**Approved Other Academic Measures List**

The measures listed below are approved for the Other Academic Measures (OAMs) component of the TLE System. Districts have discretion to allow additional OAMs for teachers and leaders for whom there are not at least two options on the approved list that are relevant to their job duties and provide actionable feedback, as long as the additional OAMs meet the definition of Other Academic Measure approved by the Oklahoma State Board of Education based on the recommendations of the TLE Commission.

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| Category of Measure | Approved Measures | Examples of Possible 5-Tier Rating Scales |
| State Assessments | * End of Instruction (EOI) * Fine Arts Assessment * Oklahoma Core Curriculum Tests (OCCT) * Oklahoma Alternate Assessment Program (OAAP) | 5 – 95% proficient or advanced  4 – 85% proficient or advanced  3 – 75% proficient or advanced  2 – 65% proficient or advanced  1 – less than 65% proficient or advanced  5 – 20% increase in student proficiency  4 – 15% increase in student proficiency  3 – 10% increase in student proficiency  2 – 5% increase in student proficiency  1 – less than 5% increase in student proficiency |
| Value-Added Model (VAM) Score  (If one of these components is used for the 35% Student Academic Growth component for the teacher or leader, it cannot be selected as the 15% Other Academic Measure unless the teacher has an individual VAM Score used for the 35% Student Academic Growth.) | * School-wide VAM (All subjects) * School-wide VAM (Literacy & Numeracy) * School-wide VAM (Literacy) * School-wide VAM (Numeracy) * Individual VAM | 5 – 5 on Schoolwide Value Added Score  4 – 4 on Schoolwide Value Added Score  3 – 3 on Schoolwide Value Added Score  2 – 2 on Schoolwide Value Added Score  1 – 1 on Schoolwide Value Added Score |
| “Off the Shelf” Assessments –  Assessments commonly used throughout the state and/or nationally.   * **NOTE:** Other state or nationally available assessments may be used if scores are automatically generated. (In other words, the cut scores are consistent across all districts and states.) | * Advanced Placement (AP)/Inter-national Baccalaureate (IB) Exams * aimsweb * Assessments on the ACE Alternate Test List * Developmental Reading Assessment®, Second Edition, Plus (DRA2+) * DIBELS Next * Computer Generated Assessments * The Children’s Progress Academic Assessment™ (CPAA™) * easyCBM * EXPLORE/PLAN/ACT/ WorkKeys * Group Reading Assessment and Diagnostic Evaluation (GRADE) * Industry Recognized Certification Exams * iREADY Diagnostic * Literacy First * mCLASS: DIBELS Next * Measures of Academic Progress (MAP) * Measures of Academic Progress (MPG) for Primary Grades * NWEA MAP Tests * SAT/PSAT * STAR Early Learning Enterprise * Test of English as a Foreign Language (TOEFL) * Woodcock Reading Mastery Tests, Third Edition (WRMT-III) | 5 – 100% on grade level  4 – 90% on grade level  3 – 80% on grade level  2 – 70% on grade level  1 – less than 70% on grade level  5 – 20% increase in passing rate  4 – 15% increase in passing rate  3 – 10% increase in passing rate  2 – 5% increase in passing rate  1 – less than 5% increase in passing rate |

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| Category of Measure | Approved Measures | Examples of Possible 5-Tier Rating Scales |
| A-F Report Card Components | * Overall School Grade or GPA * Student Academic Performance Grade * Student Growth Grade * Whole School Performance Grade * Any A-F Report Card Component (e.g., Graduation Rate, Bottom 25% Growth) | 5 – A on an individual component  4 – B on an individual component  3 – C on an individual component  2 – D on an individual component  1 – F on an individual component  5 – Improvement of GPA by one point  4 – Improvement of GPA by one-half point  3 – Improvement of GPA by one-quarter point  2 – Same GPA  1 – Lowered GPA |
| Surveys | * Gallup Student Poll * Tripod Student Perception Survey | 5 – 90% approval rating with 75% response rate  4 – 80% approval rating with 75% response rate  3 – 70% approval rating with 75% response rate or 80% approval rating with 50% response rate  2 – 60% approval rating with 75% response rate or 70% approval rating with 50% response rate  1 – Less than 60% approval rating with 75% response rate or less than 70% approval rating with 50% response rate |
| Student Competition | * National, State, Area, or Regional Competitions (Sponsored by OSSAA or similar Organization) * Robotics Competitions * State Science Fair | 5 – 1st or 2nd place in area competition  4 – 3rd or 4th place in area competition  3 – 1st or 2nd place in regional competition  2 – Invitation to regional competition  1 – No invitation to regional competition  5 – 20% increase in students who qualify to compete  4 – 15% increase in students who qualify to compete  3 – 10% increase in students who qualify to compete  2 – 5% increase in students who qualify to compete  1 – less than 5% increase in students who qualify to compete |
| Miscellaneous | * IEP Goal Attainment * LinguaFolio® * Service Learning Project Portfolios * Student Community Service Project Portfolios * Teacher/Leader Portfolios * Third Grade Promotion * State-, District- and/or Consortium- Developed Benchmark Assessments | 5 – 100% of Students Meeting All IEP Goals  4 – 90% of Students Meeting All IEP Goals  3 – 80% of Students Meeting All IEP Goals  2 – 70% of Students Meeting All IEP Goals  1 – Less than 70% of Students Meeting All IEP Goals  Each measure in the Miscellaneous Category is unique; therefore, it is not possible to give examples of 5-tier rating scales for each measure. Locally- or regionally-developed rubrics may be needed to establish 5-point rating scales for some of these measures. To the degree possible, the State Department of Education will work with district representatives to develop state models of rubrics and rating scales for these measures. |