

OKLAHOMA BOARD OF NURSING
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Reports Submitted from Nursing Education Programs on NCLEX Pass Rate
Policy

- I. Purpose: To establish guidelines for the submission of Pass Rate Reports from nursing education programs to the Board
- II. Pass Rate Reports are required when the first-time NCLEX writers pass rate falls ten (10) percentage points or more below the national average and at least ten candidates wrote the examination (based on a calendar year). [485:10-3-5(4)]
- III. The Board will review NCLEX pass rates for each program by calendar year at the March meeting. A committee of the Board will review Pass Rate Reports for each program below the established standard. The Board will review and make a decision concerning recommendations of the committee at the May meeting.
- IV. The Pass Rate Report provided by the program shall provide evidence of faculty involvement in the review and development of the plan. The format of the report shall be as follows:
 - A. A brief description of the nursing education program
 1. Length of time in existence
 2. Program options
 3. Number of students at each level
 4. Number of full-time and part-time faculty (attach a *Faculty Summary Report* as an appendix to the report)
 5. Number and type of support staff
 6. Description of nursing program facilities and services
 7. Curriculum plan (attach a *Clinical Facility Report* as an appendix to the report)
 8. Dates and recommendations of last Board survey visit and National League for Nursing Accrediting Commission/Commission on Collegiate Nursing Education accreditation visit, with a summary of progress made towards meeting the recommendations
 9. NCLEX pass rates and completion rates for last five years
 10. Numbers of applicants, admissions, and graduates for last five years
 - B. Summary of admission and progression standards and policies, including criteria for admission and methods used to evaluate student achievement in the program

- C. Presentation of relevant statistical data related to NCLEX pass rate, including but not limited to a comparison of data on students successful in the program and on the NCLEX examination vs. those not successful, in each of the following areas:
 - 1. Admission scores
 - 2. Pre-admission grade point average
 - 3. Grade point average earned in nursing coursework
 - 4. Scores earned on progression and/or NCLEX predictor examinations used by the program
 - 5. Other data deemed relevant by the faculty
 - D. Comprehensive review of factors that may have impacted the pass rate for the calendar year;
 - E. An analysis of results of the review, including factors identified by the faculty as most likely to have contributed to the drop in the pass rate;
 - F. A plan of action, including specific strategies and timelines for implementation;
 - G. A plan for evaluation of effectiveness of the action plan, including outcome, timelines and methods of measurement.
- V. Regulatory Authority: OAC 485:10-3-5(4)