**Approved Other Academic Measures List**

The measures listed below are approved for the Other Academic Measures (OAMs) component of the TLE System. Districts have discretion to allow additional OAMs for teachers and leaders for whom there are not at least two options on the approved list that are relevant to their job duties and provide actionable feedback, as long as the additional OAMs meet the definition of Other Academic Measure approved by the Oklahoma State Board of Education based on the recommendations of the TLE Commission.

|  |  |  |
| --- | --- | --- |
| Category of Measure | Approved Measures | Examples of Possible 5-Tier Rating Scales |
| State Assessments | * End of Instruction (EOI)
* Fine Arts Assessment
* Oklahoma Core Curriculum Tests (OCCT)
* Oklahoma Alternate Assessment Program (OAAP)
 | 5 – 95% proficient or advanced4 – 85% proficient or advanced3 – 75% proficient or advanced2 – 65% proficient or advanced1 – less than 65% proficient or advanced5 – 20% increase in student proficiency4 – 15% increase in student proficiency3 – 10% increase in student proficiency2 – 5% increase in student proficiency1 – less than 5% increase in student proficiency |
| Value-Added Model (VAM) Score (If one of these components is used for the 35% Student Academic Growth component for the teacher or leader, it cannot be selected as the 15% Other Academic Measure unless the teacher has an individual VAM Score used for the 35% Student Academic Growth.) | * School-wide VAM (All subjects)
* School-wide VAM (Literacy & Numeracy)
* School-wide VAM (Literacy)
* School-wide VAM (Numeracy)
* Individual VAM
 | 5 – 5 on Schoolwide Value Added Score4 – 4 on Schoolwide Value Added Score3 – 3 on Schoolwide Value Added Score2 – 2 on Schoolwide Value Added Score1 – 1 on Schoolwide Value Added Score |
| “Off the Shelf” Assessments – Assessments commonly used throughout the state and/or nationally.* **NOTE:** Other state or nationally available assessments may be used if scores are automatically generated. (In other words, the cut scores are consistent across all districts and states.)
 | * Advanced Placement (AP)/Inter-national Baccalaureate (IB) Exams
* aimsweb
* Assessments on the ACE Alternate Test List
* Developmental Reading Assessment®, Second Edition, Plus (DRA2+)
* DIBELS Next
* Computer Generated Assessments
* The Children’s Progress Academic Assessment™ (CPAA™)
* easyCBM
* EXPLORE/PLAN/ACT/ WorkKeys
* Group Reading Assessment and Diagnostic Evaluation (GRADE)
* Industry Recognized Certification Exams
* iREADY Diagnostic
* Literacy First
* mCLASS: DIBELS Next
* Measures of Academic Progress (MAP)
* Measures of Academic Progress (MPG) for Primary Grades
* NWEA MAP Tests
* SAT/PSAT
* STAR Early Learning Enterprise
* Test of English as a Foreign Language (TOEFL)
* Woodcock Reading Mastery Tests, Third Edition (WRMT-III)
 | 5 – 100% on grade level4 – 90% on grade level3 – 80% on grade level2 – 70% on grade level1 – less than 70% on grade level5 – 20% increase in passing rate4 – 15% increase in passing rate3 – 10% increase in passing rate2 – 5% increase in passing rate1 – less than 5% increase in passing rate |

|  |  |  |
| --- | --- | --- |
| Category of Measure | Approved Measures | Examples of Possible 5-Tier Rating Scales |
| A-F Report Card Components | * Overall School Grade or GPA
* Student Academic Performance Grade
* Student Growth Grade
* Whole School Performance Grade
* Any A-F Report Card Component (e.g., Graduation Rate, Bottom 25% Growth)
 | 5 – A on an individual component4 – B on an individual component3 – C on an individual component2 – D on an individual component1 – F on an individual component5 – Improvement of GPA by one point4 – Improvement of GPA by one-half point3 – Improvement of GPA by one-quarter point2 – Same GPA1 – Lowered GPA |
| Surveys | * Gallup Student Poll
* Tripod Student Perception Survey
 | 5 – 90% approval rating with 75% response rate4 – 80% approval rating with 75% response rate3 – 70% approval rating with 75% response rate or 80% approval rating with 50% response rate2 – 60% approval rating with 75% response rate or 70% approval rating with 50% response rate1 – Less than 60% approval rating with 75% response rate or less than 70% approval rating with 50% response rate |
| Student Competition | * National, State, Area, or Regional Competitions (Sponsored by OSSAA or similar Organization)
* Robotics Competitions
* State Science Fair
 | 5 – 1st or 2nd place in area competition4 – 3rd or 4th place in area competition3 – 1st or 2nd place in regional competition2 – Invitation to regional competition1 – No invitation to regional competition5 – 20% increase in students who qualify to compete4 – 15% increase in students who qualify to compete3 – 10% increase in students who qualify to compete2 – 5% increase in students who qualify to compete1 – less than 5% increase in students who qualify to compete |
| Miscellaneous | * IEP Goal Attainment
* LinguaFolio®
* Service Learning Project Portfolios
* Student Community Service Project Portfolios
* Teacher/Leader Portfolios
* Third Grade Promotion
* State-, District- and/or Consortium- Developed Benchmark Assessments
 | 5 – 100% of Students Meeting All IEP Goals4 – 90% of Students Meeting All IEP Goals3 – 80% of Students Meeting All IEP Goals2 – 70% of Students Meeting All IEP Goals1 – Less than 70% of Students Meeting All IEP GoalsEach measure in the Miscellaneous Category is unique; therefore, it is not possible to give examples of 5-tier rating scales for each measure. Locally- or regionally-developed rubrics may be needed to establish 5-point rating scales for some of these measures. To the degree possible, the State Department of Education will work with district representatives to develop state models of rubrics and rating scales for these measures. |