

Appendix C

Professional Development Assistive Technology (AT) Resources (May 2017)

LEGEND

Order of Resources

- | | |
|-------------|------------|
| 1. Guide | 5. Webinar |
| 2. Module | 6. PPT |
| 3. Web Link | 7. Form |
| 4. Video | 8. Tool |

QIAT Indicators have a wide blue bar above the title of the next indicator

| QIAT INDICATOR #1 | MEDIA | DESCRIPTION OF RESOURCE | SUB-CATEGORY TARGETED |
|-------------------|-------|-------------------------|-----------------------|
| | | | |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| QIAT INDICATOR #1 | MEDIA | DESCRIPTION OF RESOURCE | SUB-CATEGORY TARGETED |
|-------------------|-------------------------|---|-----------------------|
| Overview | Video | <p>Oklahoma ABLE Tech provides an overview of the Quality Indicators for Assistive Technology website and resources to help you better understand how IEP and AT teams can use the QIAT to serve students K-12 with disabilities and their assistive technology needs.</p> <p>http://bit.ly/2qTwhea</p> | |
| Consideration | Guide, Synopsis and FAQ | <p>AT Technical Assistance Guide: Assists Oklahoma Local Education Agencies (LEAs) and Individualized Education Program (IEP) teams in providing AT devices and services to students with disabilities as required by the Individuals with Disabilities Education Act (IDEA).</p> <p>https://www.ok.gov/abletech/Resources/Children_%26_Youth/index.html</p> | 1, 2, 3, 4, 5, 6, 7 |
| Consideration | Guide | <p>Special Education Handbook: Oklahoma State Department of Education has developed guidance on assistive technology including definitions of devices and services, considering students' AT needs, assessing students' AT needs, and including AT in the IEP.</p> <p>http://bit.ly/2pdQIWY</p> | 1, 3, 5, 7 |
| Consideration | Guide | <p>Special Education Process Guide: Provides guidance for including assistive technology into the IEP.</p> <p>http://sde.ok.gov/sde/professional-development-directory#Sped%20Policies%20PD</p> | 1, 2, 3, 4, 5, 6, 7 |
| Consideration | Guide | <p>Assistive Technology Consideration Resource Guide: Created by the Georgia Project for Assistive Technology. This document provides a framework for identifying relevant tasks within instructional areas as well as appropriate accommodations, modifications, and technology solutions.</p> <p>http://bit.ly/Considering-GPAT</p> | 2, 5, 6 |
| Consideration | Guide | <p>Quality Indicators for Consideration of Assistive Technology Needs: This is one of 8 quality indicators included in the resources available from The QIAT Consortium.</p> <p>http://www.qiat.org/indicators.html</p> | 1, 2, 3, 4, 5, 6, 7 |
| Consideration | Guide | <p>Education Tech Points: A Framework for Assistive Technology 3rd Edition: Created by Gayl Bowser and Penny Reed. This manual guides IEP teams in considering, assessing, implementing, and transitioning AT for students.</p> <p>http://www.educationtechpoints.org/</p> | 1, 2, 3, 4, 5, 6, 7 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| | | | |
|---------------|----------------------|--|---------------------|
| Consideration | Module | <p>Assistive Technology Internet Modules: This online learning module focusing on AT Consideration is designed for use for professional development, higher education courses, and independent study and was developed collaboratively by Ohio Center for Autism and Low Incidence (OCALI) and the Texas Assistive Technology Network.</p> <p><i>Note! You'll need to create a login to access the information but it's FREE.</i></p> <p>http://www.atinternetmodules.org</p> | 1, 2, 3, 4, 5, 6, 7 |
| Consideration | Module | <p>Assistive Technology Internet Modules - Using the WATI Assessment Process: This online learning module focuses on the WATI AT assessment process which is based on the steps of (a) information gathering, (b) decision-making, and (c) trial use. It is designed for use for professional development, higher education courses, and independent study and was developed collaboratively by Ohio Center for Autism and Low Incidence (OCALI) and the Texas Assistive Technology Network.</p> <p><i>Note! You'll need to create a login to access the information but it's FREE. The section "Using the WATI Assessment Process" is found in the Module Navigator.</i></p> <p>http://www.atinternetmodules.org</p> | 5 |
| Consideration | Video | <p>Considering the Need for AT in the IEP: Oklahoma ABLE Tech discusses the importance of considering AT for all students on an individualized education program (IEP) including IEP team questions to ask to help in the consideration process.</p> <p>http://bit.ly/2qTcvPZ</p> | 1, 2, 3, 4, 5, 6, 7 |
| Consideration | Video | <p>Free to Low-Cost AT Solutions: Oklahoma ABLE Tech explores free to low-cost assistive technology solutions. Categories featured include reading, vision, hearing, handwriting/ keyboarding, composition, and communication. All solutions are \$50 or less. The link below goes directly to YouTube and the next link is to our webpage:</p> <p>http://bit.ly/2pnYBUQ https://www.ok.gov/abletech/ATMenu/</p> | 6 |
| Consideration | Webinars | <p>AT Discovery Webinar Series: Each webinar focuses on an AT Category, and includes a case study to assist schools with determining appropriate AT for students with disabilities.</p> <p>https://www.ok.gov/abletech/Resources/ATDiscWebinars.html</p> | 3, 6 |
| Consideration | Webinar & PowerPoint | <p>Continuing QIAT Conversations - Consideration of AT Needs: Joan Breslin-Larson talks about processes and resources to help teams consider students' needs regarding AT.</p> <p>http://bit.ly/LarsonATNeeds</p> | 1, 2, 3, 4, 5, 6, 7 |
| Consideration | Webinar & PowerPoint | <p>AT Consideration Made Easy: Dr. Penny Reed guides you through all seven quality indicators in Consideration of AT needs for students.</p> <p>http://bit.ly/AT-Consideration-Reed</p> | 1, 2, 3, 4, 5, 6, 7 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| Consideration | Form | AT Consideration Checklist Created by the Georgia Project for Assistive Technology: Form to help teams discuss each student's needs, abilities, and difficulties as well as environments and barriers to success. http://bit.ly/Considering-GPAT | 5 |
|-------------------|-------------------------|---|-----------------------|
| Consideration | Form | SETT (Student, Environments, Tasks, and Tools) Scaffold for Consideration of AT Needs Created by Joy Zabala, Ed.D.: This is one of several forms available to guide users through the process of considering, selecting, and implementing AT. The forms are intended to be examples and can be adapted and changed to meet the needs of the people who are using them as long as credits to the original source are maintained. http://www.joyzabala.com/Documents.html | 5 |
| Consideration | Form | WATI AT Consideration Guide: This form is part of the full assessment manual titled, "Assessing Students' Needs for Assistive Technology (ASNAT)." The AT Consideration Guide is located on pages 7-10. https://iris.peabody.vanderbilt.edu/wp-content/uploads/modules/at/pdfs/at_04_link_WATI.pdf | 5 |
| Consideration | Form | Big East Educational Cooperative Assistive Technology Consideration Checklist: This checklist is intended to be used by an Admissions and Release Committee (ARC) to determine whether or not a student may benefit from the use of assistive technology. https://www.ok.gov/abletech/documents/BigEastconsideration%20guide.pdf | 5, 6 |
| | | | |
| QIAT INDICATOR #2 | MEDIA | DESCRIPTION OF RESOURCE | SUB-CATEGORY TARGETED |
| Assessment | Guide, Synopsis and FAQ | AT Technical Assistance Guide: Assists Oklahoma Local Education Agencies (LEAs) and Individualized Education Program (IEP) teams in providing AT devices and services to students with disabilities as required by the Individuals with Disabilities Education Act (IDEA). https://www.ok.gov/abletech/Resources/Children_%26_Youth/index.html | 1, 2, 3, 4, 5, 6, 7 |
| Assessment | Guide | Special Education Handbook: Oklahoma State Department of Education has developed guidance on assistive technology including definitions of devices and services, considering students' AT needs, assessing students' AT needs, and including AT in the IEP. http://bit.ly/SpecialEd-Handbook | 3, 4, 6 |
| Assessment | Guide | Special Education Process Guide: Provides guidance for including AT into the IEP. http://sde.ok.gov/sde/professional-development-directory#Sped%20Policies%20PD | 6 |
| Assessment | Guide | Making It Work: Effective Implementation of Assistive Technology (2007) SET BC (Special Education Technology British Columbia). This resource package provides educators with a guide for implementing a variety of assistive technologies with students with special needs. http://etec.cflt.ubc.ca/510wiki/images/4/48/MakingItWork_Intro.pdf | 1, 2, 3, 5 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| | | | |
|---|----------|---|---------------------|
| Assessment | Guide | <p>Quality Indicators for Assessment of Assistive Technology Needs: This is one of 8 quality indicators included in the resources available from ©The QIAT Consortium.</p> <p>http://www.qiat.org/indicators.html</p> | 1, 2, 3, 4, 5, 6, 7 |
| Assessment <i>Choosing AT to Trial</i> | Guide | <p>Education Tech Points: A Framework for Assistive Technology 3rd Edition: Created by Gayl Bowser and Penny Reed, this manual guides teams through considering, assessing, implementing, and transitioning AT for students.</p> <p>http://www.educationtechpoints.org/</p> | 4 |
| Assessment <i>Choosing AT to Trial</i> | Guide | <p>OK Funding for AT A Guide to Solving the Funding Puzzle and Getting Assistive Technology in Oklahoma: This publication provides detailed information about the processes of how to fund assistive technology and a list of public and private funding sources.</p> <p>http://fundingguide.okstate.edu</p> | |
| Assessment | Module | <p>Assistive Technology Internet Modules: This online learning module focusing on AT Implementation is designed for use for professional development, higher education courses, and independent study and was developed collaboratively by Ohio Center for Autism and Low Incidence (OCALI) and the Texas Assistive Technology Network.</p> <p>Note! You'll need to create a login to access the information but it's FREE.</p> <p>http://www.atinternetmodules.org</p> | 1, 2, 3, 4, 5, 6, 7 |
| Assessment <i>Choosing AT to Trial</i> | Module | <p>Assistive Technology Internet Modules - Using the WATI Assessment Process: This online learning module focuses on the WATI AT assessment process which is based on the steps of (a) information gathering, (b) decision-making, and (c) trial use. It is designed for use for professional development, higher education courses, and independent study and was developed collaboratively by Ohio Center for Autism and Low Incidence (OCALI) and the Texas Assistive Technology Network.</p> <p>Note! You'll need to create a login to access the information but it's FREE. The section "Using the WATI Assessment Process" is found in the Module Navigator.</p> <p>http://www.atinternetmodules.org</p> | 5 |
| Assessment | Web Link | <p>WATI Assessing Student's Needs for Assistive Technology (ASNAT 5th Edition): In Chapter 1: Assistive Technology Assessment, this publication provides detailed information about the AT assessment process and forms that can be used to gather information about the student.</p> <p>http://www.wati.org/?pageLoad=content/supports/free/index.php</p> | 1, 2, 3, 4, 5, 6, 7 |
| Assessment | Web Link | <p>How Do You Know It? How Can You Show It?: This publication provides information and a 'thought process' teams can use to gather data and evaluate the effectiveness of AT.</p> <p>http://dpi.wi.gov/sites/default/files/imce/sped/pdf/at-know-it-show-it.pdf</p> | 3, 5, 7 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| | | | |
|---|----------|--|---------------------|
| Assessment <i>Choosing AT to Trial</i> | Web Link | <p>AbleData: An online resource which provides information about assistive technology products and rehabilitation equipment.</p> <p>http://www.abledata.com</p> | 4 |
| Assessment <i>Choosing AT to Trial</i> | Web Link | <p>AIM Center: Located in the Oklahoma Library for the Blind and Physically Handicapped, the AIM Center assists Oklahoma students by providing textbooks and other instructional materials in Braille, large print, and other accessible formats.</p> <p>http://olbph.org/dir/AIM</p> | 4 |
| Assessment <i>Choosing AT to Trial</i> | Web Link | <p>Oklahoma ABLE Tech: Oklahoma's statewide Assistive Technology Act Program provides free, short-term loans of assistive technology.</p> <p>http://at.okstate.edu/</p> | 4 |
| Assessment | Video | <p>Using the SETT Framework: Learn how to use Joy Zabala's SETT Framework; Assessing students' AT needs by considering the Student, Environments, Tasks, and Tools.</p> <p>https://www.youtube.com/watch?v=Dw5cfo-iCXc&feature=youtu.be</p> | 1, 2, 3, 4, 5, 6, 7 |
| Assessment | Video | <p>Assistive Technology Assessment: Oklahoma ABLE Tech provides guidelines and resources for completing the Assistive Technology Assessment as a team. You will also learn about a system of checks and balances for your school to determine how well its Assistive Technology Assessment process is working.</p> <p>http://bit.ly/AT-Assessment_OK</p> | |
| Assessment | Video | <p>AT Assessment Made Easy: Oklahoma ABLE Tech recaps 2014-2015 AT Support Team Regional Training by Dr. Penny Reed. Content covers three major laws that affect AT for all students with disabilities, and the AT Assessment process.</p> <p>https://www.youtube.com/watch?v=BWY0hPggcBc</p> | |
| Assessment <i>Choosing AT to Trial</i> | Video | <p>Assistive Technology 101: Oklahoma ABLE Tech provides an overview of Assistive Technology categories including definitions and types of AT students often need.</p> <p>http://bit.ly/AT-101</p> | 1, 2, 3, 4, 6 |
| Assessment <i>Choosing AT to Trial</i> | Video | <p>Individuals with Disabilities Education Act (IDEA), AT, and Funding: Made by Oklahoma ABLE Tech, this video provides information on legal issues related to IDEA and AT as well as information on funding.</p> <p>http://bit.ly/IDEA-ABT</p> | 4 |
| Assessment <i>Choosing AT to Trial</i> | Video | <p>Free to Low-Cost Assistive Technology Solutions: Made by Oklahoma ABLE Tech, this video provides information on the AT Consideration process and best practices.</p> <p>http://bit.ly/Free-to-Low-Cost-AT</p> | 4 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| | | | |
|---|-------|---|---------------|
| Assessment <i>Choosing AT to Trial</i> | Video | AT for Visual Impairments and Blindness: Made by Oklahoma ABLE Tech, this video provides information on AT options for those who are blind or have low-vision. http://bit.ly/AT-Vision | 4 |
| Assessment <i>Choosing AT to Trial</i> | Video | Basics of AAC: Made by Oklahoma ABLE Tech, this video provides information on AT options for those who have speech/communication impairments. http://bit.ly/AAC-Basics | 4 |
| Assessment <i>Choosing AT to Trial</i> | Video | Learning, Cognition, Development: Made by Oklahoma ABLE Tech, this video provides information on AT options for those who need AT support for Learning/Cognition/Development. http://bit.ly/LCD-ABT | 4 |
| Assessment <i>Choosing AT to Trial</i> | Video | Solutions for Students Who are Deaf and Hard of Hearing: Made by Oklahoma ABLE Tech, this video provides information on AT options for those who need AT support for hearing loss. http://bit.ly/AT-Hearing | 4 |
| Assessment | Form | Georgia Project for Assistive Technology (GPAT) Protocols: This resource includes fillable forms that can be used to determine the assistive technology needs of individual students. http://www.gpat.org | 1, 2, 3, 5, 6 |
| Assessment <i>Choosing AT to Trial</i> | Form | WATI AT Checklist: This form is part of the full assessment manual titled, Assessing Students' Needs for Assistive Technology (ASNAT). The AT Checklist is located on pages 60-63. http://www.wati.org/?pageLoad=content/supports/free/index.php | 4 |
| Assessment <i>Choosing AT to Trial</i> | Form | SETT Scaffold for Tool Selection: Created by Joy Zabala, Ed.D. This is one of several forms created to guide users through the process of considering, selecting and implementing assistive technology. The forms are intended to be examples and can be adapted and changed to meet the needs of the people who are using them as long as credits to the original source are maintained. http://www.joyzabala.com/Documents.html | 3, 5, 7 |
| Assessment | Tool | Communication Matrix: Communication assessment designed for individuals of all ages who function at the earliest stages of communication and who use any form of communication. http://www.communicationmatrix.org | 1, 2, 5, 7 |
| Assessment | Tool | Maryland Match Up Tool: This tool enables users to match an individual's needs with features of specific assistive technology. https://marylandlearninglinks.org/interactive/match-up-tool/ | 1, 5 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| Assessment | Tool | <p>Tech Matrix: Allows users to search for, and compare, nearly 400 technology products as well as read related research articles on the theory and practice of using technology to improve student learning.</p> <p>http://techmatrix.org</p> | 1, 5 |
|-------------------|--------|---|-----------------------|
| Assessment | Tool | <p>Protocol for Accommodations in Reading (PAR): By Don Johnston, this resource helps determine reading accommodations for specific students by determining individual needs.</p> <p>https://donjohnston.com/par/</p> | 1, 2, 3, 5, 6, 7 |
| Assessment | Tool | <p>Written Productivity Profile: This resource helps define student needs in the area of writing and consists of three parts: handwriting/keyboarding, spelling, and writing.</p> <p>http://www.montgomeryschoolsmd.org/departments/hiat-tech/resources/wpp.aspx</p> | 1, 2, 3, 4, 5, 6, 7 |
| Assessment | Tool | <p>Pragmatics Profile of Everyday Communication Skills: This resource can be used to assess the communication skills of those who are nonverbal by looking at their communicative skills in a variety of everyday situations.</p> <p>https://communicationmatrix.org/Community/Posts/Content/8154</p> | 1, 2, 3, 5, 6, 7 |
| | | | |
| QIAT INDICATOR #3 | MEDIA | DESCRIPTION OF RESOURCE | SUB-CATEGORY TARGETED |
| AT in the IEP | Guide | <p>Special Education Process Guide: Provides guidance for including AT into the IEP.</p> <p>http://sde.ok.gov/sde/professional-development-directory#Sped%20Policies%20PD</p> | 1, 2, 3, 4, 5 |
| AT in the IEP | Guide | <p>Quality Indicators for Including Assistive Technology in the IEP: This is one of 8 quality indicators included in the resources available from ©The QIAT Consortium.</p> <p>http://www.qiat.org/indicators.html</p> | 1, 2, 3, 4, 5 |
| AT in the IEP | Guide | <p>Special Education Handbook: Oklahoma State Department of Education has developed guidance on assistive technology including definitions of devices and services, considering students' AT needs, assessing students' AT needs, and including AT in the IEP.</p> <p>http://bit.ly/SpecialEd-Handbook</p> | 1, 2, 5 |
| AT in the IEP | Module | <p>Assistive Technology Internet Modules - Using the WATI Assessment Process: This online learning module focuses on the WATI AT assessment process which is based on the steps of (a) information gathering, (b) decision-making, and (c) trial use. It is designed for use for professional development, higher education courses, and independent study and was developed collaboratively by Ohio Center for Autism and Low Incidence (OCALI) and the Texas Assistive Technology Network.</p> <p>Note! You'll need to create a login to access the information but it's FREE. The section "Using the WATI Assessment Process" is found in the Module Navigator.</p> <p>http://www.atinternetmodules.org</p> | 5 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| AT in the IEP | Web Link | GPAT: Documenting Need for AT: Provides guidance and examples for documenting AT in the IEP. http://bit.ly/GPAT-DocumentingNeed-AT | 1, 2, 3, 4, 5 |
|--|----------|---|-----------------------|
| AT in the IEP | Web Link | WATI Assessing Student's Needs for Assistive Technology (ASNAT 5th Edition): Chapter 15 discusses documenting AT in the IEP. http://www.wati.org/?pageLoad=content/supports/free/index.php | 1, 2, 3, 4, 5 |
| AT in the IEP | Video | Considering the Need for AT in the Individualized Education Program (IEP): Oklahoma ABLE Tech discusses the importance of considering assistive technology (AT) for all students on an individualized education program (IEP) including IEP team questions to ask to help in the consideration process. http://bit.ly/AT-in-the-IEP | 1, 2, 3, 4, 5, 6, 7 |
| AT in the IEP | Video | Documenting AT in the IEP: Oklahoma ABLE Tech provides guidelines and resources for documenting AT in a student's Individualized Education Program (IEP). You will also learn about a system of checks and balances for your school to determine how well it is documenting AT in the IEP. http://bit.ly/Documenting-AT-in-IEP | 1, 2, 3, 4, 5 |
| | | | |
| QIAT INDICATOR #4 | MEDIA | DESCRIPTION OF RESOURCE | SUB-CATEGORY TARGETED |
| AT Implementation | Guide | Quality Indicators for Assistive Technology Implementation AND Quality Indicators for Evaluation of the Effectiveness of Assistive Technology: These are two of 8 quality indicators included in the resources available from ©The QIAT Consortium. http://www.qiat.org/indicators.html | 1, 2, 3, 4, 5, 6, 7 |
| AT Implementation | Guide | Education Tech Points: A Framework for Assistive Technology 3rd Edition: Created by Gayl Bowser and Penny Reed, this manual guides teams through considering, assessing, implementing, and transitioning AT for students. http://www.educationtechpoints.org/ | 1, 2, 3, 4, 5, 6, 7 |
| AT Implementation <i>AEM and AT</i> | Guide | Technical Assistance Document: Oklahoma Procedures for Providing Accessible Instructional Materials (AIM): The Oklahoma State Department of Education, Special Education Services guidelines for providing AIM in Oklahoma Public Schools. https://www.ok.gov/abletech/Resources/Children_&_Youth/index.html | 3, 4 |
| AT Implementation | Module | Assistive Technology Internet Modules: This online learning module focusing on AT Implementation is designed for use for professional development, higher education courses, and independent study and was developed collaboratively by Ohio Center for Autism and Low Incidence (OCALI) and the Texas Assistive Technology Network. Note! You'll need to create a login to access the information but it's FREE. http://www.atinternetmodules.org | 1, 2, 3, 4, 5, 6, 7 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| | | | |
|---|----------|--|------------------|
| AT Implementation <i>Universal Design for Learning</i> | Web Link | Free Technology Toolkit for UDL in ALL Classrooms: This online resource provides links to free UDL resources. http://udltechtoolkit.wikispaces.com | 2, 4 |
| AT Implementation <i>Universal Design for Learning</i> | Web Link | CAST: A nonprofit leader in education, CAST works to improve opportunities and outcomes for all individuals through Universal Design for Learning. Explore this website to find out more about CAST. http://www.cast.org/index.html | 2, 4, 5 |
| AT Implementation <i>Universal Design for Learning</i> | Web Link | Oklahoma State Department of Education – Special Education Services: Universal Design Resources include tools and activities, videos, fact sheets, and a parent guide. http://ok.gov/sde/universal-design-resources | 2, 4 |
| AT Implementation <i>Universal Design for Learning</i> | Web Link | Universal Design for Learning and Assistive Technology: This online resource provides a definition of UDL and additional resources. http://ectacenter.org/topics/atech/udl.asp | 2, 5 |
| AT Implementation <i>AT and State Standards</i> | Web Link | Oklahoma Academic Standards: The Oklahoma State Department of Education website for Oklahoma's Academic Standards. http://ok.gov/sde/oklahoma-academic-standards | 2 |
| AT Implementation <i>AEM and AT</i> | Web Link | Oklahoma ABLE Tech: Provides assistance to Oklahoma elementary and secondary schools in providing accessible instructional materials (AIM) for students with print disabilities. http://www.ok.gov/abletech/Programs_for_Children_and_Youth/index.html | 4, 5 |
| AT Implementation <i>AEM and AT</i> | Web Link | AIM Center: Located in the Oklahoma Library for the Blind and Physically Handicapped, the AIM Center assists Oklahoma students by providing textbooks and other instructional materials in Braille, large print, and other accessible formats. http://olbph.org/dir/AIM | 4, 5 |
| AT Implementation <i>AEM and AT</i> | Web Link | Liberty Braille: Provides K-12 textbooks in both literary and Nemeth (mathematic) braille code with high quality tactile graphics. We also offer cost effective digital text delivery systems using the iPad for both students who have low vision and blindness. http://libertybraille.com/ | 4 |
| AT Implementation <i>AEM and AT</i> | Web Link | The PALM Initiative: This initiative provides guidelines for assisting states and publishers to promote best practice in the design of learning materials for all students. http://aem.cast.org/navigating/palm.html#.VydXsHqhRBY | 1, 2, 3, 4, 5, 6 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| | | | |
|--|------------------------|--|------------------------------|
| AT Implementation <i>AEM and AT</i> | Web Link | National Center on Accessible Instructional Materials: This online resource provides information and resources about AIM. http://aem.cast.org | 1, 2, 3, 4, 5, 6 |
| AT Implementation | Video | AT Implementation Plans: Steps to take in Implementing and AT plan for Oklahoma Schools https://www.youtube.com/watch?v=oCQZ_RtpcFE | 2, 3, 6 |
| AT Implementation | Webinar | Top 10 Questions for Administrators: Ensuring Legal, Effective and Efficient Assistive Technology Services: Presented by Gayl Bowser. This archived webinar aired live on Oct. 29, 2015 for Oklahoma ABLE Tech AT Support teams. http://atia.adobeconnect.com/p5shg0zd24h | 1, 2, 3, 4, 5, 6, 7 |
| AT Implementation | Webinar | Re-SETT Focus on the Environment: Presented by Gayl Bowser. This archived webinar aired live on Dec. 1, 2015 for Oklahoma ABLE Tech AT Support teams. http://atia.adobeconnect.com/p577stx9d2c | 1, 2, 3, 4, 5, 6, 7 |
| AT Implementation | Webinar | AT Implementation: Everyone has a role to play! Presented by Gayl Bowser. This archived webinar aired live on Jan. 20, 2016 for Oklahoma ABLE Tech AT Support Teams. http://atia.adobeconnect.com/p9cg679bsza/ | 1, 2, 3, 4, 5, 6, 7 |
| AT Implementation | Webinar and PowerPoint | Continuing QIAT Conversations – AT Implementation: Joan Breslin-Larson talks about processes and resources to help teams implement AT. http://bit.ly/LarsonImplementation | 1, 2, 3, 4, 5, 6, 7 |
| AT Implementation | Form | SETT (Student, Environments, Tasks, and Tools) Scaffold for Implementation and Evaluation of Effectiveness Planning: This is one of several forms created to guide users through the process of considering, selecting, and implementing AT. The forms are intended to be examples and can be adapted and changed to meet the needs of the people who are using them as long as credits to the original source are maintained. http://www.joyzabala.com/uploads/Zabala_SETT_Scaffold_Implementation.pdf | 2, 3, 6 |
| | | | |
| QIAT INDICATOR #5 | MEDIA | DESCRIPTION OF RESOURCE | SUB-CATEGORY TARGETED |
| Evaluation of Effectiveness of AT | Guide | Quality Indicators for Evaluation of the Effectiveness of Assistive Technology: This is one of 8 quality indicators included in the resources available from ©The QIAT Consortium. http://www.qiat.org/indicators.html | 1, 2, 3, 4, 5, 6, 7 |
| Evaluation of Effectiveness of AT | Guide | Special Education Process Guide: This document provides guidance for including AT into the IEP. http://sde.ok.gov/sde/professional-development-directory#Sped%20Policies%20PD | 2, 3, 6 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| Evaluation of Effectiveness of AT | Web Link | WATI Assistive Technology Trial Use Guide: This publication includes guiding questions and planning tools that can be used to collect information during an AT trial. http://www.wati.org/content/supports/free/pdf/form/TrialUse-Form.pdf | 1, 2, 3, 4, 5, 6, 7 |
|-----------------------------------|--------------------------|---|-----------------------|
| Evaluation of Effectiveness of AT | Webinar and PowerPoint | Collecting Meaningful Data to Evaluate Trial Use: Dr. Penny Reed guides you through all seven quality indicators in Evaluation of Effectiveness of AT. http://bit.ly/ReedCollectingData | 1, 2, 3, 4, 5, 6, 7 |
| Evaluation of Effectiveness of AT | Form | SETT (Student, Environments, Tasks, and Tools) Scaffold for Consideration of AT Needs Created by Joy Zabala, Ed.D.: This is one of several forms available to guide users through the process of considering, selecting, and implementing AT. The forms are intended to be examples and can be adapted and changed to meet the needs of the people who are using them as long as credits to the original source are maintained. http://www.joyzabala.com/Documents.html | 5 |
| Evaluation of Effectiveness of AT | Tool | AT Data Collection Tools: This is an online resource of examples of a variety of data collection tools that may be used during AT trials and to evaluate the effectiveness of AT implementation. http://www.aiu3.net/Level3.aspx?id=3860 | 1, 2, 3, 4, 5, 6, 7 |
| | | | |
| QIAT INDICATOR #6 | MEDIA | DESCRIPTION OF RESOURCE | SUB-CATEGORY TARGETED |
| AT in Transition | Guide, Synopsis and FAQs | Technical Assistance Guide: AT for Infants and Toddlers with Disabilities Birth to Three: This document provides technical assistance guidelines for SoonerStart Early Intervention providers and parents of children receiving SoonerStart services. https://www.ok.gov/abletech/SoonerStart_Collaboration/ | 1, 2, 3, 4, 5, 6 |
| AT in Transition | Guide, Synopsis and FAQ | AT Technical Assistance Guide: Assists Oklahoma Local Education Agencies (LEAs) and Individualized Education Program (IEP) teams in providing AT devices and services to students with disabilities as required by the Individuals with Disabilities Education Act (IDEA). https://www.ok.gov/abletech/Programs_for_Children_and_Youth/index.html | 1, 2, 3, 4, 5, 6, 7 |
| AT in Transition | Guide | Oklahoma Department of Rehabilitation Services Guide; Chapter 1 Assistive Technology: This guide gives collective resources and information on AT options and funding resources. http://www.okrehab.org/guide/Ch01 | 6 |
| AT in Transition | Guide | Family Information Guide to AT and Transition: This 50-page guide provides families with information about AT to effectively prepare for and participate in periods of transition in their children's lives. The guide is available from the Family Center on Technology and Disability, and is also available in Spanish. http://bit.ly/FamilyInfoGuide | 1, 2, 3, 4, 5, 6 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| | | | |
|------------------|----------|---|---------------------|
| AT in Transition | Guide | Oklahoma State Department of Education – Special Education Services: Secondary Transition Handbook and web resources http://ok.gov/sde/documents-forms | 1, 2, 3, 4, 5, 6 |
| AT in Transition | Guide | Oklahoma Assistive Technology for Infants and Toddlers with Disabilities Birth to Three: This document provides technical assistance guidelines for SoonerStart Early Intervention providers and parents of children receiving SoonerStart services. http://www.ok.gov/abletech/SoonerStart_Collaboration/ | 1, 4, 6 |
| AT in Transition | Guide | Education Tech Points: A Framework for Assistive Technology 3rd Edition: Created by Gayl Bowser and Penny Reed. This manual guides teams through considering, assessing, implementing, and transitioning AT for students. http://www.educationtechpoints.org | 1, 2, 3, 4, 5, 6 |
| AT in Transition | Guide | Quality Indicators for AT in Transition: This is one of 8 quality indicators included in the resources available from ©The QIAT Consortium. http://www.qiat.org/indicators.html | 1, 2, 3, 4, 5, 6 |
| AT in Transition | Module | Assistive Technology Internet Modules: This online learning module focusing on AT Consideration is designed for use for professional development, higher education courses, and independent study and was developed collaboratively by Ohio Center for Autism and Low Incidence (OCALI) and the Texas Assistive Technology Network. <i>Note! You'll need to create a login to access the information but it's FREE. AT Transition can be found embedded in the "AT Problem-Solving Across the Lifespan" section.</i> http://www.atinternetmodules.org | 1, 2, 3, 4, 5, 6, 7 |
| AT in Transition | Web Link | Oklahoma Department of Rehabilitation Services Office Locator: This resource will help you locate a DRS Counselor that can serve the students in your school and assist with transition planning. http://www.okrehab.org/office_locator | 1 |
| AT in Transition | Web Link | Quality Indicators in Assistive Technology in Post-Secondary Education (QIAT-PS): QIAT-PS offers tools and resources on quality implementation of assistive technology in the post-secondary educational environments. The project is sponsored by the Great Lakes ADA Center and the Southwest ADA Center, members of the ADA National Network. QIAT-PS is a collaborative effort of hundreds of professionals from a wide variety of higher education and K-12 schools and based on the successful implementations of assistive technology indicators in K-12 public schools. http://qiat-ps.org | |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| AT in Transition | Web Link | <p>Student-Led IEP Meetings – Technology Puts Teens in the Driver’s Seat: For the past several years, teachers and parents have been encouraged to let high school students in special education take a more active role in their own IEP meetings. When a high school student participates in this way, they develop and hone self-advocacy and self-determination skills—skills critical for assuming more control over the direction of their future.</p> <p>http://u.org/2r2BQKJ</p> | 2, 3, 5, 6 |
|-------------------------------|----------|--|-----------------------|
| AT in Transition | Webinar | <p>AEM in Transition Planning: Including Accessible Materials and Technologies in Services for Postsecondary Goals: Successful transition processes occur when the planning team is well-informed about the student’s abilities, needs, and available services. Whether moving on to higher education or workforce training, a student may need accessible materials and accessible technologies included in a transition plan to reach postsecondary goals. Where within a transition plan should a team address this? What are the rights and responsibilities of the student? What should students expect from higher education institutions and workforce agencies? Bring your planning teams and join the discussion.</p> <p>http://aem.cast.org/about/events/2017/04/aem-in-transition-planning.html#.WRYf8hPythH</p> | |
| AT in Transition | Tool | <p>Timeline of Transition Activities Provided by the Oklahoma Transition Council: This document provides a timeline of recommended programs, services, and activities that can be accessed by individuals with disabilities across the lifespan.</p> <p>http://bit.ly/Timeline-Transition</p> | 5 |
| | | | |
| QIAT INDICATOR #7 | MEDIA | DESCRIPTION OF RESOURCE | SUB-CATEGORY TARGETED |
| Administrative Support for AT | Guide | <p>Education Tech Points: A Framework for Assistive Technology 3rd Edition: Created by Gayl Bowser and Penny Reed, this manual contains multiple forms and supporting documents including: Administrators’ Guide to Effective Technology Leadership, the Administrators’ Balanced Scorecard developed by the Texas AT Network, and the Administrative Self-Assessment for AT Services developed by Gayl Bowser and Penny Reed.</p> <p>http://www.educationtechpoints.org/</p> | 1, 2, 3, 4, 5, 6, 7 |
| Administrative Support for AT | Guide | <p>Quality Indicators for Administrative Support for Assistive Technology: This is one of 8 quality indicators included in the resources available from ©The QIAT Consortium.</p> <p>http://www.qiat.org/indicators.html</p> | 1, 2, 3, 4, 5, 6, 7 |
| Administrative Support for AT | Module | <p>Assistive Technology Internet Modules - AT for Administrators: This online learning module focusing on Administrative Leadership Responsibilities. It is designed for use for professional development, higher education courses, and independent study and was developed collaboratively by Ohio Center for Autism and Low Incidence (OCALI) and the Texas Assistive Technology Network.</p> <p>Note! You’ll need to create a login to access the information but it’s FREE.</p> <p>http://www.atinternetmodules.org</p> | |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| | | | |
|---|------------------------|---|---------------------|
| Administrative Support for AT | Web Link | An Administrator's Perspective on AT - Featuring Penny Reed and Gayl Bowser: Developed by Minnesota Department of Ed Division of Special Education Policy. http://oec.okstate.edu/loan/search_results.php?keyword=adminimator | 1, 2, 3, 4, 5, 6, 7 |
| Administrative Support for AT | Web Link | A School Administrator's Desktop Guide to AT: Written by national experts Gayl Bowser and Penny Reed, this easy-to-read, practical guide provides an overview of AT services, describes the school administrator's role in ensuring that AT services are provided in a manner that is legal, ethical, and cost effective, and includes resources, self-assessment tools, and specific actions that administrators may take related to leadership, management, supervision, and program development. http://www.tamcec.org/publications/monographs | 1, 2, 3, 4, 5, 6, 7 |
| Administrative Support for AT <i>Section 504</i> | Web Link | Office for Civil Rights: The mission of the Office for Civil Rights is to ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights. https://www2.ed.gov/about/offices/list/ocr/504faq.html | 1 |
| Administrative Support for AT | Video | Free to Low-Cost AT Solutions: Oklahoma ABLE Tech explores free to low-cost assistive technology solutions. Categories featured include reading, vision, hearing, handwriting/ keyboarding, composition, and communication. All solutions are \$50 or less. https://www.ok.gov/abletech/ATMenu/ | 5 |
| Administrative Support for AT | Webinar and PowerPoint | Continuing QIAT Conversations – Administrative Support and Professional Development: Joan Breslin-Larson talks about processes and resources to help teams with administrative support and professional development ideas. http://bit.ly/LarsonAdminSupport | 1, 2, 3, 4, 5, 6, 7 |
| Administrative Support for AT | Webinar and PowerPoint | Continuing QIAT Conversations – Administrative Support: Joan Breslin-Larson talks about processes and resources to help teams with administrative support ideas. http://bit.ly/LarsonQIATAdmin | 1, 2, 3, 4, 5, 6, 7 |
| Administrative Support for AT | Webinar and PowerPoint | Application of AT Consideration and Assessment: Dr. Penny Reed discusses how to gain Administrative Support for AT use in the schools. http://bit.ly/ReedApplication | 1, 2, 3, 4, 5, 6, 7 |
| Administrative Support for AT | Webinar and PowerPoint | AT Systems Change and Administrative Support: Dr. Penny Reed discusses the role of Administrative Support during the consideration and assessment of AT for students on IEPs. Dr. Reed discusses: AT district policy examples, administrative roles, and AT Team roles. http://bit.ly/ReedSystemsChange | 1, 2, 3, 4, 5, 6, 7 |

Professional Development Resource

Quality Indicators for Assistive Technology (QIAT)

| QIAT INDICATOR #8 | MEDIA | DESCRIPTION OF RESOURCE | SUB-CATEGORY TARGETED |
|-----------------------------|------------------------|---|-----------------------|
| AT Professional Development | Guide | <p>Quality Indicators for Assistive Technology Professional Development: This is one of 8 quality indicators included in the resources available from ©The QIAT Consortium.</p> <p>http://www.qiat.org/indicators.html</p> | 1, 2, 3, 4, 5, 6, 7 |
| AT Professional Development | Videos | <p>Essential Skills for Engaging Conflict: Six Conversations in Support of Effective Collaboration: Discussing a child's assistive technology needs can be easy and fun when everyone is on the same page and communication is clear; however, we should anticipate that these conversations may not go smoothly all of the time and work towards developing good communication skills and strategies for conflict resolution. The Special Education Resolution Center - in collaboration with the Oklahoma State Department of Education - has developed these videos.</p> <p>https://www.youtube.com/playlist?list=PL0gW6noozmWGzIZpmg2qJA3CM8Xtjo5KE</p> | 5, 6 |
| AT Professional Development | Webinar and PowerPoint | <p>Continuing QIAT Conversations – Administrative Support and Professional Development: Joan Breslin-Larson talks about processes and resources to help teams with administrative support and professional development ideas.</p> <p>http://bit.ly/LarsonQIATAdmin</p> | 1, 2, 3, 4, 5, 6, 7 |
| AT Professional Development | Webinar and PowerPoint | <p>Continuing QIAT Conversations – Professional Development: Joan Breslin-Larson talks about processes and resources to help teams with professional development ideas.</p> <p>http://bit.ly/LarsonPD</p> | 1, 2, 3, 4, 5, 6, 7 |