

SUBCHAPTER 3. COLLEGIATE OFFICER PROGRAM

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[Authority: 70 O.S., Section 3311]

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390:15-3-1. Purpose

The Collegiate Officer Program provides an alternative route to peace officer certification via degree granting institutions of higher education. It supplements the two other routes available, i.e., through the completion of a Council on Law Enforcement Education and Training Basic Peace Officer Certification Academy, or through the completion of a CLEET approved academy city/agency basic academy.

390:15-3-2. Program Administration

- (a) The Council on Law Enforcement Education and Training shall provide a route to peace officer certification by providing degree granting institutions of higher education authority to conduct courses of study which are designed to include and cover all CLEET mandated Basic law Enforcement Academy course objectives. Courses that include CLEET objectives must be within the confines of an academic degree, i.e., the courses must count towards academic credit.
- (b) CLEET shall establish minimum COP standards for instructors, curriculum, program evaluation, student enrollment, achievement and certification.

390:15-3-3. CLEET oversight and program administration

- (a) CLEET shall require institutions offering the COP to request and receive accreditation from the Executive Director of the Council.
- (b) COP institutions shall be required to appoint a COP Director.
- (c) CLEET shall require a COP to extend over a two semester period of time in order to accommodate course prerequisites.
- (d) CLEET may waive course work completed by students, at a COP institution, between January 1, 1993 and the implementation date of the COP program by the Council.
- (e) COP are required to meet minimum curriculum requirements as set forth in 390:15-1-2.
- (f) All academic COP testing shall be subject to the sponsoring institution's testing and grading system, except in no case shall a passing grade be lower than 70 percent. First Aid, CPR and skills area testing

shall meet the minimum grading requirements set forth by CLEET.

(g) CLEET shall support the student attendance policy of any COP institution with the exception that skills area testing requires 100 percent attendance.

390:15-3-4. Director qualifications

(a) COP Directors should possess abilities which would enable them to assume administrative responsibility for planning, scheduling, presenting, coordinating, reporting and generally managing a COP.

(b) CLEET may deny, suspend or revoke certification of a COP Director for cause.

390:15-3-5. Director functions

(a) COP Directors are responsible for applying for their institutions COP accreditation, for resource allocation, ensuring adequate facilities are available, records maintenance, course scheduling and delivery, selection and scheduling of instructors and instructor evaluations.

(b) COP Directors are responsible for their institutions advisement of interested COP students and for COP tract student enrollment.

390:15-3-6. Curriculum mandates

COP courses shall include, but are not limited to, instruction in the following topical areas:

- (1) Orientation/Legal Matters
- (2) First Aid
- (3) CPR
- (4) Firearms
- (5) Criminal Investigation
- (6) Traffic
- (7) Custody Control
- (8) Patrol
- (9) Community Relations
- (10) Law Enforcement Drivers Training

390:15-3-7. Course testing

(a) With the exception of First Aid, which requires a minimum score of 80 percent, cognitive courses of study require as a minimum passing standard, a course average of 70 percent or higher.

(b) COP skills training courses shall meet the minimum grading standards set forth for the CLEET Basic Academy skills training programs.

390:15-3-8. Qualification examination

(a) The CLEET qualification which is administered to COP students by an authorized CLEET representative, is a comprehensive objective examination which covers, at a minimum, those topical areas set forth in 390:15-1-2 and 390:15-3-6. Should additional topical areas be added, the qualification examination may be expanded to cover such additions.

(b) The qualification examination shall be administered on a quarterly basis at times and locations to be determined by CLEET.

- (c) Students may take the qualification examination prior to their twenty-first birthday but certification verifications shall be withheld until their twenty-first birthday.
- (d) Students who pass the qualification examination prior to becoming commissioned shall have two-years in which to obtain their certification. Certification shall be withheld until they have been commissioned and all requirements of 70 O.S., Section 3311 have been met.
- (e) A score of 70 percent or higher shall be required to pass the qualification examination.
- (f) Students who fail their initial qualification examination may be given only two re-tests.

390:15-3-9. Instructor requirements

- (a) Skills area instructors of record, or lead instructors, are required to meet the instructor specifications set forth in 390:25-1-9 through 390:25-1-12.
- (b) Instructors of record are required to participate as an instructor in the appropriate skills training block of a CLEET Basic Academy or CLEET approved academy city/agency basic academy, at least one time in the year preceding their scheduled participation as a COP skills instructor.
- (c) To remain active as a COP skills instructor, COP skills instructors must instruct annually within a CLEET or approved academy city/agency basic academy.
- (d) Skills instructors who are not lead instructors or instructors of record, shall meet the CLEET specialized instructor requirements set forth in 390:25-1-9 through 390:25-1-12.
- (e) Instructors, other than skills instructors, shall meet the requirements of the institution sponsoring the COP.
- (f) Instructors for portions of the COP legal block identified by CLEET must be taught by an attorney currently licensed by the Oklahoma Bar Association.

390:15-3-10. Student responsibilities

- (a) All students admitted to a COP must meet the admission requirements of the sponsoring college or university.
- (b) COP students, when commissioned, must meet the requirements set forth in 70 O.S., Section 3311 and the requirements set forth in 390:10-1-4.
- (c) COP student class absences shall be recorded in accordance with individual university/college policies.
- (d) COP tract students shall be accountable for 100 percent attendance in skills level courses.
- (e) Prior to enrolling in a COP Firearms Training course, students shall request a current local records check from their county of residence and the Oklahoma State Bureau of Investigation, and shall submit the returns to the COP school Director prior to the first day of firearms training.
- (f) COP students are responsible for submitting documentation to CLEET of COP course completion, prior to taking the qualification examination.
- (g) COP students must present a picture identification when taking the qualification examination.
- (h) COP students must successfully complete all COP course work and receive an associate or bachelor degree, and make a score of 70 percent or better on the qualification examination to be eligible for peace officer certification.

390:15-3-11. Psychological evaluations

- (a) Prior to "Firearms" training, all students shall be administered a Minnesota Multi-Phasic Personality

Inventory (MMPI), or a CLEET approved equivalent psychological examination, by a person qualified to administer such examinations. Examinations shall be evaluated by a licensed psychologist of each student's choice and at each student's expense. The results of the psychological evaluations shall be forwarded to CLEET and the school coordinator, by the evaluating psychologist on forms to be provided by CLEET.

(b) If, after evaluating this initial psychological testing instrument, an evaluating psychologist is not able to form an opinion as to whether or not an applicant is "at risk" or "capable" of exercising appropriate judgement, restraint, and self-control in the use of a firearm, the Act directs the psychologist to "employ whatever other psychological measuring instruments or techniques deemed necessary to form his professional opinion". For the purposes of this subsection, an evaluating psychologist is not necessarily obliged to find an applicant "at risk", by virtue of deficiencies in any particular area (judgement, restraint, and self control), but may consider the applicant's psychological traits in light of all three areas in formulating his opinion. (c) Any additional testing shall be done through mutual agreement between the psychologist and the applicant, and at the expense of the applicant.

(d) In the event that the evaluating psychologist is unable to form an opinion (either "at risk" or "capable"), or in the event an applicant does not agree to any further testing, the evaluating psychologist may so indicate on the "Notification of Psychological Evaluation for Peace Officers Full-Time and Reserve". In such cases, the applicant's psychological evaluation shall be treated in the same manner as an "at risk" evaluation, pursuant to the Act.

(e) No psychological evaluation shall be accepted as valid for the purposes of this Act when the following conditions have not been satisfied:

- (1) The evaluation results may be used for up to one (1) year from the date of the evaluation;
and
- (2) The evaluation must have been performed for the specific purpose of evaluating an applicant's capability of exercising appropriate judgement, restraint, and self-control in the use of a firearm.