

## Assistive Technology Devices Used for Assessment

<b>Date:</b>	<b>County:</b>	<b>Discipline:</b>
--------------	----------------	--------------------

What kind of decision about AT devices were you able to make after this AT demonstration/assessment?  
Please mark only **ONE** in each column:

After using assistive technology TODAY, the family/professional:  decided 1 or more AT device(s) <b>will</b> meet the child's needs decided <b>none</b> of the AT devices will meet the child's needs have not made a decision	Level of parent satisfaction with AT devices and assessment presented TODAY:  highly satisfied satisfied satisfied somewhat not satisfied	What specific devices do you need or desire for further assessment or loan?  (be specific) (be specific) (be specific) (be specific)
--	--	---

ASSISTIVE TECHNOLOGY (AT): CATEGORY	ASSISTIVE TECHNOLOGY (AT): CATEGORY	AT DEVICES: USED FOR ASSESSMENT
<b>1. <u>Mobility:</u></b> Equipment to promote independent or assisted movement.	<b>2. <u>Positioning:</u></b> Supports needed to maintain body or joint alignment.	Versaform 22x34 Vacuum pump
<b>3. <u>Self-care:</u></b> Devices to assist with eating, bathing, dressing, and toileting.	<b>4. <u>Assistive Listening:</u></b> Aids or devices to facilitate the enhancement or interpretation of auditory information.	
<b>5. <u>Communication:</u></b> Strategies and/or technology for communication with others.	Picture Symbols (Boardmaker) Big Mack-red Every Move Counts Book & Video / 1 <sup>st</sup> or 2 <sup>nd</sup> editions 7-Level Communicator VoicePal 8K	<b>6. <u>Vision:</u></b> Aids or devices to facilitate the enhancement or interpretation of visual information.
		Mini lite box Mini-lite transparent overlays Plexiglas spinner & spinner patterns

ASSISTIVE TECHNOLOGY (AT): CATEGORY	AT DEVICES: USED FOR ASSESSMENT	ASSISTIVE TECHNOLOGY (AT): CATEGORY	AT DEVICES: USED FOR ASSESSMENT
<p><b>7. <u>Play/Environmental Controls</u></b></p> <p>Technology to promote play opportunities and experiences alone or with others. Equipment that provides a way to assist the child to independently control appliances and fixtures.</p>	<p><b>Switches</b></p> <ul style="list-style-type: none"> <li>Jelly bean - red</li> <li>Specs switch - yellow</li> <li>Big Red switch - blue</li> <li>Wobble on base</li> <li>Pal Pad switch small</li> <li>Twitch switch</li> <li>Movement Sensory switch</li> <li>Grip Switch (or Sip 'n Puff)</li> <li>Sound Activated Switch</li> </ul>	<p><b>Switch Accessories</b></p> <p><u>Switch latch timer</u></p> <ul style="list-style-type: none"> <li>Dual Switch-latch timer</li> </ul> <p><u>Electrical power adapter</u></p> <ul style="list-style-type: none"> <li>Power Link 3</li> </ul> <p><u>Mounting</u></p> <p><u>Battery adapter and notch file</u></p> <ul style="list-style-type: none"> <li>Notching file</li> <li>Battery Device Adapter</li> <li>AA            C</li> </ul>	<p><b>Switch Activated Devices</b></p> <ul style="list-style-type: none"> <li>Switch-adapted tape recorder</li> <li>Small fan</li> <li>Bouncing butterfly</li> <li>Vibrating pillow</li> <li>Switch-adapted CD Player</li> <li>Rainforest Waterfall Soother</li> <li>Bubble Blower</li> <li>Spinning Light Show</li> </ul> <p><b>Resources</b></p>
<p><b>8. <u>Computer Access:</u></b></p> <p>Programs or devices to allow a child to use a computer for play or learning.</p>	<p>Switch Interface Pro 5.0</p>	<p><b>9. <u>Learning/Cognition/Developmental</u></b></p> <p>Aids or devices to promote learning, processing, and/or cognitive development, including early reading, writing and math.</p>	<p>Weighted vest</p>

**Comments:**