

2nd Grade CATCH Aligned with PASS

Session/Activity	Priority Academic Student Skills (PASS)	Core Subject	Notes for Teachers/Handouts
Session 1: Fiber: The Amazing Stuff			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening and Speaking (1.1)-Listen attentively and ask questions for clarification and understanding.</p> <p>S.S. (1.1.)- Use information located in resources such as encyclopedias, timelines, visual images, atlases, maps, globes, and computer-based technologies.</p> <p>Health (3.1) - Identify and practice good personal health habits.</p>	Language Arts/Social Studies/Health	<p>Hearty Heart and His Class Plan a Party Story p14-17</p> <p>F-I-B-E-R p13</p> <p>CATCH Home Letter 1 p88</p> <p>Can be done as a read aloud or as a shared reading if story is made into poster</p> <p>Handout can be done as whole group instruction or as a center activity</p>

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Session 2: Fun with Fiber			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening and Speaking (2.1) - Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.</p> <p>SCI Science Process & Inquiry (2.1)- Classify a set of simple objects, familiar organisms, and/or observable events by observable properties.</p> <p>SCI Science Process & Inquiry (2.2) - Arrange simple objects, familiar organisms, and/or observable events in a serial order.</p> <p>ART Visual Art (3.2) - Use a variety of subjects, basic media and techniques in making original art including drawing, painting, weaving, sculpture, and ceramics.</p>	Language Arts/Science	<p>Legumes, containers, creative foods (beans, peas, lentils)</p> <p>Great center activity – suggest providing outline drawings for kids to fill in using legumes</p> <p>**Possibly can be done during seed unit</p> <p>**Suggest having students make drawings symmetrical</p>

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Session 3: Fiber Graph			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening and Speaking (2.1) - Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.</p> <p>MATH (5.1a) - Collect, sort, organize, and display data in charts, bar graphs, and tables.</p> <p>Health (5.5) - Identify the skills needed to be a responsible friend and family member.</p>	Language Arts/Math/Health	<p>High-Fiber Snacks Graph Poster p126-127</p> <p>Creating a class graph based upon student choices of high-fiber snacks. Can be done during math time or shared time</p> <p>EXTENSION: Students write about their favorite snack</p>

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Session 4: A Fiberific Snack			
<i>Activity 1</i>	<p>L.A. Reading/Literature (5.1a) – Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.</p> <p>L.A. Reading/Literature (6.1) – Literary Genres- Demonstrate knowledge of and appreciation for various forms (genres) of literature.</p> <p>Health (6.3) – Demonstrate the ability to apply a decision-making process to health and safety issues and problems.</p>	Language Arts/Health	<p>Snack Preparation Recipe and Evaluations p28-31 **Snack Recipes and Requisition Forms p95, p105, p109, p111</p> <p>Can be done as a teacher-guided center or as a guided math lesson</p> <p>**Suggest snack preparation to be conducted with Reading Buddies</p> <p>EXTENSION: Students write about which snack they liked the best</p>

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Session 5: Hear the Beat			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening and Speaking (2.1) - Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.</p>	Language Arts	<p>Cardboard tubes (toilet paper rolls)</p> <p>Can be done during Science or Wellness Time</p> <p>Cardboard tubes will be used</p>

			to listen to heartbeats (can be used as an extension for sound unit) EXTENSION: Discuss with students how to determine heartbeat
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Session 6: Fast, Faster, Fastest			
<i>Activity 1</i>	L.A. Oral Language/Listening and Speaking (2.1) - Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.	Language Arts	Physical Activities Cards p40-44 FAST/SLOW cards p45 Can be done during Wellness Time or Science Time to show effects of movement

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Session 7: The Mystery Moo Juice			
<i>Activity 1</i>	L.A. Oral Language/Listening and Speaking (2.1) - Speak articulately and audibly using appropriate language, correct usage, enunciation and volume. L.A. Reading/Literature (7.0) - Research and Information- The student will conduct research and organize information. Health (3.1) - Identify and practice good personal health habits.	Language Arts/Health	Handouts 1-7 p51-57 Can be done during Science or reinforced during center time ** Encourage students to bring in other labels or check milk labels from cafeteria EXTENSION: Sort labels by fat percentage or check milk labels at home and discuss with family

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Session 8: Deceptive Dairy			
<i>Activity 1</i>	L.A. Oral Language/Listening and Speaking (2.0) –Speaking-The student will express ideas and	Language Arts/Health	Dairy Poster p128-129 Handout 1 p62 Can be done as a class

	<p>opinions in group or individual situations.</p> <p>L.A. Reading/Literature (7.0) - Research and Information- The student will conduct research and organize information.</p> <p>Health (3.1) - Identify and practice good personal health habits</p>		<p>discussion</p> <p>**Suggest bringing in labels from dairy products from poster to classify as low-fat vs fat</p> <p>EXTENSION: Students create a story using Handout scenario about making good dairy choices</p>
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Session 9: Very Dairy-licious			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening and Speaking (1.1)-Listen attentively and ask questions for clarification and understanding.</p> <p>Health (3.1) - Identify and practice good personal health habits.</p> <p>Health (6.3) – Demonstrate the ability to apply a decision-making process to health and safety issues and</p>	Language Arts/Health	<p>Snack Recipes p68-70</p> <p>Requisition Forms p97, p101, p107</p> <p>Can be done during center time or with Reading Buddies</p> <p>**Suggest only making 1 recipe</p> <p>EXTENSION: Students write about their favorite snack</p>

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Session 10: Sometimes to Every Day			
<i>Activity 1</i>	<p>Health (3.1) - Identify and practice good personal health habits.</p> <p>Health (6.3) – Demonstrate the ability to apply a decision-making process to health and safety issues and problems.</p>	Health	<p>Butcher paper</p> <p>Can be done as a whole class activity and then as a center activity where students can add to the chart</p>

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Session11: Freddy's Fast Food			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening and Speaking (1.1)-Listen attentively and ask questions for clarification and understanding.</p>	Language Arts/Health	<p>Handout 1 p78</p> <p>Completing handout by identifying everyday foods and role-playing can be done</p>

	<p>L.A. Reading/Literature (5.1a) – Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.</p> <p>Health (3.1) - Identify and practice good personal health habits.</p>		<p>as a center activity</p> <p>EXTENSION: When food shopping, look at the different fat percentages in meat products</p>
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Session 12: Go for the Goal			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening and Speaking (1.1)-Listen attentively and ask questions for clarification and understanding.</p> <p>L.A. Reading/Literature (5.1a) – Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.</p> <p>Health (3.1) - Identify and practice good personal health habits.</p> <p>Health (6.3) – Demonstrate the ability to apply a decision-making process to health and safety issues and problems.</p>	Language Arts/Health	<p>Snack Recipes p83-86 Requisition Forms p97, p99, p103, p107</p> <p>Can be done during center time or with Reading Buddies</p> <p>**Suggest only making 1 recipe</p> <p>EXTENSION: Students write about their favorite snack</p>