<table>
<thead>
<tr>
<th>Work to be Performed</th>
<th>Performance Activities</th>
<th>Performance Level</th>
<th>Contract Monitoring System</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe the proposed work.</td>
<td>Identify the performance activities associated with the contract.</td>
<td>Identify the Performance Standard to be measured and the expected performance level for the contract.</td>
<td>How will the activities be evaluated?</td>
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1.0 Provide research-proven, technology-based system that will accelerate reading skills development, predict students’ year-end performance and provide teacher data-driven action plans to help differentiate instruction.

1.1 Provide all students—from emerging readers to on-level and advanced students—the explicit instruction needed to accelerate mastery of skills.

**1.0-1.1 Provide differentiated practice and embedded assessment.**
- For struggling students, provide immediate corrective feedback and explicit instruction.
- Provide a technology-based system that is supported with printed instructional materials designed specifically to meet Common Core State Standards.
- Provide Multi-Tiered System of Support that targets scheduling, auto-placement, branching, scaffolding, a teacher flag and targeted instruction effort, and differentiated practice.
- Provide intrinsically-motivating instruction that is multi-sensory and multiple simultaneous stimuli.
- Provide immediate feedback, automatically adjusting levels of difficulty, intelligent branching, and game theory.

**1.0-2.0 Provide practice, instruction, and assessment in:**
- A) Phonological awareness,
- B) Phonics,
- C) Structural analysis,
- D) Automaticity/fluency,
- E) Vocabulary, and
- F) Comprehension.

- Identify and group students for instruction based on risk of reading failure.
- Provide personalized learning on foundational reading skills that is both student-driven and teacher-directed.
- Track the effectiveness of intervention with real-time diagnostic reports and trend lines.
- Prescribe instructional intensity needed in order to increase students’ likelihood of reaching end-of-year benchmarks.
- Provide norm-referenced performance measures without interrupting the flow of instruction for parent conferences, RtI problem-solving teams and Individual Education Plans (IEP).
- Provide targeted instruction and comprehensive student

Quarterly progress report, addressing 1.1, 1.2, and 2.0, that includes, but is not limited to:
- Agendas for trainings and other professional development for public school staff, SPDG staff, and REAC3H Coach trainings;
- Documentation of effectiveness of the program;
- Documented number of participants and locations of the participants; and
- Timeline of goals and documentation of completion.
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**2.0 Provide professional development.**

2.0 Professional Development includes, but is not limited to:
- Pre-planning consultation,
- Installation of software, import student and staff data
- Initial launch training for administrators, REAC₃H Coaches, and SPDG staff
- Ongoing Support (Live and Webinars) and
- Project Evaluation reports.

- Provide lessons and additional suggestions to address specific skills.
- Provide availability for independent practice, center activities, and homework in order to build automaticity.
- Provide student progress reports to teachers throughout the year.
- Provide parent reports.
- Provide real-time access to performance data via browser and iPhone/iPad app.

**PERFORMANCE PAYMENT SCALE** The plan for determining work performed.

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<th>Definition for each Performance Activity</th>
<th>Evaluation</th>
<th>Payment Scale</th>
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<td>Performance exceeds or meets all contract monitoring system</td>
<td>Satisfactory</td>
<td>0.0% reduction to contract</td>
</tr>
<tr>
<td>Performance did not meet contract monitoring system</td>
<td>Did not submit all required documentation</td>
<td>Hold payment until all documents received</td>
</tr>
<tr>
<td>Performance does not meet all or some of the contract monitoring system</td>
<td>Unsatisfactory – did not provide all the required trainings</td>
<td>2.0% reduction to contract</td>
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