

## Case Study #1 – AT Category: Speech Communication (SETT)

**Student** – Toddler with an intellectual disability, nonverbal, acting out in frustration

**Environments** – Daycare setting, home

**Tasks** – Learning cause and effect, communicating with peers, teacher, family

**Tools** – Does the student already have access to tools?

### Low-Tech

### Mid-Tech

### High-Tech

← Google Images – Boardmaker – **Switches and Toys** – iTalk2 – GoTalk 4 – Accents – T-Series – I-Series →

**Communication Board – BIGmack – 7-Level Communicator** – Nova Chats – iPad Apps →

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

<b>Descriptors</b> →	Portable Durable	Real Photos Visual Scene	Cause and effect Small surface for switch Motivating toy	Multiple messages Room for growth	Digital voice input	Consistent word placement No duplication of words – motor plan
<b>Tools</b> ↓						
Communication Board	X	X (both)	X (cause/effect)	X		X
BIGmack	X	X (photos)	X (cause/effect)		X	
Jelly bean switch with Willie the Jumping Duck toy	X		X (all three)			
7-Level Communicator	X	X (both)	X (cause/effect)	X	X	X

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.