Success Spotlights

Device Reuse | Community Living

A female adult with high blood pressure was asked by her doctor to keep a daily record of her blood pressure readings. With the help of Oklahoma ABLE Tech’s Durable Medical Equipment Reuse Program, she is now able to do that because she was provided with a free blood pressure monitor for this daily, life-saving task.

Device Exchange | Community Living

Oklahoma Equipment Exchange [www.oee.okstate.edu](http://www.oee.okstate.edu) received an inquiry from an elderly woman needing a lift chair, as she rarely was able to get out of bed and it was too difficult to get in and out of a chair. Lift chairs are in high demand however. Oklahoma ABLE Tech’s OEE program had one available at the time of the phone call, creating a perfect match for her. She reported she is now able to get out of the bedroom and be with the family.

AT Team Training | Training

Oklahoma ABLE Tech, under contract with the Oklahoma State Department of Education, conducted six AT Workshops for Oklahoma educators. ABLE Tech AT Support Team Workshops help school districts build capacity to provide quality AT to help students achieve success.

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Oklahoma ABLE Tech
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Department of Communication Sciences and Disorders
Hearing Loss

NewView Oklahoma
Pathways Thera

SoonerStart
Early Intervention Program
Total Source
Loss an
About Oklahoma ABL Tech
Oklahoma ABL Tech is the statewide Assistive Technology Act Program located at Oklahoma State University in Stillwater, Oklahoma. ABL Tech is funded through the Administration for Community Living of the U.S. Department of Health and Human Services, which is made possible through the Assistive Technology Act of 1998 as amended in 2004 (ATA 2004).

FFY 2017 Activity

- **Device Demonstrations**: 4,271
  ABL Tech and its partners provided AT demonstrations to 6,644 Oklahomans across the state, including 1,791 demonstrations to children receiving services from SoonerStart.
- **Device Short-Term Loans**: 1,988
  Through the short-term loan program, individuals were able to try AT devices to help them with the decision-making process.
- **Device Reutilization**: 4,074
  The Oklahoma Equipment Exchange (OEE) facilitated the exchange of 2,644 AT devices from seller to buyer for a savings of $761,136.
- **ABLE Tech**
  The Oklahoma Equipment Exchange (OEE) provided loans totaling $223,414 to help Oklahomans obtain needed AT devices and services to help them live, learn, and work independently.
- **Information and Referral**: 2,706
  ABL Tech helped Oklahomans receive information about referral sources on needed AT devices and services, including how to obtain funding for AT.
- **Training**: 2,808
  ABL Tech served Oklahomans with disabilities, family members, service providers, advocates, and educators throughout the state.

ABL Tech’s mission is to improve access to, and to acquisition of, assistive technology (AT) for individuals with disabilities of all ages.

ABL Tech provides AT through comprehensive statewide programs and services, which include:
- **Device Demonstrations**
- **Device Short-Term Loans**
- **Device Adaptations**
- **Financial Loans for AT and Employment**

### State Contracts

ABL Tech maintains coordination and collaboration efforts that provide funding to help enhance the opportunities for individuals to access and acquire assistive technology.

Service Delivery Highlights

#### AT Demonstration Centers

ABL Tech and its partners provided 10 AT loan and demonstration sites to give Oklahomans an opportunity to touch, try, and borrow AT devices to help improve independence in the community, school, and workplace.

#### Device Short-Term Loans

ABL Tech provided 968 AT device and software short-term loans to Oklahoma schools and students.

#### Information Technology Accessibility

ABL Tech partnered with the Oklahoma Assistive Technology Foundation and Fire Protection Publications to professionally install 1,989 smoke alarms and alert devices in 462 households of Oklahomans who are deaf or hard of hearing. Savings for AT.

#### AT Device Training

ABL Tech provided training on AT devices and services to 2,808 individuals, disability-related organizations, state agencies, and higher education students including 1,323 public school educators.

#### Special Education Resolution Center

17 Special Education Due Process hearings were resolved by the Special Education Resolution Center (ERGC) - keeping state dollars in the classroom educating students. Due Process proceedings can cost the state an average of $300,000; therefore, resolved hearing requests saved Oklahomans approximately $5,098,830.

#### Fire Safety

Through the Smoke Alarm Project, ABL Tech partnered with the Oklahoma Assistive Technology Foundation to establish an Adaptive Baby Care Site (ABC) program.

#### Adaptive Baby Care Site

ABL Tech was awarded a Christopher Reeve Foundation grant to establish an Adaptive Baby Care (ABC) Equipment Program. www.okabletech-abc.org

#### Financial Loans | Employment

A young woman was in need of a new braille device and had been searching for several months. She had heard ABL Tech talk about their financial loan services and after attending a conference, she was encouraged by the manufacturer who was offering a discount to trade in her older device. She was working on building her credit, so this also became a great financial opportunity. She uses the Braile Sense Polaris at work for notes and organization, accessing the internet, e-mailing, and all of her regular daily functions. She also uses it for personal undertakings, such as taking minutes as the secretary for her organization.

#### Device Demonstration | Community Living

A two-year-old child with deafblindness and global motor impairments receives early intervention services from SoonerStart. The SoonerStart team utilized a cause and effect switch toy which the child could activate to enhance his independent play despite his vision, hearing and motor impairments. Two pieces of assistive technology were utilized as part of the Oklahoma ABL Tech loan library, a Kochen switch that connected to a switch-activated robot toy. With facilitation from a member of the intervention team, the child could activate the switch and experience much enjoyment as he played, becoming more confident in activating the switch independently. He is now able to explore a variety of cause/effect activated toys with increased independence.
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