

Principles of Effectiveness: Safe and Drug-Free Schools

Principle 1: A school district shall base its program on a thorough assessment of objective data about the drug and violence problems in the schools and communities served. Each SDFSCA school district shall conduct a thorough assessment of the nature and extent of youth drug use and violence problems.

Principle 2: A school district shall consult with appropriate constituent groups and establish a set of performance measures and design its strategies to meet those performance measures.

Principle 3: A school district shall design and implement its program for youth based on scientific research or evaluation that provides evidence that the programs used prevent or reduce drug use, violence, or disruptive behavior among youth.

Principle 4: A school district shall base its prevention program on a comprehensive approach focusing on risk and protective factors as an integral part of the prevention initiative.

Principle 5: A school district shall clearly involve parents and community members in the development, design, and implementation of effective prevention programs related to drugs, alcohol, and violence.

Principle 6: A school district shall evaluate its programs periodically to assess its progress toward achieving its performance measures and strategies, and use its evaluation research to refine, improve, and strengthen its program and to refine its performance measures or strategies as appropriate.