3-21 years, who are legal residents of the school district, including children who have been suspended or expelled from school;

ensure that this obligation begins no later than the child's third birthday and an individual education program is in effect by that date, as appropriate.

An eligible child has a right to education and completion of a secondary education program with a standard high school diploma.

Individuals over the age of 21 years and under 26 years who are legal residents of a school district in Oklahoma may be entitled to receive educational privileges and opportunities in order to complete a secondary education program when they have been unable to complete the 12<sup>th</sup> grade due to physical disability or military service.

- Persons 19 years or older who are not enrolled in a high school program and have not completed the 12<sup>th</sup> grade, may attend adult high school completion programs which have been established by school districts and approved by the OSDE.

## **Child Find**

Public schools, in collaboration with other public agencies and community resources at the local, county, or regional level, are required under 34 CFR 300.7 to locate, identify, and evaluate each child with established or suspected disability conditions – regardless of the severity of disability – from birth through 21 years of age, who are or are not enrolled in school, Head Start, State institutions, and other child care or treatment facilities, including migrant and homeless children.

## **Special Education and Department of Rehabilitation Services (DRS) Vocational Rehabilitation – Transition for Students**

(Source: Special Education Services, Department of Education)

The transition of a student receiving special education services is an important process that will help the child progress through life; communication and discussion among students, parents and teachers are essential. Successful transition involves specific activities of Special Education (SE) and DRS-VR staff. When a student is referred by a special education teacher to DRS at age sixteen or younger the DRS information packet should be provided to the student and/or parent. The instruction sheet for the referral form and packet explains the process and use of materials. A brief description of the process is given below. For complete information, contact Special Education Services at 405/522-1461 or 405/521-3351.

### *Description of Process.*

1. The SE teacher:
  - a. Completes the DRS referral form;
  - b. Requests the parent or student (if 18 years of age) to sign a consent form for release of information to DRS;
  - c. Provides information packet to parent and student including a DRS brochure and information sheet and contact information for DRS offices statewide.
  - d. Sends referral form to Vocational Rehabilitation (VR) or Visual Services (VS) of local school district.
2. Parents and Student:
  - a. They need to contact the DRS VR/VS Counselor to set an appointment to complete application.
3. The DRS VR/VS Counselor:
  - a. Determines eligibility of student for DRS services after application and referral received.
  - b. Will contact student once eligibility as been determined.
  - c. If eligible, student and parent will meet with VR counselor to develop an Individual Plan of Employment (IPE)
  - d. When IPE is completed, the referral form is completed and a copy of the IPE and referral form sent to the special education teacher.
  - e. Participates in transition planning by attending the IEP meeting, prior conversations, other communications/information exchange.
  - f. Provides expertise in the following areas:
    - i. Vocational and prevocational job training
    - ii. Agency linkages for transition services
    - iii. DRS services
    - iv. Vocational goals
    - v. Needed transition service
    - vi. Integrated employment
    - vii. Postsecondary education

Participation of the VR/VS Counselor in IEP meetings for transition planning is facilitated by the SE teacher and the district.

## **Birth through Two Years: SoonerStart**

Child identification, location, and evaluation of children birth through 2 years is conducted in cooperation with other State and publicly funded agencies and the SoonerStart Early intervention Program administered by the OSDE as the lead agency. Through statewide child find efforts the children are referred to the Regional Early Intervention Unit serving the region where the child resides. The Oklahoma Early Intervention Act provides for SoonerStart to be a comprehensive, coordinated, multidisciplinary, and interagency service system delivered by the OSDE, State Department of Health, State Department of Human Services, Department of Mental Health and Substance Abuse Services, and other publicly funded services for infants and toddlers.

SoonerStart is the program for children (birth to 36 months) who have developmental delays, and their families. Sometimes children have special needs or health issues that may put them at risk for a developmental delay. Given that the earlier a child with disabilities receives resources intervention and resources the better the outcome, services are provided to help the child's development, provide support and assistance to the family, and to maximize their benefit to society. SoonerStart is designed to help families maximize their child's potential. Parents and service providers are partners in developing and implementing a program to achieve the best possible results for the child. SoonerStart can provide developmental screenings, evaluation, assessment, and early intervention. Children with disabilities who receive these services are reported to show significant developmental progress in one to two years, and families have increased ability to work with their child.

**Eligibility Requirements.** To meet eligibility criteria for SoonerStart, an infant or toddler must have at least one area of 50% delay (or 2 standard deviations) or two areas of 25% delay (or 1.5 standard deviations) and be younger than 36 months.

**Services Available.** SoonerStart services are provided by qualified personnel including child development specialists, nurses, occupational therapists, physical therapists, registered dietitians, resource coordinators, speech and language pathologists, social workers and many others. Depending on the child's needs, one or a combination of the following services are offered.

- Assistive technology services
- Audiology (hearing)
- Early identification with screening, evaluation, and assessment services
- Family training, counseling, and home visits
- Medical services only for diagnostic or evaluation purposes
- Service Coordination for infants, toddlers and/or their families
- Nutrition services
- Occupational therapy
- Physical therapy
- Psychological services
- Social work services
- Nursing services
- Special instruction
- Speech-language pathology
- Vision services

**Where Services are Provided.** Services are provided in the family’s home or other natural environment through an Individualized Family Service Plan (IFSP) based on the child’s delay, family priorities, resources, and concerns. The team consists of service providers with various expertise needed for each child. A transdisciplinary approach is used, which involves a high degree of collaboration between various providers and families and requires the team members to share roles and systematically cross discipline boundaries. The primary purpose of this approach is to pool and integrate the expertise of all the service providers required by the child’s IFSP so that more efficient and comprehensive assessment and intervention services may be provided

### **Transition of Children from Part C to Part B**

The transition from SoonerStart to preschool special education and related services is initiated by the SoonerStart Early Intervention Unit (EIU) 6-12 months prior to a child’s third birthday. The EIU notifies the child’s public school, with parental permission, for initiating transition planning conferences. If enough evaluation data is available, another evaluation is not necessary to determine eligibility and if eligible to develop an IEP

By the child’s third birthday, the public school shall:

- determine whether the referred child is eligible in accordance with Oklahoma’s criteria for developmental delay for services under Part B of IDEA;
- develop and implement an IEP in accordance with State policies and procedures for special education; and
- assure that Part B prior notice and parent consent requirements are met and that parents have available the rights and protections under Part B.

### **Three through Twenty-one Years**

Public schools are also responsible for child find activities which include public awareness, location, and screening of children aged 3-21 years through cooperative efforts with other local and statewide public and private resources, including the SoonerStart Program (Part C of IDEA) for children who will be transitioning at the third birthday. Public schools develop and maintain a comprehensive referral, evaluation and eligibility process for the identification of children with suspected disabilities and parents and teachers are informed of the procedures. Strict rules and regulations are followed regarding confidentiality, parental involvement and participation, and consent.

**Screening** assists public schools in identifying children who: may need a comprehensive evaluation that includes vision, hearing, and health screening programs; and who may require referrals for comprehensive evaluations, districtwide testing, and the Oklahoma School Testing Program.

**Evaluation** involves procedures used to determine if a child has a disability under IDEA and the nature and extent of the special education and related services that the child needs. Public schools are responsible for informing parents of their rights under the Federal Rights and Privacy Act (FERPA) and IDEA concerning personal identifiable information maintained in the annual child count.

The Oklahoma Areawide Service Information System (OASIS) helps the State and local schools in child find and referral for children with disabilities (1-800/426-2747) (Refer to State Agencies in the Directory)

### **Reevaluation**

In accordance with IDEA, Oklahoma has an ongoing goal of providing full educational opportunity for children with disabilities through Part C policies and procedures established for early intervention services (children with disabilities aged birth to 2 years, and Part B policies and procedures for special education and related services for children with disabilities ages 3 to 21 years.

### **Local Regional Contacts for Statewide SoonerStart Program and Ongoing Child Find Activities in Older Children**

Bryan County Health Department  
1524 Waco Street  
P.O. Box 598  
Durant, OK 74702-0598  
(580) 924-6562  
Fax: (580) 924-1651 / (580) 924-6078

Canadian County Health Department  
100 S. Rock Island  
El Reno, OK 73036  
(405) 262-0042  
Fax: (405) 262-2800

Carter County Health Department  
405 S. Washington  
Ardmore, OK 73401  
(580) 223-9705  
Fax: (580) 223-8736

Cherokee County Health Department  
906 S. College  
Tahlequah, OK 74464  
(918) 458-6577  
Fax: (918) 458-6592

Cleveland County Health Department  
250 12th Avenue N.E.  
Norman, OK 73071-2800  
(405) 321-4048 / (405) 579-2223  
Fax: (405) 364-6761

Comanche County Health Department  
P.O. Box 87  
Lawton, OK 73502  
(580) 585-6610  
Fax: (580) 585-6635

Creek County Health Department  
1808 S. Hickory  
Sapulpa, OK 74067  
(918) 224-5531  
Fax: (918) 224-1739

Custer County Health Department  
3030 Custer Avenue  
Clinton, OK 73601  
(580) 323-2100  
Fax: (580) 323-2282

Garfield County Health Department  
2501 S. Mercer Drive  
P.O. Box 3266  
Enid, OK 73701  
(580) 233-0650 ext. 139  
Fax: (580) 249-5999

Grady County Health Department  
205 Chickasha Avenue, Suite #4  
Chickasha, OK 73018  
(405) 224-1050  
Fax: (405) 222-3744

Logan County Health Department  
215 Fairgrounds Road  
Guthrie, OK 73044  
(405) 282-3485  
Fax: (405) 282-5389

Jackson County Health Department  
401 W. Tamarak  
Altus, OK 73521-1599  
(580) 482-7367  
Fax (580) 477-2763

Kingfisher County Health Department  
124 E. Sheridan, Room 101  
Kingfisher, OK 73750  
(405) 375-3008  
Fax: (405) 375-5975

LeFlore County Health Department  
1212 Reynolds Street  
P.O. Box 37  
Poteau, OK 74953  
(918) 647-5166  
Fax: (918) 647-2741 / (918) 647-4734

Lincoln County Health Department  
101 Meadow Lane  
Chandler, OK 74834  
(405) 258-2640  
Fax: (405) 258-2696

McCurtain County Health Department  
1400 Lynn Lane  
Idabel, OK 74745  
(580) 286-6628  
Fax: (580) 286-2012

Muskogee County Health Department  
530 S. 34th Street  
Muskogee, OK 74401  
(918) 683-0321  
Fax: (918) 682-4574

Oklahoma County Sooner Start  
1000 NE 10<sup>th</sup>  
Oklahoma City, OK 73117  
(405) 271-9477  
Fax: (405) 271-9479

Okmulgee County Health Department  
1304 R.D. Miller Drive  
Okmulgee, OK 74447  
(918) 756-1883  
Fax: (918) 756-6770

Payne County Health Department  
1321 W. 7th Street  
Stillwater, OK 74074  
(405) 624-0726  
Fax: (405) 743-2619

Pittsburg County Health Department  
1400 E. College Avenue  
McAlester, OK 74501  
(918) 423-1267  
Fax: (918) 423-2948 / (918) 426-5281

Pontotoc County Health Department  
1630 E. Beverly  
Ada, OK 74820-2645  
(580) 332-2011  
Fax: (580) 332-9537

Pottawatomie S. County Health Department  
1904 Gordon Cooper Drive  
Shawnee, OK 74801-8698  
(405) 273-2157  
Fax: (405) 275-5167

Rogers County Health Department  
2664 N. Highway 88  
Claremore, OK 74017  
(918) 341-3166  
Fax: (918) 341-3715

Texas County Health Department  
1410 N. East Street  
Guymon, OK 73942  
(580) 338-8544  
Fax: (580) 338-0858

Tulsa County Sooner Start  
6128 East 38th Street, Suite 400  
Tulsa, OK 74135  
(918) 835-8691  
Fax: (918) 836-4505

Washington County Health Department  
5121 S.E. Jacquelyn Lane  
Bartlesville, OK 74006  
(918) 335-3005  
Fax: (918) 335-3012

Woodward County Health Department  
1631 Texas Street  
Woodward, OK 73801  
(580) 256-5028  
Fax: (580) 254-6802

## **OTHER STATE AGENCIES SERVING CHILDREN AND YOUTH**

### **Cerebral Palsy Commission –**

#### **J.D. McCarty Center for Children with Developmental Disabilities**

2002 E. Robinson Street

Norman, OK 73071

Tel: 405/307-2800 FAX: 405/321-4833

Website: <http://jdmc.org/commission.htm>

### **Mission and Purpose**

- To provide a comprehensive program of habilitation care to Oklahoma's children (0-21 years of age) with developmental disabilities;
- To insure excellence in health care through a comprehensive, multidisciplinary approach to service delivery which will enable children with developmental disabilities to maximize their potential and enhance their quality of life;
- To provide an intense and habilitative environment through direct services, referral and consultation that will lead to increased productivity and a quality standard of living throughout adulthood;
- To increase the physical and emotional well being of patients and their families through an empowering process of education, training, transitional planning and community support;
- To advocate for the needs of children with developmental disabilities by increasing awareness and supplementary habilitative services in all communities; and,
- To facilitate ongoing education and training for staff to ensure continuous quality improvements.

### **Commission on Children and Youth**

1111 N. Lee Avenue, Suite 500

Oklahoma City, OK 73103

Tel: 405/606-4900 FAX: 405/524-0417

Website: [www.okkids.org](http://www.okkids.org)

To improve services to children by facilitating joint planning and coordination among public and private agencies, and independent monitoring of the children and youth services system for compliance with established responsibilities and entering into agreements to test models and demonstration programs for effective services.

### **Oklahoma Council for Exceptional Children**

7325 Crown Point Road

Oklahoma City, OK 73132

Website: [www.oklahomacec.com](http://www.oklahomacec.com)

**Purpose:** Dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. As the largest international professional organization of its kind, state and provincial units provide a means for networking, professional development, and information-sharing for members. Typical activities include sponsoring an annual conference and other professional development events, publishing a newsletter or journal, political advocacy and supporting the activities and positions of the Council.

**Oklahoma Disability Law Center (In relation to Children)**

1-800/880-7755 (OKC) or 405/525-7755 (Voice/TDD)

1-800/226-5883 (Tulsa) or 918/743-6220

Website: [okdlc.org](http://okdlc.org)

Oklahoma's Protection and Advocacy Agency is mandated by the U.S. Administration on Developmental Disabilities.

**Purpose.** To protect and advocate for individuals with developmental disabilities who became disabled before the age of 22 years and have functional limitations in at least three of several areas: self care, mobility, learning, language, self-direction, independent living, or economic self-sufficiency. Also protects and advocates for persons with mental illness discharged from a 24-hour care facility within the past 90 days.

Staff provide free advice, counsel and legal services for eligible populations in areas such as abuse and neglect, education, discrimination in housing and employment, access to services, and social security.