



**Special Education Services**  
**Attachment A**

| <p><b>Work to be Performed</b><br/>Describe the proposed work.</p>   | <p><b>Performance Activities</b><br/>Identify the performance activities associated with the contract.</p>  | <p><b>Performance Level</b><br/>Identify the Performance Standard to be measured and the expected performance level for the contract.</p>  | <p><b>Contract Monitoring System</b><br/>How will the activities be evaluated?</p>   |
|--|---|--|--|
| <p><b>1.0 Provide research-proven, technology-based system that will accelerate reading skills development, predict students' year-end performance and provide teacher data-driven action plans to help differentiate instruction.</b></p> <p><b>1.1 Provide all students-from emerging readers to on-level and advanced students-the explicit instruction needed to accelerate mastery of skills.</b></p> | <p>1.0-1.1 Provide differentiated practice and embedded assessment.</p> <ul style="list-style-type: none"> <li>• For struggling students, provide immediate corrective feedback and explicit instruction.</li> <li>• Provide a technology-based system that is supported with printed instructional materials designed specifically to meet Common Core State Standards.</li> <li>• Provide Multi-Tiered System of Support that targets scheduling, auto-placement, branching, scaffolding, a teacher flag and targeted instruction effort, and differentiated practice.</li> <li>• Provide intrinsically-motivating instruction that is multi-sensory and multiple simultaneous stimuli.</li> <li>• Provide immediate feedback, automatically adjusting levels of difficulty, intelligent branching, and game theory.</li> </ul> | <p>1.0-2.0 Provide practice, instruction, and assessment in:</p> <p>A) Phonological awareness,<br/>B) Phonics,<br/>C) Structural analysis,<br/>D) Automaticity/ fluency,<br/>E) Vocabulary, and<br/>F) Comprehension.</p> <ul style="list-style-type: none"> <li>• Identify and group students for instruction based on risk of reading failure.</li> <li>• Provide personalized learning on foundational reading skills that is both student-driven and teacher-directed.</li> <li>• Track the effectiveness of intervention with real-time diagnostic reports and trend lines.</li> <li>• Prescribe instructional intensity needed in order to increase students' likelihood of reaching end-of-year benchmarks.</li> <li>• Provide norm-referenced performance measures without interrupting the flow of instruction for parent conferences, RtI problem-solving teams and Individual Education Plans (IEP).</li> <li>• Provide targeted instruction and comprehensive student</li> </ul> | <p>Quarterly progress report, addressing 1.1, 1.2, and 2.0, that includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>• Agendas for trainings and other professional development for public school staff, SPDG staff, and REAC<sub>3</sub>H Coach trainings;</li> <li>• Documentation of effectiveness of the program;</li> <li>• Documented number of participants and locations of the participants; and</li> <li>• Timeline of goals and documentation of completion.</li> </ul> |

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|--|---|--|--|
| <b>2.0 Provide professional development.</b>               | 2.0 Professional Development includes, but is not limited to: <ul style="list-style-type: none"> <li>• Pre-planning consultation,</li> <li>• Installation of software, import student and staff data</li> <li>• Initial launch training for administrators, REAC<sub>3</sub>H Coaches, and SPDG staff</li> <li>• Ongoing Support (Live and Webinars) and</li> <li>• Project Evaluation</li> </ul> | reports. <ul style="list-style-type: none"> <li>• Provide lessons and additional suggestions to address specific skills.</li> <li>• Provide availability for independent practice, center activities, and homework in order to build automaticity.</li> <li>• Provide student progress reports to teachers throughout the year.</li> <li>• Provide parent reports.</li> <li>• Provide real-time access to performance data via browser and iPhone/iPad app.</li> </ul> |  |

**PERFORMANCE PAYMENT SCALE** The plan for determining work performed.

| <b>Definition for each Performance Activity</b>                                | <b>Evaluation</b>  | <b>Payment Scale</b>                             |
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| <b>Performance exceeds or meets all contract monitoring system</b>             | <b>Satisfactory</b>  | <b>0.0% reduction to contract</b>                |
| <b>Performance did not meet contract monitoring system</b>                     | <b>Did not submit all required documentation</b>                   | <b>Hold payment until all documents received</b> |
| <b>Performance does not meet all or some of the contract monitoring system</b> | <b>Unsatisfactory – did not provide all the required trainings</b> | <b>2.0% reduction to contract</b>                |