

Kindergarten CATCH Aligned with PASS

Session/Activity	Priority Academic Student Skills (PASS)	Core Subject	Notes for Teachers/Handouts
Session 1: Jump into Health (Part 1)			
<i>Activity 1</i>	<p>L.A. Reading/Literature (7.0) - Literature- The student will read to construct meaning and respond to a wide variety of literary forms.</p> <p>SS Geography (2.1)- Explore how children within the local community and around the world have needs in common (e.g., food, clothing, shelter)</p>	Language Arts/Social Studies	<p>Snack Time at Hearty Heart's Story p8-10</p> <p>Coloring Sheets p11-16</p> <p>CATCH Home Letter 1 p55 Can be done as a read aloud</p> <p>**Teacher can let students choose which coloring sheet they want (eating vs. physical activity)</p>

Session 2: Jump into Health (Part 2)			
<i>Activity 1</i>	<p>L.A. Oral Language/ Listening & Speaking (1.0) Listening- The student will listen for information and for pleasure.</p> <p>L.A. Reading/ Literature (1.0)- Print Awareness- The student will understand the characteristics of written language</p>	Language Arts	<p>Snack Time at Hearty Heart's Story p8-10</p> <p>List of song phrases p18</p> <p>**Suggest making poster of song with picture clues to help develop print awareness</p>

Session 3: Get Out There and Move!			
<i>Activity 1</i>	L.A. Oral Language/Listening & Speaking (2.0) - <i>Speaking</i> - The student will express ideas or opinions in group or individual settings.	Language Arts	<p>List of GO activities p22</p> <p>**Suggest having picture cards of activities for students to reference</p> <p>EXTENSION: Take pictures of students performing GO activities and make a class book using iPhoto or PhotoStory3.</p>

Session 4: Move and Play Every Day			
<i>Activity 1</i>	L.A. Oral Language/Listening & Speaking (2.0) - <i>Speaking</i> - The student will express ideas or opinions in group or individual settings.	Language Arts	<p>List of song phrases p27</p> <p>**Suggest making poster of song with picture clues to help develop print awareness</p> <p>EXTENSION: Create other verses and sing at recess time or during different activities</p>

Session 5: Let's Dance			
<i>Activity 1</i>	L.A. Reading/Literature (8.0) - <i>Research & Information</i> - The student will conduct research and organize information.	Language Arts	<p>Music CD & CD player</p> <p>Physical activity rhyme p30</p>

Session 6: All Kinds of Veggies			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening & Speaking (2.0) - <i>Speaking</i>- The student will express ideas or opinions in group or individual settings.</p> <p>L.A. Reading/Literature (4.0) - <i>Vocabulary</i>- The student will develop and expand knowledge of words and word meanings to increase their vocabulary.</p> <p>L.A. Writing/Grammar/Usage & Mechanics (1.0) - <i>Writing Process</i>- The student will use the writing process to write coherently.</p>	Language Arts	<p>Handouts 1&2 p36-37</p> <p>CATCH Home Letter 2 p. 57 Discussion can be done during circle time. Color activity can be done during centers.</p>

Session 7: Vegetable Soup			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening & Speaking (2.0) - <i>Speaking</i>- The student will express ideas or opinions in group or individual settings.</p>	Language Arts	<p>Reuse handouts from previous session Can be done during circle time.</p> <p>EXTENSION: Have students “re-read” the words in the picture cards and /or re-act out making vegetable soup during centers.</p> <p>EXTENSION: Read aloud “Stone</p>

			Soup” or “Tumbleweed Stew” EXTENSION: Find rhyming words in poems
--	--	--	----------------------------------------------------------------------

Session 8: Fruits, Fruits, and More Fruits			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening & Speaking (2.0) - <i>Speaking</i>- The student will express ideas or opinions in group or individual settings.</p> <p>L.A. Reading/Literature (4.0) - <i>Vocabulary</i>- The student will develop and expand knowledge of words and word meanings to increase their vocabulary.</p> <p>L.A. Writing/Grammar/Usage & Mechanics (1.0) - <i>Writing Process</i>- The student will use the writing process to write coherently.</p>	Language Arts	<p>Handout 1&2 p43-44</p> <p>Discussion can be done during circle time. Color activity can be done during centers.</p>

Session 9: Fruit Salad			
<i>Activity 1</i>	<p>L.A. Oral Language/Listening & Speaking (2.0) - <i>Speaking</i>- The student will express ideas or opinions in group or individual settings.</p>	Language Arts	<p>Reuse handouts from previous session</p> <p>Can be done during circle time.</p> <p>EXTENSION: Have students “re-read” the words in the picture cards and /or re-act out making</p>

			fruit salad during centers.
--	--	--	-----------------------------

Session 10: Let's Eat a Snack			
<i>Activity 1</i>	<p>L.A. Oral Language/ Listening & Speaking (1.0) <i>Listening</i>- The student will listen for information and for pleasure.</p> <p>L.A. Oral Language/Listening & Speaking (2.0) - <i>Speaking</i>- The student will express ideas or opinions in group or individual settings.</p>	Language Arts	<p>Snack Preparation Recipe and Evaluation Sheet p. 52</p> <p>Snack Requisition form p.59 Can be done during circle time or with reading buddies.</p> <p>EXTENSION: Can be used in math for a quantitative reasoning lesson</p>