

Case Study #3 – AT Category: Vision 3 (SETT)

Student – Individual who is blind.

Environments – Classroom, library, home, etc.

Tasks – Reading printed or digital materials.

Tools – Does the individual already have access to tools?

Low-Tech

N/A

Mid-Tech

N/A

High-Tech

Screen-Reader – Refreshable braille display

Eye-Pal Ace – iPad w/accessible book

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Durable	Portable	Braille output	Synthetic speech read-aloud		
Tools 						
Screenreader	(depends on device)	(depends on device)		X		
Refreshable Braille Display	X	(depends on device)	X			
Eye-Pal Ace	X	X		X		
iPad w/accessible book reading app	X	X	(if paired with refreshable braille display)	X		

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABL Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.