

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

Field 048: Superintendent

Oklahoma Subject Matter Competencies	OSAT Competencies
Competency I: Leadership and school district culture	0001 Understand how to work with members of the community to create and maintain a shared vision of education for the district.
	0002 Understand how to promote, facilitate, and manage district improvement.
	0003 Understand the significance of diversity for the educational community and ways to support and value diversity.
	0004 Understand the use of human relations and communication skills in collaborating with others.
	0005 Apply organizational, decision-making, and problem-solving skills.
	0009 Understand principles of instruction and instructional leadership.
	0010 Understand strategies for promoting professional growth and development and encouraging the creation of a dynamic, constantly improving learning environment.
	0011 Understand how to work effectively with the school board to achieve the district's educational vision.

Field 048: Superintendent

Oklahoma Subject Matter Competencies	OSAT Competencies
<p>Competency II: Policy and governance</p>	<p>0001 Understand how to work with members of the community to create and maintain a shared vision of education for the district.</p> <p>0002 Understand how to promote, facilitate, and manage district improvement.</p> <p>0005 Apply organizational, decision-making, and problem-solving skills.</p> <p>0006 Understand principles and procedures related to educational accountability.</p> <p>0011 Understand how to work effectively with the school board to achieve the district's educational vision.</p> <p>0012 Understand fundamental principles of budgeting, resource utilization, financial management, and the use of technology.</p> <p>0015 Apply knowledge of public school governance and legal and ethical guidelines related to schools and education.</p>
<p>Competency III: Communications and community relations</p>	<p>0001 Understand how to work with members of the community to create and maintain a shared vision of education for the district.</p> <p>0002 Understand how to promote, facilitate, and manage district improvement.</p> <p>0003 Understand the significance of diversity for the educational community and ways to support and value diversity.</p> <p>0004 Understand the use of human relations and communication skills in collaborating with others.</p> <p>0005 Apply organizational, decision-making, and problem-solving skills.</p> <p>0006 Understand principles and procedures related to educational accountability.</p> <p>0011 Understand how to work effectively with the school board to achieve the district's educational vision.</p>

Field 048: Superintendent

Oklahoma Subject Matter Competencies	OSAT Competencies
<p>Competency IV: Organizational management</p>	<p>0002 Understand how to promote, facilitate, and manage district improvement.</p> <p>0004 Understand the use of human relations and communication skills in collaborating with others.</p> <p>0005 Apply organizational, decision-making, and problem-solving skills.</p> <p>0011 Understand how to work effectively with the school board to achieve the district's educational vision.</p> <p>0012 Understand fundamental principles of budgeting, resource utilization, financial management, and the use of technology.</p> <p>0014 Understand how to manage the district's physical plant and auxiliary services to ensure safe and effective learning environments.</p>
<p>Competency V: Curriculum planning and development</p>	<p>0006 Understand principles and procedures related to educational accountability.</p> <p>0007 Use knowledge of human development, learning and teaching theories, and educational philosophies to promote instructional excellence and enhance learning.</p> <p>0008 Understand principles of curriculum planning, development, and evaluation.</p>
<p>Competency VI: Instructional management</p>	<p>0007 Use knowledge of human development, learning and teaching theories, and educational philosophies to promote instructional excellence and enhance learning.</p> <p>0009 Understand principles of instruction and instructional leadership.</p> <p>0010 Understand strategies for promoting professional growth and development and encouraging the creation of a dynamic, constantly improving learning environment.</p>

Field 048: Superintendent

Oklahoma Subject Matter Competencies	OSAT Competencies
Competency VII: Human resource management	0010 Understand strategies for promoting professional growth and development and encouraging the creation of a dynamic, constantly improving learning environment. 0013 Understand principles of human resource planning and management.
Competency VIII: Ethics of leadership	0003 Understand the significance of diversity for the educational community and ways to support and value diversity. 0015 Apply knowledge of public school governance and legal and ethical guidelines related to schools and education.
Competency IX: School law and finance	0012 Understand fundamental principles of budgeting, resource utilization, and financial management, and the use of technology. 0015 Apply knowledge of public school governance and legal and ethical guidelines related to schools and education.