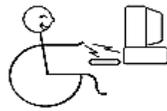


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Beware of the iPad! (But love it at the same time)

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1. Intro

A. Near-universal mistakes upon initial implementations

1. Cognitive
2. Physical
3. Behavioral

B. Lessons learned with computers over the past 30 years

2. iPad as the manipulative

- A. Fixed work environment
- B. Selective presentation
- C. Different colored cases for task differentiation
- D. Home button protection (BubCap vs. Guided Access)

3. Motivation

- A. Academic (abstract) versus concrete
- B. High interest meaningful-to-learner targets
- C. Errorless

4. Cognitive/understanding

A. Roles

- 1) 'teacher'/student

2) Requester/Adult as agent

B. Matching task w/ability

C. Success first, progress second

5. Conclusions