

“Has the team determined that Assistive Technology is necessary to implement the student’s IEP?”

As required by IDEA, Assistive Technology must be considered for every student with a disability. This question should be answered during the IEP meeting. It should not be predetermined by the person initiating the IEP in EdPlan.

The following questions may help the IEP team through the process of reaching a “Yes” or “No” answer to the question, “...is assistive technology needed to implement the student’s IEP?”

1. What task does the student need to do, that s/he is unable to do at a level that reflects his/her skills/abilities (writing, reading, communicating, hearing, seeing)?
2. Is the student currently able to complete tasks with special strategies or accommodations?
3. Is assistive technology (either devices, tools, hardware or software) currently being used to address this task?
4. Would the use of assistive technology help the student perform this skill more easily or efficiently?
 Would it help him perform in the least restrictive environment?
 Would it help him perform successfully with less personal assistance?

AT Consideration

Does the student require Assistive Technology devices and/or services?

Scenario	Special Factors AT question		Follow up question when “yes” is checked: Describe the assistive technology, devices and services that are needed.
	Check “yes”	Check “no”	
AT is <u>currently</u> being provided and current goals can be achieved with AT devices and/or services	X		Describe the devices and/or services that are currently being provided.
AT is determined to be needed based on current information.	X		Record the type of device/features of a device and/or services needed.
AT may be needed but more information is needed	X		Record that an AT assessment is needed and indicate the timeline/procedures that will be followed. When assessment is complete, amend the IEP to record details of the assessment.
Current goals can be achieved without AT devices and services		X	N/A