

Case Study #2 – AT Category: Computer Access & Ergonomics (SETT)

Student – High school age, body discomfort from arthritis

Environments – Regular education classroom

Tasks – Being able to stay in the classroom and continue working

Tools – Does the student already have access to tools?

Low-Tech

Mid-Tech

High-Tech

Adapted mouse / keyboard – Varidesk – Ergonomic Chair – Laptop – Dragon Naturally Speaking – PCEye Go



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors 	Durable	Ease of Use	Quality of Dictation	Large Full Size Screen	Use with Other Programs in addition		
Tools 							
Dragon Naturally Speaking on laptop	X	X	X	X	X		
Chromebook with Dictanote	X	X	X		X		

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.