PURPOSE

This handbook should be as a guide for the instructors who will be instructing the new employees. It includes information and resources for maintaining compliance.

We know during this time of emergency you will not have the time to do a complete training of the curriculum required for an approved training program. We are not requiring you to do that. But we are requiring you to make sure your staff has at least a broad knowledge of the mandatory training for specific to the type aide you will be hiring for Home Health, IID/ICF, Residential Care, or Adult Day Care.
If you would like to use the AHCA, American Health Care Association, eight (8) hour approved Nurse Aide training program they are offering you can also use it. Here is the link https://educate.ahcancal.org/products/temporary-nurse-aide.

Performance Skills Checklist

Learning the basic skills for a nurse aide is an essential part of the student’s curriculum. The skills they learn will enable them to establish themselves in the clinical setting. The instructor must make sure every skill is taught and the student has been found proficient in the skill before the instructor and student date and initial beside the learned skill on the Skills Performance Checklist.

The program is to keep the original Skills Performance Checklist and give the student a copy when completed and signed by the instructor (and during the training if needed).

This record serves as the primary documentation for the clinical skills and is the fundamental resource that the RN Supervisor uses to ensure that the skill performance has been met for each individual student.

Performance Skills Checklist: Please feel free to download and use. The skills on this model are the required skills. Please make sure that each skill is been taught and the trainee has been found proficient before dating and signing.

ALZHEIMER’S TRAINING -

Prior to completing the training, Oklahoma law provides that nurse aide training programs must include ten (10) hours of training in the care of Alzheimer’s patients. This is not required prior to work on the floor. 63 O.S. fl 1-1951(A)(3) The State Department of Health shall have the power and duty to determine curricula and standards for training and competency programs. The Department shall require such training to include a minimum of ten (10) hours of training in the care of Alzheimer’s patients;

The Code of Federal Regulations at 42 CFR fl 483.152(b)(5), requires the curriculum of the nurse aide training program to include under care of cognitively impaired residents:

(i) Techniques for addressing the unique needs and behaviors of individual with dementia (Alzheimer’s and others);
(ii) Communicating with cognitively impaired residents;
(iii) Understanding the behavior of cognitively impaired residents;
(iv) Appropriate responses to the behavior of cognitively impaired residents; and
(v) Methods of reducing the effects of cognitive impairments.

The Oklahoma Chapter of the Alzheimer’s Association endorses the Barbara Broyles Alzheimer and Dementia Training Program for Nursing Assistants for nurse aide training programs. This curriculum may be freely adopted and incorporated into your curriculum or you can also be teaching Alzheimer’s training during the teaching of the basic skills.
CONTACT INFORMATION

If you have any questions, please do not hesitate to contact us.

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