



Payne County Health Improvement Plan

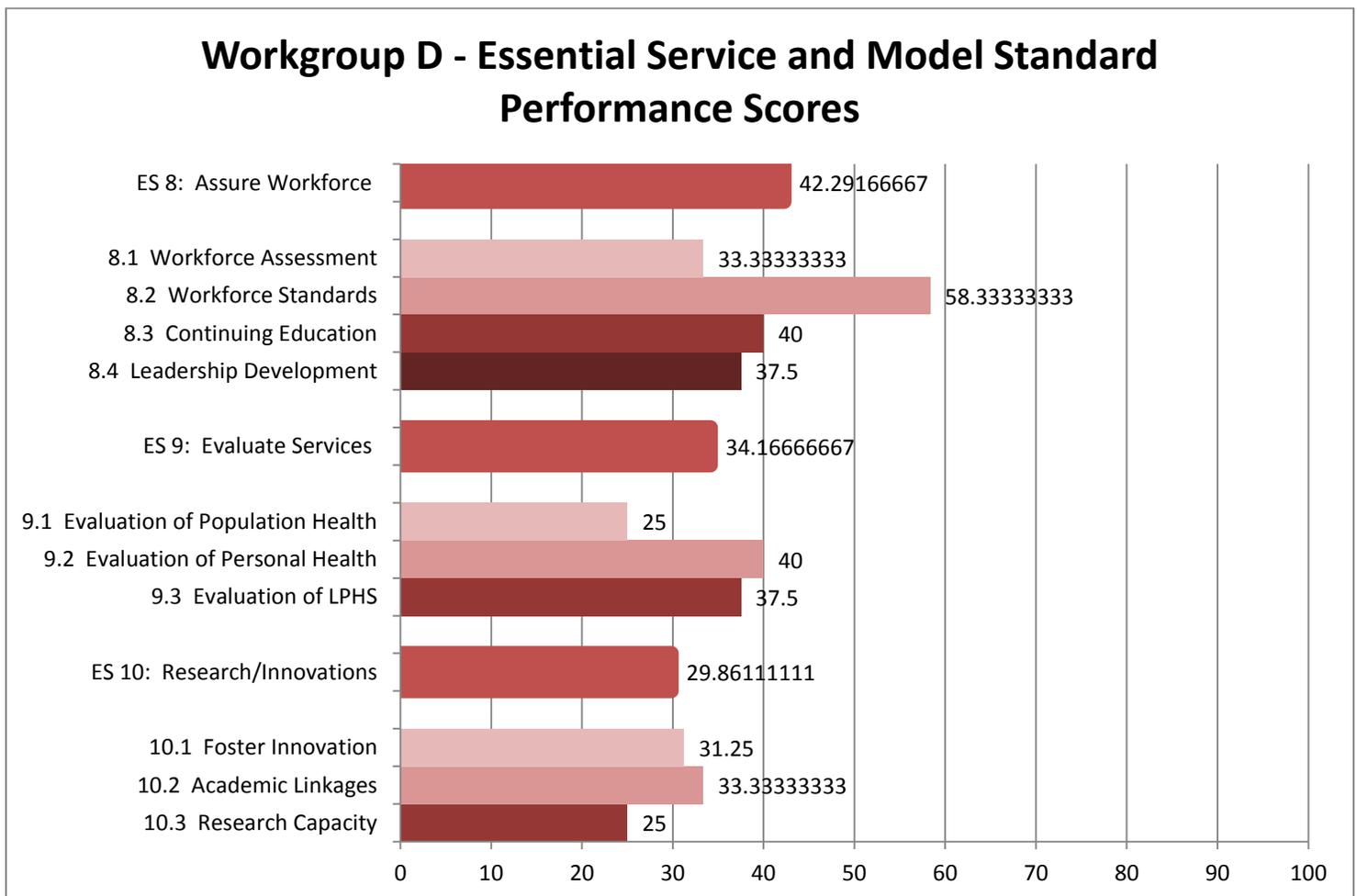
Community Health Assessment- Data Report

Workgroup D

The average scores were calculated for each of the ten Essential Services based on the workgroup discussion. This score reflects the degree to which the Kay County public health system meets quality standards for public health performance. Scores can range from a minimum value of 0% (no activity is performed pursuant to the standards) to a maximum value of 100% (all activities associated with the standards are performed at optimal levels).

Performance Scores by Essential Public Health Service for Each Model Standard

The figure below displays the average performance score for each Essential Service and its corresponding Model Standards. This level of analysis enables you to identify not only Essential Services that may be a priority for your community, but specific activities within them that contributed to high or low performance.



Priority Ratings/Performance Scores

Highest Priority (9-10)	Optimal Activity (76-100%)	Greater than 75% of the activity described within the question is met.
High Priority (7-8)	Significant Activity (51-75%)	Greater than 50%, but no more than 75% of the activity described within the question is met.
Moderate Priority (5-6)	Moderate Activity (26-50%)	Greater than 25%, but no more than 50% of the activity described within the question is met.
Low Priority (3-4)	Minimal Activity (1-25%)	Greater than zero, but no more than 25% of the activity described within the question is met.
Not a Priority (1-2)	No Activity (0%)	0% or absolutely no activity.

ESSENTIAL SERVICE 8: Assure a Competent Public and Personal Health Care Workforce

8.1 **Model Standard: Workforce Assessment, Planning, and Development**

At what level does the local public health system:

#	Description of Model Standard	Performance Level	Score
8.1.1	Set up a process and a schedule to track the numbers and types of LPHS jobs and the knowledge, skills, and abilities that they require whether those jobs are in the public or private sector?	Moderate	50
8.1.2	Review the information from the workforce assessment and use it to find and address gaps in the local public health workforce?	Moderate	25
8.1.3	Provide information from the workforce assessment to other community organizations and groups, including governing bodies and public and private agencies, for use in their organizational planning?	Minimal	25

8.2 Model Standard: Public Health Workforce Standards <i>At what level does the local public health system:</i>			
8.2.1	Make sure that all members of the public health workforce have the required certificates, licenses, and education needed to fulfill their job duties and meet the law?	Significant	75
8.2.2	Develop and maintain job standards and position descriptions based in the core knowledge, skills, and abilities needed to provide the essential public health services?	Significant	75
8.2.3	Base the hiring and performance review of members of the public health workforce in public health competencies?	Minimal	25
8.3 Model Standard: Life-Long Learning through Continuing Education, Training, and Mentoring <i>At what level does the local public health system:</i>			
8.3.1	Identify education and training needs and encourage the workforce to participate in available education and training?	Moderate	50
8.3.2	Provide ways for workers to develop core skills related to essential public health services?	Moderate	50
8.3.3	Develop incentives for workforce training, such as tuition reimbursement, time off for class, and pay increases?	Minimal	25
8.3.4	Create and support collaborations between organizations within the public health system for training and education?	Moderate	50
8.3.5	Continually train the public health workforce to deliver services in a cultural competent manner and understand social determinants of health?	Minimal	25
8.4 Model Standard: Life-Long Learning through Continuing Education, Training, and Mentoring <i>At what level does the local public health system:</i>			
8.4.1	Provide access to formal and informal leadership development opportunities for employees at all organizational levels?	Moderate	50
8.4.2	Create a shared vision of community health and the public health system, welcoming all leaders and community members to work together?	Minimal	25
8.4.3	Ensure that organizations and individuals have opportunities to provide leadership in areas where they have knowledge, skills, or access to resources?	Moderate	50
8.4.4	Provide opportunities for the development of leaders representative of the diversity within the community?	Minimal	25

ESSENTIAL SERVICE 9: Evaluate Effectiveness, Accessibility, and Quality of Personal and Population-Based Health Services

9.1 **Model Standard: Evaluation of Population-Based Health Services** *At what level does the local public health system:*

9.1.1	Evaluate how well population-based health services are working, including whether the goals that were set for programs were achieved?	Minimal	25
9.1.2	Assess whether community members, including those with a higher risk of having a health problem, are satisfied with the approaches to preventing disease, illness, and injury?	Minimal	25
9.1.3	Identify gaps in the provision of population-based health services?	Minimal	25
9.1.4	Use evaluation findings to improve plans and services?	Minimal	25

9.2 **Model Standard: Evaluation of Personal Health Services** *At what level does the local public health system:*

9.2.1	Evaluate the accessibility, quality, and effectiveness of personal health services?	Minimal	25
9.2.2	Compare the quality of personal health services to established guidelines?	Minimal	25
9.2.3	Measure satisfaction with personal health services?	Moderate	50
9.2.4	Use technology, like the internet or electronic health records, to improve quality of care?	Moderate	50
9.2.5	Use evaluation findings to improve services and program delivery?	Moderate	50

9.3 **Model Standard: Evaluation of Local Public Health System** *At what level does the local public health system:*

9.3.1	Identify all public, private, and voluntary organizations that provide essential public health services?	Significant	75
9.3.2	Evaluate how well LPHS activities meet the needs of the community at least every five years, using guidelines that describe a model LPHS and involving all entities contributing to essential public health services?	Minimal	25
9.3.3	Assess how well the organizations in the LPHS are communicating, connecting, and coordinating services?	Minimal	25
9.3.4	Use results from the evaluation process to improve the LPHS?	Minimal	25

ESSENTIAL SERVICE 10: Research for New Insights and Innovative Solutions to Health Problems

10.1 **Model Standard: Fostering Innovation** *At what level does the local public health system:*

10.1.1	Provide staff with the time and resources to pilot test or conduct studies to test new solutions to public health problems and see how well they actually work?	Minimal	25
10.1.2	Suggest ideas about what currently needs to be studied in public health to organizations that do research?	Minimal	25
10.1.3	Keep up with information from other agencies and organizations at the local, state, and national levels about current best practices in public health?	Moderate	50
10.1.4	Encourage community participation in research, including deciding what will be studied, conducting research, and in sharing results?	Minimal	25

10.2 **Model Standard: Linkage with Institutions of Higher Learning and/or Research** *At what level does the local public health system:*

10.2.1	Develop relationships with colleges, universities, or other research organizations, with a free flow of information, to create formal and informal arrangements to work together?	Moderate	50
10.2.2	Partner with colleges, universities, or other research organizations to do public health research, including community-based participatory research?	Minimal	25
10.2.3	Encourage colleges, universities, and other research organizations to work together with LPHS organizations to develop projects, including field training and continuing education?	Minimal	25

10.3 **Model Standard: Linkage with Institutions of Higher Learning and/or Research** *At what level does the local public health system:*

10.3.1	Collaborate with researchers who offer the knowledge and skills to design and conduct health-related studies?	Minimal	25
10.3.2	Support research with the necessary infrastructure and resources, including facilities, equipment, databases, information technology, funding, and other resources?	Minimal	25
10.3.3	Share findings with public health colleagues and the community broadly, through journals, websites, community meetings, etc?	Minimal	25
10.3.4	Evaluate public health systems research efforts throughout all stages of work from planning to impact on local public health practice?	Minimal	25

The information contained in this document has been adapted from the Nation Public Health Performance Standards: Local Assessment Report created by following Program Partner Organizations: American Public Health Association www.apha.org; Association of State and Territorial Health Officials www.astho.org; Centers for Disease Control and Prevention www.cdc.gov; National Association of County and City Health Officials www.naccho.org; National Association of Local Boards of Health www.nalboh.org; National Network of Public Health Institutes www.nnphi.org; Public Health Foundation www.phf.org