Environmental Observation Summary

Activity/Task(s) observed:
Ways that typical students participated:
Ways the target student participated:
Barriers to target student's participation:

Adapted from:

Wirkus-Pallaske, M., Reed, P., & Stokes, S. (2000). *Wisconsin Assistive Technology Initiative*. Oshkosh, WI: Wisconsin Assistive Technology Initiative.

Center for Instructional Development and Research. (1998). Classroom observation. *CIDR Teaching and Learning Bulletin, 1*(4), Available online: http://depts.washington.edu/ObsTools.htm

Pearson, L. (no date). *Apraxia guide: Classroom observation checklist*. Available online: http://hometown.aol.com/lynetteprs/myhomepage/profile.html