

Jenny Clyde | Instructor Guide

Staging Fox Fables



List of Required Supplies: Books or online stories of Aesop's Fox Fables, online access, floor space, paper, markers, simple materials and household items for costumes, props, and set.

Space/Facility Requirements: open floor space

Student Time Required: Each session is 60 minutes

Required Preparation Before Leading This Curriculum: Read and understand several Fox Fables by Aesop, Words to Know sheet, and directions for sessions 1-3.

Jenny Clyde | Evaluation Rubric

Oklahoma Academic Standards Addressed	Recommended Method of Assessing Student Progress	Notes for Instructor
DT.CN.3-Research and relate artistic ideas/works and societal cultural and historical context to deepen understanding.	Student identified the following: moral, characters, setting.	Pointed to answers in text or gave verbally 15 points
DT.CN.3	Student identified the following: setting, plot, character.	Student's drawing of story 25 points
DT.PR.2-Develop and refine artistic techniques and work for presentation.	Student made character choices by participating in or with: Character Walk, This is Not..., prop and costume pieces.	15 points
DT.PR.2	Student developed artistic technique by participating in physical and vocal warm-ups.	15 points

DT.PR.3-Convey meaning through the presentation of an artistic work.	Student played role in dramatic staging of Fox Fables.	30 points
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Note: Student progress can be measured in both summative and formative ways.

Formative assessment methods measure learning in an ongoing way, through daily or regular reflection or observation. This type of learning assessment can be used to make adjustments to instruction method as a class goes along. Methods of formative assessment can include student journals and observations, informal questions and answers, student work samples, and more.

Summative assessment measures the total learning that has taken place over a course, and can be used to compare student knowledge, behavior, and/or skills at the end of a course with that same student's knowledge, behavior, and/or skills before the class began. Methods of summative assessment include pre- and post-tests, end-of-session exams, final projects, and more.

