

**Certification Examinations for Oklahoma Educators (CEOE)  
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

**Matrix Showing Match between NCATE Curriculum Guidelines for Early Childhood Education and CEOE Competencies**

NCATE Curriculum Guidelines	CEOE Competencies
<b>Key Elements of Standard 1</b>	
K1 Knowing and understanding young children's characteristics and needs.	0001 Understand expressive and receptive language development and how to provide learning experiences that encourage children's development and use of language and literacy skills.
	0002 Understand emergent literacy strategies for fostering young children's literacy, including creation of a classroom environment that encourages a positive disposition toward literacy.
	0003 Understand phonological awareness and phonemic awareness and effective instructional strategies for promoting children's knowledge and skills in these areas.
	0007 Understand second-language acquisition and how to facilitate the English language development of young children with diverse linguistic backgrounds.
	0008 Understand the cognitive development of young children and how to provide instructional opportunities and a classroom environment that offer children opportunities to develop a range of cognitive skills and abilities.

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	<p>0015 Understand how to promote young children's development of self-concept, self-discipline, motivation, and autonomy through the use of positive child guidance strategies and the creation of appropriate learning environments and experiences.</p> <p>0016 Understand how to promote young children's social development, including respect for all individuals and groups, through creation of a learning environment that fosters cooperation, responsibility, leadership, and appreciate of diversity.</p> <p>OPTE 0001 The teacher understands how students learn and develop and can provide learning opportunities that support their intellectual, social, and physical development at all grade levels, including early childhood, elementary, middle level, and secondary.</p> <p>OPTE 0002 The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p>
<p>K2 Knowing and understanding the multiple influences on development and learning.</p>	<p>0001 Understand expressive and receptive language development and how to provide learning experiences that encourage children's development and use of language and literacy skills.</p> <p>0002 Understand emergent literacy strategies for fostering young children's literacy, including creation of a classroom environment that encourages a positive disposition toward literacy.</p> <p>0005 Understand reading comprehension, reading fluency, and vocabulary skills and effective instructional strategies for promoting children's development in these areas.</p>

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	<p>0006 Understand writing processes and effective instructional strategies for promoting young children's writing skills, including spelling proficiency.</p> <p>0007 Understand second-language acquisition and how to facilitate the English language development of young children with diverse linguistic backgrounds.</p> <p>0008 Understand the cognitive development of young children and how to provide instructional opportunities and a classroom environment that offer children opportunities to develop a range of cognitive skills and abilities.</p> <p>0015 Understand how to promote young children's development of self-concept, self-discipline, motivation, and autonomy through the use of positive child guidance strategies and the creation of appropriate learning environments and experiences.</p> <p>0016 Understand how to promote young children's social development, including respect for all individuals and groups, through creation of a learning environment that fosters cooperation, responsibility, leadership, and appreciate of diversity.</p> <p>OPTE 0001 The teacher understands how students learn and develop and can provide learning opportunities that support their intellectual, social, and physical development at all grade levels, including early childhood, elementary, middle level, and secondary.</p> <p>OPTE 0002 The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p>

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	<p>OPTE 0003 The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning, thus providing opportunities for success.</p>
<p>K3 Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments.</p>	<p>0007 Understand second-language acquisition and how to facilitate the English language development of young children with diverse linguistic backgrounds.</p> <p>0008 Understand the cognitive development of young children and how to provide instructional opportunities and a classroom environment that offer children opportunities to develop a range of cognitive skills and abilities.</p> <p>0015 Understand how to promote young children's development of self-concept, self-discipline, motivation, and autonomy through the use of positive child guidance strategies and the creation of appropriate learning environments and experiences.</p> <p>0016 Understand how to promote young children's social development, including respect for all individuals and groups, through creation of a learning environment that fosters cooperation, responsibility, leadership, and appreciate of diversity.</p> <p>OPTE 0001 The teacher understands how students learn and develop and can provide learning opportunities that support their intellectual, social, and physical development at all grade levels, including early childhood, elementary, middle level, and secondary.</p> <p>OPTE 0002 The teacher understands that students vary in their approaches to</p>

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	<p>learning and creates instructional opportunities that are adaptable to individual differences of learners.</p> <p>OPTE 0003 The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning, thus providing opportunities for success.</p> <p>OPTE 0004 The teacher understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.</p> <p>OPTE 0007 The teacher develops a knowledge of and uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.</p>
Key Elements of Standard 2	
<p>K1 Knowing about and understanding family and community characteristics.</p>	<p>0018 Understand the historical, philosophical, social, and ethical foundations of early childhood education programs and major organizations that serve young children.</p> <p>OPTE 0002 The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p> <p>OPTE 0012 The teacher fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well-being.</p> <p>OPTE 0013 The teacher understands the legal</p>

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	<p>aspects of teaching, including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.</p>
<p>K2 Supporting and empowering families and communities through respectful, reciprocal relationships.</p>	<p>0018 Understand the historical, philosophical, social, and ethical foundations of early childhood education programs and major organizations that serve young children.</p> <p>OPTE 0002 The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p> <p>OPTE 0012 The teacher fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well-being.</p> <p>OPTE 0013 The teacher understands the legal aspects of teaching, including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.</p>
<p>K3 Involving families and communities in their children's development and learning.</p>	<p>0018 Understand the historical, philosophical, social, and ethical foundations of early childhood education programs and major organizations that serve young children.</p> <p>OPTE 0002 The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p> <p>OPTE 0012 The teacher fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and</p>

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	<p>well-being.</p> <p>OPTE 0013 The teacher understands the legal aspects of teaching, including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.</p>
<b>Key Elements of Standard 3</b>	
<p>K1 Understanding the goals, benefits, and uses of assessment.</p>	<p>0008 Understand the cognitive development of young children and how to provide instructional opportunities and a classroom environment that offer children opportunities to develop a range of cognitive skills and abilities.</p> <p>0015 Understand how to promote young children's development of self-concept, self-discipline, motivation, and autonomy through the use of positive child guidance strategies and the creation of appropriate learning environments and experiences.</p> <p>0016 Understand how to promote young children's social development, including respect for all individuals and groups, through creation of a learning environment that fosters cooperation, responsibility, leadership, and appreciate of diversity.</p> <p>OPTE 0005 The teacher plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community, and adapts instruction based upon assessment and reflection.</p> <p>OPTE 0008 The teacher understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social, and physical development of the learner.</p>
<p>K2 Knowing about and using observation,</p>	<p>0001 Understand expressive and receptive</p>

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documentation, and other appropriate assessment tools and approaches.	<p>language development and how to provide learning experiences that encourage children's development and use of language and literacy skills.</p> <p>0003 Understand phonological awareness and phonemic awareness and effective instructional strategies for promoting children's knowledge and skills in these areas.</p> <p>0004 Understand word identification strategies and the use of explicit and implicit instruction to promote children's knowledge and skills in applying word identification strategies.</p> <p>0005 Understand reading comprehension, reading fluency, and vocabulary skills and effective instructional strategies for promoting children's development in these areas.</p> <p>0006 Understand writing processes and effective instructional strategies for promoting young children's writing skills, including spelling proficiency.</p> <p>0008 Understand the cognitive development of young children and how to provide instructional opportunities and a classroom environment that offer children opportunities to develop a range of cognitive skills and abilities.</p> <p>0015 Understand how to promote young children's development of self-concept, self-discipline, motivation, and autonomy through the use of positive child guidance strategies and the creation of appropriate learning environments and experiences.</p> <p>0016 Understand how to promote young children's social development, including respect for all individuals and groups, through creation of a learning environment that fosters cooperation, responsibility, leadership, and</p>

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	<p>appreciate of diversity.</p> <p>OPTE 0008 The teacher understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social, and physical development of the learner.</p>
<p>K3 Understanding and practicing responsible assessment.</p>	<p>OPTE 0008 The teacher understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social, and physical development of the learner.</p>
<p>K4 Knowing about assessment partnerships with families and other professionals.</p>	<p>OPTE 0008 The teacher understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social, and physical development of the learner.</p> <p>OPTE 0012 The teacher fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well-being.</p>
<p><b>Key Elements of Standard 4</b></p>	
<p>K1 Knowing, understanding, and using positive relationships and supportive interactions.</p>	<p>0015 Understand how to promote young children's development of self-concept, self-discipline, motivation, and autonomy through the use of positive child guidance strategies and the creation of appropriate learning environments and experiences.</p> <p>0016 Understand how to promote young children's social development, including respect for all individuals and groups, through creation of a learning environment that fosters cooperation, responsibility, leadership, and appreciate of diversity.</p> <p>0018 Understand the historical,</p>

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	<p>philosophical, social, and ethical foundations of early childhood education programs and major organizations that serve young children.</p> <p>OPTE 0002 The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p> <p>OPTE 0003 The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning, thus providing opportunities for success.</p> <p>OPTE 0007 The teacher develops a knowledge of and uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.</p> <p>OPTE 0010 The teacher evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional growth.</p> <p>OPTE 0012 The teacher fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well-being.</p>
<p>K2 Knowing, understanding, and using effective approaches, strategies, and tools for early education.</p>	<p>0001 Understand expressive and receptive language development and how to provide learning experiences that encourage children's development and use of language and literacy skills.</p> <p>0002 Understand emergent literacy strategies</p>

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	<p>for fostering young children's literacy, including creation of a classroom environment that encourages a positive disposition toward literacy.</p> <p>0003 Understand phonological awareness and phonemic awareness and effective instructional strategies for promoting children's knowledge and skills in these areas.</p> <p>0004 Understand word identification strategies and the use of explicit and implicit instruction to promote children's knowledge and skills in applying word identification strategies.</p> <p>0005 Understand reading comprehension, reading fluency, and vocabulary skills and effective instructional strategies for promoting children's development in these areas.</p> <p>0006 Understand writing processes and effective instructional strategies for promoting young children's writing skills, including spelling proficiency.</p> <p>0007 Understand second-language acquisition and how to facilitate the English language development of young children with diverse linguistic backgrounds.</p> <p>0008 Understand the cognitive development of young children and how to provide instructional opportunities and a classroom environment that offer children opportunities to develop a range of cognitive skills and abilities.</p> <p>0009 Understand interrelationships among content areas, skills and concepts that may be applied across the curriculum, strategies for integrating curriculum, and procedures for assessing children to determine appropriate curriculum.</p> <p>0010 Understand fundamental knowledge,</p>

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	<p>skills, and concepts in mathematics and how to provide developmentally appropriate learning opportunities to enhance young children's mathematical understanding.</p> <p>0011 Understand fundamental knowledge, skills, and concepts in social studies and how to provide developmentally appropriate experiences that promote young children's exploration and learning in this area.</p> <p>0012 Understand fundamental knowledge, skills, and concepts in science and how to provide developmentally appropriate experiences that promote young children's inquiry, exploration, and learning in this area.</p> <p>0013 Understand the role of the arts, including visual arts, music, creative movement, dance, and drama, in the overall development of young children and how to provide children with a range of meaningful experiences in the arts.</p> <p>0014 Understand young children's physical development; their needs related to personal health, safety, and nutrition; and strategies for providing developmentally appropriate experiences in these areas.</p> <p>0015 Understand how to promote young children's development of self-concept, self-discipline, motivation, and autonomy through the use of positive child guidance strategies and the creation of appropriate learning environments and experiences.</p> <p>0016 Understand how to promote young children's social development, including respect for all individuals and groups, through creation of a learning environment that fosters cooperation, responsibility, leadership, and</p>

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	<p>appreciate of diversity.</p> <p>0017 Understand how various types of materials and resources, including current technology, can be used in early childhood classrooms to support children's learning.</p> <p>OPTE 0001 The teacher understands how students learn and develop and can provide learning opportunities that support their intellectual, social, and physical development at all grade levels, including early childhood, elementary, middle level, and secondary.</p> <p>OPTE 0002 The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p> <p>OPTE 0003 The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning, thus providing opportunities for success.</p> <p>OPTE 0004 The teacher understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.</p> <p>OPTE 0005 The teacher plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community, and adapts instruction based upon assessment and reflection.</p> <p>OPTE 0006 The teacher understands curriculum integration processes and</p>

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	uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills and effective use of technology.
<p>K3 Knowing and understanding the importance, central concepts, inquiry tools, and structures of content areas or academic disciplines.</p>	<p>0001 Understand expressive and receptive language development and how to provide learning experiences that encourage children's development and use of language and literacy skills.</p> <p>0002 Understand emergent literacy strategies for fostering young children's literacy, including creation of a classroom environment that encourages a positive disposition toward literacy.</p> <p>0003 Understand phonological awareness and phonemic awareness and effective instructional strategies for promoting children's knowledge and skills in these areas.</p> <p>0004 Understand word identification strategies and the use of explicit and implicit instruction to promote children's knowledge and skills in applying word identification strategies.</p> <p>0005 Understand reading comprehension, reading fluency, and vocabulary skills and effective instructional strategies for promoting children's development in these areas.</p> <p>0006 Understand writing processes and effective instructional strategies for promoting young children's writing skills, including spelling proficiency.</p> <p>0007 Understand second-language acquisition and how to facilitate the English language development of young children with diverse linguistic backgrounds.</p> <p>0008 Understand the cognitive development of young children and how to provide</p>

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	<p>instructional opportunities and a classroom environment that offer children opportunities to develop a range of cognitive skills and abilities.</p> <p>0009 Understand interrelationships among content areas, skills and concepts that may be applied across the curriculum, strategies for integrating curriculum, and procedures for assessing children to determine appropriate curriculum.</p> <p>0010 Understand fundamental knowledge, skills, and concepts in mathematics and how to provide developmentally appropriate learning opportunities to enhance young children's mathematical understanding.</p> <p>0011 Understand fundamental knowledge, skills, and concepts in social studies and how to provide developmentally appropriate experiences that promote young children's exploration and learning in this area.</p> <p>0012 Understand fundamental knowledge, skills, and concepts in science and how to provide developmentally appropriate experiences that promote young children's inquiry, exploration, and learning in this area.</p> <p>0013 Understand the role of the arts, including visual arts, music, creative movement, dance, and drama, in the overall development of young children and how to provide children with a range of meaningful experiences in the arts.</p> <p>0014 Understand young children's physical development; their needs related to personal health, safety, and nutrition; and strategies for providing developmentally appropriate experiences in these areas.</p> <p>OPTE 0010 The teacher evaluates the effects</p>

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	<p>of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional growth.</p>
<p>K4 Using own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum to promote positive outcomes.</p>	<p>0001 Understand expressive and receptive language development and how to provide learning experiences that encourage children's development and use of language and literacy skills.</p> <p>0002 Understand emergent literacy strategies for fostering young children's literacy, including creation of a classroom environment that encourages a positive disposition toward literacy.</p> <p>0003 Understand phonological awareness and phonemic awareness and effective instructional strategies for promoting children's knowledge and skills in these areas.</p> <p>0004 Understand word identification strategies and the use of explicit and implicit instruction to promote children's knowledge and skills in applying word identification strategies.</p> <p>0005 Understand reading comprehension, reading fluency, and vocabulary skills and effective instructional strategies for promoting children's development in these areas.</p> <p>0006 Understand writing processes and effective instructional strategies for promoting young children's writing skills, including spelling proficiency.</p> <p>0007 Understand second-language acquisition and how to facilitate the English language development of young children with diverse linguistic backgrounds.</p>

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	<p>0008 Understand the cognitive development of young children and how to provide instructional opportunities and a classroom environment that offer children opportunities to develop a range of cognitive skills and abilities.</p> <p>0009 Understand interrelationships among content areas, skills and concepts that may be applied across the curriculum, strategies for integrating curriculum, and procedures for assessing children to determine appropriate curriculum.</p> <p>0010 Understand fundamental knowledge, skills, and concepts in mathematics and how to provide developmentally appropriate learning opportunities to enhance young children's mathematical understanding.</p> <p>0011 Understand fundamental knowledge, skills, and concepts in social studies and how to provide developmentally appropriate experiences that promote young children's exploration and learning in this area.</p> <p>0012 Understand fundamental knowledge, skills, and concepts in science and how to provide developmentally appropriate experiences that promote young children's inquiry, exploration, and learning in this area.</p> <p>0013 Understand the role of the arts, including visual arts, music, creative movement, dance, and drama, in the overall development of young children and how to provide children with a range of meaningful experiences in the arts.</p> <p>0014 Understand young children's physical development; their needs related to personal health, safety, and nutrition; and strategies for providing developmentally appropriate</p>

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	<p>experiences in these areas.</p> <p>OPTE 0001 The teacher understands how students learn and develop and can provide learning opportunities that support their intellectual, social, and physical development at all grade levels, including early childhood, elementary, middle level, and secondary.</p> <p>OPTE 0002 The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.</p> <p>OPTE 0005 The teacher plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community, and adapts instruction based upon assessment and reflection.</p> <p>OPTE 0006 The teacher understands curriculum integration processes and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills and effective use of technology.</p> <p>OPTE 0010 The teacher evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional growth.</p>
<b>Key Elements of Standard 5</b>	
K1 Identifying and involving oneself with the early childhood field.	0018 Understand the historical, philosophical, social, and ethical foundations of early childhood education programs and major organizations that serve young

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	<p>children.</p> <p>OPTE 0010 The teacher evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional growth.</p>
<p>K2 Knowing about and upholding ethical standards and other professional guidelines.</p>	<p>0018 Understand the historical, philosophical, social, and ethical foundations of early childhood education programs and major organizations that serve young children.</p> <p>OPTE 0013 The teacher understands the legal aspects of teaching, including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.</p>
<p>K3 Engaging in continuous, collaborative learning to inform practice.</p>	<p>OPTE 0010 The teacher evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional growth.</p>
<p>K4 Integrating knowledgeable, reflective, and critical perspectives on early education.</p>	<p>0018 Understand the historical, philosophical, social, and ethical foundations of early childhood education programs and major organizations that serve young children.</p> <p>OPTE 0010 The teacher evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional growth.</p>

<b>NCATE Curriculum Guidelines</b>	<b>CEOE Competencies</b>
K5 Engaging in informed advocacy for children and the profession.	0018 Understand the historical, philosophical, social, and ethical foundations of early childhood education programs and major organizations that serve young children.