

**Certification Examinations for Oklahoma Educators (CEOE)  
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

**Matrix Showing Match between Oklahoma Subject Matter Competencies for Middle Level Language Arts and CEOE Competencies**

Oklahoma Subject Matter Competencies	CEOE Competencies
a <sub>1</sub> . Maintains current knowledge of content-area concepts of written communication.	0005 Understand writing for information and understanding.
	0006 Understand writing for personal expression and social interaction.
	0007 Understand writing for critical analysis, evaluation, and persuasion.
	0008 Understand how to use the writing process to develop and refine written texts.
	0009 Edit written texts to achieve clarity, unity, and effective organization.
	0010 Apply knowledge of standard English grammar, usage, and mechanics.
	0011 Apply skills for reading for information and understanding.
	0012 Apply skills for reading for literary response and personal enjoyment.
	0013 Apply skills for reading and viewing for critical analysis and evaluation.
	0014 Understand the use of reading strategies and metacognitive techniques to construct meaning and aid comprehension.

Oklahoma Subject Matter Competencies	CEOE Competencies
	0023 Understand the interrelationship of language arts skills and their integration within other content areas.
a <sub>2</sub> . Maintains current knowledge of content-area concepts of oral communication.	0001 Understand listening and speaking for information and understanding. 0002 Understand listening and speaking for literary response and expression, personal appreciation, and entertainment. 0003 Understand listening and speaking for critical analysis, evaluation, and persuasion. 0004 Understand listening and speaking for social interaction in a variety of formal and informal situations. 0023 Understand the interrelationship of language arts skills and their integration within other content areas.
a <sub>3</sub> . Maintains current knowledge of content-area concepts of literature.	0015 Understand genres of fiction and drama and their characteristic features. 0016 Understand genres of nonfiction and their characteristic features. 0017 Understand forms of poetry and their characteristic features. 0018 Understand the social and cultural aspects of literature, including the ways in which literary works and movements both reflect and shape culture and history. 0019 Understand classic and contemporary literature for young adolescents. 0020 Understand major themes, characteristics, trends, writers, and works in American, British, and world literature.
a <sub>4</sub> . Maintains current knowledge of content-	0021 Understand the historical, social,

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<p>area concepts of language systems (phonetic, semantic, syntactic, pragmatic).</p>	<p>cultural, and technological influences shaping the English language.</p> <p>0022 Understand fundamental concepts relating to the structure, acquisition, use, and analysis of language.</p>
<p>b<sub>1</sub>. Applies comprehension, analysis, interpretation, synthesis, and evaluation of auditory messages.</p>	<p>0001 Understand listening and speaking for information and understanding.</p> <p>0002 Understand listening and speaking for literary response and expression, personal appreciation, and entertainment.</p> <p>0003 Understand listening and speaking for critical analysis, evaluation, and persuasion.</p> <p>0004 Understand listening and speaking for social interaction in a variety of formal and informal situations.</p>
<p>b<sub>2</sub>. Applies comprehension, analysis, interpretation, synthesis, and evaluation of written messages.</p>	<p>0005 Understand writing for information and understanding.</p> <p>0006 Understand writing for personal expression and social interaction.</p> <p>0007 Understand writing for critical analysis, evaluation, and persuasion.</p> <p>0008 Understand how to use the writing process to develop and refine written texts.</p> <p>0009 Edit written texts to achieve clarity, unity, and effective organization.</p> <p>0010 Apply knowledge of standard English grammar, usage, and mechanics.</p> <p>0011 Apply skills for reading for information and understanding.</p> <p>0012 Apply skills for reading for literary response and personal enjoyment.</p>

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	<p>0013 Apply skills for reading and viewing for critical analysis and evaluation.</p> <p>0014 Understand the use of reading strategies and metacognitive techniques to construct meaning and aid comprehension.</p>
<p>b<sub>3</sub>. Applies comprehension, analysis, interpretation, synthesis, and evaluation of visual messages.</p>	<p>0001 Understand listening and speaking for information and understanding.</p> <p>0003 Understand listening and speaking for critical analysis, evaluation, and persuasion.</p> <p>0011 Apply skills for reading for information and understanding.</p> <p>0013 Apply skills for reading and viewing for critical analysis and evaluation.</p>
<p>c. Applies appropriate learning strategies for reading, writing, studying, and researching.</p>	<p>0005 Understand writing for information and understanding.</p> <p>0008 Understand how to use the writing process to develop and refine written texts.</p> <p>0009 Edit written texts to achieve clarity, unity, and effective organization.</p> <p>0010 Apply knowledge of standard English grammar, usage, and mechanics.</p> <p>0014 Understand the use of reading strategies and metacognitive techniques to construct meaning and aid comprehension.</p> <p>0023 Understand the interrelationship of language arts skills and their integration within other content areas.</p>
<p>d. Communicates effectively in speaking and writing, using appropriate language conventions.</p>	<p>0001 Understand listening and speaking for information and understanding.</p> <p>0002 Understand listening and speaking for literary response and expression,</p>

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	<p>personal appreciation, and entertainment.</p> <p>0003 Understand listening and speaking for critical analysis, evaluation, and persuasion.</p> <p>0004 Understand listening and speaking for social interaction in a variety of formal and informal situations.</p> <p>0005 Understand writing for information and understanding.</p> <p>0006 Understand writing for personal expression and social interaction.</p> <p>0007 Understand writing for critical analysis, evaluation, and persuasion.</p> <p>0008 Understand how to use the writing process to develop and refine written texts.</p> <p>0009 Edit written texts to achieve clarity, unity, and effective organization</p> <p>0010 Apply knowledge of standard English grammar, usage, and mechanics.</p>
<p>e. Understands the influences of social and historical contexts and culture on language and literature and adapts instruction accordingly.</p>	<p>0001 Understand listening and speaking for information and understanding.</p> <p>0004 Understand listening and speaking for social interaction in a variety of formal and informal situations.</p> <p>0006 Understand writing for personal expression and social interaction.</p> <p>0018 Understand the social and cultural aspects of literature, including the ways in which literary works and movements both reflect and shape culture and history.</p> <p>0019 Understand classic and contemporary literature for young adolescents.</p>

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	<p>0020 Understand major themes, characteristics, trends, writers, and works in American, British, and world literature.</p> <p>0021 Understand the historical, social, cultural, and technological influences shaping the English language.</p> <p>0022 Understand fundamental concepts relating to the structure, acquisition, use, and analysis of language.</p>
<p>f. Uses the understanding of language acquisition and language learning processes to develop student proficiencies and to modify instruction for second-language learners.</p>	<p>0001 Understand listening and speaking for information and understanding.</p> <p>0008 Understand how to use the writing process to develop and refine written texts.</p> <p>0014 Understand the use of reading strategies and metacognitive techniques to construct meaning and aid comprehension.</p> <p>0022 Understand fundamental concepts relating to the structure, acquisition, use, and analysis of language.</p> <p>0001 (OPTE) The teacher understands how students learn and develop and can provide learning opportunities that support their intellectual, social, and physical development at all grade levels, including early childhood, elementary, middle level, and secondary.</p> <p>0002 (OPTE) The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p>
<p>g. Establishes a knowledgeable, reflective, and creative learning environment.</p>	<p>0001 Understand listening and speaking for information and understanding.</p> <p>0002 Understand listening and speaking for</p>

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	<p>literary response and expression, personal appreciation, and entertainment.</p> <p>0003 Understand listening and speaking for critical analysis, evaluation, and persuasion.</p> <p>0004 Understand listening and speaking for social interaction in a variety of formal and informal situations.</p> <p>0007 Understand writing for critical analysis, evaluation, and persuasion.</p>
<p>h. Uses a variety of assessment strategies to evaluate student proficiencies in the language arts, and to modify instruction appropriately.</p>	<p>0005 Understand writing for information and understanding.</p> <p>0008 Understand how to use the writing process to develop and refine written texts.</p> <p>0010 Apply knowledge of standard English grammar, usage, and mechanics.</p>
<p>i. Uses technology to accomplish professional goals and to develop student's literacy proficiencies.</p>	<p>0006 Understand writing for personal expression and social interaction.</p> <p>0007 Understand writing for critical analysis, evaluation, and persuasion.</p> <p>0010 Apply knowledge of standard English grammar, usage, and mechanics.</p>
<p>j<sub>1</sub>. Understands and teaches strategies appropriate to a variety of forms (genres).</p>	<p>0002 Understand listening and speaking for literary response and expression, personal appreciation, and entertainment.</p> <p>0012 Apply skills for reading for literary response and personal enjoyment.</p> <p>0015 Understand genres of fiction and drama and their characteristic features.</p> <p>0016 Understand genres of nonfiction and their characteristic features.</p> <p>0017 Understand forms of poetry and their</p>

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	<p>characteristic features.</p> <p>0019 Understand classic and contemporary literature for young adolescents.</p> <p>0020 Understand major themes, characteristics, trends, writers, and works in American, British, and world literature.</p>
<p>j2. Understands and teaches strategies appropriate to a variety of text organizations, and structures, including functional print and informational print.</p>	<p>0005 Understand writing for information and understanding.</p> <p>0006 Understand writing for personal expression and social interaction.</p> <p>0007 Understand writing for critical analysis, evaluation, and persuasion.</p> <p>0008 Understand how to use the writing process to develop and refine written texts.</p> <p>0011 Apply skills for reading for information and understanding.</p> <p>0013 Apply skills for reading and viewing for critical analysis and evaluation.</p> <p>0014 Understand the use of reading strategies and metacognitive techniques to construct meaning and aid comprehension.</p>
<p>k. Understands the literacy process (i.e., reading process and writing process), and provides effective instruction in literacy skills and strategies.</p>	<p>0008 Understand how to use the writing process to develop and refine written texts.</p> <p>0009 Edit written texts to achieve clarity, unity, and effective organization</p> <p>0010 Apply knowledge of standard English grammar, usage, and mechanics.</p> <p>0014 Understand the use of reading strategies and metacognitive techniques to construct meaning and aid comprehension.</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
	0023 Understand the interrelationship of language arts skills and their integration within other content areas.
1. Understands, teaches and implements the Oklahoma Core Curriculum.	N/A