

Appendix I

Spectrum of Prevention Objectives and Activities Charts for Media, Faith, pre-K-12 Schools, and Colleges and Universities

As of April 2009

REVISED - Preliminary Objective 1 – Media: Improve the media environment in Oklahoma through more accurate reporting of sexual violence and greater engagement of local media outlets in sexual violence prevention.

	Activities		
6. Influencing Policy and Legislation	<ul style="list-style-type: none"> • Improve enforcement of relevant FCC regulations at local media outlets 		
	<p>Influence local media outlets in Oklahoma, especially news outlets, to engage in the following practices:</p> <ul style="list-style-type: none"> • Provide ample coverage of: 1) stories depicting healthy relationships and healthy sexuality; 2) healthy gender norms, 3) sexual violence prevention efforts, and, 4) youth as advocates • Implement guidelines on advertising • Donate media time for public service announcements • Implement effective workplace sexual harassment prevention policies, including mandatory training 		
	<p>Partner with:</p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Advertisers • Radio stations • Viewers • State coalitions </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Local centers • Elected officials • Faith communities • Chambers of Commerce • Journalism schools </td> </tr> </table>	<ul style="list-style-type: none"> • Advertisers • Radio stations • Viewers • State coalitions 	<ul style="list-style-type: none"> • Local centers • Elected officials • Faith communities • Chambers of Commerce • Journalism schools
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	<ul style="list-style-type: none"> • Provide training for local media outlet staff on sexual assault and harassment prevention • Provide training for reporters on accurate reporting on sexual violence and sexual violence prevention. • Provide training for journalism students on accurate reporting of sexual violence 		
2. Promoting Community Education	<ul style="list-style-type: none"> • Provide media literacy education to community members, especially youth • Use media outlets for educational programming for sexual violence prevention 		
1. Strengthening Individual Knowledge & Skills	<ul style="list-style-type: none"> • Increase knowledge and skills in media advocacy among advocates • Increase knowledge of prevention among reporters and editorial staff • Increase knowledge of existing sexual violence prevention collaborations among reporters and editorial staff • Use new media (Facebook/Myspace, Twitter, blogs, texting) in increase knowledge of prevention 		

HAS NOT BEEN REVISED - *Preliminary Objective 2 – Faith Communities:* Engage Faith communities in modeling and promoting healthy relationships, free from sexual violence.

	Activities
6. Influencing Policy and Legislation	<ul style="list-style-type: none"> Partner with insurance commission to enforce insurance requirements, including fines and incentives to put protection and prevention practices in place
5. Changing Organizational Practices	<ul style="list-style-type: none"> Institute protection and prevention practice in employment and other functions of faith institutions
	Partner with: <ul style="list-style-type: none"> Domestic violence coalition Insurance commission Concerned clergy Oklahoma council Faith based initiatives
3. Educating Providers	<ul style="list-style-type: none"> Provide appropriate education to providers, including youth pastors and Sunday School teachers, according to their needs (do an assessment to identify needs)
2. Promoting Community Education	<ul style="list-style-type: none"> Offer community education in local faith institutions, utilizing resources such as Faith Trust Institute and secular authors
1. Strengthening Individual Knowledge & Skills	<ul style="list-style-type: none"> Provide children with age appropriate information on healthy relationships Provide bystanders with appropriate information

REVISED - Preliminary Objective 3 – Pre-K-12 Schools: Implement comprehensive sexual harassment and assault prevention efforts in pre-K through 12 schools to promote healthy relationships and related knowledge and skills among children and youth.

Spectrum Level	Activities
6. Influencing Policy and Legislation	<ul style="list-style-type: none"> Promote education in and assess to establish need and legislative development in the area of sexual harassment and assault prevention school policy for pre-K-12 schools
5. Changing Organizational Practices	<ul style="list-style-type: none"> Assess to establish need and legislative development in the area of all school personnel to have domestic violence and sexual assault training each year Promote age appropriate curriculum on non-violence and healthy relationships in grades pre-K-12
4. Fostering Coalitions and Networks	<p>Partner with</p> <ul style="list-style-type: none"> Non-traditional partners with success in social norms change, The Community Oriented Policing Services and student organizations: FFA, FHA, Fellowship, Boys and Girls Clubs, etc. State coalition OCA OEA OK Counselors Association Youth, FFA, FHA, Fellowship, Boys and Girls Clubs Area Prevention Resource Centers
3. Educating Providers	<ul style="list-style-type: none"> Provide mandatory training to faculty, teachers, coaches, administrators, on identification, reporting and prevention of sexual violence Provide presentations to school boards to increase their knowledge of sexual violence prevention
2. Promoting Community Education	<ul style="list-style-type: none"> Educate parents and other community members.
1. Strengthening Individual Knowledge & Skills	<ul style="list-style-type: none"> Increase skills in non-violence, conflict resolution, anger management, healthy relationships and healthy sexuality among students, teachers and all school personnel

HAS NOT BEEN REVISED - d. Preliminary Objective 4: Colleges and Universities:

Influence the physical and educational environment of colleges and universities to improve response to and prevention of sexual violence.

	Activities
6. Influencing Policy and Legislation	<ul style="list-style-type: none"> Establish a policy for colleges and universities in the state to improve response to and prevention of sexual violence, including supports to and options for victims of sexual violence and efforts to promote gender equity on campuses. Encourage legislation to support grants for sexual violence prevention research
5. Changing Organizational Practices	<ul style="list-style-type: none"> Require all agencies that use the facilities to enter into an organizational agreement for sexual harassment and assault prevention Implement a substantial sexual harassment and assault prevention curricula for freshman orientation, Greek organizations, sports programs and all resident housing. Integrate sexual harassment and assault prevention curricula into professional courses (e.g., law, medicine, counseling, education) Support collaborative research on sexual violence prevention between university and professionals in the field
	Partner with: <ul style="list-style-type: none"> Local service providers Campus police Faith community Professionals in the field Researchers
3. Educating Providers	<ul style="list-style-type: none"> Provide mandatory training to faculty, teachers, coaches, administrators, on identification, reporting and prevention of sexual violence; involve health care providers and faith community. Offer Continuing Education Units (CEUs) for educators and university personnel
2. Promoting Community Education	<ul style="list-style-type: none"> Sexual harassment and assault prevention curricula for freshman orientation, Greek organizations, sports programs and all resident housing Provide bystander education for community members, including bartenders
1. Strengthening Individual Knowledge & Skills	<ul style="list-style-type: none"> Peer education, sexual violence prevention skills, bystander education