

Classroom Technology Walkthrough

Classroom Organization	Yes	No	NA
Can the teacher see the student?			
Can the student see the teacher?			
Can the student interact with peers?			
Can the student move about the classroom freely?			
Is the student's movement a distraction?			
Are materials easily accessible?			

Rules, Procedures & Goals	Yes	No	NA
Are classroom rules posted?			
Is there evidence that classroom procedures are taught?			
Are classroom procedures followed by the student?			
Are students using technology?			
Is there evidence that classroom procedures for technology use are taught?			
Are classroom procedures for technology use followed by the students?			
Are transitions smooth and timely?			

What specific skills does this student need to learn in each area of technology use?

Operational Skills: Making technology work
Functional Skills: Using technology to increase function
Social Skills: Using Technology with other people
Strategic Skills: Choosing the right tool for the task

Technology

What is the expected level of participation for this student in the area(s) where technology is used? <input type="checkbox"/> Competitive Participation <input type="checkbox"/> Active Participation <input type="checkbox"/> Involved Participation <input type="checkbox"/> None
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Rules, Procedures and Goals

Is it necessary to modify classroom procedures so that the student can participate at his/her expected level?
Does the student need additional procedures for using assistive technology as part of instruction?

Planning for the Student

What are the distractions for the student in the classroom? (e.g. lots of movement, noisy environment, visual distracters)