

OAAP Weekly Update

Resources specific to the **2014-15 OAAP** are available at <http://ok.gov/sde/assessment>

Oklahoma resources relating to specific DLM roles are available at <http://dynamiclearningmaps.org/oklahoma>

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The **2014-15 Oklahoma Alternate Assessment Program (OAAP)** will utilize two different assessment systems. Science and social studies will be assessed through Portfolio/PearsonAccess. The subject areas of math and English/Language Arts will be assessed through the Dynamic Learning Maps (DLM) Alternate Assessment System.

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2015 OAAP Spring Testing Schedule

January 12	Pearson E-portfolio Window Opens
March 16	DLM Operational Window Opens
May 1	Pearson E-portfolio Window Closes
May 1	DLM Operational Window Closes

Dynamic Learning Maps (DLM)

Operational Spring Window

The Spring Operational Window for Dynamic Learning Maps is March 16–May 1. In grades 3-8 math, reading, and writing will be tested; high school students will be assessed through specific End-of-Instruction testlets based off the course(s) they are currently enrolled in.

Key Steps

Steps for Test Administrators preparing for the Operational Spring

Window can be found on page 68 of the [Test Administration Manual](#). Please review all steps to ensure your students are ready for the Spring Window.

DLM Topics of Interest

Familiar Texts

Teacher-administered reading testlets use texts that are familiar to students and have been used during instruction. Familiar texts are always used at the initial precursor

level and sometimes at other levels. Links to printable versions of familiar texts are provided on the [Familiar Texts](#) in [ELA](#) webpage, which can be accessed from the [Educator Resource Page](#). Familiar texts used in Dynamic Learning Maps™ assessments are shared through Tar Heel Reader. Tar Heel Reader is a library of open-source, accessible texts for individuals of all ages with disabilities. In addition, DLM has created a [Guide to Familiar Texts](#).

Dynamic Learning Maps

Continued

Materials for Testlets

The materials listed on the Testlet Information Pages (TIPs) are very flexible. When finding a substitute manipulative, it is important to match key attributes of the objects in order to ensure they meet the general requirement for that Essential Element.

Materials should be collected prior to the test session. If you begin a testlet and the objects and materials listed are not working as anticipated, use the “exit does not save” option to leave the test. You may log back in at a later time after you have collected different materials. If substitute objects are close by, you may not need to log out. The system can remain inactive for up to 28 minutes.

Portfolio Administration (Science, History, and Geography)

The operational spring window is January 12 – May 1. The 2014-15 OAAP Portfolio Rubrics, Portfolio Administration Manual, blueprints, and links to the Portfolio administration training and Alternate Assessment overview webcasts are available at <http://ok.gov/sde/assessment>.

Appropriate Teaching Certification for Administering the OAAP

The OAAP is intended for a very small population of students with the most significant cognitive disabilities and significant adaptive behavior deficits who could not participate in the general assessment, even with accommodations. Due to the severity of the disabilities of this population of students, alternate achievement of standards is required in daily core academic subjects, taught by highly qualified teachers. Students participating in the OAAP are also required to be provided intensive and extensive direct instruction in multiple setting; additional requirement for students to participate in the OAAP are found on the state-established [Criteria Checklist](#). The appropriate certification for a teacher administering the OAAP is the Severe-Profound certification.

Checklist

To ensure your district is ready for the 2014-15 OAAP, please review the following notices.

- March 6 is the last date to mark the Access (PNP) Profile for a student to participate in Braille Testing during the Spring Window.
- DLM Assessment Monitoring webinar is February 24 and March 3. More details are found in this [printable flyer](#).
- View overviews of DLM testlets: [English Language Arts](#) | [Mathematics](#)
- Talk with your district's IT department. Confirm they are aware of the KITE Client requirements for DLM.
- Test administrations should familiarize themselves with the entirety of the DLM Test Administration Manual prior to testing, as it covers key responsibilities, policies and practices, and procedures for Educator Portal and Kite.
- View available Portfolio administration training at <http://ok.gov/sde/assessment>.